

<p>Art</p> <p>The pupils will make a self-portrait to communicate ideas about themselves. They will talk about images of children in drawings, paintings and photographs and artists' self-portraits (e.g. Picasso, Klee, van Gogh) in order to develop ideas about how they will portray themselves. They will investigate a range of drawing materials and techniques and learn how to mix and use colour in a painting. The boys will also use a range of different techniques to create flowers and use their illustration skills in English when book making.</p>	<p>RE</p> <p>This term the pupils will explore themes on the following: Who should we follow? Who are the important people in my life and why? Why is Jesus important for Christians? Why is the Vicar/Priest important in the Christian community? Why is Muhammad so special to Muslims? Who is the Imam and what is his role? Who was Moses and why is he important to the Jewish people? What makes a good teacher? What is a Rabbi and what does s/he do? They will then focus on learning about some important symbols of belief in Christianity, Islam and Judaism.</p>	<p>Music</p> <p>The pupils will learn to recognise high and low sounds, loud and soft sounds and fast and slow tempi, integrating what they have learned already by developing the use of simple musical notation. With social distancing in place, pupils will develop vocal control and sing with simple actions. They will also rehearse for the Harvest Festival and the Nativity.</p>	
<p>History</p> <p>The pupils will explore changes within living memory by comparing aspects of growing up as grandparents and parents. Pupils will then study two events beyond living memory within our two topics, 'Kings and Queens' and 'The Failed Gunpowder Plot'. They learn about aspects of two significant individuals' lives in these topics: Guy Falkes and Queen Victoria.</p>	<p>Computing</p> <p>Pupils will explore these themes: Technology in our Lives: e-safety and blogging, searching for information. Programming: Use 'Fix the Factory 2' iPad app to learn simple programming Multimedia work: Combining text, image and sound</p>	<p>CDT</p> <p>Pupils will develop their collaging skills by creating a layered 'Pop Art' piece of art. The boys will also be working with clay when designing tiles for our Pre-Prep garden. At the end of the term, they will develop designs and model their ideas by creating Christmas tree ornaments using their sawing and hammering skills.</p>	<p>French</p> <p>Pupils will be introduced to some Francophone countries. They will go over vocabulary they have previously learned with particular emphasis on greetings and counting</p>