



**ABINGDON**  
PREPARATORY SCHOOL

Curriculum Overview  
**Year 3 Autumn Term**  
September - December 2021

Form/ Year Group / Section Significant Events (See the calendar on the school website for latest events, including sports fixtures).	Personal, Social, Health, Citizenship Education (PSHCE)
<p>Parents and Staff Drinks Evening: Friday 10<sup>th</sup> September. (18.45) Abingdon Prep School Open Morning: Saturday 25<sup>th</sup> September (10.00) Year 3 Parents' Evening: Tuesday 28<sup>th</sup> September</p> <p>Half-term begins: Friday 15<sup>th</sup> October (4.10pm) Half-term ends: Sunday 31<sup>st</sup> October</p> <p>JPA Fireworks Evening: Friday 12<sup>th</sup> November. Pupil flu immunisations: Thursday 2<sup>nd</sup> December Whole school Christmas Bazaar: Saturday 4<sup>th</sup> December. Year 3-8I Christmas Carol Service: Tuesday 7<sup>th</sup> December. Gifts for Grown Ups: Thursday 9<sup>th</sup> December Term ends: Friday 10<sup>th</sup> December (12.00pm).</p>	<p>The Abingdon Prep School <b>Code of Conduct</b> will be introduced during circle time. The pupils will learn the importance of each value through a variety of games, discussions and role play activities.</p> <p>They will also learn to improve their thinking, listening, concentrating and speaking skills. The pupils will be discovering how to help create a positive atmosphere in the classroom. They will also be developing skills to build resilience and emotional health.</p> <p>They will discuss the topic of <b>happiness</b> and the UN Rights of the Child, exploring what makes up happy. They will explore how generosity can contribute to happiness.</p>
English	Science
<p>The pupils will be studying the following topics this term:</p> <p>The pupils will follow the Read Write Inc. <b>Literacy and Language</b> scheme which covers a range of texts both fiction and non-fiction..</p> <p><b>Fiction - Stories in familiar settings:</b> They will read and discuss a range of fiction texts, focusing on settings and imaginative descriptions.</p> <p><b>Non Fiction - Instructions:</b> Using the book <i>Beware of Boys</i> the pupils will look at a range of recipes discussing layout, adjectives, and verbs before writing their own recipes.</p> <p><b>Poetry</b> - They will study a variety of rhyming and non-rhyming poetry, and read and write shape poetry.</p>	<p>The pupils will study two main themes:</p> <p><b>Light and Shadow:</b> The pupils will investigate keywords and concepts associated with light through undertaking a number of investigative activities; reflective, luminous, opaque, translucent, scatter, absorb. They will learn that light travels in straight lines and from an object to an eye. They will apply their knowledge when making mirror mazes and pinhole cameras.</p> <p><b>Animals including humans:</b> The pupils will learn to describe and name the basic parts of the skeletal system. They will learn why the skeleton is important and investigate different skeletons, joints and muscle systems. The pupils will observe other animals' skeletons and make comparisons to human skeletons. They will identify vertebrate and invertebrate animals. Pupils will learn that life processes common to humans and other animals include nutrition, movement, growth and reproduction. They will revise the main food groups and how animals must find food as they cannot make their own. They will touch on features that help animals obtain food. (Adaptation) Teeth will be investigated including types, purpose and actual design. They will complete a short assessment at the end of each unit.</p>
Mathematics	Religious Education (RE)
<p>The pupils will be studying the following topics this term:</p> <p><b>Number:</b> The pupils will understand place value and partition numbers into Hundreds, Tens and Units; count in various steps forwards and backwards from 2 and 3 digit numbers; and learn their number bonds to 20 and 100. They will learn addition and subtraction strategies and investigate real life word problems. They will practise the rapid recall of multiplication and division facts and recognise the relationship between them. They will also understand multiplication as repeated addition. They will learn to recognise and find fractions of shapes and numbers.</p> <p><b>Shape and Space:</b> They will name and describe the properties of 2D and 3D shapes, also recognising regular and irregular polygons.</p> <p><b>Measure:</b> They will estimate and measure lengths in m, cm and mm; recognise the relationship between cm and m, km and m, mm and cm; and add and find the difference between two or more lengths. Children will learn to tell the time to the nearest 5 minutes on digital and analogue clocks.</p>	<p>Pupils will begin by reflecting on their knowledge of major religions, linking places of worship and special texts.</p> <p><b>Hinduism:</b> They will learn about the festival of Diwali and how it is celebrated.</p> <p><b>Judaism:</b> We will study the festivals of Passover, Sukkot and Hanukkah, the stories behind them and how they are celebrated..</p>
Geography	History
<p>The pupils will study the following:</p> <p><b>Investigating our Local Area:</b> They will learn to locate the local area on a map and to give directions. They will learn to identify physical and human features.</p> <p><b>Village settlers:</b> They will study the key features of human settlement and learn some basic map reading skills, including using symbols and 4-figure references.</p>	<p>In History the pupils will study:</p> <p><b>WW2:</b> They will learn about when, where and why the war took place; the various defences taken against bombing; the evacuation of children; what it was like to be an evacuee; The Blitz; Remembrance Day; and what people ate during the war.</p>

