

**Year Two**  
Summer Term, 2021-22  
Curriculum Overview

# Sailing the Seven Seas

		Extra-curricular events	Trips, Visitors, Special Days
		Sports Day  Pre-Prep Summer Concert  Forest School	CREST Sessions  Forest School Trip  James Carter Poet Visit
English	Maths	Science	
<p>The pupils will be focusing on two texts this term; <i>Grandad's Island</i> by Benji Davies and <i>Wild</i> by Emily Hughes.</p> <p>The first book links well with our <i>Sailing the Seven Seas</i> topic and will allow the pupils to design and advertise their own island, giving the opportunity to write for different purposes.</p> <p>Writing activities will include:</p> <ul style="list-style-type: none"> <li>- Advertisements</li> <li>- Letters writing</li> <li>- Opportunities for mapping, illustrating, drawing and labelling diagrams to communicate discoveries and inventions.</li> <li>- Instruction writing</li> <li>- Journaling</li> </ul> <p><i>Wild</i> will give the pupils an opportunity to explore a high quality picture book which allows children to put themselves inside the story and empathise with characters and their issues and dilemmas. The boys will practise their story-mapping skills and create a book inspired by Emily Hughes.</p> <p>We will also be exploring many non-fiction texts that link with our Geography topic: South America.</p>	<p><b>Number:</b> This term the pupils will count in 2s, 3s, 5s and 10s. The boys will practice rounding numbers to the nearest ten, order numbers and partition numbers into multiples of 100, 10 and 1.</p> <p><b>Addition &amp; Subtraction:</b> Pupils will double, halve and add 2-digit numbers by partitioning. They will subtract by finding a difference, counting up or counting back. They will solve 1 and 2-step addition and subtraction money problems, adding coins and finding change.</p> <p><b>Multiplication &amp; Division:</b> The boys will be consolidating how to multiply and divide by 2, 5 and 10 using arrays and beaded lines. They will be solving word problems using multiplication or division and solving mystery multiplications and divisions.</p> <p><b>Fractions:</b> The boys will be practising counting fractions, finding <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math> and <math>\frac{3}{4}</math> of amounts by sharing and using number facts and finding halves, thirds, and quarters of amounts.</p> <p><b>Measures:</b> Their units on 'measures' will include how to read the time on a 12 hour digital clock and to the nearest 5 minutes on an analogue clock. The pupils will also solve problems involving the calculation of time intervals. They will learn the relationships between km and m, m and cm, kg and g, l and ml through practical and investigative work.</p> <p><b>Data:</b> The 'measures' units will afford the boys opportunity to improve their abilities in data collecting, organising and interpreting data. They will use tally charts, frequency tables, pictograms and bar charts to represent the results of practical and investigative work.</p> <p><b>Shape:</b> The pupils will be expected to improve their abilities to visualise and identify, sort, make and describe 2D and simple 3D shapes.</p> <p><b>Angles:</b> When linking Geography, the pupils will learn and use language that will aid giving directions such as 'right angles' and clockwise and anticlockwise turns.</p>	<p><b>Plants:</b> The pupils will observe and describe the different parts of flowering plants and their basic needs required for survival.</p> <p><b>Living things and their habitat:</b> They will learn that most living things live in habitats to which they are suited and how these provide the basic needs for different kinds of animals and plants. This will also include micro-habitats. They will learn how animals obtain their food from plants and other animals, using the concept of simple food chains and webs.</p>	
Geography	PSHCE	History	
<p>Within this terms topic the pupils will be focusing on:</p> <ul style="list-style-type: none"> <li>• Using their map work skills by using book atlases and maps (digital and paper) to name and locate the world's seven continents and five oceans; the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>• Typical geographical similarities and differences between the UK and South America.</li> <li>• They will be taught simple map making skills and create (<i>invent</i>) a map of their own island with a key to simple key physical features and habitat types.</li> </ul>	<p>This term the pupils will be using the theme of '<i>Moving into the unknown</i>' –to become better behaved and a better learner, to move to a new class in September, or to a new home. The pupils will examine real issues they may experience as a child.</p> <p>For example;</p> <ul style="list-style-type: none"> <li>- Personal changes,</li> <li>- Planning to reach a goal,</li> <li>- Making choices and being in control of their own behaviour,</li> </ul>	<p>This term the pupils will learn about:</p> <ul style="list-style-type: none"> <li>• Some of the major explorers and the new lands discovered by them, and use world maps and atlases to locate the 'new' discoveries.</li> <li>• In particular, the three voyages of Captain James Cook to <ul style="list-style-type: none"> <li>- Observe astronomical events in the South Pacific,</li> <li>- Discover the 'Southern Continent', and</li> <li>- Discover the 'North West Passage'.</li> </ul> </li> </ul>	

<ul style="list-style-type: none"> <li>Throughout the unit, the pupils will be introduced to the key 'human features' of settlements and how these affect the environment.</li> </ul>	<ul style="list-style-type: none"> <li>- Understanding and managing their feelings (worry or anxiety, anger and calming strategies)</li> <li>- Standing up for themselves, and</li> <li>- Acknowledging and celebrating personal gifts and talents, and those of others.</li> </ul>		
<b>Art</b>	<b>RE</b>	<b>ICT</b>	
<p>The boys will investigate ethnic designs from around the world to get inspiration to create their own interpretations. Will focus on subjects ranging from Australian aboriginal art to Adinkra printing techniques.</p>	<p>The boys will be studying Jews and Judaism this term.</p>	<ul style="list-style-type: none"> <li>• <b>E-Safety:</b> The pupils will discuss the need for passwords and keeping them safe; they will learn to describe the things that happen online and learn to tell an adult if there is anything that makes us feel uncomfortable; they will talk about why we should go online for short amounts of time; they will talk about being kind and polite online and they will discuss that not everyone is who they say they are on the internet.</li> <li>• <b>Data-handling:</b> The pupils will learn how to collect information in different ways; they will learn how to make a chart or graph from the data they collect; they will learn how to use a branching database.</li> </ul>	
<b>Physical Education</b>	<b>Music</b>	<b>CDT</b>	<b>French</b>
<p>A range of activities and suggestions will be shared with the pupils as part of their home learning package.</p>	<p>Pupils will be learning about the elements of music. There will be a variety of singing and rhythm tasks that introduce pupils to basic musical rudiments. Pupils will have fun exploring these different rudiments, and may even make up their own music.</p> <p>Pupils will learn to sing a variety of songs from different cultures around the world, including singing in different languages, as well as some sea shanties to travel from country to country.</p>	<p>The main project this term will be to investigate and collect ideas for flag designs by looking at examples of world flags. The pupils will then design and make one from fabric to represent their island colony.</p> <p>They will develop the technical skills of threading a needle, making a start and end stitch when sewing. They will be using running stitch as a basic skill in addition to other methods of joining fabric e.g. glue.</p>	<p>The pupils will learn the major school subjects and complete a survey to discover their favourite and least favourite lessons. They will then learn language to help them understand classroom instructions, including vocabulary for everyday classroom equipment and items. They will review their knowledge of French numbers, including counting up to 30 and beyond, and the French alphabet. They will review language that they have learned over the course of the year.</p>