

<p style="text-align: center;">Year Two Summer Term Curriculum Overview 2020-21</p> <h2 style="text-align: center;">Down in the Jungle</h2>		<p><u>Important dates to note:</u> Drama workshop - Friday 30th April Storytelling workshop - Friday 11th June Sports Day - Monday 28th June Pre-Prep Summer Concert - Friday 25th June Forest School Trip - Wednesday 7th July</p>					
English		Maths		Science			
<p>Our English lessons will focus on <i>The Jungle Book</i> by Rudyard Kipling. Year 2 will focus on rewriting the story and performing it as part of our end of year performance.</p> <p>We will also be reading a chapter book called <i>The Explorer</i> by Katherine Rundell, focusing our English lessons on different characters, themes and events from the book.</p>		<p>During the summer term the boys will be revisiting place value and number and practising their addition, subtraction, multiplication and division skills. We will also be exploring measurement and shape; naming and describing 3D shapes, telling the time to the nearest 5 minutes, comparing and weighing objects and revising capacity. Year 2 will also focus on fractions.</p>		<p>The boys will be continuing to learn about living things and researching local animals as well as animals that don't inhabit our country.</p> <p>We will also be revising our knowledge on plants and how things grow.</p>			
Geography		PSHCE		History			
<p>The boys will be revising the seven continents and five oceans and exploring different places around the world. We will be looking at the similarities and differences between our country and other countries around the world. We will also continue to learn about different habitats, specifically rainforests.</p>		<p>This term we will be focusing on making good choices and discussing consequences. We will also be thinking about feeling angry and different ways to manage it. The end of term will explore celebrating our differences and preparing for the transition into Year 3.</p>		<p>This term the pupils will learn about the important work of some of our most famous conservationists. They will learn how to position historical events on a timeline and find out how the world's rainforests have changed over time.</p>			
Physical Education		RE		ICT			
<p>Sport/PE: Pupils will participate in: Small-ball Games & Athletics; Preparation for Sports Day - Running, Relays, Throwing, Jumping (Long Jump) and Hurdling. Ball skills and games - Throwing and catching, aiming at targets, rolling and stopping, Short Tennis, Kwik Cricket, Rounders, scoring points and following rules.</p> <p>Swimming: They will learn to move in water (for example, jump, walk, hop and spin, using swimming aids and support); float and move with and without swimming aids; feel the buoyancy and support of water. Propel themselves in water using different swimming aids, arms and leg actions and basic strokes.</p>		<p>Our themes this term are: Believing, Story and Leaders/Teachers in Judaism; The Covenant, and God-given Torah. They will be answering the following questions:</p> <ul style="list-style-type: none"> • What do Jewish people believe about God? What are my ideas about God? • Who was Moses, and why was he important? • What is the most important book for Jews and why? Which stories mean most to me and why? • What is a Rabbi? Who are the important people in my life and why? 		<p>Programming: Pupils will use directional language to program a robot to move in a specified way.</p> <p>Technology in our Lives: They will start to understand that other people have created the information they can see on the Internet.</p> <p>e-Safety: They will know that not everyone is who they say they are on the Internet and talk about why it is important to be kind and polite online and in real life.</p> <p>Handling Data: They will tell you what kind of information they could use to help them investigate a question. They will start to understand a branching database</p> <p>Multimedia: They will use technology to organise and present ideas in different ways. They will develop their use of the keyboard e.g. space bar, backspace and delete keys.</p>			
Art		Music		CDT		Languages	
<p>During our Art lessons we will focus on the artist Henri Rousseau, using different techniques and mediums to create pieces of jungle inspired artwork.</p> <p>We will also be working towards creating art for the set of our end of year performance.</p>		<p>The pupils will listen to 'Carnival of the Animals' and create music to reflect the characteristics of animals using classroom instruments with the focus on sound quality and timbre (Music Express 3).</p> <p>They will perform some patterns as a class on African djembes, learning to maintain a part in an ensemble.</p> <p>They will develop vocal skills and prepare for the Pre-Prep Summer Concert.</p>		<p>The boys will be creating their own t-shirts, experimenting with natural dyeing techniques and sewing.</p> <p>They will also continue to practise their hammering and sawing skills by making a gift for Father's Day.</p> <p>They will be continually developing their measuring and cooking skills when cooking and baking.</p>		<p>French: The pupils will learn the major school subjects and complete a survey to discover their favourite and least favourite lessons. They will then learn language to help them understand classroom instructions, including vocabulary for everyday classroom equipment and items. They will review their knowledge of French numbers, including counting up to 30 and beyond, and the French alphabet. They will review language that they have learned over the course of the year.</p>	