Evtre aurriquier avente							
	Extra-curricular events Forest School	Special Days					
	Enrichment – Craft & Create and Drama & Dance	Friday 10 September : Parents and Staff Drinks, 18:45 - 19:45					
		Tuesday 21 September: Individual and whole school					
Year Two	Other Half:	photograph					
Autumn Term, 2021-22	Pick 'n' Mix Short tennis	Saturday 25 September: Whole School Open Morning					
	Muddy Fingers Karaoke	Tuesday 12 & 13 October: Pre-Prep Parents' Evening,					
Curriculum Overview	Big Build Ukulele Karate	16:00 - 18:30 (virtual, via Zoom)					
	Hubble Bubble Cricket skills	Friday 15 October: Pre-Prep Pumpkin Festival, 14.30					
Pre-prep topic theme this term:		Friday 12 November: JPA Fireworks Night, 17: - 20:00					
'All About Me' &	*External coaches will not be attending initially. This will be reviewed at	Friday 26 November: Pre-Prep Parent workshare, 08.00					
	monthly intervals.	- 08.45					
'Fire, Flashes & Festivals'		Thursday 2 December: Flu vaccinations & Pre-Prep Nativity, 14.30					
		Friday 3 December: Pre-Prep trip to Roves Farm,					
		09.15 - 15.15					
		Thursday 9 December: Year R-8 Gifts for Grown Ups					
English	Maths	Science					
Writing: The pupils will continue to practise and learn how to use capital	In Maths this term the pupils will study:	This term the pupils in Year 2 will investigate the following themes:					
letters, full stops, question or exclamation marks and how to use	Sequences and place value: count on in tens from any number, make						
sentences with different forms, such as statement, question,	a sensible estimate up to 100, recognise multiples of 10, recognise odd	Animals (including humans): Pupils will learn and analyse, through					
exclamation, command. They will continue to develop their handwriting	and even numbers; partition 2-digit numbers into multiples of ten and	investigative activities, why exercise and a balanced diet is important for					
skills by focussing on correct letter formation, pencil grip, size of letters	one.	good health. They will learn the basic food groups. They will also					
and consistency of presentation.	Number facts and counting: number pairs that total 10 and 20 Money and time: find totals up to 20p, find change from at least 20p,	investigate the importance of hygiene and how the spread of germs happens and can be minimised.					
Recount (fact & fiction): The pupils will describe incidents from their own experience in an audible voice using sequencing words and	add and subtract 10, 11 and 20 in the context of money. Read the time	happens and can be minimised.					
phrases such as 'then', 'after that'; listen to recounts and ask relevant	to the quarter of an hour on digital and analogue clocks.	Seasonal Changes Focusing on Seed Dispersal: Pupils will					
questions. They will read personal recounts and discuss the difference	Length, position and direction: length of objects using standard units,	investigate the various ways in which seeds are dispersed and why.					
between recounts and stories, fact and fiction. They will also explore the	half and quarter turns, both clockwise and anticlockwise; recognise						
generic structure of recounts and write simple personal recounts	that a right angle is a quarter turn.	Everyday Materials: Pupils will review how to group materials using					
maintaining consistency in tense and person.	Addition and subtraction:; add and subtract 10, 20, 11 and 21. Use of	scientific vocabulary on the basis of their simple physical properties.					
Poetry: The pupils will experience how thoughts and ideas may be	a symbol such as a box to represent an unknown; calculations involving	They will look at the uses of these materials and perform simple					
expressed through verse. They will have the opportunity to read and	two 2-digit numbers.	investigations to find out that some materials are better than others for					
learn to write some examples of alliterative, shape, string, acrostic, list,	Fractions: find halves and quarters of shapes.	different purposes. They will begin to explore reversible and irreversible					
and free verse poetry with our focus text. Story writing: The pupils will look at the format and features of an	Doubling and halving: find doubles to double 20 and corresponding halves.	changes.					
example text and begin to plan and make their own picture book with	2D Shape and data: recognise, identify, draw and sort common 2D						
our focus text <i>Traction Man</i> by Mini Grey. They may also be planning and	shapes, describe them referring to their properties including symmetry						
creating their own stop motion movie using lego later in the term.	and right angles.						
