

Year One Summer Term
Curriculum Overview

Sailing the Seven Seas

Extra-curricular events Sports Day Pre-Prep Summer Concert Bicycle Day / road safety	Trips, Visitors, Special Days Cotswold Wildlife Park (Science, Geography, History) Drama workshop
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English	Maths	Science	
<p>This term the main focus will be on non-fiction texts. Through reading a variety of different non-fiction texts the pupils will learn how to identify the key features and know that this type of text can be read in any order. They will explore this genre through the a wide range of art, drama, research and writing pieces including the following:</p> <ul style="list-style-type: none"> An information leaflet about an ocean creature they have researched Writing a story about their chosen ocean creature A diary entry by a famous conservationist noting facts about an expedition, their feelings and achievements. <p>Later in the term, the pupils will find out how to make effective and impactful information posters, as well as persuasive writing pieces about environmental issues.</p> <p>The boys will continue to participate in daily phonics sessions flowing the Read Write Inc scheme.</p>	<p>Number: This term the pupils will be using practical methods to add and subtract two 2-digit numbers using dienes, hundred squares and number lines. They will also be taught strategies to solve simple word problems using equipment and pictorial representations.</p> <p>They will extend their knowledge of multiplication by using arrays to represent the 2, 5 and 10 times tables. They will also continue to explore division by sharing using equipment.</p> <p>Time: This term the pupils will be learning how to read time to the half hour, quarter past, quarter to and 5 minutes past.</p> <p>Multiplication and Division: They will be taught how to multiply and divide, with a focus on 2s, 5s, and 10s.</p> <p>Shape: They will be expected to improve their abilities to identify, sort, make and describe 2D and simple 3D shapes.</p>	<p>Plants</p> <p>This term the pupils will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>They will identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Throughout the topic, the pupils will be investigating the requirements of green plants that ensure survival.</p>	
Art	PSHE	History	
<p>This term the pupils will learn about art from around the world. Each week we will focus on a different continent, and create art based on some of the most famous styles and artists from each location. The pupils will develop their skills using a wide range of art and design techniques in using colour, pattern, texture, line and shape.</p>	<p>This term the boys will continue to follow the Family Links Nurturing Programme which will look at the topics 'proud to be me', 'celebrating differences' and 'dealing with loss and change' through a range of discussions, role play and games. The boys will learn about how to keep their bodies healthy through exercise, sleep and nutrition. They will also learn about road safety on bike day later in the term.</p>	<p>This term the pupils will learn about the important work of some of our most famous conservationists. They will learn how to position historical events on a timeline and find out how the world's oceans have changed over time.</p>	
Geography	Physical Education, Sport, Swimming	ICT	
<p>As part of the Sailing the Seven Seas topic the boys will learn</p> <ul style="list-style-type: none"> To name and locate the five oceans and seven continents using a map Key features of the oceans About the different ocean layers About some of the ocean creatures which live in our oceans. Identifying human and physical features of different countries and oceans Awareness of environmental issues and how to look after our oceans 	<p>PE: Objectives for lessons this term will be to reinforce agility, balance and coordination; along with developing athletic activities in running, jumping and throwing.</p> <p>Sport: The main focus of this unit is on the hand-eye coordination involved in using a bat and ball. The boys will be encouraged to adopt the correct sideways stance, track the pathway of the ball and move behind it to receive it. They will experience different tactical games activities that are used to develop striking skills, from striking a stationary ball to striking a ball using a 'self-feed' and finally anticipating the pathway of a ball thrown towards them, moving into position and striking the ball back.</p> <p>Swimming: To move in water (for example, jump, walk, hop and spin, using swimming aids and support). Float and move with and without swimming aids. Feel the buoyancy and support of water and swimming aids. Propel themselves in water using different swimming aids, arms and leg actions and basic strokes.</p>	<p>This term pupils will focus on the following themes:</p> <p>Technology in our lives: Pupils will begin to identify benefits of technology for a purpose e.g. blogging</p> <p>E-safety - Pupils will learn how to comment kindly on each other's work.</p> <p>Coding: The children will begin to think logically about different scenarios and begin to understand what coding means in computing.</p>	
Religious Education	Music	CDT	French (speaking & listening)
<p>This term the pupils will be learning about caring for others. They will learn about kindness and the importance of caring for others, by exploring the values of different religions. They will read stories from different faiths and learn about religious festivals and practices. They will also explore stories from different perspectives.</p>	<p>Pupils will explore timbre, tempo and dynamics, recognising how different sounds are made and changed. They will learn to name and play a variety of classroom instruments. They will develop vocal skills and practise singing songs on the theme of sailing the seven seas in preparation for the Pre-Prep Summer Concert.</p>	<p>This term the pupils will focus on designing and making their own upcycling projects using a range of techniques to join different materials. The boys will explore and use mechanisms to create posters and pictures with moving parts.</p>	<p>Pupils in Year 1 will begin this term by looking at the story of <i>la chenille qui fait des trous</i> (The Very Hungry Caterpillar) They will focus on the fruits eaten in the book. They will then learn some school subjects in French before going over the French taught during their time in Year 1 and contributing to a class book.</p>