

Year One Spring Term Curriculum Overview 2022-23

Theme: 'Long, Long Ago'

Extra-curricular events		Trips and Visitors
Other Half Clubs: Code Crackers, Muddy Fingers, Sensational Singers, Big Build, Football, Hockey Skills (1st half of term), Quidditch (2nd half of term) and Djembe drumming		Fire Service Visit - 11th January Story Museum - 25th January
Enrichment: Forest School, Create and Craft, Dance and drama Book Week Cross country		Special activities
* ALL KEY DATES ARE SUBJECT TO CHANGE BUT DETAILS WILL BE COMMUNICATED VIA SCHOOL MAILING OR OTHER MEANS.		Pre-Prep Parent Workshare - 3rd February Online Safety Week - 6th February - 10th February Parents Evening - 7th & 8th February Pre-Prep Grandparents' Toy Afternoon - 10th February Whole School Think Big for Philosophy Day - 24th February World Book Day - 2nd March Science Week - 13th-17th March Cross Country - 22nd March Easter Parade - tbc
English	Maths	Science
<p>This term the pupils will consolidate their learning about how to compose and write sentences using capital letters, finger spaces and full stops consistently as well as exploring creative techniques to engage their readers.</p> <p>Writing: Their main focus will be on Traditional Tales. The pupils will look at the different characters in stories and the key events. They will learn how to retell a story using actions and describe a setting. They will continue to investigate different characters traits and the format of traditional tales.</p> <p>Poetry: Enjoy hearing and performing poems, experiencing and identifying rhythm, rhyme and gesture in performance.</p> <p>Reading and Spelling: The boys will use phonics as the main approach to decode words and continue to build their spelling of tricky words.</p> <p>Reading - Fiction: The pupils will learn how to make predictions and discuss what they like about the story and develop confidence, fluency and expression when reading. The boys will explore expression through reading to an audience and performing plays together.</p> <p>Non Fiction: They will learn that non-fiction books have information and the layout is different. They will also learn the terms, title, caption, label and contents.</p> <p>Handwriting: They will continue to develop their handwriting skills by looking at correct letter formation, pencil grip and shape and size of letters. We will continue to build confidence and technique in joined handwriting.</p>	<p>This term the pupils in Year 1 will study the following topics:</p> <p>Counting, place value, reading and writing number patterns: They will count to and across 100, forwards and backwards, beginning at 0 or 1, or from any given number. They will count, read and write numbers to 100 in numerals, count in multiples of twos, fives and tens. When given a number, identify one more and one less. They will read and write numbers from 1 to 20 in numerals and words. They will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most and least.</p> <p>Addition and Subtraction: They will represent and use number bonds and related subtraction facts within 20 and beyond. They will add and subtract one-digit and two-digit numbers, including zero. They will solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</p> <p>Grouping and sharing: They will solve problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Shape, position and movement: They will recognise and name common 2D shapes (rectangles, squares, circles and triangles) and 3D shapes (cuboids, cubes, pyramids and spheres). They will describe position, directions and movements, including half, quarter and three-quarter turns.</p> <p>Measures: They will compare, measure, describe, record and solve practical problems for mass or weight (heavy/light, heavier than, lighter than) and capacity/volume (full/empty, more than, less than, quarter).</p>	<p>Everyday Materials: Pupils will learn to group materials using scientific vocabulary on the basis of their simple physical properties. They will look at the uses of these materials and perform simple investigations to find out whether they float, sink, are waterproof, absorbent or magnetic.</p> <p>Animals inc. humans: Pupils will investigate and observe the differences between humans and animals and using evidence, be aware of the basic life cycle of a number of these, including humans. They will also label body parts of animals. Pupils will be able to identify and name a number of animals and their young and some of their animal characteristics. The pupils will observe the behaviour of worms in a wormery.</p>
Geography	PSHE/Relationships Education	History
<p>This term the pupils in Year 1 will be learning about maps, creating maps based on stories, understanding the key features and uses of maps. They will be exploring the differences between town and country locations and using basic geographical vocabulary to refer to key human and physical features. The boys will name and locate the four countries and capital cities of the UK. The children will learn about the flags, and flowers as well as some of the traditions in each UK country.</p>	<p>Managing anger They will understand that we all feel angry at times and need to express ourselves in safe ways that don't hurt themselves, other people or the world around them.</p> <p>Keeping Healthy They will explore issues of health including healthy eating, sleep and exercise</p> <p>Gentle touch and hurting touch Boys will learn about different types of touch, ways we can keep safe and how to get help if we feel unsafe.</p> <p>eSafety Boys will learn more about keeping safe online, with a focus on sharing images and photographs.</p>	<p>Start investigating how journeys are made and find out more about famous journeys - e.g. first man on the moon, first aeroplane flight.</p> <p>Find out more about the history of travel together, creating a timeline to look at the development of different modes of travel and finding out more about key individuals and their journeys: Neil Armstrong, Amelia Earhart among others. Reflect on how travel looks today and how it has changed.</p>

Art <p>This term the boys will be learning about the bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes. They will be introduced to the work of Claude Monet, Vincent van Gogh and Jean Metzinger. They will think about the similarities and differences between the work of different artists. They will make paintings, drawings inspired by the three artists to illustrate their English work on fairy tales, inspired by locations studied in our topic focus; UK countries.</p>	RE <p>This term the pupils will be exploring the question 'What is belief?' They will also focus on Jesus' parables, in particular, The lost coin, The lost sheep, Feeding the 5000, Calming the storm and The Good Samaritan. We will explore each parable through a variety of craft, performance and discussion activities. We will then learn about Easter Sunday and the events leading up to it. We will Talk about the significance of the symbol of the cross for Christians. The boys will find out how Easter is celebrated around the world leading into our own Easter celebrations.</p>	Computing (ICT) <p>Programming – Moving a robot Pupils will be introduced to early programming concepts using floor robots. They will explore using individual commands, both with other pupils and as part of a computer program. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs.</p> <p>Grouping data This unit introduces pupils to data and information. Labelling, grouping, and searching are important aspects of data and information. Searching is a common operation in many applications, and requires an understanding that to search data, it must have labels. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data.</p>	
Physical Education <p>Swimming: They will learn to move in water (for example, jump, walk, hop and spin, using swimming aids and support). They will float and move with and without swimming aids. They will feel the buoyancy and support of water and swimming aids and propel themselves in water using different swimming aids, arms and leg actions and basic strokes</p> <p>Physical Education: This unit explores the different ways of throwing and catching using different pieces of equipment. 'Sending' skills are also explored and used in a range of target games. The pupils will practise skills needed for long distance running for the cross country event.</p>	Music <p>Musical notes: Pupils will be introduced to the concept of note names and pitches. They will identify different notes in the treble and bass clef.</p> <p>Learning about pitch: boys will learn about pitch through singing various songs and composing incidental music, understanding and recognising when notes go up or down.</p>	DT <p>This term the boys will focus on food hygiene and cooking and nutrition. The children will design their own goodies for Red Riding Hood to take on her visit to Grandma. The children will find out more about healthy, balanced diets and where food comes from.</p>	Languages <p>French (speaking & listening): The pupils will revise and extend vocabulary in the following topics: greetings and counting, body parts, facial features and family members</p> <p>They will learn vocabulary in the following new topics: pastimes, colours and school subjects</p>