



Form/ Year Group / Section Significant Events (See the calendar on the school website for latest events, including sports fixtures).	Personal, Social, Health, Citizenship Education (PSHCE)
<p>Term begins: Tuesday 7th January Parents' Evening: Tuesday 23rd January. Junior Section production: Thursday 13th February.</p> <p>Half-term begins: Friday 14<sup>th</sup> February (4.10pm) Half-term ends: Sunday 23<sup>rd</sup> February.</p> <p>Year 3 &amp; 4 Trip to Hazard Alley: Monday 24th February. World Book Day: Thursday 5th March. Y3-6 Grandparents' Afternoon: Friday 20th March.</p> <p>Term ends: Friday 27<sup>th</sup> March (12.00pm)</p>	<p>The pupils in Year 3 will revisit the Abingdon Prep Code of Conduct and be reminded of the importance of each value through a variety of games, discussions and role play activities.</p> <p>They will also learn to improve their thinking, listening, concentrating and speaking skills.</p> <p>Topics covered this term include 'Reduce, Reuse, Recycle', appropriate touch, celebrating differences and solving conflict. They will also visit 'Hazard Alley' Safety Centre to learn how to respond to different scenarios.</p>
English	Science
<p>The pupils will be studying the following topics this term:</p> <p><b>Phonics, spelling and comprehension</b> – The pupils will continue to follow the Read Write Inc Phonics and Comprehension scheme.</p> <p><b>Fiction</b> - The pupils will read and review books by Roald Dahl. They will study speech punctuation. They will write an additional scene to a Roald Dahl story and include dialogue. They will read the play version of 'The Twits' by Roald Dahl learning about the layout, preparation and performance of plays. They will then write their own play including stage directions.</p> <p><b>Non Fiction</b> - Children will learn about persuasive writing. They will design a leaflet to persuade. They will also write a persuasive letter.</p>	<p><b>Forces and Magnets:</b> Through a large variety of investigations, pupils will become more aware of how to undertake and review fair testing. The areas investigated will be the level of friction caused by different surfaces, gravity, upthrust in air and water resistance. They will also learn about the relationship between surface area and friction. The pupils will observe how magnets attract or repel each other and attract some materials and not others. They will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. They will be able to describe magnets as having two poles and predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>
Mathematics	Religious Education (RE)
<p>The pupils will be studying the following topics this term, and where appropriate, solve word problems around the topic.</p> <p><b>Number:</b> The pupils will count on and back in various steps. They will continue to learn multiplication facts and the related division ones. They will multiply a two digit number by a one digit number, and divide a two digit number by a one digit number, including remainders. They will multiply multiples of 10 and 100 and double and half 2-digit numbers. They will add and subtract pairs of two and three digit numbers using decomposition and formal column methods. They will find fractions of numbers and look at equivalent fractions They will also solve problems involving real life or money.</p> <p><b>Shape, Space and Measure:</b> The pupils will name and describe 2D and 3D shapes according to their properties, identify lines of symmetry and recognise fractions of shapes. They will estimate and measure weight using grams and kilograms and read time on an analogue and digital clock. They will learn the language for position, direction and movement. They will use the 4 compass directions to describe movements.</p>	<p>This term the pupils will study the key stories and characters from the <b>Old Testament</b>. They will look at a variety of stories and use different independent and collaborative ways of exploring themes arising in each.</p>
Geography	Drama
<p>In Geography in Year 3 the pupils will study:</p> <p><b>Europe:</b> They will revisit key physical and human features of Europe. They will then compare and contrast regions in <b>Spain</b> with those in the UK, including an investigation of physical features, climate and culture.</p>	<p>In the first half of the term they will begin working on the <b>Junior Section production, 'Hoodwinked'</b>.</p> <p>Later this term the pupils will focus on <b>script work</b>, linking this to their English topic of playscripts.</p>
French	Computing
