



ABINGDON
PREPARATORY SCHOOL

Curriculum Overview
Year 7 Summer Term
April - July 2020

Form/ Year Group / Section Events	Personal, Social, Health, Citizenship Education (PSHCE)	Computing
<p>Term begins: Tuesday 21st April</p> <p>Year 7 Interim Grades: w/b: Monday 4h May</p> <p>Half-term begins: Friday 22nd May (4.10pm) Half-term ends: Sunday 31st May</p> <p>Move-up Day - Tuesday 23rd June</p> <p>Term ends: Friday 3rd July (12.00pm).</p>	<p>The pupils in Year 7 will continue with their money topic; learning about bank accounts and the dangers of fraud.</p> <p>They will then be studying risk. They will be exploring peer pressure and managing and reducing risk.</p> <p>During the term they will take part in a courtroom experience to learn more about our legal system.</p> <p>In preparation for the responsibilities of Year 8 they will learn about and consider their own leadership skills. They will take part in an 'Introduction to Leadership Workshop' run by the careers advisor at the senior school.</p>	<p>Pupils will focus on the following themes in ICT::</p> <p>Technology in our lives - pupils will begin to understand the different components of hardware and software that make up computer systems and how they communicate with one another and other systems.</p> <p>Programming - pupils will use a programming language (Python) to solve a variety of computational problems.</p>
English	Mathematics	Science
<p>This term the pupils in Year 7 will study the following topics:</p> <p>Reading: Pupils will learn to understand, analyse and evaluate meaning from studying a play script and looking at a range of short stories.. Pupils will learn skills including: understanding and vocabulary; use of text to illustrate answers; drawing of inferences; evaluation of style, language and purpose; delivery of arguments based on material; awareness of how grammar, syntax and punctuation affect meaning and capacity to make comparisons and evaluate contrast. They will recognise different poetic techniques in texts and comment on their effects.</p> <p>Writing: Pupils will study how to write for a practical purpose: to argue, persuade, explain, advise, and inform. They will also be given tasks which provoke imaginative, descriptive or narrative responses. In addition, there will be opportunity to write about texts which pupils have studied in class or read for themselves. Pupils will continue to extend their knowledge of spelling, grammar and punctuation through exercises in class and feedback from written assignments.</p> <p>Studied literature: This term the pupils will be studying 'A Midsummer Night's Dream' by William Shakespeare. They will also be looking at 'Tales of the Unexpected' by Roald Dahl.</p>	<p>This term the pupils in Year 7 will be revisiting topics to secure understanding for Year 8.</p> <p>They will extend certain topics:</p> <p>Number: Dividing by a decimal number. Multiply and divide by mixed fractions.</p> <p>Algebra: Substituting negative values into algebraic expressions. They will further develop solving equations and simplifying expressions. They will draw straight line graphs which are not parallel to the x-y axis.</p> <p>Averages: They will find the mean, mode and median of a range of data and extend to finding these from bar charts and frequency tables rather than a set of given data.</p> <p>Shape, Space and Measures: They will find the area and perimeter of compound shapes, including those with triangles and circles as part of the shape. They will find the area and perimeter of sectors of circles. They will look at ratios. They will look at the relationship between units of length, area and volume. They will develop angle theories to include corresponding and alternate angles with parallel lines.</p>	<p>The pupils in Year 7 will study the following topics:</p> <p>The Human body: They will complete this unit from last term, looking at breathing and circulation, the skeleton and health including the effect of exercise and drugs on the body. This unit will include two assessments.</p> <p>Ecology: They will compare the features of different habitats. They will consider food chains and investigate examples occurring in their local habitat. They will study the decomposition of dead material and how this recycles nutrients and the importance of these nutrients for plant growth.</p> <p>Time permitting we will study:</p> <p>Earth and Space: The pupils will learn about the relative size, position and movement of the Earth, Moon and Sun. They will study how the phases of the Moon and eclipses occur. They will find out about the relative position and size of the planets and research some facts about the planets and investigate the use of satellites.</p>
Geography	History	Religious Education (RE)
<p>This term the pupils in Year 7 will learn about rivers.</p> <p>This unit introduces rivers as a vital part of our world, considering the importance of rivers from different perspectives. Pupils will look at the importance of rivers in the water cycle and in shaping the landscape</p>	<p>The pupils will continue to study the Norman Invasion, looking at why William's attack was successful. The pupil will then move on to study the impact of the Norman Conquest on the English landscape and people.</p> <p>The pupils will then complete an independent project investigating the</p>	<p>Pupils in Year 7 will complete their study of Old Testament texts, such as the story of David and Bathsheba, and evaluate the role of the biblical material in relation to contemporary issues, both ethical and theological. Following their completion of their study of</p>

