

Year One Summer Term Curriculum Overview

April 2020– July 2020

Sailing the seven seas

Extra-curricular events- tbc	Trips, Visitors, Special Days- tbc
Sports Day and Pre-Prep Summer Concert Forest School Bicycle Day / road safety	Cotswold Wildlife Park (Science, Geography) Drama workshop

English	Maths	Science	
<p>This term the main focus will be on non-fiction texts. We will begin the term by reading '10 things I can do to help my world', the boys will use ideas from this book to make their own recycled craft projects. The main focus will be instruction writing. The boys will develop their understanding and confidence in using nonfiction features such as titles and bullet points in their own writing. Later in the term the pupils will explore this genre further through the following writing activities:</p> <ul style="list-style-type: none"> • A message in a bottle. They will write a letter in the role of Christopher Columbus. • A wanted poster for a dangerous pirate. • A diary entry by the explorer Robert Falcon Scott noting the facts about the expedition, his feelings and achievements. <p>The boys will also have the opportunity to study 'The Storm Whale', using art and role play to explore the character. The boys will use this to inspire their own story writing.</p> <p>They will continue to participate in daily phonics sessions following the Read Write Inc scheme.</p>	<p>Number: This term the pupils will be using practical methods to add and subtract two 2-digit numbers using dienes, hundred squares and number lines. They will also be taught strategies to solve simple word problems using equipment and pictorial representations. They will extend their knowledge of multiplication by using arrays to represent the 2, 5 and 10 times tables. They will also continue to explore division by sharing using equipment.</p> <p>Time: This term the pupils will be learning how to read time to the half hour, quarter past, quarter to and 5 minutes past.</p> <p>Fractions: They will be taught how to find fractions of numbers, quantities and shapes (e.g. $\frac{1}{2}$ and $\frac{1}{4}$).</p> <p>Shape: They will be expected to improve their abilities to identify, sort, make and describe 2D and simple 3D shapes.</p>	<p>Plants: The pupils will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants, including trees. They will investigate germination and what plants require to stay healthy.</p>	
Geography	PSHE	History	
<p>As part of the topic sailing the seven seas the pupils will be learning about the oceans and continents of the world. travelling to a different country each week in order to get their passports stamped. They will learn about and become experts in:</p> <ul style="list-style-type: none"> • Using their map work skills by using book atlases and maps (digital and paper) to name and locate the world's seven continents and five oceans. • Identifying the countries of the UK and their capital cities. • Learning about the human geography through sea based myths and legends from around the world 	<p>The pupils will continue to learn about the Golden Rules, and how they can help to create a happy school environment. They will also continue to explore their 'personal power' by making good choices and learning about the consequences of their actions. This will be achieved through role play and discussion. They will then follow the Family Links Nurturing Programme which will look at 'Glad to be me', 'celebrating differences' and 'saying goodbye' through a range of discussions, role play and games.</p>	<p>This term the pupils will learn about some of the important explorers and the new lands discovered by them. Such as Christopher Columbus, Captain Cook and more recently Tenzing Norgay and Robert Falcon Scott. They will learn how to position key historical explorers on a timeline and find out how expeditions have changed over time. The pupils will use world maps and atlases to locate the 'new' discoveries.</p>	
Art	Physical Education, Sport, Swimming	Computing	
<p>This term the pupils will investigate artwork from around the world, visiting each continent. They will look at traditional and cultural designs that are specific to a country. They will develop their own artwork inspired by a particular county using a wide range of art and design techniques in using colour, pattern, texture, line and shape.</p>	<p>There will be a series of activities on a range of sports and fitness activities shared with the pupils as part of their online or home learning packs.</p>	<p>e-Safety: Pupils will learn to keep passwords private and agree to and follow sensible e-Safety rules. We will discuss who to tell when they see something unexpected or worrying online.</p> <p>Computational Thinking: Pupils will understand what simple algorithms are and how to write simple algorithms.</p> <p>Multimedia: They will be creative with different technology tools.</p> <p>Presentations and animations: They will add voice recordings to images. They will create an animation to tell a story.</p>	
Religious Education	Music	CDT	French (speaking & listening)
<p>This term the topic is 'caring for others.' The boys will learn about kindness and the importance of caring for</p>	<p>Pupils will be learning about the elements of music. There will be a</p>	<p>This term the pupils will be learning about the importance of food hygiene when handling food.</p>	<p>This term the pupils will be learning vocabulary connected to classroom instructions, directions, colours and sports</p>

<p>others, by exploring the values of different religions. This includes reading stories from different faiths and learning about different religious festivals and practices. The boys will also have the opportunity to explore a story from different perspectives.</p>	<p>variety of singing and rhythm tasks that introduce pupils to basic musical rudiments. Pupils will have fun exploring these different rudiments, and may even make up their own music.</p> <p>Pupils will learn to sing a variety of songs from different cultures around the world, including singing in different languages, as well as some sea shanties to travel from country to country.</p>	<p>They will learn about the features of a healthy diet and design a packed lunch fit for an explorer. The boys will then have the opportunity to bake some snacks fit for an expedition!</p>	<p>and pastimes, as well as reinforcing language learned during the year. They will respond to instructions or prompts and have a chance to test their knowledge and understanding of the target language through games, songs and activities, including some visual and even written activities. Towards the end of term they will review the language which they have learned over the course of the year.</p>
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