

**Curriculum Overview**  
**Year 6 Spring Term**  
*January - March 2022*

Form/ Year Group / Section Events	Personal, Social, Health, Citizenship Education (PSHCE)/Relationship Education	Computing
<p>Term begins: Wednesday 5th January</p> <p>Year 6 Macbeth playlets: Tuesday 18th January (18.00)            RSE Information Evening webinar: Tuesday 25th January (18:30)            Staying safe online workshop for parents: Thursday 3rd February (18:00)            6S Parents' Evening: Tuesday 15th February (17.20)            6R Parents' Evening: Wednesday 16th February (17.20)            Inter-house cross-country competition (Parents invited): Friday 18th February (14:00)</p> <p>Half-term begins: Friday 18<sup>th</sup> February (16.10)            Half-term ends: Sunday 27<sup>th</sup> February.</p> <p>Term ends: Friday 1<sup>st</sup> April (12.00).</p>	<p>This term pupils in Year 6 will study the following topics:</p> <p><b>The World of Work:</b> The pupils will be challenged to discuss why people work and what they might hope to get out of work in the future.</p> <p><b>Water in Our World:</b> The pupils will investigate the problems associated with bottled water, water scarcity around the world and actions we can take to save water.</p> <p><b>Family and Friends:</b> The main focus is on self-image and how this can be influenced. The pupils will learn how people deal with grief and loss.</p> <p><b>How Britain is Governed:</b> The pupils will explore the structure of parliament, how laws are made and how their voice can be heard. They will also take part in <b>well-being</b> sessions to help them handle anxieties and develop relaxation strategies.</p>	<p>The main topics covered this term will include:</p> <p><b>Multimedia</b> - Pupils will learn how to use a range of media, recognising the contribution of each to achieve a particular outcome.</p> <p><b>Data Handling:</b> pupils will learn methods of collecting data and ways of representing and interpreting the data.</p> <p><b>Programming:</b> Pupils will develop their programming skills using Logo.</p>
English	Mathematics	Science
<p>This term the pupils will be studying Poetry - The Power of Imagery. They will be looking at work from different poets as well as producing their own based around the imagery theme. They will look at metaphors, similes, personification, humour and imagination within this programme of study.</p> <p>They will also be completing a research task on a given author to enable them to take part in a balloon debate. There will also be persuasive writing and consolidation of the PEE technique.</p> <p>Later in the term pupils will read the Michael Morpurgo novel, 'Private Peaceful'. They will explore key themes such as community, war, family and compassion. As part of this work, pupils will continue to hone their analytical skills</p> <p>There will be ongoing comprehension exercises, as well as further development of grammar and punctuation.</p>	<p>Year 6 pupils are set, differentiation occurring within the classroom with Set 1 extending and Set 2 reinforcing the topics as required. The topics covered this term are:</p> <p><b>Number:</b> The pupils will know the value of each digit up to three decimal places and recognise square and cube numbers. They will find primes, factors and multiples.</p> <p><b>Adding, subtracting, multiplying and dividing:</b> They will recap all four operations using whole and decimal numbers and apply these to word problems. They will learn the importance of the order of operations applying BIDMAS.</p> <p><b>Fractions, Decimals and %:</b> The pupils will recap converting mixed fractions to improper fractions and vice versa, adding and subtracting fractions and finding fractions of amounts. They will order and convert between fractions, decimals and percentages and find fractions and simple percentages of whole and decimal amounts.</p> <p><b>Statistics:</b> They will interpret and construct line graphs with two variables and interpret and construct pie charts</p> <p><b>Shape and space:</b> They will find the area and perimeter of compound shapes. They will classify, measure and draw angles and find missing angles.</p> <p><b>Measure:</b> They will solve time and money problems including converting between units and time zones</p> <p><b>Ratios:</b> The pupils will simplify and use ratios to solve simple problems.</p> <p><b>Algebra:</b> The pupils will be introduced to the basic rules of algebra. They will substitute whole numbers into simple expressions and they will create simple algebraic expressions from missing number problems.</p>	<p>Once we have completed our Chemistry topic about separating solutions, the main topics covered this term will be:</p> <p><b>Electrical circuits:</b> The pupils will have the opportunity to design and construct series and parallel circuits to develop their knowledge of electricity. They will be introduced to basic electronics.</p> <p><b>Magnets:</b> The pupils will learn about magnetic forces and fields. They will construct an electromagnet and investigate what affects the strength of it.</p> <p>We will then have two units of biology. First we will learn about <b>cells as</b> the building blocks of life where we will learn how to use microscopes and the differences between animal and plant cells.</p> <p>Pupils will also enjoy a Forces show from Science Oxford.</p>
Geography	History	Religious Education (RE)

