



ABINGDON
PREPARATORY SCHOOL

Curriculum Overview
Year 8R Summer Term
April - July 2022

Form/ Year Group / Section Events		
Term begins: Tuesday 26th April Half-term begins: Friday 27th May (4.10pm) Half-term ends: Sunday 5th June 8R trip to Oxford: Monday 6th June Year 8 Residential Trip: Monday 13th - Wednesday 17th June Sports Day: Saturday 25th June Summer Concert: Wednesday 6th July (18:30) Term ends: Friday 8 th July (12.00pm).		
English	Maths	Science
<p>This term pupils will be preparing an English project entitled 'Fantasy'. The tasks they will be expected to complete are:</p> <ol style="list-style-type: none"> 1. A factual description (1 page minimum) 2. Draw and label a map of the place 3. Write an autobiography of one of the people who live there (minimum 1 page) 4. Write a story about something that happens there 5. Convert their story into a comic strip 6. Write and design a newspaper front page for the place 7. Design a poster advertising the place 8. Write a school report for one of the young 9. Make a cover for the project, including the name of the place, your name and a list of contents - this is the last task to do. <p>In addition to this, they will be expected to use appropriate language, syntax, grammar, literary devices and structure. They will be completing a first draft and then editing to ensure the tasks are completed satisfactorily and to the best of their ability. Spelling, punctuation and grammar are very much part of this editing process. There will be peer assessment as well as a final presentation and grading.</p>	<p>This term the pupils in 8R will be studying a variety of topics. Some of the topics are those in the AP+ but not the Scholarship syllabus. They will learn to draw quadratic, cubic and reciprocal graphs - learning to use the table function on their calculator to find the coordinates. Review transformations and look at negative and fractional scale factors for enlarging shapes. Multiply two brackets to give a quadratic equation and factorise quadratics. Learn how to plot and draw routes using bearings. They will investigate the properties of Pascal's Triangle. They will continue to develop their mental arithmetic strategies through extended practice. If time allows we will look at topics outside the syllabus. Investigating different bases and using the four operations with bases other than ten. They will study polar coordinates and plot points on polar coordinate graph paper.</p>	<p>We will start the term by revising content for the Abingdon Scholarship papers. Next the pupils will continue to develop their scientific enquiry skills by completing their Bronze Crest award projects. They will prepare a presentation of their work and their findings and show it to an invited audience, which will include their parents where possible. After this they will have the opportunity to study some aspects of engineering, building some circuit boards time permitting.</p>
Geography	History	Religious Education (RE)
<p>This term the pupils will continue to study earthquakes and volcanoes. They will be assessed on their knowledge and retention of key components of this unit later in the term.</p> <p>Pupils will also continue to practise their locational knowledge and map skills, including how to read OS maps.</p>	<p>This term the pupils in 8R will focus on the Peasants' Revolt. They will then begin a study of the Abolition of the Slave Trade, considering Britain's involvement before and after the Abolition of the Slave Trade Act in 1807. Beyond this, 8R pupils will undertake an independent study (overview) on a choice of the English Civil War or the Industrial Revolution.</p>	<p>This term pupils will continue to consider the phenomenon of New Religious Movements (NRMs) - religious or spiritual groups that have modern origins and are peripheral to its society's dominant religious culture. They will continue to study such movements active in Western society, examining their origins, basic beliefs and practices.</p>
Spanish	Latin	Core Skills
<p>Spanish Pupils started to learn Spanish last term and will continue to follow an <i>ab initio</i> programme. We will look at a number of topics to include greetings, numbers, dates, family members, colours, animals, and expressing opinions. We shall also be looking at the cultural aspects of Spain, including festivals, sports, film, art, music and food. There will not be an exam at the end of this term, although an assessment will be held after each topic</p>	<p>Pupils will continue their study of Latin language and Roman culture. New areas of linguistic study will include the future tense, passive voice, the ablative case and gerundives. They will be introduced to more complicated texts that contain these constructions, with pupils being encouraged to undertake more challenging English to Latin translation work.</p>	<p>No pupils in 8R follow the Core Skills programme.</p>

<p>Computing</p> <p>Pupils will learn about the structure of digital images and about pixels and resolution. They will then be introduced to the online digital photo editor Photopea and learn how digital images can be edited and manipulated. They will then use this program to create their own digital art project.</p>		<p>Personal, Social, Health & Citizenship Education (PSHCE)</p> <p>The pupils will consider what is meant by the term local government and understand the difference between this and central government. They will gain an understanding of our parliamentary system before contrasting it with other nations.</p> <p>They will take part in a careers fair and will think about employability skills such as communication and teamwork.</p>
<p>Art</p> <p>Year 8 pupils will continue to experiment with architecture, specifically exploring architectural embellishments.</p> <p>Beginning with clay, pupils will learn 3d crafting, attaching and building methods to create a copy of a classic Oxford 3d gargoyle.</p> <p>They will then progress to using Mod rock to design their own gargoyle and create a relief sculpture accentuating features and exaggerating shapes.</p> <p>They will learn about other architectural embellishments to build up layers of card, paint and collage for a mixed media life sized pillar or column to adorn the Art corridor.</p>	<p>Craft, Design Technology (CDT)</p> <p>This term those pupils in the Year 8 CDT set will study the following topics:</p> <p>Electrical control: They will design and make a working clock.</p> <p>Woodwork: They will complete a treasure box with sliding lid.</p>	<p>Music/Performing Arts</p> <p>This term the pupils will study the following topics:</p> <p>African and Samba Drumming: They will learn to play the djembe drum and practise Call and Response, polyphony and solo playing. They will perform samba patterns on drums, cowbells and shekeres, responding to musical signals.</p> <p>Latin American Music: Pupils will learn to play 'Oye Como va' by Santana as an ensemble, practising tuned and untuned parts using syncopated rhythmic figures.</p> <p>Performing Arts - Music: The boys will be rehearsing for the Summer Concert.</p> <p>Performing Arts - Drama: The boys will be using learnt drama skills to study a unit based on Pirates of the Caribbean.</p>
<p>Games</p> <p>This term's major team sport will be cricket. The pupils will consolidate and develop the following skills:</p> <p>Batting: They will learn to play leg and offside shots, forward and back foot attacking and defensive shots. They will learn to run between the wickets. They will learn to make appropriate shot selections and read the game.</p> <p>Bowling: They will be taught how to bowl spin and seam bowling. They will learn to bowl with line and length, and at different speeds. They will be taught to disguise and refine their bowling action.</p> <p>Fielding skills: They will develop their knowledge and understanding of the roles of different fielding positions and the principles of good fielding. They will develop their throwing, both high and low, and practise their catching in the deep and close-in. They will improve their ground fielding and practise run-outs, as well as improve their wicket-keeping.</p> <p>Pupils will be given the opportunity to participate in House and inter-school matches. Coaches will refer to the ECB Coaching Initiative.</p> <p>Tennis: Some pupils will be selected for inter-school matches.</p>	<p>Physical Education (PE)</p> <p>Year 8 pupils will develop their knowledge and skills in the following areas this term:</p> <p>Athletics: The pupils will be coached and have the opportunity to practise a variety of track and field disciplines. Times and distances will be recorded for evaluation purposes.</p>	<p>Swimming</p> <p>This term the pupils will develop and be assessed in the following skills:</p> <p>Water polo: They will develop their passing and shooting techniques.</p> <p>Race swimming: They will practise relays and different strokes in preparation for internal and external galas.</p>