## Sailing the Seven Seas – Summer term topic information for Reception, 2020.

Communication & Language • Role-play as pirates using a variety of props • Pirate talk and language associated • Pirate songs, rhymes and sea shanties • Share pirate treasure finds & work out what they are from clues • Follow a treasure map • Make up our own pirate stories • Language associated to the countries of focus • Developing pirate characters	<ul> <li>Personal, Social &amp; Emotional development (PSED)</li> <li>The life of a pirate (understanding other cultures) and lives in different countries</li> <li>Stealing</li> <li>Would you like to be away from your family for so long? What would you miss? Link this to current situation</li> <li>Rules for living on a ship</li> <li>Understanding the Corona virus - being kind</li> <li>Managing anger</li> <li>Telling others and keeping secrets</li> <li>Glad to be me</li> </ul>	<ul> <li>Physical Development</li> <li>Pirate games – variety of instructions/actions to complete – scrub the deck, hoist the flag, row the boats, captains coming, climb the rigging etc</li> <li>Threading treasure to make jewellery</li> <li>Treasure hunt in variety of malleable materials (fine motor)</li> <li>Handwriting – we will be building on our handwriting sessions</li> <li>Building pirate ship obstacle course games outside</li> </ul>
<ul> <li>Maths</li> <li>Using positional language in making and reading maps</li> <li>Designing flags using a range of colour/patterns</li> <li>Using co-ordinates to find locations on a map</li> <li>Sorting and counting activities to develop addition/subtraction/doubling/halving</li> <li>Developing concepts of division – sharing treasure</li> <li>Length using the mast and rigging</li> <li>Capacity/weight and size linked to boats/treasure</li> <li>Variety of treasure hunts involving numbers, problem solving skills, calculations,</li> <li>Money –problem solving &amp; linked to countries that we explore</li> </ul>	Literacy Making Pirate maps and writing directions Message in a bottle Role play/small world Pirate ships Pirate speech bubbles/names/characters Pirate adventure stories Ships log Telescope tales Wanted posters Post cards	Understanding the World <ul> <li>Investigating floating &amp; sinking</li> <li>Iceberg investigations</li> <li>Digging/sifting/excavating to find treasure</li> <li>Pirates of the past</li> <li>Building pirate ships outside</li> <li>Discovery bottles</li> <li>Exploring globes and maps</li> <li>Comparing our locality to Africa and other countries that we visit on our journey</li> </ul>

<ul> <li>Expressive Art and Design</li> <li>Design and make own pirate flags</li> <li>Painting our pirate character</li> <li>Designing a pirate ship</li> <li>Pirate paper and maps</li> <li>Musical instruments</li> <li>Pirate dance</li> <li>Hokusai's 'The Great Wave of Kanagawa'</li> </ul>	<ul> <li>Discrete subjects/Specialists</li> <li>Phonics – Read Write Inc &amp; Red Word Friday will link with topic wherever possible and continue on daily basis</li> <li>Music – Songs and sea shanties, along with specific sessions exploring different musical instruments.</li> <li>ICT – We will be exploring AR objects. Taking photos and videos to use in various apps. Recording our voice over a picture.</li> <li>Sort/swimming/PE /Drama will continue with their own program</li> </ul>	<ul> <li>Regular slots</li> <li>Show &amp; Tell will continue on Fridays, please discuss and share something precious to a family member which can be videoed and sent in.</li> <li>WOW! On Wednesdays we will share our celebrations and achievements from home. Please send these to LJG ahead of Wednesday form time</li> </ul>
---	--	--

to lead the learning wherever possible and seek to creatively enhance learning opportunities, whilst working towards the Early Learning Goals.