

Year One Summer Term
Curriculum Overview
April – July 2021
Down in the jungle

Extra-curricular events Sports Day and Pre-Prep Summer Concert Forest School Bicycle Day / road safety	Trips, Visitors, Special Days Cotswold Wildlife Park (Science, Geography) Drama workshop
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English This term the main focus will be on non-fiction texts. Through reading a variety of different non-fiction texts the pupils will learn how to identify the key features and know that this type of text can be read in any order. They will explore this genre through the following writing activities: <ul style="list-style-type: none"> • A wanted poster for a dangerous animal • An information leaflet about an animal they have researched • A diary entry by a famous explorer noting facts about an expedition, their feelings and achievements. Later in the term the pupils will find out how to make effective and impactful information posters, as well as writing stories about their favourite jungle animals. The boys will continue to participate in daily phonics sessions following the Read Write Inc scheme.	Maths Number: This term the pupils will be using practical methods to add and subtract two 2-digit numbers using dienes, hundred squares and number lines. They will also be taught strategies to solve simple word problems using equipment and pictorial representations. They will extend their knowledge of multiplication by using arrays to represent the 2, 5 and 10 times tables. They will also continue to explore division by sharing using equipment. Time: This term the pupils will be learning how to read time to the half hour, quarter past, quarter to and 5 minutes past. Fractions: They will be taught how to find fractions of numbers and quantities. Shape: They will be expected to improve their abilities to identify, sort, make and describe 2D and simple 3D shapes.	Science Plants This term the pupils will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants, including trees. Throughout the topic, the pupils will be investigating the requirements of green plants that ensure survival.
Art This term the pupils will use the work of Henri Rousseau to inspire jungle -themed artwork. They will develop their own artwork inspired by him using a wide range of art and design techniques in using colour, pattern, texture, line and shape.	PSHE This term the boys will continue to follow the Family Links Nurturing Programme which will look at the topics 'proud to be me', 'celebrating differences' and 'dealing with loss and change' through a range of discussions, role play and games. The boys will learn about how to keep their bodies healthy through exercise, sleep and nutrition. They will also learn about road safety on bike day later in the term.	History This term the pupils will learn about the important work of some of our most famous conservationists. They will learn how to position historical events on a timeline and find out how the world's rainforests have changed over time.
Geography As part of the jungle topic the pupils will be learning all about rainforests, <ul style="list-style-type: none"> • The locations of the world's rainforests • The layers of the rainforest • Rainforest animals and their habitats • Using their map work skills by using book atlases and maps (digital and paper) to name and locate the world's seven continents and five oceans. • Identifying human and physical features of different countries. 	Physical Education, Sport, Swimming PE: Objectives for lessons this term will be to reinforce agility, balance and coordination; along with developing athletic activities in running, jumping and throwing. Sport: The main focus of this unit is on the hand-eye coordination involved in using a bat and ball. The boys will be encouraged to adopt the correct sideways stance, track the pathway of the ball and move behind it to receive it. They will experience different tactical games activities that are used to develop striking skills, from striking a stationary ball to striking a ball using a 'self-feed' and finally anticipating the pathway of a ball thrown towards them, moving into position and striking the ball back. Swimming: To move in water (for example, jump, walk, hop and spin, using swimming aids and support). Float and move with and without swimming aids. Feel the buoyancy and support of water and swimming aids. Propel themselves in water using different swimming aids, arms and leg actions and basic strokes.	ICT This term pupils will focus on the following themes: Technology in our lives: Pupils will begin to identify benefits of technology for a purpose e.g. blogging E-safety - Pupils will learn how to comment kindly on each other's work. Coding: The children will begin to think logically about different scenarios and begin to understand what coding means in computing.
Religious Education This term the pupils will be learning about caring for others. They will learn about kindness and the importance of caring for others, by exploring the values of different religions. They will read stories from different faiths and learn about religious festivals and practises. They will also explore stories from different perspectives.	Music What's the Score? Pupils will explore timbre, tempo and dynamics, recognising how different sounds are made and changed. They will learn to name and play a variety of classroom instruments. They will develop vocal skills and practise singing songs on the theme of minibests and jungle animals in preparation for the Pre-Prep Summer Concert.	CDT This term the pupils will focus on cooking . The boys will learn about healthy food choices and how to prepare snacks and dishes perfect for a jungle adventure.
		Languages mainly French (speaking & listening) The pupils will begin this term by re-visiting vocabulary about themselves and continue practising their colours and body parts. They will learn to talk about the weather and start to form sentences about their family members and school subjects. They will go over the French taught during their time in Year 1, contributing to a class book.