



ABINGDON  
PREPARATORY SCHOOL

Curriculum Overview  
**Year 5 Autumn Term**  
*September - December 2021*

Form/ Year Group / Section Events	Personal, Social, Health, Citizenship Education (PSHCE)
<p>Parents and Staff Drinks Evening: Friday 10<sup>th</sup> September. (18.45) Abingdon Prep School Open Morning: Saturday 25<sup>th</sup> September (10.00) Year 5L Parents' Evening: Tuesday 5<sup>th</sup> October. Year 5S Parents' Evening: Thursday 7<sup>th</sup> October.</p> <p>Half-term begins: Friday 15<sup>th</sup> October (4.10pm) Half-term ends: Sunday 31<sup>st</sup> October</p> <p>JPA Fireworks Evening: Friday 12<sup>th</sup> November. Pupil flu immunisations: Thursday 2<sup>nd</sup> December Whole school Christmas Bazaar: Saturday 4<sup>th</sup> December. Year 3-8I Christmas Carol Service: Tuesday 7<sup>th</sup> December. Gifts for Grown Ups: Thursday 9<sup>th</sup> December Term ends: Friday 10<sup>th</sup> December (12.00pm).</p>	<p>The pupils in Year 5 will explore the APS <b>Code of Conduct</b> through drama, role play and group discussion, focusing on why a community needs values. Pupils will learn <b>self-organisation</b> strategies as well as relaxation techniques and consider how to achieve a balanced life. They will also be developing skills to build resilience and emotional health. The pupils will then define behaviour that constitutes <b>bullying</b>, explore why children bully and learn strategies to deal with situations when bullying occurs.</p> <p>They will look at the topic of <b>wealth</b>; understanding that there are different types of wealth and that these contribute to the well-being of ourselves and of others.</p>
Mathematics	Science
<p>This term the pupils in Year 5 will study the following topics:</p> <p><b>Mental maths &amp; word Problems:</b> The pupils will rehearse and explore mental maths facts. They will investigate and solve 1 and 2 step problems, individually, in pairs &amp; in groups.</p> <p><b>Place Value; Rounding &amp; Properties of Number:</b> They will read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit; round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000; solve number problems and practical problems that involve all of the above; read Roman numerals to 1000 (M) and recognise years written in Roman numerals.</p> <p><b>Addition/Subtraction:</b> They will count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000: add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction): add and subtract numbers mentally with increasingly large numbers; use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy; count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000; add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction); add and subtract numbers mentally with increasingly large numbers; use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy</p> <p><b>Multiplication / Division:</b> They will multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers; divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context; identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers; multiply and divide numbers mentally drawing upon known facts; recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) ; solve problems involving</p>	<p>This term Year 5 pupils will study the following topics:</p> <p><b>Properties and Changes in Materials:</b> Pupils will learn about the properties of solids, liquids and gases. They will learn about the properties of mixtures, look at solutions and suspensions and experiment with dissolving and evaporation.</p> <p><b>Skills:</b> There will be a strong practical focus this term through a wide range of experiments. The boys will develop their skills in following a method, taking measurements, using a range of scientific equipment, with increasing accuracy and precision. They will also reinforce the need for fair testing.</p> <p><b>Earth and Space:</b> The pupils will begin this unit and complete it next term. They will learn about the relationship between the Moon, Earth and Sun and how these create night and day and the seasons. The pupils will learn about the phases of the moon and the movement of the moon in relation to Earth. They will investigate sun shadows and how this can help determine time around the Earth. Shadows caused by the Sun will be studied and sundials made. They will research the solar system and the relative size of planets. The pupils will learn simple facts about galaxies and that ours is called The Milky Way. Constellations will be touched upon. They will investigate galaxies and constellations. They will undertake some investigations on gravity and be aware that gravity is important within our solar system.</p>
English	
<p>The pupils in Year 5 will study the following skills &amp; themes:</p> <p><b>Spelling:</b> Pupils will study spelling patterns and rules as laid down in the Year 5 spelling guidance of the National Curriculum. This will include focusing on words with stressed and unstressed vowels; prefixes, suffixes; words with silent letters; particular letter strings and unusual words, including those with different origins.</p> <p><b>Punctuation and Grammar:</b> Pupils will review correct use of basic punctuation (full stops, capital letters and commas), identify verbs, nouns, pronouns, adjectives and adverbs, use tenses consistently and organise writing in paragraphs.</p> <p><b>Handwriting:</b> Pupils will be following a Year 5 handwriting scheme aimed at allowing the pupils to develop their joins and fluency.</p> <p><b>Reading and Writing</b></p> <p><b>Fiction:</b> The pupils reading and writing activities this term will focus around the class novel 'Street Child' by Berlie Doherty. They will write character descriptions of the main characters, learning to use evidence from the text to support their points. The pupils will explore different settings in the story and will discover how the author uses description to portray mood and atmosphere. They will write diary entries of the main characters, learning to write empathetically to show understanding of plot, character and themes. The novel will also help to provide a context for learning about Children in Victorian times, this term's history topic.</p> <p><b>Non-fiction:</b> The pupils will learn to write persuasive letters and Biographies.</p> <p><b>Speaking and Listening:</b> Most units will involve pupils taking part in paired or larger group discussions. Regular dictation will also form an integral part of the spelling programme.</p>	

