



Form/ Year Group / Section Significant Events (See the calendar on the school website for latest events, including sports fixtures).	Personal, Social, Health, Citizenship Education (PSHCE)
<p>Term begins: Tuesday 5th January</p> <p>Year 3 Parents' Evening: Tuesday 26th January</p> <p>Half-term begins: Friday 12<sup>th</sup> February (16.10) Half-term ends: Sunday 21<sup>st</sup> February.</p> <p>Junior Section production (via Zoom): Thursday 25th February. World Book Day: Thursday 4th March.</p> <p>Term ends: Friday 26<sup>th</sup> March (12.00). * <b>PLEASE NOTE. ALL TEACHING WILL BE ONLINE THROUGHOUT THE PERIOD OF ONLINE LEARNING. THEREFORE SOME TEACHING WILL BE ADAPTED ACCORDINGLY.</b> * <b>ALL KEY DATES ARE SUBJECT TO CHANGE BUT DETAILS WILL BE COMMUNICATED VIA SCHOOL MAILING OR OTHER MEANS.</b></p>	<p>The pupils in Year 3 will revisit the Abingdon Prep Code of Conduct and be reminded of the importance of each value through a variety of games, discussions and role play activities.</p> <p>They will also learn to improve their thinking, listening, concentrating and speaking skills.</p> <p>Topics covered this term include 'Reduce, Reuse, Recycle', appropriate and inappropriate touch, celebrating differences and solving conflict.</p>
English	Science
<p>The pupils will be studying the following topics this term:</p> <p><b>Phonics, spelling and comprehension</b> – The pupils will continue to follow the Read Write Inc Phonics and Comprehension scheme.</p> <p><b>Fiction</b> - The pupils will read and review books by Roald Dahl. They will study speech punctuation. They will write an additional scene to a Roald Dahl story and include dialogue. They will read the play version of 'The Twits' by Roald Dahl learning about the layout, preparation and performance of plays. They will then write their own play including stage directions.</p> <p><b>Non Fiction</b> - Children will learn about persuasive writing. They will design a leaflet to persuade. They will also write a persuasive letter.</p>	<p>The pupils will be studying the following topics this term,</p> <p><b>Animals including Humans:</b> In the early part of the term, pupils will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food. Pupils will understand that animals get nutrition from what they eat and link this to simple food chains. Pupils will learn about the importance of caring for their teeth and will set up an investigation using eggshells to determine which type of liquid will cause the most damage to teeth.</p> <p><b>Forces and Magnets:</b> Through a large variety of investigations, pupils will develop their skills of how to undertake and review fair testing. Through practical challenges, pupils will explore forces such as gravity, upthrust in air and water resistance. They will also study how friction is caused through contact between different surfaces and will also learn about the relationship between surface area and friction. The pupils will go on to observe how magnets attract or repel each other and how some materials and not others, are attracted to magnets. From this, they will be able to compare and group together a variety of everyday materials on the basis of whether or not they are attracted to a magnet, identifying which are magnetic materials. They will be able to describe magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>

Geography	History	Religious Education (RE)
<p>In Geography in Year 3 the pupils will study:  <b>Europe:</b> They will revisit key physical and human features of Europe. They will then compare and contrast regions in <b>Spain</b> with those in the UK, including an investigation of physical features, climate and culture.</p>	<p>In History in Year 3 the pupils will study:  <b>Children in WW2:</b> They will continue to learn about children in World War II. This will include studying about evacuation and rationing.   <b>Ancient Egypt:</b> After half term they will begin studying the history and culture of Ancient Egypt.</p>	<p>This term the pupils will study the key stories and characters from the <b>Old Testament</b>. They will look at a variety of stories and use different independent and collaborative ways of exploring themes arising in each.</p>
French	Computing	Drama
<p>The pupils in Year 3 will continue revising greetings and going over counting. They continue to practise writing their numbers. They will also gain experience of writing the date in full, becoming more familiar with the days of the week and months of the year in French. They will revisit weather vocabulary and begin to be able to give opinions about school subjects and animals.</p> <p>They will complete a written assessment.</p>	<p>The pupils in Year 3 will study the following topics:  <b>Programming:</b> Pupils will put programming commands into a sequence to achieve a specific outcome; they will break an open-ended problem up into smaller parts; they will describe the algorithm they will need for a simple task; they will keep testing my program and can recognise when I need to debug it  <b>Multimedia:</b> They will create different effects with different technology tools; they will combine a mixture of text, graphics and sound to share their ideas and learning; they will evaluate their work and improve its effectiveness.  <b>Handling Data:</b> Pupils will collect data to help them answer a question; they will talk about the different ways data can be organised; they will use a datalogger to monitor changes and talk about the information it collects.  <b>e-Safety:</b> The boys will ask an adult before downloading files and games from the Internet; they will make good choices about how long they spend online; they will post positive comments online.</p>	<p>In the first half of the term they will begin working on the <b>Junior Section production, 'Rainbow Spectacular'</b>.   Later this term the pupils will focus on <b>script work</b>, linking this to their English topic of playscripts.</p>
Art	Craft, Design Technology (CDT)	Music
<p>In Year 3 the pupils will enter the <b>Young Art Oxford competition</b>. They will develop their own unique entry based upon the given title.  The term's topic will be <b>Egyptian Art</b>.  <b>Sketchbook work:</b> They will then explore mark making, using a wide range of drawing and collage materials.  <b>History through art:</b> In this unit they will respond to artwork produced by the Ancient Egyptians.  <b>Stories through art:</b> In the final unit they will study art history, learning to read pictures from which they can create personal responses.</p>	<p>With the COVID restrictions in schools, the sharing of tools in the CDT room is not permissible until further notice and hence a changed CDT curriculum is in place.</p> <p>Pupils will continue to undergo a series of <b>STEM projects</b></p> <p>Pupils will also make a wooden pen pot holder and a creative photograph/picture holder.</p> <p>Easter activities will also be a highlight of the term</p>	<p>In Music in Year 3 the pupils will study the following topics:  <b>Singing:</b> The pupils will learn to sing songs from the musical Rainbow Spectacular in a variety of styles. They will practise singing with clear diction, sustaining phrases, maintaining a vocal ostinato and singing in two parts. There will be opportunities for solo singing.</p> <p><b>Reading and Understanding Written Music</b>  Pupils will learn how to read the notes on the musical staff in a variety of clefs. They will learn how to discern pitch and intervals from these, and also be introduced to the concept of sharps and flats.</p>
Games	Physical Education (PE)	Swimming
<p>The pupils in Year 3 will learn and develop their <b>football</b> skills and play small-sided games. They will improve their kicking, passing, shooting and positional play. The pupils will follow the ISFA and FA small-sided guidelines.</p>	<p>The pupils in Year 3 will develop their knowledge, understanding and skill of the following topics:  <b>Benchball :</b> They will develop passing and understanding space within a game.  <b>Hockey:</b> They will be introduced to passing and dribbling in hockey skills with particular focus on developing hand-eye coordination.  <b>Basketball :</b> They will recap the skills of passing, dribbling and using these skills in small-sided games.</p>	<p>Year 3 pupils will recap their learning all three major strokes, focusing on the breaststroke sequence. They will build their stamina and learn various water skills including: racing starts; underwater swimming; floating; sculling; forward and backward rolls and surface dives.</p>