

**Year Two**  
Summer Term, 2022-23  
Curriculum Overview

**Down in the Jungle**

			<b>Extra-curricular events</b> Sports Day - 19th June  Move Up Morning - 20th June  Pre-Prep Summer Concert - 23rd June  Forest School (Alternative weeks)	<b>Trips, Visitors, Special Days</b> Forest School Trip - 5th July  Bicycle Day/Road Safety - TBC
<b>English</b>	<b>Maths</b>	<b>Science</b>		
<p>The pupils will be focusing on two texts this term <i>Wild</i> by Emily Hughes and <i>Little People, Big Dreams Jane Goodall</i> by Maria Isabel Sanchez Vega.</p> <p><i>Wild</i> will give the pupils an opportunity to explore a high quality picture book which allows them to put themselves inside the story and empathise with the characters, their issues and dilemmas. The pupils will practise their story-mapping skills and create a book inspired by Emily Hughes.</p> <p><i>Little People, Big Dreams Jane Goodall</i>, will give the children an opportunity to explore the biography genre and delve into its features. We will also explore many non-fiction texts that link with our geography topic, East Africa. The pupils will understand the layout of a non-fiction text and its features including, title, caption, label and contents. Pupils will orally present their research to members of the class and focus on speaking with clarity, responding and commenting constructively on the presentations.</p>	<p><b>Fractions:</b> This term the pupils will recognise, find, name and write facts <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math> and <math>\frac{3}{4}</math> of a length, shape and set of objects or quantity. They will also write fractions and recognise equivalent fractions.</p> <p><b>Time:</b> The pupils will learn to compare and sequence intervals of time. They will tell and write the time to 5 minutes including quarter past/to the hour and draw the hands on a clock face to show these times. Additionally, they will know the number of minutes in an hour and the number of hours in a day and solve problems involving the calculation of time intervals.</p> <p><b>Statistics:</b> The 'measures' unit will afford the pupils an opportunity to improve their abilities in data collecting, organising and interpreting data. They will use tally charts, frequency tables, pictograms and bar charts to represent the results of practical and investigative work.</p> <p><b>Geometry - Position and Direction:</b> The pupils will use mathematical vocabulary to describe position, direction and movement, including giving directions such as right angles and clockwise and anticlockwise turns.</p>	<p><b>Plants:</b> The pupils will observe and describe the different parts of flowering plants and their basic needs required for survival.</p> <p><b>Living things and their habitat:</b> They will learn that most living things live in habitats to which they are suited and how these provide the basic needs for different kinds of animals and plants. This will also include micro-habitats. They will learn how animals obtain their food from plants and other animals, using the concept of simple food chains and webs.</p>		
<b>Geography</b>	<b>PSHE</b>	<b>History</b>		
<p>Within this terms topic the pupils will be focusing on:</p> <ul style="list-style-type: none"> <li>Geographical similarities and differences between the UK and two East African countries, Tanzania and Kenya.</li> <li>Understanding what a conversationalist is and studying areas of conservation around the world.</li> </ul> <p>Throughout the unit, the pupils will be introduced to the key human features of settlements and how these affect the environment.</p>	<p>This term the pupils will be using the theme of '<i>Moving into the unknown</i>', which will focus on encouraging them to make good choices and discussing consequences. We will be thinking about feeling angry and different ways to manage this emotion. The end of term will explore celebrating our differences and preparing for the transition into Year 3. The pupils will also learn about road safety on bike day later in the term.</p>	<p>This term the pupils will learn:</p> <ul style="list-style-type: none"> <li>The important work of some of the most famous conservationists.</li> <li>To position historical events on a timeline and discover how the world's rainforests have changed overtime.</li> <li>Species list to identify extinct, critically endangered, endangered and vulnerable animals from around the world and compare population numbers over time.</li> <li>Research and present information about a critically endangered or endangered animal using a range of sources.</li> </ul>		
<b>Art</b>	<b>RE</b>	<b>ICT</b>		
<p>The pupils will focus on the artist, Henri Rousseau, and use different techniques and mediums to create pieces of jungle inspired artwork.</p> <p>To link in with our topic unit, the pupils will learn about famous African artists such as Edward Tingtinga and Gakonga and use their work to inspire their own creations.</p>	<p>Our themes this term are: <b>Believing, Story and Leaders/Teachers in Judaism; The Covenant, and God-given Torah.</b> They will be answering the following questions:</p> <ul style="list-style-type: none"> <li>What do Jewish people believe about God? What are my ideas about God?</li> <li>Who was Moses, and why was he important?</li> <li>What is the most important book for Jews and why? Which stories mean most to me and why?</li> <li>What is a Rabbi? Who are the important people in my life and why?</li> </ul>	<p><b>Making music</b> This term, pupils will be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel. Pupils will compare creating music digitally and non-digitally. They will look at patterns and purposefully create music.</p> <p><b>Programming quizzes</b> Later this term pupils will begin to understand that sequences of commands have an outcome, and make predictions based on their learning. They use and modify designs to create their own quiz questions in Scratch, and realise these designs in Scratch</p>		

			using blocks of code. Finally, pupils evaluate their work and make improvements to their programming projects.
<b>Physical Education</b>	<b>Music</b>	<b>DT</b>	<b>French</b>
<p><b>Sport/PE:</b> Pupils will participate in: Small-ball Games &amp; Athletics; Preparation for Sports Day - Running, Relays, Throwing, Jumping (Long Jump) and Hurdling. Ball skills and games - Throwing and catching, aiming at targets, rolling and stopping, Short Tennis, Kwik Cricket, Rounders, scoring points and following rules.</p> <p><b>Swimming:</b> They will learn to move in water (for example, jump, walk, hop and spin, using swimming aids and support); float and move with and without swimming aids; feel the buoyancy and support of water. Propel themselves in water using different swimming aids, arms and leg actions and basic strokes.</p>	<p>The pupils will listen to 'Carnival of the Animals' and create music to reflect the characteristics of animals using classroom instruments with the focus on sound quality and timbre (Music Express 3).</p> <p>They will perform some patterns as a class on African djembes, learning to maintain a part in an ensemble.</p> <p>They will develop vocal skills and prepare for the Pre-Prep Summer Concert.</p>	<p>This term the pupils will continue to develop their cooking and measuring skills when cooking and baking sweet and savoury treats! They will also create their own t-shirts, experimenting with dyeing techniques. Additionally, they will continue to practise their hammering and sawing skills by making a gift for Father's Day.</p>	<p>The pupils will learn the major school subjects and complete a survey to discover their favourite and least favourite lessons. They will then learn language to help them understand classroom instructions, including vocabulary for everyday classroom equipment and items. They will review their knowledge of French numbers, including counting up to 30 and beyond, and the French alphabet. They will review language that they have learned over the course of the year.</p>