Form Ver Group / Section Perint         Address Scholaring Information Key Dates           Address Scholaring Information Key Dates         Address Scholaring Information Key Dates           Address Scholaring Information Key Dates         Address Scholaring Information Key Dates           Address Scholaring Information Key Dates         Address Scholaring Information Key Dates           Address Scholaring Information Key Dates         Address Scholaring Information Key Dates           Address Scholaring Information Key Dates         Address Scholaring Information Key Dates           Address Scholaring Information Key Dates         Address Scholaring Information Key Dates           Address Scholaring Information Key Dates         Address Scholaring Information Key Dates           Address Scholaring Information Key Dates         Address Scholaring Information Key Dates           Address Scholaring Information Key Dates         Address Scholaring Information Key Dates           Address Scholaring Information Key Dates         Address Scholaring Information Key Dates           Address Scholaring Information Key Dates         Address Scholaring Information Key Dates           Address Scholaring Information Key Dates         Address Scholaring Information Key Dates           Address Scholaring Information Key Dates         Address Scholaring Information Key Dates           Address Scholaring Information Key Dates         Address Scholaring Information Key Dates           Addresc			
Note same set: Monday 13th to Friday 17th January.         Mock same set: Monday 13th to Friday 17th January.           Participation of the lems of the	- Simon	Form/ Year Group / Section Events	Academic Scholarship information Key Dates
Longing of the sense of th	<u>ລັບ</u> ໄດ້	Term begins: Tuesday 7th January	•
Parameter Evening: Tuesday 21st January     Half-term bagins: Friday 14st Tealmany     Half-term bagins: F		Maak avan week: Manday 12th to Eriday 17h January	
Bending: Project provide standard of the work on simplying to include factors in a market of properties and users in the work of the scheduler growth and the end of the scheduler growth and the scheduler growth and the scheduler growth and the end of the scheduler growth and the end of the scheduler growth and the sch	S A V		
Distance			
Present of the construction construction of the construction of the construction of	APINCDON	Half-term begins: Friday 14th February (4.10pm)	, , ,
Support         Word Book Day: Thursday 5th March.         Tem ends: Friday 27th March (12.00pm)         Second           The main focus of this term is to revise the following topics in preparation for the upcoming scholarship in Second Term Anary practice at completing past papers under timed ontabilities.         Maint         Second         Project           The main focus of this term is to revise the following topics in preparation for the upcoming scholarship in Califorg: Project and Pase practice at completing past papers under timed ontabilities.         The term the pupils will revise and practice skills and questions in a variety of inferences.         Project         Project           The scholarship scholarship including: understanding and vocabulary, use of text to like state answers: drawing of inferences: evaluation of teres (propertise) and inferences.         Projects         Projects           Optication of the transmit and cognitis in the scholarship including: understanding and vocabulary. use of text to like state answers: drawing of inferences: evaluation of two grammar, syntax and punctuation affect meaning and cognitation, simple, reportion and purpose; delivery of argument based on matering.         Projects         Projects           Writings: Polis will constitute to reavise and propeor: delivery of argument based on matering.         Revise The ywill recipite and materian in the order scholarship and indices. They will include factorins and incluse the varies on the analysis.         Projects         Projects           Writings: Polis will constitute to reavise and document the reavise and the reavise and attereantin decine an apperson.         Projects <th>A B I N G D O N</th> <th>Half-term ends: Sunday 23rd February.</th> <th></th>	A B I N G D O N	Half-term ends: Sunday 23rd February.	
Year 8R (Scholarship) Spring Term January - March 2020       Term ends: Fiday 27* March (12.00pm)       Science         The main loss of this term is torvise the following topics in preparation for the Scholarship examinations. The yull be rowise the following topics in preparation for the Scholarship examinations. The yull be rowise the following topics in preparation for the Scholarship examinations. The yull be rowise the following topics in preparation for the upcoming scholarship examinators. The yull area to completing past pages user time conditions.       This time the pupils will revise and practise skills and questions in a viet yof topics in preparation for the upcoming scholarship examinators. Partouki emphasis will be on the default and logic of viet yof the constance of post-ty, press, and non-fiction. They will recap to genes the work on simplifying to include fractions and punctuation affect meaning and capacity to make comparisons and evaluate entragenets. Busies of an anogenetic scholarship examinators. They will use standard induces for to write large and punctuation affect meaning and capacity to make comparisons and evaluate entragenetic scholarship unctuation affect meaning and capacity to make comparisons and evaluate entragenetic scholarship will thera scholarship will consolidate how to write to the order centive entragenetic scholarship used to comparison and evaluate entragenetic scholarship will conceptise and comments. They will use standard induces for the write large and in provement. They will exceptise scholarship examinators and kook at the rules for infinitio precentige and multiple journeys. They will recease that the body cancel the scholarship examinators. They will ecap volume and surface area of cohoods and cyclinders. They will consol to the UK of their scholarship examinations and particles in the precenting infinition in the precentis scholarship examinators. They will acquire the schol			
January - March 2020         Interferences: Finally 2/F March (12:000m)           Demonsion         Science           Demonsion         Physics           Name         Science           Physics         Physics           Waters:         Science           Physics         Physics           Control         This term struct (2:000m)         Physics           Waters:         Physics         Physics		World Book Day: Thursday 5th March.	
