

<p>This term the pupils will carry out a basic local study centred in and around the school and then begin to use maps of the world and British Isles, atlases and globes to aid identifying the UK and its countries in addition to some countries, continents and oceans of the world. Pupils will be taught and use the compass directions, locational and directional language to describe the location of features and routes on a map. They will also use aerial photographs to recognise landmarks or physical features. They will devise simple maps with simple keys and undertake a study of locations within the school and grounds, mapping the key human and physical features.</p>	<p>New Beginnings – The pupils will recognise that changes and new starts can be positive and exciting They will create class rules and agree on the expectations for each boy and adult. They will also be developing skills to build resilience and emotional health.</p> <p>Keeping Ourselves & Others Safe - Pupils will understand rules for and ways of keeping safe. They will recognise that good choices usually lead to happier times at home and at school.</p> <p>Families and People who Care for Me - to understand who looks after us and how to recognise and value these people</p> <p>Water Scarcity - pupils will learn that not everyone has access to clean water and will discover ways we can all conserve water</p>	<p>The pupils will explore changes within living memory by comparing aspects of growing up in grandparents, parents and their own life time through a study of Homes and Buildings. Pupils will then study two events beyond living memory and learn about aspects of two significant individuals' lives: Guy Falkes and Queen Victoria.</p>	
<p>Art</p> <p>The pupils will make a self-portrait to communicate ideas about themselves. They will talk about images of children in drawings, paintings and photographs and artists' self-portraits (e.g. Picasso, Klee, van Gogh) in order to develop ideas about how they will portray themselves. They will investigate a range of drawing materials and techniques and learn how to mix and use colour in a painting. Towards Christmas, the pupils will learn how to use scratch and slip technique to join clay in order to create a Christmas themed sculpture.</p>	<p>RE</p> <p>This term the pupils will explore themes on the following: Who should we follow? Who are the important people in my life and why? Why is Jesus important for Christians? Why is the Vicar/Priest important in the Christian community? Why is Muhammad so special to Muslims? Who is the Imam and what is his role? Who was Moses and why is he important to the Jewish people? What makes a good teacher? What is a Rabbi and what does s/he do? They will then focus on learning about some important symbols of belief in Christianity, Islam and Judaism.</p>	<p>Computing</p> <p>Pupils will explore these themes: Technology in our Lives: e-safety and blogging, searching for information. Programming: Use 'Fix the Factory 2' iPad app to learn simple programming Multimedia work: Combining text, image and sound</p>	
<p>Physical Education</p> <p>Sport: The pupils will learn how to play Touch Rugby / Ball Skills. They will be introduced to dodging and evasion skills, throwing and catching a rugby ball on the move, rolling a ball, stopping a moving ball and placing the ball on the ground, beating a defender in a 1 v 1 situation, passing the ball backwards, attacking principles (keeping possession), developing a 2 v 1, creating overlaps and passing as a team. Swimming: They will learn to move in water (for example, jump, walk, hop and spin, using swimming aids and support); float and move with and without swimming aids; feel the buoyancy and support of water. They will propel themselves in water using different swimming aids, arms and leg actions and basic strokes.</p>	<p>Music</p> <p>The pupils will learn to recognise high and low sounds, loud and soft sounds and fast and slow tempi, integrating what they have learned already by developing the use of simple musical notation.</p> <p>With social distancing in place, pupils will develop vocal control and sing with simple actions.</p> <p>They will also rehearse for the Harvest Festival and the Nativity.</p>	<p>CDT</p> <p>Pupils will develop their understanding of structures. Different types of building will be studied to help provide experience and information to draw on when developing their own ideas. They will develop and model their ideas by creating Christmas tree ornaments using their sawing and hammering skills.</p>	<p>French</p> <p>Pupils will be introduced to some Francophone countries. They will go over vocabulary they have previously learned with particular emphasis on greetings and counting</p>