

Year Two Spring Term Planning 2021-22

Traditional Tales  
&  
Long, Long Ago

	<p><b>Extra-curricular events</b> Forest School fortnightly</p> <p><b>Enrichment</b> fortnightly including: Drama &amp; Dance and Craft &amp; Create</p> <p><b>Other Half:</b> Pick 'n' Mix, Muddy Fingers, Ukulele, Karaoke, Big Build, Hubble Bubble, Tennis, Football Skills, Hockey (1st half of term), Quidditch (2nd half of term).</p>	<p><b>Trips</b> The Story Museum - 7th January</p> <p><b>Special Days</b> Chinese New Year - 1st February Online Safety Week - 7th-11th February Pre-Prep Parent Workshare - 11th February Parents Evening - 15th &amp; 16th February Cross Country - 18th February World Book Day - 3rd March Science Week - 14th-18th March Pre-Prep Parent Workshare - 25th March Easter Parade - tbc <b>* ALL KEY DATES ARE SUBJECT TO CHANGE BUT DETAILS WILL BE COMMUNICATED VIA SCHOOL MAILING OR OTHER MEANS.</b></p>
<p><b>English</b></p> <p>This term pupils will focus their work on a retelling of the story 'Rapunzel' by Bethan Woolvin. Through this they will start to explore a variety of cultural fairytales and traditional stories. As part of shared, guided and independent writing, pupils will re-write simple traditional stories and create their own.</p> <p>When exploring the text 'Traction Man' by Mini Grey, the pupils will learn about toys from long, long ago alongside focusing on various aspects of punctuation and literary devices to improve the quality of their writing. The boys will plan and write their own picture books detailing their own Traction Man adventure. They will learn to plan and establish clear sections, write simple and compound sentences and begin to use subordination in relation to time and reason. The pupils will continue to practise and learn how to use capital letters, full stops, question or exclamation marks and how to use sentences with different forms, such as statement, question, exclamation, or command. They will continue to develop their handwriting skills by focusing on correct letter formation, pencil grip, size of letters and consistency of presentation.</p>	<p><b>Maths</b></p> <p><b>Multiplication and Division:</b> Pupils will be revising how to recall and use multiplication and division facts for the 2, 5 and 10 times tables. They will be calculating mathematical statements for multiplication and division within the multiplication tables and solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. Finally, the children will be showing that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p> <p><b>Statistics:</b> The children will be interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables. They will ask and answer questions about totalling and comparing categorical data.</p> <p><b>Fractions:</b> Pupils will consolidate and extend their learning of fractions. The children will see and use fractions in a variety of different forms in order to reason with simple fractions, and recognise the equivalence of fractions.</p> <p><b>Addition and Subtraction:</b> The pupils will be revising their addition and subtraction number facts up to 20 and 100. They will show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot; recognising and using the inverse relationship between addition and subtraction and using this to check calculations and solve missing number problems.</p> <p><b>Measurement:</b> The children will become more familiar with the units used to measure weight, capacity and time. They will spend some time practising their own measuring skills.</p> <p><b>Shape:</b> The children will continue to revise and extend their knowledge of 2D and 3D shape names and properties.</p>	<p><b>Science</b></p> <p>This term the pupils in Year 2 will investigate the following themes.</p> <p><b>Electricity:</b> Pupils will initially identify the type of items that require electricity to power them along with the appropriate safety regulations that need to be adhered to when near these electrical objects. This will lead to the study of the various ways that electricity is produced. The pupils will be introduced to simple circuit making and simple circuit diagrams. They will end the unit by making a dragon with eyes that light up.</p> <p><b>Animals, including humans:</b> Pupils will learn about how animals have offspring which grow into adults. They will investigate the basic needs of animals, including humans, for survival (water, food and air).</p>

<b>Geography</b> The pupils will develop the skills of using Google Earth, aerial photographs, world maps, atlases and globes to find and identify continents, seas, mountains, forests, and rivers. In addition they will learn the constituent countries and the locations of some major cities of the UK. They will begin to understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	<b>PSHCE/Relationship Education</b> Pupils will explore how <b>kindness</b> affects people around us and how we can be kind to others, including others in our wider community. Pupils will then look at keeping safe; firstly looking at hygiene <b>and germs</b> and then at using <b>medicines and household products</b> safely. They will also learn how to be safe <b>online</b> . Finally they will look at <b>inspirational women</b> , including the women in their lives and think about personal sacrifice.	<b>History</b> The pupils will be learning about specific individuals throughout history, mainly Kings and Queens of Britain including Queen Elizabeth I and Queen Victoria. They will be looking at timelines of the royal family and learn what qualities make a good monarch. The boys will experience being a King for a day, writing with a quill, dressing up and planning a great banquet!	
<b>Art</b> The pupils will be able to explore different mediums and learn different techniques to improve their sketching and shading. The boys will focus on various artists' work and learn more about their lives. We will be replicating these pieces of Art and displaying a gallery in our classroom.	<b>RE</b> This term the boys will be looking at <b>creation stories</b> , not including Christianity, Sikhism or Hinduism. They will be listening to and recalling the stories in a variety of different formats.  They will also look at the stories of St. David and St. George.	<b>Computing</b> This term the pupils will study the following topics: <b>Programming:</b> Pupils will explore Lightbot Hour of Code. Data handling: Pupils will use a branching database to 'find' objects, images or numbers <b>Multimedia:</b> Pupils will use ABCYA Animate website to create an animation to show what they have learnt about animal habitats. e-Safety: They will talk about why it is important to be kind and polite online and in real life.	
<b>Physical Education</b> This term the pupils in Year 2 will be continuing to develop their <b>agility and movement skills</b> . They will also be developing their stamina as they prepare for the upcoming inter-house cross-country race.	<b>Music</b> <b>The Elements of Music:</b> The pupils will learn about the Elements of Music through listening to and performing various exciting songs and compositions. <b>Musical notes:</b> Pupils will be introduced to the concept of note names and pitches. They will identify different notes in the treble and bass clef..	<b>CDT</b> The pupils will start the term by creating a whole-class 3D dragon display to celebrate Chinese New Year.  We will have the opportunity to continue cooking and baking and the pupils will continue developing their sawing and hammering skills by creating a Mother's Day gift to take home.	<b>Modern Languages</b> This term the boys will revise greetings and continue to practise counting. They will look at colours, family members and the alphabet. They will also be starting to read the vocabulary they have learned. They will learn the days of the week and will become familiar with saying the date, relating this to their own birthdays.