



Form/ Year Group / Section Events	Personal, Social, Health, Citizenship Education (PSHCE)	
<p>Term begins: Tuesday 21st April</p> <p>Half-term begins: Friday 22nd May (4.10pm) Half-term ends: Sunday 31st May</p> <p>Bank Holiday - VE Day - Friday 8th May</p> <p>Move-up Day - Tuesday 23rd June</p> <p>Term ends: Friday 3rd July (12.00pm).</p>	<p>Year 5 pupils will firstly look at personal organisation, looking at the importance of keeping smart, respecting belongings and sharing organisational strategies.</p> <p>They will consider aspects of having a balanced life, including nurturing yourself, relaxation and health and hygiene.</p> <p>They will look at how to recognise and handle peer pressure.</p>	
English	Mathematics	Science
<p>The pupils in Year 5 will study the following skills & themes:</p> <p>Spelling: Pupils will continue to identify misspelled words in their own work and learn spellings of words aimed to improve their vocabulary choices as well as looking at spelling patterns involving unstressed vowels, ei and ie, ci, cu and cc, prefixes, suffixes, roots, homophones and commonly misspelled words.</p> <p>Grammar: Pupils will learn about homonyms, punctuation, including the uses of apostrophes, speech marks, commas, adverbs and adverbial phrases. They will also be experimenting with grammatical phrases which they can adapt to use in their own creative writing.</p> <p>Fiction: Work will focus around the story 'The Silver Sword' by Ian Serraillier. The pupils will explore plot, characters and setting through a number of activities. They will complete comprehensions, have discussions about the book's underlying themes of loss and resilience, and undertake a number of writing tasks, including Diary writing, and character and setting descriptions.</p> <p>Non-fiction: They will read a number of non-fiction texts related to their history topic 'Nelson and his Navy' and complete practice reading tasks on the subject of the Mayans.</p>	<p>This term the pupils in Year 5 will study the following topics:</p> <p>Mental maths, investigations & word problems: The pupils will continue to explore and solve a range of mental problems and 'real life' word problems, either in more formal structured tests or activities. They will also do weekly investigations related to the topic they have been studying.</p> <p>Factors, multiples, square and cube numbers : Pupils will find factors of pairs of numbers, common factors of two numbers and solve problems involving factors and multiples. They will also investigate and solve problems involving square and cube numbers.</p> <p>Measures: Pupils will convert measurements, including Imperial as well as metric measurements, and measure objects using metric and Imperial weights.</p> <p>Let's Calculate: Pupils will use and understand the use of brackets in calculations involving all four operations. They will learn and understand the function of the equals sign and use this to find multiple ways of solving the same problem. They will solve word problems and multi step problems involving all four operations.</p> <p>Symmetry, Reflection, Coordinates: Pupils will investigate reflection of shapes in a certain point. They will complete symmetry on a simple axis line and develop their ability to plot points on a simple grid. (Link to Geography)</p> <p>Multiplication / Division: They will revise and extend their knowledge of mental and written strategies for dividing and multiplying both whole numbers and decimals. This will include appropriate formal methods, including long multiplication and division. The pupils will also consolidate and draw upon their knowledge of times tables..</p>	<p>This term Year 5 pupils will study the following topics:</p> <p>Human Circulation: They will identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. They will observe a heart dissection.</p> <p>Microbes: The pupils will compare bacteria, fungi and viruses and consider the beneficial and harmful effects of these. They will investigate some factors that affect the growth of some of these, using safe controlled methods. They will investigate the use of yeast in the fermentation process.</p> <p>Health and Exercise: They will understand the impact of exercise and rest on pulse rate and recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p>

