

Year One
Autumn Term, 2021-22
Curriculum Overview

Pre-prep topic themes this term:
**‘Marvellous Me’ &
‘Fire, Flashes & Festivals’**

		Extra-curricular events	Trips & Visitors
		Forest School Enrichment: Create and Craft, Dance and Drama Other Half:	Hill End visit: Roves Farm Nativity visit:
			Special Days
			Safety Week: Remembrance Day: Photo: Pre-prep Nativity: Harvest Festival: Bazaar: Open Day:
English	Maths	Science	
This term the pupils will learn how to write in simple sentences using capital letters, finger spaces and full stops consistently. Recounts: They will look at the features and format of a recount using appropriate vocabulary. Letters: Pupils will look at the format and features of letter writing. Then they will practise writing letters. Stories: The pupils will explore and retell a story through art, acting, music and food. They will then use these experiences to create and write their own stories. Handwriting: The pupils will further develop handwriting skills by practising correct letter formation, pencil grip and letter size.	In Maths the pupils will start the term by looking at how they read and write numerals in both numbers and words. They will look at place value in two digit numbers and begin to partition numbers into tens and ones. They will be learning different strategies to complete and record addition and subtraction number sentences. They will rehearse our rapid recall of numbers bonds to 10. The pupils will also be learning about 2D and 3D shapes, naming and describing their properties. They will learn about data collection, and effective ways to display data. They will begin to measure using standard and non-standard units.	This term’s major theme will be: Working Scientifically Animals inc. humans: Pupils will identify and label basic parts of the human body and be aware of the five senses. Pupils will investigate and observe the differences between humans and animals, using evidence. Forces: The pupils will investigate simple forces such as push and pull and how these affect movement. They will identify how these relate to everyday objects. Seasonal Changes: These will be conducted by the class teacher through the general curriculum.	
Geography	PSHE	History	
The pupils will start the year by learning about where they belong in our community. They will learn how to write an address in the correct order and recognise the importance of this. They will compare their journeys to school and begin to recognise familiar places in our local area. They will have the opportunity to handle maps and begin to understand the purpose of a map and how maps can help people. The pupils will then focus on their immediate locality and study Abingdon Prep School. They will begin to use directional language to describe features and routes around the school grounds. They will learn about the city of London and its physical and human geography, linked with their learning about the Great Fire of London.	This term the pupils in Year 1 will be discussing the Pre-Prep Rules and understand how they help to make a safe and caring classroom. They will also be focusing on the importance of good listening and cooperation between all class members. Later this term they will be learning about how to make the right choices and how our behaviour can affect others. They will discuss their personal feelings and emotions, and how to manage these feelings. They will also be developing skills to build resilience and emotional health.	The pupils will start the year by learning about changes within living memory by discussing family members and investigating their family tree. Their main history topic will focus on changes beyond living memory, including the Great Fire of London. They will also learn about historical events such as Remembrance Day and the Christmas Story. Through studying these topics they will be using historical vocabulary, learning how to put objects in chronological order and look at how lives have changed over time.	
Art	RE	Computing	
This term the pupils will be creating self-portraits in different artistic styles. They will learn how to hold a paintbrush and think about using the appropriate brush for different paintings. They will be learning about the primary and secondary colours as well as how to mix paints to create different colours. They will also develop their observation and sketching skills to create increasingly accurate self-portraits. The pupils will learn about the artist Andy Warhol, and learn how he distorts colours and patterns. They will have the chance to explore colour and texture through their own self-portraits.	This term Year 1 pupils will be learning about what it means to be a good friend. Children will think about who their friends are and the qualities they have which make them good friends. Children will consider how they can be a good friend to others and think about what happens when friends disagree and argue, with a focus on resolving conflict. Children then go on to explore stories of friendship from different religions and reflect on how the characters in the stories show their friendship. They will be learning about the Christian festivals of Harvest, Advent and Christmas. They will specifically be learning about giving and receiving gifts during festival times.	Pupils will explore these themes: E-Safety: They will agree sensible e-Safety rules for the classroom and ‘Tell an adult’ if they see something they are uncomfortable with. Programming: They will use floor robots and discover programmable toys, including an on-screen car moving around a track (2Go). Multimedia: They will use an online activity to add text to describe toys and use a camera to record an image, upload it and add labels. Technology in our lives: They will use an offline and online jigsaw and an infant encyclopaedia to find out about information on a topic. They will use devices to play games.	

Physical Education	Music	CDT	French
<p>The pupils will practise the following activities and skills:</p> <p>Gymnastics: Movement involving travelling, jumping, balancing and rolling using various apparatus. Exploring different body shapes and using body parts.</p> <p>Swimming: We will review when swimming lessons can begin safely. During the interim, the boys will enjoy an additional sports lesson.</p> <p>Sport: Developing the key skills of agility, balance and coordination. This will involve the key aspects of running - starting and stopping, striking using small rackets and the basics of throwing and catching for coordination.</p>	<p>This term's themes include:</p> <p>Contrasts: The pupils will learn to recognise high and low sounds, loud and soft sounds and fast and slow tempi. They will learn how to read and understand these different elements using simple musical notation.</p> <p>With social distancing in place, pupils will develop vocal control and sing with simple actions. They will listen to and copy simple rhythms and develop a sense of pulse.</p> <p>They will also rehearse for the Harvest Festival and the Nativity.</p>	<p>This term the Year 1 pupils will complete the following units:</p> <p>Safety: They will regularly review the rules in CDT and learn how to use equipment.</p> <p>Techniques: They will use simple tools and materials such as pencils, rulers, scissors, different adhesives, sticky tape and hole-punches with greater accuracy and coordination. The pupils will also have the opportunity to work with a hammer and nails, handsaws and sandpaper.</p>	<p>This term the pupils will be introduced to French through a range of speaking and listening activities, rhymes and songs, drama and role-play.</p>