<p><b>Europe:</b> They will locate and name key countries and other human and physical features of this continent before starting on more in-depth studies of an individual European country which they will compare and contrast to the UK.</p>		
<p><b>French</b></p> <p>The pupils will revisit and extend previously learned vocabulary. They will specifically concentrate on <b>greetings and counting</b>. They will continue practising giving the <b>date</b> verbally.</p> <p>They will learn how to <b>tell the time</b> in French and be able to say and understand different <b>times of day</b>.</p> <p>They will also work on being French detectives.</p> <p>They will complete a short topic on <b>weather</b> around the world at Christmas-time.</p>	<p><b>Computing</b></p> <p>In ICT in Year 3 the pupils will study:</p> <p><b>e-Safety:</b> They will learn how to protect personal information, use safety features of websites and know how to report problems.</p> <p><b>Programming:</b> They will be introduced to Scratch - Programming and create an animated scene.</p> <p><b>Multimedia:</b> They will use online software to edit an image and create an e-book about the school.</p> <p><b>Technology in our lives:</b> They will develop their Internet searching techniques. They will explore different search engines, using filters for search results and begin to understand image copyright.</p>	<p><b>Drama</b></p> <p>The main focus over this term is to enable the pupils to build up their confidence and basic acting skills through a range of drama games and activities.</p> <p><b>The Gruffalo</b> will be used as a stimulus for individual and group tasks, through which they will develop both their voice and movement. The boys will also develop their ability to give constructive evaluation and the opportunity to improve on their ideas.</p> <p>They will begin preparing for the <b>Junior production</b>.</p>
<p><b>Art</b></p> <p>We will begin with a 'Drawing Academy' programme, where pupils will explore a 'back to basics' in drawing and experimentation. Many pupils may feel anxious at having not sketched in some time. This opportunity will encourage their confidence in drawing.</p> <p>In Art in Year 3 the pupils will explore: <b>Colour Theory and Texture</b>.</p> <p><b>Artists:-</b> They will draw inspiration from seasonal colours by looking at works by Mark Rothko. They will understand how to create and replicate texture and mark making by exploring our natural landscape, and the work of Andy Goldsworthy.</p> <p><b>Colour Mixing:</b> They will experiment making their own natural pigments.</p> <p><b>Weaving:</b> They will develop their knowledge of weaving and key words to describe the practical processes.</p> <p><b>Clay Relief:</b> They will explore Insects by drawing, painting and clay sculpting to understand the colours and textures in our natural world.</p>	<p><b>Craft, Design Technology (CDT)</b></p> <p>With the COVID restrictions in schools, the sharing of tools in the CDT room is not permissible until further notice and hence a changed CDT curriculum is in place.</p> <p>Pupils will undergo a series of <b>STEM projects</b> such as using lolly sticks to make a simple catapult and airplane. They will be challenged to create the tallest wooden tower, make a simple bird feeder as well as being able to recycle old CDs to transform into a collaborative weaving project.</p> <p>Christmas craft activities will also be a highlight of the term with levered cards and wooden snowmen!</p>	<p><b>Music</b></p> <p>In Music in Year 3 the pupils will study:</p> <p><b>Descriptive Sounds:</b> They will learn to recognise sounds used to describe different animals by exploring tempo, timbre, dynamics and rhythm. Through this they will be introduced to rhythm notation and learn to perform rhythm using body percussion and glockenspiels.</p> <p><b>Instrumental music:</b> They will be introduced to playing glockenspiels.</p> <p><b>Vocal:</b> Pupils, with social distancing in place, will learn to sing a variety of songs in preparation for a digital rendition of the carol concert.</p>
<p><b>Games</b></p> <p>Due to the Covid-19 pandemic, <b>Cricket</b> will be played during the 1st half of term. In this unit pupils will improve the basic skills of sending, receiving, batting and bowling. Pupils will work on quality of replication with the intention of outwitting opponents. Pupils will play and make up small-sided and modified competitive striking/fielding games. To implement skills and tactics to form an attacking and defending principle. To develop an attitude of fair play, sportsmanship and enjoyment. During the 2nd half of term the major team sport will be <b>Tag Rugby</b>. They will develop their skills and play mini-games; run with / without the ball; tackle with tags; develop their positional play; practise their start / re-start moves; and learn the rules of offside and the basic principles of rugby. All of the pupils will participate in inter-house matches and/or inter-school matches. They will follow the Under 8 RFU Continuum.</p>	<p><b>Physical Education (PE)</b></p> <p>The pupils in Year 3 will develop their knowledge, understanding and skill of playing games, such as hockey and basketball. The pupils will be taught the basic skills needed to play these games then how to implement these in a game situation</p>	<p><b>Swimming</b></p> <p>Year 3 pupils will learn how to improve their safe entry and exit techniques; develop their front crawl and backstroke, by focusing on breathing, arms and legs; and develop their breaststroke, particularly their kick. They will also improve their water skills by practising sitting and standing dives, pencil jumps, underwater swimming and floating techniques.</p>