Year Two Autumn Term, 2020-21 Curriculum Overview

Geography

Forest School Enrichment - Craft & Create and Drama & Dance Safety Week: 21-25th Sep Pre-prep Nativity: 3rd Dec (tbc) Other Half: Harvest Festival and Bazaar: 5th Dec (tbc) Pre-prep topic theme this term: *Ukulele Club Pick 'n' Mix Scarecrow Walk: 16th Oct 'All About Me' & Karaoke Big Build Challenge Gifts for Grown Ups: 10th Dec *Karate *Tennis JPA Fireworks: 2nd Nov (tbc) 'Fire, Flashes & Festivals' (tbc) Get Up and Go Hubble Bubble Remembrance Dav: 11th Nov *External coaches will not be attending initially. This will be reviewed at monthly intervals. **Enalish** Maths **Science** Writing: The pupils will continue to practise and learn how to use In Maths this term the pupils will study: This term the pupils in Year 2 will investigate the following capital letters, full stops, question or exclamation marks and how Sequences and place value: count on in tens from any number. themes: to use sentences with different forms, such as statement, make a sensible estimate up to 100, recognise multiples of 10, question, exclamation, command. They will continue to develop recognise odd and even numbers; partition 2-digit numbers into Animals (including humans): Pupils will learn and analyse, their handwriting skills by focussing on correct letter formation. multiples of ten and one. through investigative activities, why exercise and a balanced diet pencil grip, size of letters and consistency of presentation. Number facts and counting: number pairs that total 10 and 20 is important for good health. They will learn the basic food Recount (fact & fiction): The pupils will describe incidents from Money and time: find totals up to 20p, find change from at least groups. They will also investigate the importance of hygiene and their own experience in an audible voice using sequencing words 20p. add and subtract 10. 11 and 20 in the context of money. how the spread of germs happens and can be minimised. and phrases such as 'then', 'after that'; listen to recounts and ask Read the time to the quarter of an hour on digital and analogue relevant questions. They will read personal recounts and discuss Seasonal Changes Focusing on Seed Dispersal: Pupils will the difference between recounts and stories, fact and fiction. Length, position and direction: length of objects using standard investigate the various ways in which seeds are dispersed and They will also explore the generic structure of recounts and write units, half and guarter turns, both clockwise and anticlockwise; simple personal recounts maintaining consistency in tense and recognise that a right angle is a quarter turn. Addition and subtraction:; add and subtract 10, 20, 11 and 21. person. **Everyday Materials** Poetry: The pupils will experience how thoughts and ideas may Use of a symbol such as a box to represent an unknown; Pupils will review how to group materials using scientific be expressed through verse. They will have the opportunity to calculations involving two 2-digit numbers. vocabulary on the basis of their simple physical properties. They read and learn to write some examples of alliterative, shape, Fractions: find halves and quarters of shapes. will look at the uses of these materials and perform simple string, acrostic, list, and free verse poetry with our focus text **Doubling and halving:** find doubles to double 20 and investigations to find out that some materials are better than Here We Are by Oliver Jeffers. corresponding halves. others for different purposes. They will begin to explore reversible Story writing: The pupils will look at the format and features of 2D Shape and data: recognise, identify, draw and sort common and irreversible changes. an example text and begin to plan and make their own picture 2D shapes, describe them referring to their properties including book with our focus text *Traction Man* by Mini Grey. They will symmetry and right angles. also be planning and creating their own stop motion movie using lego later in the term.

Special Days

History

Extra-curricular events

PSHE

This term the pupils will carry out a basic local study centred in New Beginnings - The pupils will recognise that changes and The pupils will explore **changes within living memory** by and around the school and then begin to use maps of the world new starts can be positive and exciting They will create class comparing aspects of growing up in grandparents, parents and and British Isles, atlases and globes to aid identifying the UK rules and agree on the expectations for each boy and adult. They their own life time through a study of **Homes and Buildings**. and its countries in addition to some countries, continents and will also be developing skills to build resilience and emotional Pupils will then study **two events beyond living memory** and oceans of the world. Pupils will be taught and use the compass learn about aspects of two significant individuals' lives: Guy directions, locational and directional language to describe the Falkes and Queen Victoria. Keeping Ourselves & Others Safe - Pupils will understand rules location of features and routes on a map. They will also use aerial photographs to recognise landmarks or physical features. for and ways of keeping safe. They will recognise that good They will devise simple maps with simple keys and undertake a choices usually lead to happier times at home and at school. study of locations within the school and grounds, mapping the key human and physical features. Families and People who Care for Me - to understand who looks after us and how to recognise and value these people Water Scarcity - pupils will learn that not everyone has access to clean water and will discover ways we can all conserve water Computing The pupils will make a self-portrait to communicate ideas about This term the pupils will explore themes on the following: Who Pupils will explore these themes: themselves. They will talk about images of children in drawings. should we follow? Who are the important people in my life and Technology in our Lives: e-safety and blogging, searching for paintings and photographs and artists' self-portraits (e.g. why? Why is Jesus important for Christians? Why is the information. Picasso, Klee, van Gogh) in order to develop ideas about how Vicar/Priest important in the Christian community? Why is **Programming:** Use 'Fix the Factory 2' iPad app to learn simple they will portray themselves. They will investigate a range of Muhammad so special to Muslims? Who is the Imam and what is programming drawing materials and techniques and learn how to mix and use his role? Who was Moses and why is he important to the Jewish Multimedia work: Combining text, image and sound colour in a painting. Towards Christmas, the pupils will learn how people? What makes a good teacher? What is a Rabbi and what to use scratch and slip technique to join clay in order to create a does s/he do? They will then focus on learning about some Christmas themed sculpture. important symbols of belief in Christianity, Islam and Judaism. **Physical Education** Music CDT French **Sport:** The pupils will learn how to play Touch The pupils will learn to recognise high and low Pupils will develop their understanding of Pupils will be introduced to some Francophone Rugby / Ball Skills. They will be introduced to structures. Different types of building will be countries. They will go over vocabulary they sounds, loud and soft sounds and fast and slow dodging and evasion skills, throwing and studied to help provide experience and have previously learned with particular tempi, integrating what they have learned catching a rugby ball on the move, rolling a ball, information to draw on when developing their emphasis on greetings and counting already by developing the use of simple stopping a moving ball and placing the ball on own ideas. They will develop and model their musical notation. the ground, beating a defender in a 1 v 1 ideas by creating Christmas tree ornaments With social distancing in place, pupils will situation, passing the ball backwards, attacking using their sawing and hammering skills. principles (keeping possession), developing a 2 develop vocal control and sing with simple v 1. creating overlaps and passing as a team. actions. Swimming: They will learn to move in water (for They will also rehearse for the Harvest Festival example, jump, walk, hop and spin, using and the Nativity. swimming aids and support); float and move with and without swimming aids; feel the buoyancy and support of water. They will propel themselves in water using different swimming

aids, arms and leg actions and basic strokes.