

Year Two Spring Term Planning 2019-20

Long, Long Ago

English	Maths	Science
<p>This term pupils will focus their work on the book “Tell Me a Dragon” by Jackie Morris. Through this they will start to explore a variety of cultural fairytales and fables. The pupils will focus on non-fiction writing and writing for the purpose of a newspaper report. As part of shared, guided and independent writing, pupils will re-write simple traditional stories and create their own. When exploring the text ‘Croc and Bird’ by Alexis Deacon, they will learn how to express ideas about a character using evidence from the text to justify opinions and understand how to use connectives and speech marks. They will learn how to use a range of connectives to link ideas and build tension for the reader and how words, images and sounds can convey information to the reader about the main characters. Pupils will begin to present their own stories to members of their own class. They will learn to plan and establish clear sections, write simple and compound sentences and begin to use subordination in relation to time and reason.</p> <p>The pupils will continue to practise and learn how to use capital letters, full stops, question or exclamation marks and how to use sentences with different forms, such as statement, question, exclamation, or command. They will continue to develop their handwriting skills by focussing on correct letter formation, pencil grip, size of letters and consistency of presentation.</p>	<p>Extra-curricular events Forest School Enrichment: drama, craft/create, cooking Joint Pre-Prep Classes Assembly</p> <p>Multiplication and Division: Pupils will be revising how to recall and use multiplication and division facts for the 2, 5 and 10 times tables. They will be calculating mathematical statements for multiplication and division within the multiplication tables and solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. Finally, the children will be showing that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p> <p>Statistics: The children will be interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables. They will ask and answer questions about totalling and comparing categorical data.</p> <p>Fractions: Pupils will consolidate and extend their learning of fractions. The children will see and use fractions in a variety of different forms in order to reason with simple fractions, and recognise the equivalence of fractions.</p> <p>Addition and Subtraction: The pupils will be revising their addition and subtraction number facts up to 20 and 100. They will show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot; recognising and using the inverse relationship between addition and subtraction and using this to check calculations and solve missing number problems.</p> <p>Measurement: The children will become more familiar with the units used to measure weight capacity and time. They will spend some time practising their own measuring skills.</p> <p>Shape: The children will continue to revise and extend their knowledge of 2D and 3D shape names and properties.</p>	<p>Trips The Story Museum</p> <p>Special Days World Book Day, Easter Parade, Book Week, Science Week, CREST Celebration.</p> <p>This term the pupils in Year 2 will investigate the following themes.</p> <p>Animals, including humans: Pupils will observe chick eggs being hatched in the Year 1 classroom and understand how animals have offspring which grow into adults. They will investigate the basic needs of animals, including humans, for survival (water, food and air). Pupils will learn about different types of teeth (canines, incisors and molars) and how they relate to an animals diet, exploring the diets of carnivores, herbivores and omnivores.</p> <p>Electricity: Pupils will initially identify the type of items that require electricity to power them along with the appropriate safety regulations that need to be adhered to when near these electrical objects. This will lead onto the study of the various ways that electricity is produced. The pupils will be introduced to simple circuit making and simple circuit diagrams. They will end the unit with making a dragon with eyes that light up.</p> <p>Crest Award: The pupils will continue to participate in Crest activities delivered by teachers from Abingdon Senior. This will allow them to develop their investigative and analytical skills.</p>
Geography	PSHCE	History
<p>The pupils will develop the skills of using Google Earth, aerial photographs, world maps, atlases and globes to find and identify continents, seas, mountains, forests, and rivers. In addition they will learn the constituent countries and the locations of some major cities of the UK. They will begin to understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>	<p>Pupils will explore how kindness affects people around us and how we can be kind to others, including others in our wider community.</p> <p>Pupils will then look at keeping safe; firstly looking hygiene and germs and then at using medicines and household products safely. They will also learn how to be safe online.</p> <p>Finally they will look at inspirational women, including the women in their lives and think about personal sacrifice.</p>	<p>Long, Long Ago: This term the pupils will continue to focus on Kings and Queens, beginning to look at UK legends such as King Arthur. The children will begin to gather evidence from a variety of sources and learn how to distinguish between reliable and unreliable evidence. From this, pupils will start to explore the Anglo-Saxon era. They will also explore the symbolism of dragons in our history, such as the story of St. George.</p>

<p>Art</p> <p>Using our English focus: 'Tell Me A Dragon' by Jackie Morris, the pupils will begin to experiment with watercolours, blending colours and developing technique.</p> <p>The pupils will work towards a final piece in which they will create their own dragon.</p>	<p>RE</p> <p>This term the boys will be looking at creation stories, not including Christianity, Sikhism or Hinduism.</p> <p>They will also look at the stories of St. David and St. George.</p>	<p>Computing</p> <p>This term the pupils will study the following topics:</p> <p>Programming: Pupils will explore Lightbot Hour of Code.</p> <p>Data handling: Pupils will use a branching database to 'find' objects, images or numbers</p> <p>Multimedia: Pupils will use ABCYA Animate website to create an animation to show what they have learnt about animal habitats.</p> <p>e-Safety: They will talk about why it is important to be kind and polite online and in real life.</p>	
<p>Physical Education</p> <p>This term the pupils in Year 2 will be continuing to develop their agility and movement skills. They will also be developing their stamina as they prepare for the upcoming inter-house cross-country race.</p>	<p>Music</p> <p>The Elements of Music: The pupils will learn about the Elements of Music through listening to and performing various exciting songs and compositions.</p> <p>They will also learn songs and hymns that will be sung during assemblies and whole school gatherings throughout their time in APS.</p>	<p>CDT</p> <p>With our focus on dragons, the pupils will start the term by creating a whole-class 3D dragon display to celebrate Chinese New Year.</p> <p>The pupils will continue developing their sawing and hammering skills by creating a Mother's Day gift to take home.</p>	<p>Modern Languages</p> <p>This term the boys will revise greetings and continue to practise counting. They will be starting to read the vocabulary they have learned.</p> <p>They will be learning the days of the week and will become familiar with saying the date, relating this to their own birthdays.</p>