January - March 2020         January         January         Selected           English         Main         Selected         Physics           The main focus of this term is previsiting important areas covered in SPar 8 be far and have practice at completing papers under time conditions:         This term the pupils will revise how to understand, analyse and evaluate meaning from a range of postry, prose, and non-fiction. They will receive pay skills         This term the pupils will create the pupils will create the pay is will be on the defail and logic of working.         Physics         Physics           Agebra: They will brevise how to understand, analyse and evaluate rong ange of postry, prose, and non-fiction. They will incest pays skills including: understanding nat vocabulary, use of text to illustrate answers; drawing of interances; evaluation of style, language and purpose; delivery arguments based on material: awareness of how y granuers, strata and purctuation affect meaning and capacity to make comparisons and evaluers of key literary features, such as; metaphor, simile, personification, symol, troy, ailifaration, symol, row, ailifaration, symol, row, ailifaration, symon, row ailifaration, symol, row ailifaration, row row rege finding percentage and decreases. Shape and space They will income the anal row row rege rate and process and decreases. Shape and space They will income the restore with work towards and process and they row row rege rate and they obs setolilies scottlenet, row rows. The wore they will abo a	Year 8R (Scholarship) Spring Term	Tarra ander Frider OZ <sup>th</sup> March (10.00am)	
Capital         Selence           The main focus of this term is to revise the following topics in preparation for the upcoming scheinstrip examinations. Particular emphasis will be on the detail and logic of working.         Selence           The main focus of this term is to revise the following topics in preparation for the upcoming scheinstrip examinations. Particular emphasis will be on the detail and logic of working.         Selence           Reading: Pupils will revise how to understand, analyse and evaluate maning from a range oporty, proce, and non-fictom. They will receive will receive will receive examinations. Particular emphasis will be on the detail and logic of working.         Wasses         Description of the study examinations. Particular emphasis will be on the detail and logic of working.         Wasses         Description of the study examinations. Particular emphasis will be on the detail and logic of working.         Wasses         Description of the study examinations. They will review will be on study examinations. They will review will be not were constrained and many examinations. They will review will be work on simplifying the types of any process.         Wasses         Description of the process on the they will be work to many the study examination of the process in they will be constrained and they can be used to generate so that and improvement. They will examination and mony alteration assonance, myre, hyrthin and meter.         Selence           Writing: Pupils will contrue to tractive and barbing or spectra and particiption will be on the study and in the W.         Subject and they will be on the mether methal and they will be one there methal and they and the syllabus and were sprolansing and they willabus with examinations they wil	January - March 2020	Term ends: Friday 27 <sup>ar</sup> March (12.00pm)	
The main focus of this term is to revise the following topics in preparation for the Scholarship examinations. They will seek and provement on the feeting and capacity to make comparisons and evaluate meaning and capacity to make comparisons and evaluate or cartast. Equip factures, such as: metaphor, simile, personification, symbol, roors, alleration, assonance, myme, rhythm and metre. Writing: Physic allections, assonance, myme, rhythm and metre. They will cased to the rube of the synbar with costs of the synbar will coss oblig the synbar with costs of the synbar will coss oblig the synbar will coss oblig the protections. They will also write revise how to boring out the position in a transition of style, language and purpose; delivery of a process. They will also write revise how to boring out the position of synba language. They will also that mere sholl and the organization of the synbar works. They will asso matter with the synbar of challenging of the revise any areas that the toys be less confident about the synbar withing. Stude of territory, networks and process oblig many the synbar of the synbar withing the synbar withing. They will constitute to the synbar withing the synbar of the synbar withing the synbar withing the synbar withing the synbar and process. They will asso matter areas and bas the multiple journees. They will constitute the synbar the synbar withing the synbar will be followed by a study of <b>Wether and</b> climate and the withing the synbar withing the synbar withi			
<ul> <li>In be Scholarship examinations. They will be revisiting important areas covered in Year 86 and have practice at completing past papers under timed occiditons:</li> <li>Reading: Pupiks will revise how to understand, analyse and evaluate menning in the second of style, language and pupset, devises of the second of style, language and pupset, devises of the second of style, language and pupset, devises of the second of style, language and pupset, devises of the second of style, language and pupset, devises of the second of style, language and pupset, devises of the second of style, language and pupset, devises of the second of style, language and pupset, devises of the second of style, language and pupset, devises of the second of style, language and pupset, devises of the second of style, language and pupset, devises of the second of style, language and pupset, devises of the second of se</li></ul>	English	Maths	Science
