

Year One Spring Term Curriculum Overview 2021-22

Theme: 'Long, Long Ago'

<p>Extra-curricular events</p> <p>Forest School Enrichment: Create and craft & drama and dance Book Week Cross country</p> <p>* ALL KEY DATES ARE SUBJECT TO CHANGE BUT DETAILS WILL BE COMMUNICATED VIA SCHOOL MAILING OR OTHER MEANS.</p>	<p>Trips and Visitors</p> <p>Story Museum Drama workshop</p> <hr/> <p>Special activities</p> <p>World Book Day and Easter Parade or Hunt</p>	
<p>English</p> <p>This term the pupils will consolidate their learning about how to compose and write sentences using capital letters, finger spaces and full stops consistently as well as exploring creative techniques to engage their readers.</p> <p>Writing: Their main focus will be on Traditional Tales. The pupils will look at the different characters in stories and the key events. They will learn how to retell a story using actions and describe a setting. They will continue to investigate different characters traits and the format of traditional tales.</p> <p>Reading and Spelling: The boys will use phonics as the main approach to decode words and continue to build their spelling of tricky words.</p> <p>Reading - Fiction: The pupils will learn how to make predictions and discuss what they like about the story and develop confidence, fluency and expression when reading. The boys will explore expression through reading to an audience and performing plays together.</p> <p>Non Fiction: They will learn that non-fiction books have information and the layout is different. They will also learn the terms, title, caption, label and contents.</p> <p>Handwriting: They will continue to develop their handwriting skills by looking at correct letter formation, pencil grip and shape and size of letters. We will continue to build confidence and technique in joined handwriting.</p>	<p>Maths</p> <p>This term the pupils in Year 1 will study the following topics:</p> <p>Counting, place value, reading and writing number patterns: They will count to and across 100, forwards and backwards, beginning at 0 or 1, or from any given number. They will count, read and write numbers to 100 in numerals, count in multiples of twos, fives and tens. When given a number, identify one more and one less. They will read and write numbers from 1 to 20 in numerals and words. They will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most and least.</p> <p>Addition and Subtraction: They will represent and use number bonds and related subtraction facts within 20 and beyond. They will add and subtract one-digit and two-digit numbers, including zero. They will solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</p> <p>Grouping and sharing: They will solve problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Shape, position and movement: They will recognise and name common 2D shapes (rectangles, squares, circles and triangles) and 3D shapes (cuboids, cubes, pyramids and spheres). They will describe position, directions and movements, including half, quarter and three-quarter turns.</p> <p>Measures: They will compare, measure, describe, record and solve practical problems for mass or weight (heavy/light, heavier than, lighter than) and capacity/volume (full/empty, more than, less than, quarter).</p>	<p>Science</p> <p>Everyday Materials: Pupils will learn to group materials using scientific vocabulary on the basis of their simple physical properties. They will look at the uses of these materials and perform simple investigations to find out whether they float, sink, are waterproof, absorbent or magnetic.</p> <p>Animals inc. humans: Pupils will investigate and observe the differences between humans and animals and using evidence, be aware of the basic life cycle of a number of these, including humans. They will also label body parts of animals. Pupils will be able to identify and name a number of animals and their young and some of their animal characteristics. The pupils will observe the behaviour of worms in a wormery.</p>
<p>Geography</p> <p>This term the pupils in Year 1 will be learning about maps, creating maps based on stories, understanding the key features and uses of maps. They will be exploring the differences between town and country locations and using basic geographical vocabulary to refer to key human and physical features. The boys will name and locate the four countries and capital cities of the UK. The children will learn about the flags, and flowers as well as some of the traditions in each UK country.</p>	<p>PSHE/Relationships Education</p> <p>Managing anger They will understand that we all feel angry at times and need to express ourselves in safe ways that don't hurt themselves, other people or the world around them.</p> <p>Keeping Healthy They will explore issues of health including healthy eating, sleep and exercise</p> <p>Gentle touch and hurting touch Boys will learn about different types of touch, ways we can keep safe and how to get help if we feel unsafe.</p> <p>eSafety Boys will learn more about keeping safe online, with a focus on sharing images and photographs.</p>	<p>History</p> <p>This term the pupils will be learning about how cooking and food has changed through the ages. They will be exploring recipes from the Romans, to delicious Victorian cakes, and Digging for Victory in WW2 all the way through to present day. They will be taught how to research historic events by using different sources such as books, searching the internet and handling historical artefacts. They will learn where the people they study fit within a chronological framework and identify similarities and differences between ways of life in different periods by comparing foods from different periods.</p>
<p>Art</p> <p>This term the boys will be learning about the bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes. They will be introduced to the work of Claude Monet, Vincent van Gogh and Jean Metzinger. They will think about the similarities and differences between the work of different artists. They will make paintings,</p>	<p>RE</p> <p>This term the pupils will be exploring the question 'What is belief?' They will also focus on Jesus' parables, in particular, The lost coin, The lost sheep, Feeding the 5000, Calming the storm and The Good Samaritan. We will explore each parable through a variety of craft, performance and discussion activities. We will then</p>	<p>Computing (ICT)</p> <p>Programming: The pupils in Year 1 will begin to predict what will happen for a short sequence of instructions in a program They will begin to use software to create movement and patterns on a screen.</p> <p>Data Handling: They will contribute to and interpret a pictogram.</p> <p>Multimedia They will use paint programs to create pictures;</p>

<p>drawings inspired by the three artists to illustrate their English work on fairy tales.</p>	<p>learn about Easter Sunday and the events leading up to it. We will Talk about the significance of the symbol of the cross for Christians. The boys will find out how Easter is celebrated around the world leading into our own Easter celebrations.</p>	<p>and add text and images to a template document using an image and word bank. They will record their own voices and play them back to an audience. They will create sounds and simple music phrases using ICT tools. They will develop their use of the keyboard. Progression in technology They will use age appropriate websites for research.</p>	
<p>Physical Education</p>	<p>Music</p>	<p>CDT</p>	<p>Languages</p>
<p>Swimming: They will learn to move in water (for example, jump, walk, hop and spin, using swimming aids and support). They will float and move with and without swimming aids. They will feel the buoyancy and support of water and swimming aids and propel themselves in water using different swimming aids, arms and leg actions and basic strokes Physical Education: This unit explores the different ways of throwing and catching using different pieces of equipment. 'Sending' skills are also explored and used in a range of target games. The pupils will practise skills needed for long distance running for the cross country event.</p>	<p>Musical notes: Pupils will be introduced to the concept of note names and pitches. They will identify different notes in the treble and bass clef. Learning about pitch: boys will learn about pitch through singing various songs and composing incidental music, understanding and recognising when notes go up or down.</p>	<p>This term the boys will focus on food hygiene and cooking and nutrition alongside our history topic work. The boys will learn more about where our food comes from and also prepare a range of dishes to build an appreciation of a healthy and varied diet.</p>	<p>French (speaking & listening): The pupils will revise and extend vocabulary in the following topics: greetings and counting, body parts, facial features and family members They will learn vocabulary in the following new topics: past-times, colours and school subjects</p>