



Curriculum Overview  
**Year 8A & 8M (AP+) Summer Term**  
*April - July 2021*

Form/ Year Group / Section Events	Personal, Social, Health, Citizenship Education (PSHCE)	Computing
<p>Term begins: Tuesday 20th April</p> <p>Half-term begins: Friday 28th May (4.10pm) Half-term ends: Sunday 6th June</p> <p>Year 8 AP+ exam week: Monday 7th - Friday 11th June Sports Day: Saturday 26th June Abingdon School Induction Day - Tuesday 29th June Summer Concert: Wednesday 7th July (18:00)</p> <p>Term ends: Friday 9<sup>th</sup> July (12.00pm).</p>	<p>The pupils will consider what is meant by the term <b>local government</b> and understand the difference between this and <b>central government</b>. They will gain an understanding of our parliamentary system before contrasting it with other nations.</p> <p>They will take part in a <b>careers</b> fair and will think about employability skills such as communication and teamwork.</p>	<p>During the Summer Term, pupils will learn about ‘apps’, i.e computer programs that are designed for use on a mobile digital device. They will consider some of the usual features of apps and how they are different to Web pages in terms of their content and structure. Pupils will then go on to design their own app using the website Appshed.</p>
English	Mathematics	Science
<p>This term pupils will focus on preparations for their AP+ examinations as well as studying texts relating to ‘Survival’.. They will complete revision papers based around similar content and style to what their end of year examinations will include.</p> <p><b>Reading:</b> Pupils will revise how to understand, analyse and evaluate meaning from a set novel. Pupils will recap key areas including: understanding and vocabulary; use of text to illustrate answers; drawing of inferences; evaluation of style, language and purpose; delivery of arguments based on material; awareness of how grammar, syntax and punctuation affect meaning and capacity to make comparisons and evaluate contrast. They will continue to recognise and comment on the effectiveness of key literary features, such as: metaphor, simile, personification, symbol, irony, alliteration, assonance, rhyme, rhythm and metre.</p> <p><b>Writing:</b> Pupils will revise the important skills needed to write for a practical purpose: to argue, persuade, explain, advise, and inform. They will also have opportunities to complete creative tasks which provoke imaginative, descriptive or narrative responses. In addition, pupils will have opportunities to write essays about texts which they have studied in class and from a range of composition questions.</p> <p><b>Studied literature:</b> Pupils will be studying different texts relating to the topic of ‘Survival’.</p>	<p>This term pupils will be revising the topics covered this year, in preparation for the AP+ Maths exam. Revision will be concentrated on the topics identified by the boys during the Easter revision period. Completion of exam style questions will reinforce their knowledge and skills.</p> <p>Post-exams the pupils will extend their knowledge on transformations, including enlarging with negative and fractional scale factors. They will learn to draw quadratic, cubic and reciprocal graphs. They will also tackle logic and mental arithmetic problems.</p>	<p>The pupils will spend the first part of the term revising the Science topics for the AP+ Science exams. This will start with a review of the Year 6 topics of cells and separating mixtures. We will then move on to reviewing the Year 7 Chemistry topics of chemical reactions and metal reactions,</p> <p>There will be plenty of opportunities to develop their exam technique, for example by concentrating on the terminology of the questions. Exam style questions will be used to help reinforce their understanding of the topics.</p> <p>Post-exams we will spend time investigating topics that the boys would like to explore further with experiments.</p>
Geography	History	Religious Education (RE)
<p>This term the pupils will study <b>coastal geomorphology</b>. This unit will increase pupil understanding of the physical geomorphological processes of erosion, deposition, and transportation. The unit concentrates upon marine and sub-aerial processes at the boundary between land and sea, first as generic and then applying to a specific</p>	<p>This term the pupils will complete their study of the <b>Black Death</b> and <b>Peasants’ Revolt</b> which forms the main focus of their summer exam. They will revise for a knowledge-based exam and prepare for two short exam questions that focus on causation and continuity and change. They will then move onto a non-examined study of <b>Slavery</b>, examining</p>	<p>Pupils will complete their work exploring <b>different beliefs concerning life after death</b>, particularly those held by adherents of Abrahamic religions, as well as those with no religious beliefs. A large part of the first half-term is spent considering the format of the <b>AP plus examination</b> and how pupils might approach the</p>