<p>through physical processes. They will follow this by studying the importance of rivers to human life.</p> <p>Pupils will start to explore the reasons for flood hazards in certain locations and how people respond to these. They will develop their understanding of challenges involving rivers by learning about drought and conflicting demands on rivers while also considering opportunities for the future and how these can be maximised by careful management of river systems. There will be an online assessment at a good point during the unit.</p> <p>In parallel with their classwork assignments, pupils will choose one British river which they will investigate from source to mouth.</p> <p>Pupils will continue to practise their map skills, including how to read OS maps.</p>	<p>life, work and impact of 'Women in History'. These will be independently researched, produced and presented.</p> <p>Ahead of the end-of-year exams they will be guided in suitable revision material and techniques, including studying past papers & participating in class revision sessions.</p>	<p>the Old Testament, they will move on to look at New Testament texts focusing mainly on the death and resurrection of Christ.</p>
<p>French</p> <p>We will look at hobbies; sports, hobbies and musical instruments using the relevant forms of faire and jouer. We will then revise the key verb forms of all 3 declensions (er ir re) and revise the main verbs using the past tense and the immediate future. aller + an infinitive). Pupils will sit an end of year test which will be based on the following topics covered over the year: French meals and ordering a meal at a restaurant, the weather, the body, illness and cures, eating out and a typical day in school</p>	<p>Latin</p> <p>This term Year 7 pupils will continue to study Latin language and culture in the Roman Empire. New areas of study will include relative clauses and the introduction to a new tense - the pluperfect. The Latin texts studied give an insight into Britain at the time of the Roman occupation and pupils study the reign of King Cogidubnus and how he adopted a Roman lifestyle. Pupils will also learn about the Roman palace at Fishbourne.</p>	<p>Core Skills</p> <p>English: Most of this term's work will be based around 'The Boy in the Striped Pyjamas' by John Boyne. There will be Guided Reading sessions, imaginative writing and dialogue writing as well as activities which aim to support the development of grammar and punctuation. In the first half term there will also be opportunities to look at effective study skills and exam techniques as well as practise with longer writing pieces.</p>
<p>Art</p> <p>Pupils in Year 7 are divided into Art or CDT sets. However for the current time art will be set for all.</p> <p>Year 7 pupils will research and explore the theme of Contemporary Portraiture</p> <p>Sebastian Kruger - Caricatures and exaggeration History - Japanese Kabuki Drawing kabuki comic strip, detailed copy of kabuki portrait</p> <p>Painting - Gargoyles expression Sculpture - Soap carvings exploring gargoyles.</p>	<p>Craft, Design Technology (CDT)</p> <p>Pupils would normally have half a term of Art and switch to Half a term of CDT in the Summer Term.</p> <p>This term we are combining the Art and CDT tasks.</p> <p>Hence, please continue with the Art Portraiture task for the first half of term. This has a cross curricular link.</p> <p>CDT extension work will be added via Google Classroom such as 'Build a miniature paper city/tree house' on the lines of Charles Young and 'Build a Bird Feeder or Bee Hotel' upcycling resources from home.</p>	<p>Music/ Performing Arts</p> <p>Throughout the Summer term, Year 7 will be introduced to film music. They will analyse the history or music in film, explore the effects that music has on the dramatic content, and create their own film music ideas.</p> <p>Through this topic, pupils will also learn about some of the basic building blocks of musical notation, structure and form. There will also be singing based tasks and pupils can participate further by visiting the whole school google music classroom.</p> <p>Performing Arts: In Drama the boys will be looking at The Titanic and creating dramatic scenes and freeze frames based on the story. They will also be improvising and creating characters.</p>
<p>Games</p> <p>There will be a series of activities on a range of sports shared with the pupils in their Google Classroom.</p> <p>They will also be asked to complete their personal fitness logs.</p>	<p>Physical Education (PE)</p> <p>There will be a series of activities on a range of sports shared with the pupils in their Google Classroom.</p> <p>They will also be asked to complete their personal fitness logs.</p>	<p>Swimming</p> <p>There will be a series of activities on a range of sports shared with the pupils in their Google Classroom.</p> <p>They will also be asked to complete their personal fitness logs.</p>