## Spring into Life/Down in the jungle. Summer Term topic information for Reception 2021.

<ul> <li>Communication &amp; Language</li> <li>Role-play Bug Hide, Bug café, Jungle jeep and safari</li> <li>Listening and responding to a variety of both information and story books – focus on Eric Carle/</li> <li>Continue to promote 'Terrific Talking' routines – eye contact, body language, rich language, volume, enthusiasm</li> <li>Following &amp; giving instructions – Flight of the Bumble Bee, honey sandwiches</li> <li>Bug &amp; jungle songs and rhymes –</li> <li>Sequencing &amp; ordering items to re-tell a spring walk</li> <li>Show &amp; Tell</li> </ul>	<ul> <li>Personal, Social &amp; Emotional development (PSED)</li> <li>Remembering our Lion's Den rules inside &amp; out</li> <li>Gentle Giant rules for minibeasts</li> <li>Promoting independence</li> <li>Building friendships</li> <li>Team work – building webs</li> <li>WOW! Time – sharing achievements from home</li> <li>Nurturing Family Links focus – Managing anger, Gentle touch &amp; Hurting touch, Telling others &amp; Keeping secrets, Glad to be me!</li> </ul>	<ul> <li>Physical Development</li> <li>Build a variety of habitats &amp; bugs from a range of materials</li> <li>Building our own obstacle courses and planning a journey on the Big Bug Jungle Safari</li> <li>Jungle movement parade</li> <li>Developing fine motor skills with cutting / malleable and construction materials – making tiny bug jungle hideouts</li> <li>Bikes, trikes &amp; go-carts</li> <li>Safety when using tools for building and designing</li> <li>Formal handwriting sessions</li> </ul>
MathsCounting towards our 100 Day PartyAddition & subtraction using wriggly legsProblem solving activities linked to Bug jungle safariTime – days, months, times of the dayMultiplication & division linked to Bug feastSymmetry – butterflies, leavesShape – caterpillars, honey combWeight investigations with Big Bug challengeStory and life cycle sequencingMoney – exploring coins and quantities – Bug B&B	<ul> <li>Literacy</li> <li>Continue to reinforce the speed sounds from set 1 &amp; 2 of the RWI program the red Words already introduced</li> <li>Consolidation of the early reading skills with the use of Green/Purple/orange coloured books.</li> <li>Focus upon the stories by Eric Carle</li> <li>Designing and making our own crazy jungle creatures to form a class book</li> <li>Captions, recount, instructions</li> <li>I Spy minibeasts</li> <li>Visit from Author - linked to PSED</li> </ul>	Understanding the World <ul> <li>Minibeast hunt – exploring habitats</li> <li>Jungle story sticks</li> <li>Spring growth – Pussy willow/blossom</li> <li>Creatures of the jungle</li> <li>Visit to Cotswold Wildlife Park</li> <li>Life cycles – 'Grow' a butterfly</li> <li>Building webs</li> <li>Microscopes and magnifiers</li> </ul>
<ul> <li>Expressive Art and Design</li> <li>Painting/drawing focus – animals &amp; spring growth</li> <li>Scrap spiders/bugs/focus on Gaudi</li> <li>3D constructions of jungle beasts – paper folding, bigbug craft. Focus on Gaudi</li> <li>Book illustrating in the style of Eric Carle</li> <li>Bug trails and maps</li> <li>Designing and making a Jungle Bug Bed &amp; Breakfast</li> <li>Instruments and rhythm to create sound story</li> <li>Opportunities for role play and dressing up</li> </ul>	<ul> <li>Discrete subjects/Specialists</li> <li>Phonics – Read Write Inc will be taught on daily basis &amp; link with topic wherever possible. Homework will be weekly, with daily reading too</li> <li>Music – Songs &amp; sounds linked to the Jungle Book</li> <li>ICT – Individualised program linked to topic</li> <li>Sport/swimming/PE /Dance will work through an individualised program making links where possible.</li> </ul>	<ul> <li>Regular slots</li> <li>Show &amp; Tell will continue on Fridays, please share a special item belonging to another member of the family. Teach your child all about the item, bring it in on your day Prepare them to answer questions on it and share all the details</li> <li>WOW! On Wednesdays we will share our celebrations and achievements from home. Please remember to send these in.</li> </ul>

Please remember that these are starting points and provide just a simple outline of some of the activities we will cover across the term. We endeavour to allow the children to lead the learning wherever possible and seek to creatively enhance learning opportunities, whilst working towards the Early Learning Goals.