<ul> <li>In Year 8 to far and have practice at completing past papers under timed conditions:</li> <li>Reading: Pupils will revise how to understand, analyse and evaluate meaning from a range of poetry, prose, and non-fiction. They will reap key skills including: understanding and vocabulary; use of taket to lilustrate answers; drawing of inferences; evaluation of style, language and purpose; delivery of graphers: They will rendorce their knowledge of all algebra techniques that the observed. Extend the work on simplifying to include fractions.</li> <li>Bregy: They will then study energy, clientifying the types who looking at examples of energy changes. They will rendorse de straight lines, quadratics, cubics and recognise and comment on the effectiveness of they will recognise and comment on the greater variable in the process of an ange take avaneness of how try take being courses.</li> <li>Rumber work: They will recap calculating with decimals, fractions and course the recognise and comment on the greater variable in the process and found then the state electricity.</li> <li>Revision: They will also write revise how to trime both crastive and discursive contrast. Pupils will consolidate how to write both crastive and discursive contrast. Pupils will consolidate how to write both crastive and discursive continuues to write.</li> <li>Revision: They will also write revise how to bring out the poetic features of a piece of proces by arranging it as a poem. Pupils will continue to study the number of challenging factor to find percentage increases and discreases.</li> <li>Rober and the warminations: they will recap volume and sufface area of cuboids and prices. They will will recap robitms involving circles. They will area to proceed the same and the post of the robot contrast.</li> <li>Religious Education (RE)</li> <li>Nitery The will will be followed by a number of challenging factor to find percentage increase and discreases.</li> <li>Following the examinations they will</li></ul>	The main focus of this term is to revise the following topics in preparation for	This term the pupils will revise and practise skills and questions in a	Physics
<ul> <li>In Yer 8 s far and have practice at completing past papers under time conditions:</li> <li>Reading: Pupits will revises how to understand, analyse and evaluate meaning including: understanding and vocabulary; use of text to illustrate answers; drawing of inferences, waluation of style, language and purpose; delivery of arguments based on material: avarenees of how grammar, systa and purctuation affect meaning and capacity to make comparisons and evaluate or frast. Justice intervises how to understand, analyse and purpose; delivery of and inclose. Use simultaneous equations to solve word problems. Graphs: They will investigate straight lines, quadrates, cubics and purctuation affect meaning and capacity to make comparisons and evaluate or fixel literary features, such as metaphon; simile, personification, symbol, incy, aliterature. Pupits will consolidate how to write both creative and discursive compositions. They will also write revises how to bring out the poetic features of a piece of prose by arranging it as a poem. Pupits will continue to study a number of challenging texts, across genre and pariod, to acquire the skill of discriminating reading and develop their oroni maigning reading reading reading and divelop their oroni maigning reading and state each from any single and multiple index. They will ach an importantion, releases and divelop their oroni maigning reading reading reading reading reading reading reading and they there are of cubics and develop their oroni maigning reading and develop their oroni maigning reading and develop their oroni maigning reading readin</li></ul>	the Scholarship examinations. They will be revisiting important areas covered	variety of topics in preparation for the upcoming scholarship	Waves: Boys will continue to learn about waves at the
conditions:       working.         Reading: Pupils will revise how to understand, analyse and evaluate meaning including: understanding and vocabulating will reap key skills including: understanding and vocabulating will search explose of earry features. Such as material: awareness of how grammar, syntax and punctuation affect meaning and capacity to make comparisons and vealuate comparisons and vealuate comparisons and vealuate income the effectivenes. They will explore sequences and find the mit reciprocals.       Electroity is the schedarship examption in the effectivenes in the pupils will continue to recognise and comment on the effectivenes in the pupils will continue to recognise and comment on the effectivenes in the pupils will continue to recognise and comment on the effectivenes in a piece of continuous writing.       Mumber work: They will recap calculating with decimals, fractions and regative mumbers. They will lexplore equences and find the mit term. They will recap rotating preentage amounts and use the multiply iourniquit is as peem. Pupils will continue to study a number of challenging texts, across gene and period, to acquire the skill of discriminating reading and vocabulation and indices. They will precise problem involving circles. They will recap rotating, reflecting and translating shape and lean to accurate in the pupils will continue to study a number of challenging texts, across gene and period, to acquire the skills of discriminating reading in the caps is possed. Interature. They will recap rotating, reflecting and many texts and	in Year 8 so far and have practice at completing past papers under timed	examinations. Particular emphasis will be on the detail and logic of	
Heading: Pupils will envises how to understand, analyse and evaluate meaning:       Algebra: They will rendy consider ther knowledge of all algebra techniques that have been covered. Extend the work on simplifying to include fractions:       Including a transpass, They will have been covered. Extend the work on simplifying to include fractions:         Algebra: They will rendy could be a transpass, the will rendy could be a transpass. They will rendy could be a transpass. They will receive and non-ficiton.       Including a transpass, They will rendy could be a transpass. They will receive and the work on simplifying to include fractions and punctuation affect meaning and capacity to make comparisons and evaluate.       Including:       Including a transpass, They will receive there are the work in the set of include fractions and necions.       Including a transpass, They will receive there are the could a transpass. They will receive there are the could a transpass. They will receive there are the could a transpass. They will receive there are an transpass. They will receive there are an transpass. They will receive there are and transpass. They will receive there are an transpass. They will receive there are an transpass. They will receive thereare are are anony there are transpass. They	conditions:	working.	