	<p>multiplication and division including using their knowledge of factors and multiples, squares and cubes.</p> <p><b>Fractions &amp; proportion:</b> They will compare and order fractions whose denominators are all multiples of the same number; identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths; recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements &gt; 1 as a mixed number; add and subtract fractions with the same denominator and denominators that are multiples of the same number.</p> <p><b>Shape, Space and Measures:</b> The pupils will measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres; calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm<sup>2</sup>) and square metres (m<sup>2</sup>) and estimate the area of irregular shapes; know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles; draw given angles, and measure them in degrees (°); identify angles at a point and one whole turn (total 360°); identify angles at a point on a straight line and 1/2 a turn (total 180°); identify other multiples of 90°.</p> <p><b>Time:</b> They will solve problems involving converting between units of time; complete, read and interpret information in tables, including timetables.</p>	
<p><b>Geography</b></p> <p>This term the pupils in Year 5 will be given the opportunity to develop their skills within each of the four strands of the National Curriculum: Locational knowledge; Place knowledge; Human and physical geography; and Geographical skills and fieldwork.</p> <p><b>Location work:</b> Pupils will locate the major physical and human features of <b>North America</b>, including the USA, Canada, Mexico and other islands and nations within North America. They will describe and understand the major features of human and physical geography of North America. They will then make an in-depth study of the <b>Grand Canyon</b>, an example of an 'extreme' landscape, and compare it to their own region and others which they have studied.</p> <p><b>Geographical skills and fieldwork:</b> Pupils will use maps to observe, measure, record and present the human and physical features of North America using a range of methods, including sketch maps, plans and graphs, and digital technologies. They will use maps, atlases, globes and digital/computer mapping to locate North America and other North American countries, including the USA, and describe features studied.</p> <p><b>Independent research and presentation:</b> The pupils will conduct their own independent research of a North American country (other than the USA or Mexico) and present their findings through written and pictorial activities, as well as in the form of a presentation to others.</p>	<p><b>History</b></p> <p>This term the pupils in Year 5 will investigate <b>children's lives in Victorian times</b>. They will set the Victorian era in its historical context; classify primary and secondary historical sources; learn about working conditions for children in the cotton mills and coal mines; and explore other jobs undertaken by poor children. They will discover the role and conditions of workhouses. They will also look at schools in Victorian times and what children did in their leisure time. Their research and findings will help them with their fictional and non-fiction writing in English. Their work in the classroom will be supplemented by independent research and a trip to the Black Country Museum in Dudley.</p>	<p><b>Religious Education (RE)</b></p> <p>This term the pupils will study the topic of creation, focusing their discussions on the early stories in Genesis. The pupils will then be looking at the Christian understanding of God and how the Bible was put together. The term is then finished with the pupils beginning their journey through the life of Jesus.</p>
<p><b>French</b></p> <p>Pupils will focus on speaking, listening, reading and writing activities to extend their understanding of the language. Topics will be consolidated and new topics introduced including introductions, classroom commands and objects, descriptions of where pupils live and family. Vocabulary, both oral</p>	<p><b>Computing</b></p> <p>The pupils in Year 5 will study the following topics this term:  <b>e-Safety:</b> The pupils will learn which resources can be safely downloaded and used.</p>	<p><b>Drama</b></p> <p>To begin the year the pupils will build their confidence through a variety of drama 'games' and short exercises. They will focus particularly on character development.</p>

