

### Curriculum Overview Year 3 Summer Term April - July 2023

# Form/ Year Group / Section Significant Events (See the calendar on the school website for latest events, including sports fixtures).

Term begins: Tuesday 18th April

Year 3 exam week: Monday 22rd May - Thursday 25th May

Half-term begins: Friday 26th May (4.10pm)

Half-term ends: Sunday 4th June

Move-up Day - Tuesday 20th June

Year 3 Trip to Ashmolean Museum - Thursday 22nd June

Sports Day: Saturday 24th June

Summer Concert: Wednesday 5th July (18:30)

Term ends: Friday 7<sup>th</sup> July (12.00pm).

## Personal, Social, Health, Citizenship Education (PSHCE)

Year 3 will study **growing and changing**; including dealing with loss, change and loneliness.

In their **wellbeing** topic pupils will think about how they handle negative pressure and whether they should believe all they see in adverts or online.

They will look at saving and spending **money**, what influences our choices & keeping track of spending

Towards the end of term, they will discuss issues surrounding their **transition** to year 4.

They will continue to use PSHCE time to address other pastoral and social issues as they arise.

#### English

The pupils will be studying the following topics this term:

**Phonics, spelling and comprehension** – The pupils will continue to follow the Read Write Inc phonics scheme.

**Fiction - Narrative - adventure and mystery stories.** The pupils will read a range of adventure stories. They will then plan and write their own adventure story.

**Non Fiction - Information reports.** The pupils will study and identify the features of information reports. They will research and write their own report on one of the world's big cats.

#### Mathematics

The pupils will be studying the following topics this term:

**Number:** Addition/Subtraction - The pupils will add and subtract two and three digit numbers using the formal column method.

Multiplication/Division - They will recall multiplication and related division facts. They will multiply two and three digit numbers using partitioning and divide higher two digit numbers with and without remainders.

Frontiers They will recognize and order frontiers (including thirds)

Fractions - They will recognise and order fractions (including thirds, quarters, fifths, eighths and tenths) and recognise simple equivalent fractions. They will find fractions of numbers and solve problems involving fractions.

They will choose appropriate operations to solve word problems **Measures:** They will read and write vocabulary related to capacity and understand the relationship between litres and millilitres. They will read scales that are numbered or partially numbered to the nearest division. They will solve problems by choosing appropriate operations involving weight and capacity. They will revise how to tell the time on digital and analogue clocks.

**Shape:** The pupils will learn to recognise right angles and identify angles that are greater than or less than a right angle. They will identify horizontal, vertical, parallel and perpendicular lines in shapes.

#### Science

**Rocks:** Pupils will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. The pupils will also recognise that soils are made from rocks and organic matter. They will study and describe in simple terms how organisms become fossilised. They will be able to describe simply the internal structure of the Earth, and be able to explain where in the world volcanoes occur and why they are found there.

**Plants:** The pupils will be able to identify and describe the functions of different parts of flowering plants (roots, stem/trunk, leaves and flowers), explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant and investigate the way in which water is transported within plants. They will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

#### Geography

The pupils in Year 3 will compare the **UK** and **Spain,** looking at culture, landscape and climate. They will explore the reasons for travel to different holiday destinations. They will look at the human and physical geography of the country, exploring aspects of the country including population, cities, rivers and tourism.

#### History

In History in Year 3 the pupils will study:

**Ancient Egypt**: They will continue to study the Ancient Egyptians. Topics will include farming, daily life and the life of The Pharaohs.

#### Religious Education (RE)

The Israelites in Ancient Egypt: The pupils will find out who the Israelites were and what they believed. They will find out how the Israelites came to be in Egypt. They will explore what they can learn about Christian and Jewish beliefs in God from the story of the Israelites.

#### French

This term the pupils will learn phrases to describe the weather. They will then revise the months of the year and days of the week in French. They will finish the year by looking at familiar stories in French.

#### Computing

Desktop publishing

Pupils will be introduced to desktop publishing software and its various features. Pupils will learn how to create visually appealing and effective documents for different purposes.

#### Programming B - Events and actions in programs

This unit consolidates prior learning on sequencing while exploring the links between events and actions. Pupils move a sprite in four directions and explore movement in a maze context, using an appropriately sized

#### Drama

This term, the pupils will work on a range of performance skills using a topic from BBC Schools Radio. They will also do some work on Music and Movement before working on reciting poetry. This will culminate in an individual performance for the Verse Speaking competition. All pupils will be expected to take part. They will finish the year with a topic on improvisation

Art  Year 3 pupils will explore the cross-curricular links between Art and the French language. They will encounter the book 'Un lion à Paris' and look in detail at book illustration. They will become familiar with French words for a variety of objects, and look closely at still life and famous artists that represented objects as art. Each pupil will create a visual French indicionary inspired by famous works of art and present their finished work to pre-prep pupils as a student-led learning experience.  Balance: They will design and make a marble run using wood working skills.  Woodwork: They will make race rafts using dowel and straws and then craft a balsa wood fish.  Woodwork: They will develop their skills in the following sports:  Cricket and Softball: Following the ECB Coaching Initiative they will learn to bowl overarm and underarm. They will develop their fielding positions and the basic terminology associated with them. They will learn to row of the first positions and the basic terminology associated with them. They will learn to read sortical and sortical and the basic terminology associated with them. They will learn to review will play kwik cricket and Pairs cricket and Pairs cricket and Pairs cricket and sortical and s			
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combined.  swimming without goggles and underwater swimming.			