from a range of poetry, prose, and non-fiction. They will recap key skills       have been covered. Extent the work on simplifying to include fractions and incluses, tractions and evaluate answers;       have been covered. Extent the work on simplifying to include fractions and a reciproces.       when looking at examples of energy changes. They will and indices cover do problems;         drawing of inferences; evaluation of style, language and purpose; delivery of arguments based on material; awareness of how grammar, syntax and purpose; delivery of they literary statics, statics and continue to recognise and commants on the effectives       have been covered. Extent the work on simplifying to include fractions and reciprocals.       have been covered. Extent the work on simplifying to include fractions and reciprocals.       when looking at examples of energy changes. They will and indices covered fractions and reciprocals.         of a piece of prose by arranging it as a poem. Pupils will continue to study a number of challenging and develop their own imaginative and personal responses to literature. Pupils will continue to study and unber of challenging and develop their own imaginative and personal responses to literature. They will special they reactes intake speces.       Shape and space: They will necep tolems involving circles. They will recap clausing indecase.       Shape and space: They will recap tolems involving circles. They will recap clausing indecase.       Shape and space: They will recap tolems involving circles. They will recap tolems involving circles. They will there to a courtabe will nece they will do an investigation into a topic of their challenging and develop their own imaginative and personal responses to literature. They will spece they prove the most covertabe they slauses and patterns of Population structure of differ	Reading: Pupils will revise how to understand, analyse and evaluate meaning	Algebra: They will reinforce their knowledge of all algebra techniques that	
drawing of inferences: evaluation of style, language and purpose; delivery of arguments based on material; awareness of how grammar, syntax and punctuation affect meaning and capacity to make comparisons and evaluat and contrast. Pupils will continue to receive guidances of how syntheses and located in the syntheses. They will sevel theratures is the syntheses and located in the syntheses. They will proceed the syntheses and located in the syntheses and therease in thereases in the syntheses and the syntheses and thereas	from a range of poetry, prose, and non-fiction. They will recap key skills	have been covered. Extend the work on simplifying to include fractions	
arguments based on material; awareness of how grammar, syntx and punctuation affect meaning and capacity to make comparisons and evaluate contrast. Puplis will contraine to recognise and comment on the effectives. They will iterary features: Puplis will continue to recognise and comment on the effectives. They will also write revise how to bring out the poet to features of a piece of continuous writing. <b>Studied literature:</b> Puplis will continue to study a number of challenging and develop their own imaginative and personal responses to literature. The main literary focus will be on Shakespeare's play, Romeo and Juliet. <b>Edeography</b> <b>They will continue to study the causes and patterns of Population</b> distribution at different societies, including that the UK. They will study how to measure weather and to meast weather, including in the UK. They will study how to measure weather and warare; The Black Death and The Peasants' Revolt, and assessing its interpret weather and climate data The puplis will continue to study a further societies, including that the ufficence between weather and climate data	including: understanding and vocabulary; use of text to illustrate answers;	and indices. Use simultaneous equations to solve word problems.	then consider renewable and non-renewable energy
anguinests based of the stream of a depactly to make comparisons and evaluate punctuation affect meaning and capacity to make comparisons and evaluate protections.       Pumber work: They will use standard index form to write large and capacity to make comparisons and evaluate protections.       Pumber work: They will use standard index form to write large and capacity to make comparisons and evaluate protections.       Pumber work: They will use standard index form to write large and capacity to make comparisons.       Pumber work: They will use standard index form to write large and capacity to the potic features.       Pumber work: They will use standard index form to write large and capacity to the potic features.       Pumber work: They will use standard index form to write large and capacity to the potic features.       Pumber work: They will use standard index form to write large and the potic features.       Pumber work: They will use standard index form to write large and the potic features.       Pumber work: They will recap calculating with decimals, fractions and meases of chapter parison and evalues.       Pumber work: They will recap calculating with decimals, fractions and meases.       Pumber work: They will recap calculating with decimals, fractions and meases the population find percentage and uses the multiple pumber work: They will consinue to prostice stream and the population for population provides and patterns of population different geographical levels, both pipolality and in the UK.       Pumber work: They will prostice problems involving circles. They will prosting assessents.       Pumber work: They will pro	drawing of inferences; evaluation of style, language and purpose; delivery of	Graphs: They will investigate straight lines, quadratics, cubics and	resources and how they can be used to generate
contrast. Pupils will continue to recognise and comment on the effectiveness of key literary features, such as: metaphor, simile, personification, symbol, irony, ailteration, assonance, rhyme, rhythm and metre. Writing: Pupils will consolidate how to write both creative and discursive compositions. They will also write revise how to bring out the poet ic features to a piece of continuous writing.negative numbers. They will use standard index form to write large and small numbers and look at the rules for indices. They will solve equations by tial and improvement. They will expand space: They will recap volume and surface area of cubicity and cevelop their own imaginative and personal responses to literature. The aupils will continue to study the causes and patterns of Population discription into a topic of their choice, and prepare for the UKAT team and Individual Mathematics challenges.topics, which will include a look at static electricity. Revision: They will sub econsolidate how to write both creative and discursive factor to find percentage increase and decreases. Shape and space: They will precap volume and surface area of cubicity and develop their own imaginative and personal responses to literature. The main literary focus will be on Shakespeare's play, Romeo and Juliet.negative numbers. They will sub ecap volume and surface area of cubicity and cylinders. They will precap volume and individual Mathematics challenges. Following the examinations they will hone their mental arithmetic skills and prepare for the UKAT team and Individual Mathematics challenges.topics, which will include a look at static electricity. Revision: They will sub econsolitate how to write study the causes and patterns of Population scholarship assessments. Topics will hone their mental arithmetic skills and prepare for the uUKAT team and Individual Mathematics challenges.topi	arguments based on material; awareness of how grammar, syntax and	reciprocals.	electricity.
