



Form/ Year Group / Section Events (See calendar on school website for more details)	Personal, Social, Health, Citizenship Education (PSHCE)/Relationships Education
<p>Term begins: Wednesday 5th January</p> <p>RSE Information Evening webinar: Tuesday 25th January (18:30) Staying safe online workshop for parents: Thursday 3rd February (18:00) 4K Parents' Evening: Tuesday 1st February (17.20) Inter-house cross-country competition (Parents invited): Friday 18th February (14:00) Junior Production: Thursday 17th February</p> <p>Half-term begins: Friday 18th February (16.10) Half-term ends: Sunday 27th February.</p> <p>Year 3-4 Trip to Hazard Alley: Thursday 17th March (09.00)</p> <p>Term ends: Friday 1st April (12.00).</p>	<p>Boys will consider what it means to be part of a community, thinking about where they belong and how to value different contributions.</p> <p>They will look at body language as well as developing strategies to deal with anger and how to respond to bullying.</p> <p>They will also look at the topic of water, thinking about scarcity around the world and ways we can conserve water.</p>
English	Science
<p>Reading and writing: Fiction: This term the pupils will read 'How to Train your Dragon' by Cressida Cowell. They will use this as a basis for writing in a range of styles including persuasive writing, adventure stories and playscripts.</p> <p>Non-fiction: During the term, the pupils will investigate explanation texts and newspaper articles</p> <p>Spelling and grammar (SPAG), Comprehension & Speaking & Listening: There will be a continued focus on reading comprehension, formal grammar, learning spelling patterns, and speaking and listening.</p>	<p>The pupils in Year 4 will study the following topics:</p> <p>Properties and changes in materials: Pupils will explore thermal and non-thermal conductors through undertaking various investigations, making scientific observations and relating their uses to everyday life.</p> <p>States of Matter: Pupils will explore the effect of temperature on liquids and solids and gain a simple understanding of particle theory. The main focus will be using water to understand the water cycle, but pupils will also study other materials in everyday life. Through practical challenges, pupils will study methods of separating simple mixtures using evaporation and filtration. Using various cooking activities which rely on change of state, pupils will then progress on to distinguishing the difference between reversible and irreversible changes. They will finish the term making rockets and volcanoes using bicarbonate of soda and vinegar.</p>
Mathematics	Religious Education (RE)
<p>Pupils in Year 4 will study Mathematics through a variety of strategies, including mental maths, written work, problem solving activities and speaking and listening tasks.</p> <p>The topics covered this term are as follows:</p> <p>Number: Subtraction - mental and written methods; Division - using repeated subtraction and chunking with remainders and informal written methods, halving; Multiplication - informal written method of multiplication (grid), doubling, times tables; Addition - revisit and use of standard written method of addition; Fractions - compare and order; recognise equivalence; locate on a number line, relate to decimals; Negative numbers in context; Comparing and ordering numbers; Estimation and approximation; Introduce decimals and money.</p> <p>Shape: The pupils will recap properties of 2D shapes, 3D shapes and nets. They will then measure area and perimeter.</p> <p>Measurement: They will estimate and use scales to accurately measure capacity and read simple timetables.</p> <p>Problem solving: They will use the four operations of number to solve word problems.</p> <p>The pupils will also have weekly mental arithmetic tests.</p>	<p>Pupils in Year 4 will investigate religious and personal journeys.</p> <p>They will study the journeys of various Old Testament people before reflecting on their own journey of life. The course encourages pupils to reflect on their own lives and to relate modern day emotions with older stories.</p>
Geography	Drama
<p>The pupils will study a locality which contrasts with their own. Using the region of Karnataka in India they will investigate lifestyles, employment and village life. They will also learn and name the major human and physical features of India. They will compare village and city life in India.</p>	<p>In the first half of this term the pupils will work on the Junior Section production, 'Rainbow Spectacular'.</p>
French	Computing
<p>This term the pupils will revise vocabulary they have previously learned, beginning to write sentences and giving opinions. Topics covered will include pencil case items, numbers, days and months, and beginning to write about themselves.</p>	<p>The pupils in Year 4 will study the following topics: e-Safety: Pupils will learn the importance of protecting themselves and their friends and know what can be seen online and by whom. Programming: Pupils will explore an online programming application to make a game, creating simple algorithms while learning how to test and debug their work.</p>

<p>Grammar relating to gender and the agreement of the words used will be introduced. There will be a focus on the importance of accuracy.</p> <p>They will complete a written assessment</p>	<p>Technology in our lives: Pupils will explore websites and discover how to decide if information is reliable or not and use keywords for searching.</p> <p>Data Handling: Pupils will learn how to present data in different ways.</p>	
<p>Art</p> <p>In Year 4 the pupils will enter the Young Art Oxford competition. They will develop their own unique entry based upon the given title.</p> <p>The term's topic will be Indian Art.</p> <p>Sketchbook work: They will explore mark making, using a wide range of drawing and printing materials.</p> <p>History through art: In this unit they will respond to artwork produced by traditional Indian methods..</p> <p>Stories through art: In the final unit they will study art history, learning to read pictures from religious sources from which they can create personal responses.</p>	<p>Craft, Design Technology (CDT)</p> <p>With the COVID restrictions in schools, the sharing of tools in the CDT room is not permissible until further notice and hence a changed CDT curriculum is in place.</p> <p>Pupils will continue to undergo a series of STEM projects</p> <p>Pupils will also make a marble run and a balsa wood boat.</p> <p>Easter activities will also be a highlight of the term</p>	<p>Music</p> <p>The pupils in Year 4 will study the following topics this term.</p> <p>Singing: The pupils will learn to sing songs from the musical Eddie the Penguin saves the world in a variety of styles. They will practise singing with clear diction, sustaining phrases, maintaining a vocal ostinato and singing in two parts. There will be opportunities for solo singing.</p> <p>Reading and Understanding Written Music</p> <p>Pupils will learn how to read the notes on the musical staff in a variety of clefs. They will learn how to discern pitch and intervals from these. They will do this by playing recorders (all will be thoroughly washed before each use to ensure covid safety).</p>
<p>Games</p> <p>The major team sport this term will be football. The pupils will develop their skills through 7-a-side games and practice sessions. They will improve their kicking, passing, shooting, throw-ins, free-kicks, penalties and tackling. They will develop their understanding of positional play and tactics. They will participate in inter-school and house matches. All pupils will follow the ISFA and FA Small-sided Football Guidelines.</p>	<p>Physical Education (PE)</p> <p>The pupils will develop their skills in the following areas:</p> <p>Basketball: Pupils will recap the basic skills of dribbling, passing and shooting and use these skills in small-sided games.</p> <p>Hockey: They will gain familiarity with the hockey stick and how to control a moving ball.</p>	<p>Swimming</p> <p>Pupils in Year 4 will learn or develop the following skills: front crawl; back crawl; relay racing; types of supine floating; breathing and timing when doing breaststroke. They will also improve their stamina through sustained swimming and their shallow dives into breaststroke.</p>