<p>The pupils in Year 3 will continue revising greetings and going over counting. They will begin to write their numbers. They will also look at the days of the week, writing these and concentrating on their spelling. School subjects will also be revisited and they will begin to write sentences stating subjects they like and dislike.</p> <p>They will learn the months of the year and begin talking about their pets and other domestic animals.</p>	<p>The pupils in Year 3 will study the following topics:</p> <p><b>Programming:</b> Pupils will put programming commands into a sequence to achieve a specific outcome; they will break an open-ended problem up into smaller parts; they will describe the algorithm they will need for a simple task; they will keep testing my program and can recognise when I need to debug it</p> <p><b>Multimedia:</b> They will create different effects with different technology tools; they will combine a mixture of text, graphics and sound to share</p>

	<p>their ideas and learning; they will evaluate their work and improve its effectiveness.</p> <p><b>Handling Data:</b> Pupils will collect data to help them answer a question; they will talk about the different ways data can be organised; they will use a datalogger to monitor changes and talk about the information it collects.</p> <p><b>e-Safety:</b> The boys will ask an adult before downloading files and games from the Internet; they will make good choices about how long they spend online; they will post positive comments online.</p>	
<b>Art</b>	<b>Craft, Design Technology (CDT)</b>	<b>Music</b>
<p>In Year 3 the pupils will enter the <b>Young Art Oxford competition</b>. They will develop their own unique entry based upon the given title.</p> <p>The term's topic will be <b>Egyptian Art</b>.</p> <p><b>Sketchbook work:</b> They will then explore mark making, using a wide range of drawing and collage materials.</p> <p><b>History through art:</b> In this unit they will respond to artwork produced by the Ancient Egyptians.</p> <p><b>Stories through art:</b> In the final unit they will study art history, learning to read pictures from which they can create personal responses.</p>	<p>In Year 3 the pupils will study the following topics:</p> <p><b>Woodwork:</b> They will make a free standing <b>wooden photo frame</b> using the carpentry tools. Then they will take their own digital photographs to make a montage display inside the frame. As an extension the pupils will make a <b>funky photo holder</b> learning how to use the pillar drill in the process. A decorative <b>wooden Easter Egg</b> will be made and finally a <b>wooden spring animal</b> will complete the woodwork term.</p> <p><b>Textiles:</b> The pupils will study a module on weaving with fabric and paper. They will use the sewing machines to extend their joining skills to make a fun item such as an Easter Egg cosy or a tooth fairy cushion. They will also make an <b>Easter card</b>.</p>	<p>In Music in Year 3 the pupils will study the following topics:</p> <p><b>Singing:</b> The pupils will learn to sing songs from the musical Hoodwinked in a variety of styles. They will practise singing with clear diction, sustaining phrases, maintaining a vocal ostinato and singing in two parts. There will be opportunities for solo singing.</p> <p><b>Feel the pulse:</b> The pupils will develop their ability to recognise the difference between pulse and rhythm and to perform with a sense of pulse. They will develop their confidence in singing and playing to a common pulse. They will respond to and explore changes of tempo. They will repeat and create simple rhythmic phrases. They will then use these skills to create an accompaniment to a song or chant.</p>
<b>Games</b>	<b>Physical Education (PE)</b>	<b>Swimming</b>
<p>The pupils in Year 3 will learn and develop their <b>football</b> skills and play small-sided games. They will improve their kicking, passing, shooting, tackling and basic positional play. They will all participate in House matches. The pupils will follow the ISFA and FA small-sided guidelines</p>	<p>The pupils in Year 3 will develop their knowledge, understanding and skill of the following topics:</p> <p><b>Benchball :</b> They will develop passing and understanding space within a game.</p> <p><b>Hockey:</b> They will be introduced to passing and dribbling in hockey skills with particular focus on developing hand-eye coordination.</p> <p><b>Basketball :</b> They will recap the skills of passing, dribbling and using these skills in small-sided games.</p>	<p>Year 3 pupils will recap their learning all three major strokes, focusing on the breaststroke sequence. They will build their stamina and learn various water skills including: racing starts; underwater swimming; floating; sculling; forward and backward rolls and surface dives.</p>