<p>and written will be extended and there will be a focus on grammar including 'avoir', agreement of colour adjectives and correct use of the definite and indefinite article and pluralising nouns. Pupils will learn about French Christmas customs and compare and contrast these to their own traditions.</p>	<p><b>Programming:</b> They will develop their programming skills, to include variables using an online programming application, Scratch and they will build and control Lego WeDo robots.</p> <p><b>Technology in our Lives:</b> Pupils will learn how information is sorted and stored.</p> <p><b>Handling Data:</b> They will use data loggers which are used to investigate sound levels.</p> <p><b>Multimedia:</b> They will create a story using appropriate sound effects..</p>	<p>They will move on to working on <b>improvisational techniques</b>.</p>
<p><b>Art</b></p>	<p><b>Craft, Design Technology (CDT)</b></p>	<p><b>Music</b></p>
<p>We will begin with a '<b>Drawing Academy</b>' programme, where pupils will explore a 'back to basics' in drawing and experimentation. Many pupils may feel anxious at having not sketched in some time. This opportunity will encourage their confidence in drawing.</p> <p>The pupils in Year 5 will be exploring: <b>Animals in Art</b></p> <p><b>Artists:</b> They will study prehistoric cave paintings, drawing on the work of James Cochrane, Abigail Brown and Photography from the National Geographic magazine. Finally they will use their sculptures to create National Geographic cover images.</p> <p><b>Observational Recording:</b> Using photography and recording from life pupils will experiment sketching shapes, refining textures and shading.</p> <p><b>Sculpture:</b> Using Modroc, students will create small 3D animal heads in the style of Cochrane and Brown. They will use papers to create an 'armature'.</p>	<p>With the COVID restrictions in schools, the sharing of tools in the CDT room is not permissible until further notice and hence a changed CDT curriculum is in place..</p> <p>Pupils will undergo a series of STEM projects such as using lolly sticks to make a simple catapult and airplane. They will be challenged to create the tallest wooden tower, make a simple bird feeder as well as being able to recycle old CDs to transform into a collaborative weaving project.</p> <p>Christmas craft activities will also be a highlight of the term with levered cards and wooden snowmen!</p>	<p>The pupils in Year 5 will be exploring the following topics:</p> <p><b>Rounds:</b> Pupils will learn how to effectively read musical notation using treble clef. They will then apply this knowledge to learning how to play rounds on musical instruments, writing and reading rhythmic and pitch notation.</p> <p>.</p> <p><b>Vocal:</b> They will extend the range of their singing voices and maintain a vocal line in part singing. Pupils, with social distancing in place, will learn to sing a variety of songs in preparation for a digital rendition of the carol concert.</p>
<p><b>Games</b></p>	<p><b>Physical Education (PE)</b></p>	<p><b>Swimming</b></p>
<p>This term the major team sport will be <b>Rugby</b>. This will include learning the 8-a-side formats and rules through skills and matches; safe and effective tackling; scrummaging in uncontested 3-man scrums; controlled rucking and mauling (2 v 2); ball placement; support; running with / without the ball; positional play; differing roles of forwards and backs; infringements; start / restart; offside; principles of rugby and tactical awareness; decision making; attack and defence; and using space. All pupils will participate in inter-house 8-a-side matches (Inter-school 8-a-side matches will be played subject to government advice). At all times pupils will follow the RFU Continuum.</p>	<p>Due to the Covid-19 pandemic we will run our PE programme outdoors where possible during the 1st half of term.</p> <p>The pupils in Year 5 will develop their skills in the following areas:</p> <p><b>Athletics:</b> At the beginning of term each pupil is examined on their maximal oxygen uptake in the form of the MSFT (bleep test). As a follow up to this the pupils will be introduced to, refine and review the running, throwing and jumping events involved in athletics. This will include: sprinting, middle distance running, high jump, long jump and throwing (pre-javelin).. After half-term we introduce net games in the form of <b>Badminton</b> which include the basics of how to hit a shuttlecock, the serve, the underarm and overarm clear, the drop-shot, the smash and the basic rules of the game.</p>	<p>The pupils in Year 5 will be developing the following skills: front crawl, including the short pull; starts &amp; finish; tumble turns; races &amp; relays; means of entry; backstroke technique.</p>