contrast. Pupils will continue to recognise and comment on the effectiveness of key literary features, such as: metaphor, simile, personification, symbol, irroy, aliteration, assonance, rhyme, rhythm and metre. Writing: Pupils will consolidate how to write both creative and discursive compositions. They will and improvement. They will experience and contrast in a piece of continuous writing.topics, which will include a look at static electricity.Studied literature: Pupils will continue to study a number of challenging rest, across gene and period, to acquire the skill of discriminating reading and develop their own imaginative and personal responses to literature. main literary focus will be on Shakespeare's play, Romeo and Juliet.Shape and space: They will recap volume on single and multiple journeys. They will practice problems involving circles. They will eal calculate speed, distance and time on single and multiple journeys. The will continue to study the causes and patterns of Population distinct and prepare for the UKMT team and Individual Mathematics challenges.After the scholarship exams the pupils will continue to study the causes and patterns of Population scholarship assessments. Topics will include The Vietner Mark and the main influences on weather, including in the LK. This will be followed by a study of Weather and Climate and the main influences on weather, including the LKK. They will sudy how to measure weather and climate and the relationship between refining their exams in literary course wather and climate adta. The pupils will continue to receive guidatone in preparing for their exams in literary course wather and climate adta.measing the approximations and the passing its legacy as arguably the worst century to have been alive in England.topics, which will include a look at static electricity.Religious Educatio		Number work: They will recap calculating with decimals, fractions and	Electricity and magnetism: The boys will review these
of key literary features, such as: metaphor, simile, personification, symbol, irony, alliteration, assonance, thyme, thythm and metre.       small numbers and look at the rules for indices. They will solve equations by trial and improvement. They will recognize amounts and use the multiplying compositions. They will allow write to both creative and discursive of a piece of prose by arranging it as a poem. Pupils will explain their choices in a piece of continuous writing.       small numbers and look at the rules for indices. They will solve equations by trial and improvement. They will recognize amounts and use the multiplying factor to find percentage increases and decreases.       Revision: They will then have finished the syllabus and we will revise any areas that the boys feel less confident and cylinders. They will record their choices. They will and improvement. They will record their choices. They will and improvement. They will record their choices. They will and improvement. They will record their choices. They will continue to study a number of challenging texts, across genre and period, to acquire the skill of discriminating reading and prepare for the UKMT team and Individual Mathematics challenges.       Revision: They will then have finished the syllabus and we will revise any areas that the boys feel less confident the syllabul and into a topic of their choice. The aim is to develop their own imaginative and personal responses to literature. The main literary focus will be on Shakespeare's play, Romeo and Juliet.       Shape and space: They will record the syntal and improvement. They will show the syntal and improvement. They will show the syntal and improvement. They will show they are synta and the syntal and improvement. They will show they and will receive further and climate and personal responses to literature. The main literary focus will be		negative numbers. They will use standard index form to write large and	topics, which will include a look at static electricity.
Irony, alliferation, assonance, rhyme, rhythm and metre.by trial and improvement. They will explore sequences and find the nth tarm. They will recap finding percentage amounts and use the multiplying and decreases.will revise any areas that the boys feel less confident about. The pupils will continue to by or anispe and the utipe four- to a piece of prose by arranging it as a poem. Pupils will explain their choices.by trial and improvement. They will explore sequences and find the nth tarm. They will recap rolume and decreases.will revise any areas that the boys feel less confident about. The pupils will continue to by to practise scholarship questions.Studied literature: Pupils will continue to study a number of challenging texts, across genre and period, to acquire the skill of discriminating reading and develop their own imaginative and personal responses to literature. The main literary focus will be on Shakespeare's play, Romeo and Juliet.by trial and improvement. They will exclose problems involving circles. They will recap rolating, reflecting and translating shape and learn to accurately enlarge shapes.After the scholarship exams the pupils will continue to study the causes and patterns of <b>Population</b> distribution at different geographical levels, both globally and in the UK. The yuill continue to structure of different societies, including that the lifferent societies, including that the difference between weather and climate and the main influences on weather, including in the UK. They will study how to measure weather and to interpret weather and climate adta.by trial and improvement. They will exclose responses to inprovement. They will so beat and the reas in a file to the upils in a spece.chart the pupils will continue to prove that on the contrastice problems involving circles. They will and the mean individences on<	of key literary features, such as: metaphor, simile, personification, symbol,	small numbers and look at the rules for indices. They will solve equations	<b>Revision:</b> They will then have finished the syllabus and we
Writing: Pupils will consolidate how to write both creative and discursive compositions. They will also write revise how to bring out the poetic features of a piece of prose by arranging it as a poem. Pupils will explain their choices in a piece of continuous writing.term. They will recap finding percentage amounts and use the multiplying factor to find percentage increase and decreases.abut. The pupils will continue to practise scholarship questions.Studied literature: Pupils will continue to study a number of challenging texts, across genre and period, to acquire the skill of discriminating reading and develop their own imaginative and personal response to literature. The main literary focus will be on Shakespeare's play, Romeo and Juliet.Shape and space: They will recap tolume and translating shape and learn to accurately will recap rotating, reflecting and translating shape and learn to accurately enlarge shapes.After the scholarship exams the pupils will continue to practise scholarship questions.GeographyHistoryReligious Education (RE)The pupils will continue to study the causes and patterns of Population distribution at different geographical levels, both globally and in the UK. The will consider the reasons for population growth and decline, and how with influences the population structure of different societies, including the the UK. This will be followed by a study of Weather and Climate. They will recoprise the difference between weather and climate and the main influences on weather, including in the UK. They will study how to measure weather and the pupils will continue to receive guidance in preparing for their exams inThe pupils will continue to receive guidance in preparing for their exams inReligious Education (RE) This kern the pupils in SR will receive further practice in ta	irony, alliteration, assonance, rhyme, rhythm and metre.		
Compositions may wind so write revise how of bing out nep been relations       Inde beforemation and decreases.       Inde be	Writing: Pupils will consolidate how to write both creative and discursive	term. They will recap finding percentage amounts and use the multiplying	about. The pupils will continue to practise scholarship
In a piece of continuous writing.and cylinders. They will practice problems involving circles. They will radiculate speed, distance and time on single and multiple journeys. They will recap rotating, reflecting and translating shape and learn to accurately enlarge shapes.their Bronze Crest Awards. Here they will do an investigation into a topic of their choice. The aim is to develop their own imaginative and personal responses to literature. The main literary focus will be on Shakespeare's play, Romeo and Juliet.and cylinders. They will practice problems involving circles. They will radiculate speed, distance and time on single and multiple journeys. They will recap rotating, reflecting and translating shape and learn to accurately enlarge shapes.their Bronze Crest Awards. Here they will do an investigation into a topic of their choice. The aim is to develop their own independent scientific enquiry skills.GeographyHistoryReligious Education (RE)The pupils will continue to study the causes and patterns of Population distribution at different geographical levels, both globally and in the UK. They will consider the reasons for population growth and decline, and how this influences the population structure of different societies, including that of elifferent societies, including that of elifference between weather and climate and the main influences on weather, including in the UK. They will study how to measure weather and to interpret weather and climate data. The pupils will continue to receive guidance in preparing for their exams inand cylinders. They will practice problems involving circles. They will calculate speed, distance and time on single and multiple interpret weather and climate data. The pupils will continue to receive guidance in preparing for their exams inand cylinders. They will practice	compositions. They will also write revise how to bring out the poetic features	factor to find percentage increase and decreases.	questions.