<p>This term the pupils will continue with their enquiry on the Polar region of <b>Antarctica</b>. They will identify its major features, and discover how it is managed and used as a tourist destination. They will consider its importance to the rest of the world and how it is changing, including as a result of climate change. They will then learn about Shackleton's 1914–17 Endurance Expedition and other explorers who helped to open up the continent and provide valuable research..</p> <p>Later in the term they will begin studying topics which will help to prepare them for the skills and knowledge they will need to learn as part of the KS3 Geography National Curriculum and for their AP+ curriculum in Years 7 &amp; 8.</p> <p>Key topics in this unit include: <b>Being a geographer</b>; asking geographical questions; conducting geographical enquiries; key aspects of studying people and places; and how to use geographical data including Ordnance Survey (OS) maps.</p>	<p>This term the pupils will complete their study of the Roman Invasion, before studying the Anglo-Saxon invasions and the subsequent colonisation of England. They will learn of the spread of Christianity; and the life and culture of Early Anglo-Saxon England. They will then study the impact of the <b>Viking invasions</b> from the 8th to the 11th Centuries, and the re-conquest of England from the time of Alfred the Great onwards. This will include an analytical investigation of the <b>life of Alfred</b> himself, answering the key question: 'Did Alfred really deserve to be called 'Great'?' In this latter unit the pupils will learn how to plan and compose a long analytical essay. It will also involve studying a range of sources from the period, including extracts from Bede's 'Ecclesiastical History of the English'; 'The Anglo-Saxon Chronicle'; other chronicles; Asser's 'Life of Alfred' and archaeological and cartographical sources, such as place names.</p>	<p>This term Year 6 pupils will complete their study of <b>Jewish belief</b> and practices, and start their study of <b>Islam</b>. A particular emphasis is placed on the Five Pillars of Islam and how a believer lives out these Pillars in their life. Pupils will also study the life of the prophet Muhammed and about the the importance of prophecy within Islam.</p>
<p><b>French</b></p> <p>This term the pupils will complete their study of a regular French town and will learn <b>how to give and follow instructions</b>. The pupils will learn the vocabulary for <b>transport</b> and how to <b>tell the time</b>. Towards the end of term, they will be looking at a <b>school timetable</b> comparing French and English school days.</p> <p>In terms of Grammar, we will be looking at the irregular <b>verb aller</b>, the use of <b>à</b> and <b>en</b> in relation to transport and how to use the verbs <b>pouvoir</b> and <b>vouloir</b> to describe a town and its facilities.</p>	<p><b>Latin</b></p> <p>This term Year 6 pupils will continue their study of Latin grammar and vocabulary, and of Roman civilisation. A particular emphasis this term will be placed on the <b>construction of the present, imperfect and perfect tenses</b>. Additionally, pupils encounter <b>plural nouns and verbs</b> and how these words are inflected. Pupils will also learn about the <b>role of the forum</b> in Roman civil life and <b>Roman theatre</b>.</p>	<p><b>Core Skills</b></p> <p>The spring term focuses primarily on comprehension skills. Pupils will study contemporary fiction, and a humorous play script with a historical setting, in order to develop their understanding and interpretation of unfamiliar texts. The first fiction text, <i>The Unforgotten Coat</i> by Frank Cottrell Boyce, will provide a context for developing empathy for characters and character motivations. Pupils will explore and discuss differing viewpoints about controversial issues such as immigration We will continue to focus on spelling (common errors and high frequency words), grammar and punctuation within the context of the main reading and writing tasks.</p>
<p><b>Art</b></p> <p>In Year 6 the pupils will enter the <b>Young Art Oxford competition</b>. They will develop their own unique entry based upon the given title. The terms topic will be <b>Typography</b>.</p> <p><b>Sketchbook work:</b> They will experiment with drawing, painting, lino print and textiles.</p> <p><b>History through art:</b> In this unit they will learn the history of type and follow it through to present day contemporary typefaces.</p> <p><b>Final piece:</b> In the final unit they will create a canvas demonstrating their own Pop Art inspired onomatopoeic word.</p>	<p><b>Craft, Design Technology (CDT)</b></p> <p>With the COVID restrictions in schools, the sharing of tools in the CDT room is not permissible until further notice and hence a changed CDT curriculum is in place.</p> <p>Pupils will continue to undergo a series of <b>STEM projects</b> with model Towers and Chairs being constructed as set last term.</p> <p>Pupils will also make a wooden balsa wood plane and use their knowledge of pneumatics to make a moving model.</p>	<p><b>Music &amp; Drama</b></p> <p>The pupils in Year 6 will study the following topics:</p> <p><b>Dance and Folk Music</b></p> <p>Linking in with our exploration of diversity, pupils will learn about different dance and folk music styles from around the world. We will look at the history of dance music through time, and explore the music of Irish dance, latin dance/tango, American line dancing, American tap and Russian dance forms. Pupils will learn fundamental music theory through this topic, as well as compose their own dance music in the various styles.</p> <p><b>Singing:</b> Pupils will perform songs, written in different genres, working on extending range and singing with clear diction, with a particular focus on how the voice works as an anatomical instrument.</p> <p><b>Drama:</b> During the term, the boys will be continuing to study the unit of drama on Shakespeare's play 'Macbeth'. They are then performing on Tuesday 18th January. Once the performances have taken place, the boys will be learning some more improvisation and devising techniques.</p>

Games	Physical Education (PE)	Swimming
<p>The pupils will learn to play <b>football</b>. They will play in 9-a-side games and develop their basic skills, including kicking, passing, dribbling, shooting, throw-ins, free-kicks, penalties, tackling, positional play,tactics, and reading the game. They will participate in inter-school and house matches. They will follow the ISFA and FA U11 Football Guidelines.</p>	<p>This term the pupils will develop their skills in the following sports:  <b>Hockey:</b> They will learn to dribble with an open stick. They will practise push passing in pairs and small groups, and they will learn different ways of tackling. This will allow them to play in small sided games.  <b>Basketball:</b> They will practise dribbling, passing in 3s, and shooting using a wall. They will learn the rules so that they can play a full court game.</p>	<p>This term the pupils in Year 6 will develop their skills in all of the major strokes. They will improve their sculling technique. They will explore ways to float and maintain a vertical position. They will attempt various survival challenges allowing them to try for ASA water certificates in water survival. There will also be a diving competition.</p>