<p>UK case studies, in particular Holderness, E.Yorkshire, and Purbeck, Dorset.</p> <p>Students will consider how coastal areas are used by people, and the delicate relationship that humans have with coastal areas. They will be able to describe and explain how humans are influenced by sea flooding and erosion, as well as explaining how humans change the landscape itself including coastal management and the costs and benefits of this.</p> <p>Pupils will also continue to practise their <b>locational knowledge</b> and <b>map skills</b>, including how to read OS maps. They will also hone their revision and writing skills in the run-up to the AP+ exams in June.</p>	<p>the slave triangle, transportation of slaves and the factors that led to the eventual abolition of trafficking.</p>	<p>various question types that they might encounter. Following this examination, pupils explore <b>New Religious Movements (NRMs)</b> - religious or spiritual groups that have modern origins and are peripheral to its society's dominant religious culture.</p>
<p><b>French</b></p> <p>The pupils will revise the topics covered over the year.. We shall also practise a number of listening papers. The key areas of <b>French grammar</b> needed for the Summer AP+ exams will be covered so that pupils will be able to write a short article about the key topics we have looked at over the year as well as translating sentences from English into French.</p> <p>After the AP+ exams the pupils will be introduced to the novel <i>le petit nicolas</i> and will begin to read the novel as well watch a recent film based on some of the stories in the book.</p>	<p><b>Latin</b></p> <p>This term the pupils will revise and consolidate their learning from the previous three years in preparation for their examination in June. A particular emphasis will be placed on <b>the revision of tense and case</b> as well as ensuring vocabulary is of the level expected. The <b>subjunctive mood</b> is introduced and <b>participles</b>, which were introduced to pupils during the Spring Term, are also re-visited.</p>	<p><b>Core Skills</b></p> <p>The focus in the first half of term will be on improving writing style and exam technique. We will cover areas such as widening vocabulary, using variety and contrast of form, as well as figurative language techniques. In addition to this, pupils will have more guided opportunities for developing their skills in PEE paragraphs.</p>
<p><b>Art</b></p> <p>Year 8 pupils will continue to experiment with <b>architecture</b>, specifically exploring architectural embellishments.</p> <p>Beginning with clay, pupils will learn 3d crafting, attaching and building methods to create a copy of a classic Oxford 3d gargoye.</p> <p>They will then progress to using Mod rock to design their own gargoyle and create a relief sculpture accentuating features and exaggerating shapes.</p> <p>They will learn about other architectural embellishments to build up layers of card, paint and collage for a mixed media life sized pillar or column to adorn the Art corridor.</p>	<p><b>Craft, Design Technology (CDT)</b></p> <p>This term those pupils in the Year 8 CDT set will study the following topics:</p> <p><b>Electrical control:</b> They will design and make a working clock.</p> <p><b>Woodwork:</b> They will complete a treasure box with sliding lid.</p>	<p><b>Music</b></p> <p>This term the pupils will study the following topics:</p> <p><b>African and Samba Drumming:</b> They will learn to play the djembe drum and practise Call and Response, polyphony and solo playing. They will perform samba patterns on drums, cowbells and shekeres, responding to musical signals.</p> <p><b>Latin American Music:</b> pupils will learn to play 'Oye Como va' by Santana as an ensemble, practising tuned and untuned parts using syncopated rhythmic figures.</p> <p><b>Performing Arts:</b> The boys will be rehearsing for the Summer Concert.</p>
<p><b>Games</b></p> <p>This term's major team sport will be <b>cricket</b>. The pupils will consolidate and develop the following skills:</p> <p><b>Batting:</b> They will learn to play leg and offside shots, forward and back foot attacking and defensive shots. They will learn to run between the wickets. They will learn to make appropriate shot selections and read the game.</p> <p><b>Bowling:</b> They will be taught how to bowl spin and seam bowling. They will learn to bowl with line and length, and at different speeds. They will be taught to disguise and refine their bowling action.</p> <p><b>Fielding skills:</b> They will develop their knowledge and understanding of the roles of different fielding positions and the principles of good fielding. They will develop their throwing, both high and low, and practise their catching in the deep and close-in. They will improve their</p>	<p><b>Physical Education (PE)</b></p> <p>Year 8 pupils will develop their knowledge and skills in the following areas this term:</p> <p><b>Athletics:</b> The pupils will be coached and have the opportunity to practise a variety of track and field disciplines. Times and distances will be recorded for evaluation purposes.</p>	<p><b>Swimming</b></p> <p>This term the pupils will develop and be assessed in the following skills:</p> <p><b>Water polo:</b> They will develop their passing and shooting techniques.</p> <p><b>Race swimming:</b> They will practise relays and different strokes in preparation for internal and external galas.</p>

ground fielding and practise run-outs, as well as improve their wicket-keeping.  
Pupils will be given the opportunity to participate in **House and inter-school matches**. Coaches will refer to the ECB Coaching Initiative.  
**Tennis:** Some pupils will be selected for **inter-school matches**.