Studied literature: Pupils will continue to study a number of challenging texts, across genre and period, to acquire the skill of discriminating reading and develop their own imaginative and personal responses to literature. The main literary focus will be on Shakespeare's play, Romeo and Juliet.       calculate speed, distance and time on single and multiple journeys. They will consider the reasons for population growth and decline, and how this influences the population structure of different societies, including that of the difference between weather and climate and the main influences on weather, including in the UK. They will study how to measure weather and climate adta.       History       Religious Education (RE)         Similarly the difference between weather and climate adta.       The pupils will continue to receive guidance in preparing for their exams in       Similarly the mock examinations will give them another opportunity for structure of equations, in readiness for the 14th Century, including: famine; causes of injury; death and the relationship between religion and politics.	of a piece of prose by arranging it as a poem. Pupils will explain their choices	Shape and space: They will recap volume and surface area of cuboids	After the scholarship exams the pupils will work towards
Geography       History       Religious Education generad, to study a number of chaining regulations, cha	in a piece of continuous writing.	and cylinders. They will practice problems involving circles. They will	
Clear the stand period, to acquire the skill of discriminating reading and develop their own imaginative and personal responses to literature. The main literary focus will be on Shakespeare's play, Romeo and Juliet.       Will recar fortating, reliecting and translating shape and ream to accurately enlarge shapes.       Religious Education (RE)         Geography       History       Religious Education (RE)         The pupils will continue to study the causes and patterns of distribution at different geographical levels, both globally and in the UK. They will consider the reasons for population growth and decline, and how this influences the population structure of different societies, including that of the UK. This will be followed by a study of Weather and Climate. They will recognise the difference between weather and climate data. The pupils will continue to receive guidance in preparing for their exams in       Similarly the worst century to have been alive in England.       The subscience in the study of the main influences on warafre; The Black Death and The Peasants' Revolt, and assessing its legacy as arguably the worst century to have been alive in England.       The pupils will continue to receive guidance in preparing for their exams in	Studied literature: Pupils will continue to study a number of challenging	calculate speed, distance and time on single and multiple journeys. They	•
main literary focus will be on Shakespeare's play, Romeo and Juliet.Following the examinations they will hone their mental arithmetic skills and prepare for the UKMT team and Individual Mathematics challenges.Religious Education (RE)GeographyHistoryReligious Education (RE)The pupils will continue to study the causes and patterns of Population distribution at different geographical levels, both globally and in the UK. They will consider the reasons for population growth and decline, and how this influences the population structure of different societies, including that of the UK. This will be followed by a study of Weather and Climate. They will recognise the difference between weather and climate and the main influences on weather, including in the UK. They will study how to measure weather and interpret weather and climate data. The pupils will continue to receive guidance in preparing for their exams inSimilarly the worst century to have been alive in England.Religious Education (RE)The pupils will continue to receive guidance in preparing for their exams inThe pupils will continue to receive guidance in preparing for their exams inSimilarly the worst century to have been alive in England.Similarly the worst century to have been alive in England.	texts, across genre and period, to acquire the skill of discriminating reading	will recap rotating, reflecting and translating shape and learn to accurately	develop their independent scientific enquiry skills.
Following the examinations they will hone their mental arithmetic skills and prepare for the UKMT team and Individual Mathematics challenges.Religious Education (RE)GeographyHistoryReligious Education (RE)The pupils will continue to study the causes and patterns of Population distribution at different geographical levels, both globally and in the UK. They will consider the reasons for population growth and decline, and how this influences the population structure of different societies, including that of the UK.This term the pupils in 8R will receive further practice in tackling evidence questions, in readiness for the mock examinations and the upcoming scholarship assessments. Topics will include The Vietnam War and the civil war in Syria.The pupils will continue preparatory work for their scholarship examinations. The topics covered this term will include the War and the civil war in Syria.The pupils will continue preparatory work for their scholarship examinations. The topics covered this term will include the War and the civil war in Syria.The pupils will continue preparatory work for their scholarship examinations. The topics covered this term will include the War and the refining their exam essay technique. They will also be studying the major events of the 14th Century, including: famine; causes of injury; death and warfare; The Black Death and The Peasants' Revolt, and assessing its legacy as arguably the worst century to have been alive in England.The pupils will continue to receive guidance in preparing for their exams in	and develop their own imaginative and personal responses to literature. The	enlarge shapes.	
