




Marvellous Me /Fire, Flashes & Festivals – Autumn Term topic information for Reception, Autumn Term, 2021.

<p style="text-align: center;">Communication & Language</p> <ul style="list-style-type: none"> • Role-play home corner / police station / cafe • Listening to range of stories, poems etc with focus on ourselves/our place in the world/growth/festivals • Feely bag games – encouraging descriptive language • Re-telling stories using story sacks as prompts • Sharing family/holiday scrap books – begin to experience speaking to an audience • Exploring prepositions on an Autumn walk • Show & Tell • Developing discussion and creative vocabulary- focus through Secret Sky Garden as part of CLPE 	<p style="text-align: center;">Personal, Social & Emotional development (PSED)</p> <ul style="list-style-type: none"> • Introductions and building friendships • Developing rules for Lion’s Den / outdoor area • Taking care of ourselves and our possessions • Exploring areas of the classroom & resources • Learning the routines of the school day • Finding out about ourselves – what can we do? Explore stories about caring for each other through role-play, small world and puppetry. • WOW! Time – sharing achievements from home • Welcome! Why did we shake hands? • Nurturing Family Links focus • Focus on friendship ‘Secret Sky Garden by linda Sarah • Respectful Relationships 	<p style="text-align: center;">Physical Development</p> <ul style="list-style-type: none"> • Throwing & catching games, small ball skill activities • Developing fine motor skills with threading / cutting / malleable and construction materials • Play games – Keeper of the keys etc • Managing & organising clothing independently • Exploring bikes, trikes & go-karts • Gross motor skills - balancing, digging, awareness of space and movement • Linked with PE curriculum 
<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Exploring number – ordering, counting, sorting • Data handling – linked to bodies – colour of hair/eyes/likes/dislikes • Pattern – repeating pattern/pattern in the environment • Using positional language in a skeleton race • Early addition and subtraction games • Length investigations using non-standard measure – hand span, footprints, body • Capacity/weight and size linked to food • Money – exploring coins and quantities 	<p style="text-align: center;">Literacy</p> <ul style="list-style-type: none"> • Introduce Phonic program, children participate daily in activities linked to initial sounds to begin with. Homework linked daily • Stories about new school experiences / bodies / festivals • Experience book packs to explore at home • Role play/small world Home/Doctors/cafe/firechief • Speech bubbles • Exploring big books linked to topics • Producing class book • Developing creative Literacy skills through CLPE focus books’ • Exploring early handwriting skills using a variety of messy play activities to begin to develop letter formation 	<p style="text-align: center;">Understanding the World</p> <ul style="list-style-type: none"> • Investigating our bodies – naming parts, building skeletons • Dentist - visitor • Exploring our outdoor environment • Harvest festival – food and songs. Cogges visit • Seasons – Autumn & Winter • Discovery bottles • Diwali – festival, clothes, food • Guy Fawkes/bonfire night – investigating explosions • Where did we go on holiday? Plotting on the map – exploring globes, maps & atlases • Christmas celebrations – production, Roves Farm visit • Link to Investigation/Science sessions planning
<p style="text-align: center;">Expressive Art and Design</p> <ul style="list-style-type: none"> • Painting/drawing/sculpting focus - portraits • Designing a Divali lamp • Making body music! • Animal dance • Body printing • Artist focus - Jackson Pollock • Opportunities for role play and dressing up • Developing and performing a range of songs 	<p style="text-align: center;">Discrete subjects/Specialists</p> <ul style="list-style-type: none"> • Phonics – Read Write Inc will be introduced on daily basis & link with topic wherever possible • Music – Introduction of listening skills and recognition of musical notation. Songs and rhymes about bodies/Harvest/Christmas plus individual program • ICT – Individualised program linked to topic • Sport/swimming/PE /Dance & Drama will work through an individualised program, linking where possible to topic (No swimming for first 3 weeks) • Mini Foresters - Linking to topic where possible 	<p style="text-align: center;">Regular slots</p> <ul style="list-style-type: none"> • Show & Tell will take place on Fridays, please see rota. Focus on personal items important to them • WOW! On Wednesdays we will share our celebrations and achievements from home. Please remember to send these in. • Assemblies and story times with Craig & team 

Please remember that these are starting points and provide just a simple outline of some of the activities we will cover across the term. We endeavour to allow the children to lead the learning wherever possible and seek to creatively enhance learning opportunities, whilst working towards the Early Learning Goals. We will continue to have regular hand washing on arrival, between activities and at meal times etc. We will work in well ventilated rooms at all times and utilise our outdoor spaces.