



Form/ Year Group / Section Significant Events (See the calendar on the school website for latest events, including sports fixtures).	Personal, Social, Health, Citizenship Education (PSHCE)
Term begins: Tuesday 21st April  Half-term begins: Friday 22nd May (4.10pm) Half-term ends: Sunday 31st May  Move-up Day - Tuesday 23rd June  Term ends: Friday 3 <sup>rd</sup> July (12.00pm).	Year 3 will study <b>growing and changing</b> ; including dealing with loss, change and loneliness.  In their <b>wellbeing</b> topic boys will think about how they handle negative pressure and whether they should believe all they see in adverts or online.  They will look at saving and spending <b>money</b> , what influences our choices & keeping track of spending  Towards the end of term, they will discuss issues surrounding their <b>transition</b> to year 4.  They will continue to use PSHCE time to address other pastoral and social issues as they arise.
English	Science
The pupils will be studying the following topics this term: <b>Phonics, spelling and comprehension</b> – The pupils will continue to follow the Read Write Inc phonics scheme.  <b>Fiction - Narrative - adventure and mystery stories.</b> The pupils will read a range of adventure stories. They will then plan and write their own adventure story.  <b>Non Fiction - Information reports.</b> The pupils will study and identify the features of information reports. They will research and write their own report on one of the world's big cats.	<b>Rocks:</b> Pupils will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock.  <b>Plants:</b> The pupils will be able to identify and describe the functions of different parts of flowering plants (roots, stem/trunk, leaves and flowers), explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant and investigate the way in which water is transported within plants. They will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
Mathematics	Religious Education (RE)
The pupils will be studying the following topics this term: <b>Number:</b> Addition/Subtraction - The pupils will add and subtract two and three digit numbers using the formal column method. Multiplication/Division - They will recall multiplication and related division facts. They will multiply two and three digit numbers using partitioning and divide higher two digit numbers with and without remainders. Fractions - They will recognise and order fractions (including thirds, quarters, fifths, eighths and tenths) and recognise simple equivalent fractions. They will find fractions of numbers and solve problems involving fractions. They will choose appropriate operations to solve word problems <b>Measures:</b> Children will read and write vocabulary related to capacity and understand the relationship between litres and millilitres. They will read scales that are numbered or partially numbered to the nearest division. They will solve problems by choosing appropriate operations involving weight and capacity. Children will revise how to tell the time on digital and analogue clocks. <b>Shape:</b> Children will learn to recognise right angles and identify angles that are greater than or less than a right angle. They will identify horizontal, vertical, parallel and perpendicular lines in shapes.	This term, the pupils will be revisiting Hinduism. They will explore how Hinduism was founded and which countries have Hinduism as a major religion. They will discover the main beliefs and explore the places of worship. In addition, they will explore the Holy Book and discover important symbols and their meanings.
Geography	Drama
The pupils in Year 3 will compare the <b>UK</b> and <b>Spain</b> , looking at culture, landscape and climate. They will explore the reasons for travel to different holiday destinations. They will look at the human and physical geography of the country, exploring aspects of the country including population, cities, rivers and tourism.	This term, the boys will be working on reciting poetry, culminating in an individual performance for the school poetry competition. All boys will be expected to take part.  The pupils will also be completing a unit on famous historical people and events which will include the story of
French	Computing
Year 3 pupils will begin this term by revisiting and extending their knowledge of counting and talking about themselves. They will write sentences about school subjects and pencil case items, beginning to use the idea of masculine and feminine nouns. They will go over the French they have learned in Year 3, contributing to a class book.	Year 3 pupils will study the following topics: <b>Web Design:</b> : Pupils will create a simple website. <b>E-safety:</b> They will learn why it is important to be kind and polite online and in real life. <b>Technology in our Lives:</b> Pupils learn that the World Wide Web is the part of the Internet that contains websites. They will learn how to use search tools to find and use appropriate websites.

	<b>Multimedia</b> - They will learn how to create different effects with different technology tools	Grace Darling and the Sutton Hoo treasure ship discovery.
<b>Art</b>	<b>Craft, Design Technology (CDT)</b>	<b>Music</b>
<p>Year 3 pupils will explore the <b>cross-curricular links between Art and English - Making an artist dictionary.</b>  <b>We will explore online illustrators Jim field and learn about what it means to be an illustrator.</b></p> <p>They will encounter the book 'Un lion a Paris' and look in detail at book illustration.</p> <p>They will become familiar with a variety of famous artists, and look closely at still life and objects as art - focusing on keywords for skills and techniques.</p> <p>Each pupil will create a visual dictionary inspired by the famous works of art and present their finished work to their family as an artist dictionary.</p>	<p>In Year 3 the pupils will study the following topics:</p> <p><b>Simple pneumatics:</b> They will build a balloon car which moves using a pneumatic system.</p> <p><b>Balance:</b> They will design and make a marble run.</p> <p><b>Cardboard Craft:</b> Make a shoebox diorama.</p>	<p>In Music in Year 3 the pupils will study the following topics:</p> <p><b>Rhythm and Pulse:</b> Pupils will develop their ability to create simple rhythmic patterns and perform them rhythmically using notation as a support.</p> <p>Pupils will write their own rhythmic compositions and perform them using body percussion (or instruments if they are available)</p> <p><b>Vocal Work:</b> They will develop their vocal skills and performance skills through rehearsing and performing popular songs, with focus on extending range, clarity of diction, musical line and tone.</p>
<b>Games</b>	<b>Physical Education (PE)</b>	<b>Swimming</b>
<p>There will be a series of activities on a range of sports shared with the pupils in their Google Classroom.</p> <p>They will also be asked to complete their personal fitness logs.</p>	<p>There will be a series of activities on a range of sports shared with the pupils in their Google Classroom.</p> <p>They will also be asked to complete their personal fitness logs.</p>	<p>There will be a series of activities on a range of sports shared with the pupils in their Google Classroom.</p> <p>They will also be asked to complete their personal fitness logs.</p>