



ABINGDON
PREPARATORY SCHOOL

Curriculum Overview
Year 8R Summer Term
April - July 2021

Form/ Year Group / Section Events	Exams	
Term begins: Tuesday 21st April Half-term begins: Friday 22nd May (4.10pm) Half-term ends: Sunday 31st May Move-up Day - Tuesday 23rd June Term ends: Friday 3 rd July (12.00pm).	The Abingdon School academic scholarship exams will take place at APS in the week beginning Monday 10th May. A separate timetable will be sent to you and given to the boys in the first two weeks of term.	
English	Maths	Science
This term pupils will be studying another novel. Reading: Pupils will revise how to understand, analyse and evaluate meaning from a set novel. Pupils will recap key areas including: understanding and vocabulary; use of text to illustrate answers; drawing of inferences; evaluation of style, language and purpose; delivery of arguments based on material; awareness of how grammar, syntax and punctuation affect meaning and capacity to make comparisons and evaluate contrast. They will continue to recognise and comment on the effectiveness of key literary features, such as: metaphor, simile, personification, symbol, irony, alliteration, assonance, rhyme, rhythm and metre. Writing: Pupils will revise the important skills needed to write for a practical purpose: to argue, persuade, explain, advise, and inform. They will also have opportunities to complete creative tasks which provoke imaginative, descriptive or narrative responses. In addition, pupils will have opportunities to write essays based around issues raised within the novel. Studied literature: Pupils will be studying 'Lord of the Flies' by William Golding.	This term the pupils in 8R will be studying a variety of topics. Some of the topics are those in the AP+ but not the Scholarship syllabus. They will learn to draw quadratic, cubic and reciprocal graphs. They will look at linear graphs in the form $y=mx + c$. Review transformations and look at negative and fractional scale factors for enlarging shapes. Find the product of two brackets to give a quadratic equation. Factorise quadratic expressions. Solve quadratic equations by factorising. Find the difference between two squares. Formulae - substituting and changing the subject. They will review the algebra topics and apply their knowledge to problems. They will continue to develop their mental arithmetic strategies through extended practice. In addition they will look at topics outside the syllabus. They will investigate working in different bases and using the four operations with bases other than ten. They will study polar coordinates and plot points on polar coordinate graph paper. The boys will set up accounts and complete the weekly maths challenges on the Parallel.org.uk website.	This term the pupils will continue to develop their scientific enquiry skills by completing their Bronze Crest award projects. They will prepare a video presentation of their work which will be available for sharing with a wider audience, including parents.. After this they will have the opportunity to study some aspects of engineering.
Geography	History	Religious Education (RE)
This term the pupils will study coastal geomorphology . This unit will increase pupil understanding of the physical geomorphological processes of erosion, deposition, and transportation. The unit concentrates upon marine and sub-aerial processes at the boundary between land and sea, first as generic and then applying to a specific UK case studies, in particular Holderness, E.Yorkshire, and Purbeck, Dorset. Students will consider how coastal areas are used by people, and the delicate relationship that humans have with coastal areas. They will be able to describe and explain how humans are influenced by sea flooding and erosion, as well as explaining how humans change the landscape itself including coastal management and the costs and benefits of this. Pupils will also continue to practise their locational knowledge and map skills , including how to read OS maps. They will also hone their revision and essay-writing skills in the run-up to the scholarship exams in May.	This term the pupils in 8R will continue their study of the Reformation , considering the changing landscape of the Church and investigating the roles played by notable figures such as Martin Luther, Henry VIII and the changes that occurred in Protestant England. Following this, pupils will investigate Britain's involvement in the Slave Trade and the road to abolition. Finally they will research the causes and consequences of the 1944 D-day campaign .	This term pupils will continue to consider the phenomenon of New Religious Movements (NRMs) - religious or spiritual groups that have modern origins and are peripheral to its society's dominant religious culture. They will continue to study such movements active in Western society, examining their origins, basic beliefs and practices.
Spanish	Latin	Core Skills
The pupils will continue to learn Spanish . We will look at some more topics to include numbers, dates, family members, colours, animals, and expressing	Pupils will continue their study of Latin language and Roman culture. New areas of linguistic study will include the future tense , passive voice , the ablative case and gerundives . They will be introduced to more complicated texts that contain these constructions, with some pupils	No pupils in 8R follow the Core Skills programme.

opinions. We shall also be looking at the other cultural aspects of Spain, including festivals, sports, film, art and flamenco music.	being encouraged to undertake more challenging English to Latin translation work.	
Computing		Personal, Social, Health & Citizenship Education (PSHCE)
During the Summer Term, Pupils will learn about apps , i.e computer programs that are designed for use on a mobile digital device. They will consider some of the usual features of apps and how they are different to Web pages in terms of their content and structure. Pupils will then go on to design their own app using the website Appshed.		The pupils will consider what is meant by the term local government and understand the difference between this and central government . They will gain an understanding of our parliamentary system before contrasting it with other nations.
Art	Craft, Design Technology (CDT)	Music
Year 8 pupils will continue to experiment with architecture , specifically exploring architectural embellishments. Beginning with clay, pupils will learn 3d crafting, attaching and building methods to create a copy of a classic Oxford 3d gargoye. They will then progress to using Mod rock to design their own gargoye and create a relief sculpture accentuating features and exaggerating shapes. They will learn about other architectural embellishments to build up layers of card, paint and collage for a mixed media life sized pillar or column to adorn the Art corridor.	Pupils would normally have half a term of Art and switch to Half a term of CDT in the Summer Term. This term we are focusing on using the woodwork tools in the CDT room. The boys will have a free choice to make a final project in the CDT room!	Throughout the Summer term, Year 8 will continue to develop their knowledge of film music . They will analyse the history or music in film, explore the effects that music has on the dramatic content, and create their own film music ideas. Through this topic, pupils will also learn about some of the basic building blocks of musical notation, structure and form. There will also be singing based tasks and pupils can participate further by visiting the whole school google music classroom.
Games	Physical Education (PE)	Swimming
There will be a series of activities on a range of sports shared with the pupils in their Google Classroom. They will also be asked to complete their personal fitness logs.	Year 8 will receive four double lessons of Physical Education this term. The focus will be on a combination of Athletics and Tennis. In Athletics the emphasis will be on those running, throwing and jumping disciplines not covered during the first part of the Autumn Term. In Tennis Year 8 will work on serve, forehand and backhand strokes, as well as gain a better understanding of the rules of doubles.	There will be a series of activities on a range of sports shared with the pupils in their Google Classroom. They will also be asked to complete their personal fitness logs.