Following the examinations they will hone their mental arithmetic skills and prepare for the UKMT team and Individual Mathematics challenges.Religious Education (RE)GeographyHistoryReligious Education (RE)The pupils will continue to study the causes and patterns of Population distribution at different geographical levels, both globally and in the UK. They will consider the reasons for population growth and decline, and how this influences the population structure of different societies, including that of the UK.This term the pupils in 8R will receive further practice in tackling evidence questions, in readiness for the mock examinations and the upcoming scholarship assessments. Topics will include The Vietnam War and the civil war in Syria.The pupils will continue preparatory work for their scholarship examinations. The topics covered this term will include the War and the civil war in Syria.The pupils will continue preparatory work for their scholarship examinations. The topics covered this term will include the War and the civil war in Syria.The pupils will continue preparatory work for their scholarship examinations. The topics covered this term will include the War and the refining their exam essay technique. They will also be studying the major events of the 14th Century, including: famine; causes of injury; death and warfare; The Black Death and The Peasants' Revolt, and assessing its legacy as arguably the worst century to have been alive in England.The pupils will continue to receive guidance in preparing for their exams in	main literary focus will be on Shakespeare's play, Romeo and Juliet.		
GeographyHistoryReligious Education (RE)The pupils will continue to study the causes and patterns of Population distribution at different geographical levels, both globally and in the UK. They will consider the reasons for population growth and decline, and how this influences the population structure of different societies, including that of the UK.This term the pupils in 8R will receive further practice in tackling evidence questions, in readiness for the mock examinations and the upcoming scholarship assessments. Topics will include The Vietnam War and the civil war in Syria.The pupils will continue preparatory work for their scholarship examinations. The topics covered this term will include the Vietnam War and the civil war in Syria.This will be followed by a study of Weather and Climate. the difference between weather and climate and the main influences on weather, including in the UK. They will study how to measure weather and climate data. The pupils will continue to receive guidance in preparing for their exams inHistoryReligious Education (RE)This term the pupils in 8R will receive further practice in tackling evidence questions, in readiness for the mock examinations and the upcoming scholarship assessments. Topics will include The Vietnam War and the civil war in Syria.The pupils will continue preparatory work for their scholarship examinations. The topics covered this term will also be studying the major events of the 14th Century, including: famine; causes of injury; death and warfare; The Black Death and The Peasants' Revolt, and assessing its legacy as arguably the worst century to have been alive in England.The pupils will continue preparatory work for their scholarship examinations. The topics covered this term will include the relationship between religion an		Following the examinations they will hone their mental arithmetic skills	
The pupils will continue to study the causes and patterns of <b>Population</b> distribution at different geographical levels, both globally and in the UK. They will consider the reasons for population growth and decline, and how this influences the population structure of different societies, including that of the UK. This will be followed by a study of <b>Weather and Climate.</b> They will recognise the difference between weather and climate and the main influences on weather, including in the UK. They will study how to measure weather and climate data. The pupils will continue to receive guidance in preparing for their exams in		and prepare for the UKMT team and Individual Mathematics challenges.	
distribution at different geographical levels, both globally and in the UK. They will consider the reasons for population growth and decline, and how this influences the population structure of different societies, including that of the UK. This will be followed by a study of <b>Weather and Climate.</b> They will recognise the difference between weather and climate and the main influences on weather, including in the UK. They will study how to measure weather and to interpret weather and climate data. The pupils will continue to receive guidance in preparing for their exams in	Geography	History	Religious Education (RE)
They will consider the reasons for population growth and decline, and how this influences the population structure of different societies, including that of the UK. This will be followed by a study of <b>Weather and Climate.</b> They will recognise the difference between weather and climate and the main influences on weather, including in the UK. They will study how to measure weather and to interpret weather and climate data. The pupils will continue to receive guidance in preparing for their exams in	The pupils will continue to study the causes and patterns of <b>Population</b>	This term the pupils in 8R will receive further practice in tackling evidence	The pupils will continue preparatory work for their
this influences the population structure of different societies, including that of the UK. This will be followed by a study of <b>Weather and Climate.</b> They will recognise the difference between weather and climate and the main influences on weather, including in the UK. They will study how to measure weather and to interpret weather and climate data. The pupils will continue to receive guidance in preparing for their exams in	distribution at different geographical levels, both globally and in the UK.	questions, in readiness for the mock examinations and the upcoming	scholarship examinations. The topics covered this term
the UK.Similarly the mock examinations will give them another opportunity for refining their exam essay technique. They will also be studying the major events of the 14th Century, including: famine; causes of injury; death and warfare; The Black Death and The Peasants' Revolt, and assessing its legacy as arguably the worst century to have been alive in England.issues, comparative religion and the relationship between religion and politics.	They will consider the reasons for population growth and decline, and how	scholarship assessments. Topics will include The Vietnam War and the	will include how the Bible is interpreted by different
This will be followed by a study of Weather and Climate. They will recognise the difference between weather and climate and the main influences on weather, including in the UK. They will study how to measure weather and to interpret weather and climate data.refining their exam essay technique. They will also be studying the major events of the 14th Century, including: famine; causes of injury; death and warfare; The Black Death and The Peasants' Revolt, and assessing its legacy as arguably the worst century to have been alive in England.religion and politics.	this influences the population structure of different societies, including that of	civil war in Syria.	Christian traditions, Christian approaches to ethical
the difference between weather and climate and the main influences on weather, including in the UK. They will study how to measure weather and to interpret weather and climate data.events of the 14th Century, including: famine; causes of injury; death and warfare; The Black Death and The Peasants' Revolt, and assessing its legacy as arguably the worst century to have been alive in England.The pupils will continue to receive guidance in preparing for their exams inevents of the 14th Century, including: famine; causes of injury; death and market peasants' Revolt, and assessing its legacy as arguably the worst century to have been alive in England.	the UK.	Similarly the mock examinations will give them another opportunity for	issues, comparative religion and the relationship between
weather, including in the UK. They will study how to measure weather and to interpret weather and climate data.warfare; The Black Death and The Peasants' Revolt, and assessing its legacy as arguably the worst century to have been alive in England.The pupils will continue to receive guidance in preparing for their exams inassessing its	This will be followed by a study of Weather and Climate. They will recognise	refining their exam essay technique. They will also be studying the major	religion and politics.