	<p>Probability: They will explore different strategies for assessing probability.</p> <p>Shape and Space: The pupils will name and explore the properties of 3-D shapes, including their nets. Pupils will describe the position of coordinates in one quadrant, and in four quadrants using negative numbers.</p> <p>Data Handling: They will draw and interpret a range of graphs and tables to understand and explain patterns in data.</p>	
Geography	History	Religious Education (RE)
<p>Pupils will complete the unit on the UK. They will complete work on hills and mountains and rivers of the UK.</p> <p>Scandinavia: Locating the major physical and human features of Scandinavia; locating Norway, Sweden and Denmark within Scandinavia and Europe; describing and understanding the major features of human and physical geography in Scandinavia; Geographical skills and fieldwork: Using maps to observe, measure, record and present the human and physical features of Scandinavia using a range of methods, including sketch maps, plans and graphs, and digital technologies; using maps, atlases, globes and digital/computer mapping to locate Scandinavia and other European countries, including the UK, and describe features studied.</p> <p>(In the first unit of the term the pupils will learn to read Ordnance Survey (OS) maps, including using 4-figure and 6-figure references. They will learn and use common map symbols. They will begin to describe features on a local OS map.)</p>	<p>In History the pupils will be studying the Navy in the Time of Nelson. They will set this period of British history within its historical context, explore primary and secondary historical sources, explore the life of Nelson and research his battles, explore life on board, including diet, health, how sailors were recruited, ranks and responsibilities of the crew, discipline and armaments. <i>(Their studies will be supplemented by a trip to HMS Victory in Portsmouth - cancelled)</i></p>	<p>This term the pupils will complete their study of the Life and Teaching of Jesus. They will focus on the teachings of Jesus. They then turn their thoughts to his journey to Jerusalem, his last few days and the Resurrection story. They will reflect on the story of the Bible as a whole, plotting their study as a journey through the Bible.</p>
French	Computing	Drama
<p>Pupils will focus on speaking, listening, reading and writing activities to extend their understanding of the language. Topics and grammar will be consolidated with a focus on extending sentences by using 'qui'. Pupils will be introduced to the plural conjugation of key verbs and will extend the range of adjectives used, focusing on agreement and positioning within the sentence. French customs and celebrations will be explored through research into French National Day and traditional French foods along with key vocabulary.</p>	<p>This term the pupils in Year 5 will investigate the following skills and topics:</p> <p>Data Handling: Pupils will develop their understanding of spreadsheets. They will create simple formulae and produce graphs and charts.</p> <p>Technology in our Lives: They will gain an understanding of the different parts of the Internet. They will build on their search skills and how to check for the validity of the information.</p> <p>e-Safety: They will develop their understanding of the need to protect themselves and their friends on the Internet and the best ways to do this, including reporting concerns to an adult. They will talk about the dangers of spending too long online.</p>	<p>The pupils will be looking at a variety of activities based around the drama topic of Heroes and Villains. They will be using improvisational skills alongside looking at characterisation and performance.</p>
Art	Craft, Design Technology (CDT)	Music
<p>Year 5 pupils in Art will be exploring the following topics: Topic: Sealife, pattern and texture</p>	<p>Year 5 pupils will be facing lots of CDT making challenges using resources around the home.</p>	<p>The pupils in Year 5 will explore the following topics:</p>

<p>Artists/cultures: Henri Matisse - Collage/ artists study Japanese Koinobori - children's day</p> <p>Drawing: Working from the Book - Old shell new shell - students will select a section of 1 illustration to inform repeat, and rotational pattern making.</p> <p>Art history: Create a research page of the Japanese festival Kionobori</p> <p>Soft Sculpture: Design and make a Konobori windsock</p> <p>Painting - Exploring koi paintings extending colour mixing, blending.</p>	<p>The boys will produce a Lego marble maze, create a tin can creature and study the joining techniques of cardboard, to make a shadow box and a free standing creature.</p> <p>EXTENSION WORK in the form of a bird feeder or bee hotel will be offered.</p> <p>CDT clubs will be open to all with some independent ideas to make and surprise your family!</p>	<p>Musicals: Pupils will be introduced to the history of musicals, and explore their development from the early classical stage musicals of America, through to the "legit" musicals of Rodgers and Hammerstein, to the "contemporary legit" rock operas of Andrew Lloyd Webber, and on to Jukebox musicals and musicals for television.</p> <p>Story through song: Pupils will learn to sing a variety of songs from musicals. They will develop their vocal skills and performance skills through rehearsing and performing songs, with focus on extending range, clarity of diction, musical line and communicating with an audience. Vocal techniques will be taught using the "Estill Vocal Model"</p> <p>Pupils can musically participate further by visiting the whole school Google Classroom music page.</p>
<p>Games</p>	<p>Physical Education (PE)</p>	<p>Swimming</p>
<p>There will be a series of activities on a range of sports shared with the pupils in their Google Classroom.</p> <p>They will also be asked to complete their personal fitness logs.</p>	<p>There will be a series of activities on a range of sports shared with the pupils in their Google Classroom.</p> <p>They will also be asked to complete their personal fitness logs.</p>	<p>There will be a series of activities on a range of sports shared with the pupils in their Google Classroom.</p> <p>They will also be asked to complete their personal fitness logs.</p>