Geography	PSHE	Physical Education					
This term the pupils will carry out a basic local study centred in and	New Beginnings – The pupils will recognise that changes and new	Sport: The pupils will learn how to play Touch Rugby / Ball Skills. They					
around the school and then begin to use maps of the world and British	starts can be positive and exciting. They will create class rules and	will be introduced to dodging and evasion skills, throwing and catching					
Isles, atlases and globes to aid identifying the UK and its countries in	agree on the expectations for each boy and adult. They will also be	a rugby ball on the move, rolling a ball, stopping a moving ball and					
addition to some countries, continents and oceans of the world. Pupils will be taught and use the compass directions , locational and	developing skills to build resilience and emotional health.	placing the ball on the ground, beating a defender in a 1 v 1 situation,					
directional language to describe the location of features and routes	Keeping Ourselves & Others Safe - Pupils will understand rules for and ways of keeping safe. They will recognise that good choices	passing the ball backwards, attacking principles (keeping possession), developing a 2 v 1, creating overlaps and passing as a team.					
on a map. They will also use aerial photographs to recognise	usually lead to happier times at home and at school.	Swimming: They will learn to move in water (for example, jump, walk,					
landmarks or physical features. They will devise simple maps with	Families and People who Care for Me - to understand who looks	hop and spin, using swimming aids and support); float and move with					
simple keys and undertake a study of locations within the school and	after us and how to recognise and value these people	and without swimming aids; feel the buoyancy and support of water.					
grounds, mapping the key human and physical features.	Water Scarcity - pupils will learn that not everyone has access to clean	They will propel themselves in water using different swimming aids,					
	water and will discover ways we can all conserve water	arms and leg actions and basic strokes.					
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Art		RE		Music	
The pupils will make a self-portrait to communicate ic themselves. They will talk about images of children in paintings and photographs and artists' self-portraits (van Gogh) in order to develop ideas about how they w themselves. They will investigate a range of drawing m techniques and learn how to mix and use colour in a p will also use a range of different techniques to create f their illustration skills in English when book making.	drawings, e.g. Picasso, Klee, ill portray naterials and ainting. The boys	we follow? Who are the important Jesus important for Christians? W Christian community? Why is Mul is the Imam and what is his role? important to the Jewish people? a Rabbi and what does s/he do?	nemes on the following: Who should people in my life and why? Why is /hy is the Vicar/Priest important in the nammad so special to Muslims? Who Who was Moses and why is he What makes a good teacher? What is They will then focus on learning about in Christianity, Islam and Judaism.	The pupils will learn to recognise high and low sounds, loud and soft sounds and fast and slow tempi, integrating what they have learned already by developing the use of simple musical notation. With social distancing in place, pupils will develop vocal control and sing with simple actions. They will also rehearse for the Harvest Festival and the Nativity .	
History	Computing		CDT		French
The pupils will explore changes within living memory by comparing aspects of growing up as grandparents and parents. Pupils will then study two events beyond living memory within our two topics, 'Kings and Queens' and 'The Failed Gunpowder Plot'. They learn about aspects of two significant individuals' lives in these topics: Guy Falkes and Queen Victoria .	searching for infor Programming: Us learn simple progra	r Lives: e-safety and blogging, mation. e 'Fix the Factory 2' iPad app to	Pupils will develop their collaging skills layered 'Pop Art' piece of art. The boys working with clay when designing tiles garden. At the end of the term, they wi designs and model their ideas by crea tree ornaments using their sawing and skills.	s will also be for our Pre-Prep ill develop ting Christmas	Pupils will be introduced to some Francophone countries. They will go over vocabulary they have previously learned with particular emphasis on greetings and counting