interpret weather and climate data. legacy as arguably the worst century to have been alive in England. The pupils will continue to receive guidance in preparing for their exams in	the difference between weather and climate and the main influences on	events of the 14th Century, including: famine; causes of injury; death and	
The pupils will continue to receive guidance in preparing for their exams in	weather, including in the UK. They will study how to measure weather and to	warfare; The Black Death and The Peasants' Revolt, and assessing its	
	interpret weather and climate data.	legacy as arguably the worst century to have been alive in England.	
March. They will practise map reading and interpreting patterns and data in	The pupils will continue to receive guidance in preparing for their exams in		
	March. They will practise map reading and interpreting patterns and data in		

different geographical contexts. They will continue to receive focused revision on possible topics in the long answers section. French The pupils will receive <b>regular grammar lessons</b> in which they will revise the grammar they have covered thus far and will continue to develop their ability to read longer passages in french. They will continue to practise writing and recognise the <b>key tenses</b> , including the conditional and pluperfect. After their mock examinations, there will be further practice of reading, writing and listening papers, as well as preparing for the speaking exams which will be based on the topics they have covered last term (School, Family and	Following the scholarship examinations pupils will complete a case study on Richard III and the princes in the Tower. They will examine sources and answer evidence based questions. Latin This term the pupils will continue their preparation for the scholarship examinations. Particular focus this term will be on participles, the formation of the subjunctive mood, vocabulary building and translation skills.	Core Skills No pupils in 8R follow the Core Skills programme.
Free-time). Post scholarship exams pupils will begin to learn some <b>Spanish</b> using the following topics: greetings, numbers and birthdays		
Computing	Personal, Social, Health, Citizenship Education (PSHCE)	General Studies
Pupils will learn about the digital photograph editing software <b>PhotoShop</b> . They will gain a working knowledge of this package and develop their skills in editing and altering photos through a basic understanding of the tool bar, layers, and the adjustments panel. Pupils will then undertake their own project whereby they create their own digital images using the skills learnt in lessons.	Boys will continue to develop their <b>study skills</b> ; learning different revision techniques and gain plenty of exam writing practice. Boys will then look at different types of <b>relationships</b> ; this will include <b>cyber safety</b> and <b>communication skills</b> . All pupils in Year 8 will have the opportunity to show leadership and responsibility through the class pairings sessions, lunch monitor duties and other section events.	In 8R General Studies will be taught discretely to PSHCE. As part of their preparations for the General Studies Scholarship exam, the pupils will focus on likely topics of essay writing and interview discussion which intentionally cover aspects of the PSHCE programme, including themes of citizenship, social diversity and Fundamental British Values. The pupils will continue to develop the skills required to answer questions on the General Paper in Abingdon School's and Magdalen College School's series of scholarship examinations.
Art	Craft, Design Technology (CDT)	Music
<ul> <li>Pupils in Year 8 are divided into Art or CDT sets for the first half of the year.</li> <li>The Art students will explore Architecture . They will experiment with a variety of media ranging from acrylic painting, collage and clay.</li> <li>The main topics this term will be:</li> <li>Recording from observation: The pupils will complete large observational drawings of architecture looking to international and local established artists for inspiration.</li> <li>Clay: They will complete the architecture project exploring structural embellishments, and create a 3d clay gargoyle.</li> </ul>	This term those pupils in the Year 8 CDT set will study the following topics: <b>Electrical control:</b> They will produce a fan powered boat which will be tested in the swimming pool. <b>Woodwork:</b> The pupils will make a set of laminated salad spoons of their design. They will also make a wooden treasure box with a sliding lid. <b>Food Technology:</b> Tossing pancakes on Shrove Tuesday and Easter biscuits will feature in this term's syllabus.	This term the pupils will study the following topics: <b>Film Music:</b> Pupils will learn to identify musical features in pieces of music designed for films, and explore how composers use different composiitonal devices and the elements of music to create emotions and feelings in films, and how changing music to film scenes can change the nature of the scene itself. Pupils will create their own film storylines and compose music that effectively represents their storyline. <b>Performing Arts:</b> The pupils will be learning the songs for the Senior Production of The Lion King. There will be acting and dance involved too.
Games	Physical Education (PE)	Swimming
This term's major team sport will be <b>football.</b> They will train for and play 11-a-side games. They will practise the following skills: kicking, passing, dribbling, shooting, throw-ins, free-kicks, penalties, tackling, positional play,tactics, and reading the game. They will have the opportunity to	Year 8 pupils will develop their knowledge and skills in the following areas this term: Hockey: They will develop their skills in dribbling, passing and shooting, and taking short corners.	This term the pupils will develop and be assessed in the following skills: <b>Breaststroke:</b> Pupils will further develop their arm action, leg action, breathing and timing.

participate in inter-school and house matches. Pupils will follow the ISFA and FA Junior Football Guidelines.	<b>Basketball:</b> The pupils will practise their passing in small groups using the pivot. They will improve their shooting and be introduced to the lay-up.	<b>Butterfly:</b> They will be taught and given opportunities to develop how they kick, use their arms, start races and improve their turns.
		<b>Assessment:</b> Pupils will be assessed in their ability to swim both strokes.