

Year One Spring Term Curriculum Overview 2019-20

Theme: 'Long, Long Ago' - Cars

Extra-curricular events	Trips and Visitors	
Forest School Enrichment: Create and craft & drama and dance Book Week Cross country	Story Museum Hill End	
Special activities	Grandparents, toys and games, World Book Day and Easter Parade	
English	Maths	Science
<p>This term the pupils will consolidate their learning about how to write in simple sentences using capital letters, finger spaces and full stops consistently.</p> <p>Writing: Their main focus will be on Traditional Tales. The pupils will look at the different characters in stories and the key events. They will learn how to retell a story using actions and describe a setting. They will continue to investigate different characters traits and the format of traditional tales.</p> <p>Reading and Spelling: They will use phonics as the main approach to decode words.</p> <p>Reading - Fiction: The pupils will learn how to make predictions and discuss what they like about the story and develop confidence, fluency and expression when reading.</p> <p>Non Fiction: They Will learn that non-fiction books have information and the layout is different. They will also learn the terms, title, caption, label and contents.</p> <p>Handwriting: They will continue to develop their handwriting skills by looking at correct letter formation, pencil grip and shape and size of letters.</p>	<p>This term the pupils in Year 1 will study the following topics:</p> <p>Counting, place value, reading and writing number patterns: They will count to and across 100, forwards and backwards, beginning at 0 or 1, or from any given number. They will count, read and write numbers to 100 in numerals, count in multiples of twos, fives and tens. When given a number, identify one more and one less. They will read and write numbers from 1 to 20 in numerals and words. They will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most and least.</p> <p>Addition and Subtraction: They will represent and use number bonds and related subtraction facts within 20. They will add and subtract one-digit and two-digit numbers to 20, including zero. They will solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</p> <p>Grouping and sharing: They will solve problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Shape, position and movement: They will recognise and name common 2D shapes (rectangles, squares, circles and triangles) and 3D shapes (cuboids, cubes, pyramids and spheres). They will describe position, directions and movements, including half, quarter and three- quarter turns.</p> <p>Measures: They will compare, measure, describe, record and solve practical problems for mass or weight (heavy/light, heavier than, lighter than) and capacity/volume (full/empty, more than, less than, quarter).</p>	<p>Animals inc. humans: Pupils will investigate and observe the differences between humans and animals and using evidence, be aware of the basic life cycle of a number of these, including humans. They will also label body parts of animals. Pupils will be able to identify and name a number of animals and their young and some of their animal characteristics. The pupils will observe the behaviour of worms in a wormery and observe chicks hatching in an incubator.</p> <p>Everyday Materials: Pupils will learn to group materials using scientific vocabulary on the basis of their simple physical properties. They will look at the uses of these materials and perform simple investigations to find out whether they float, sink, are waterproof, absorbent or magnetic.</p>
Geography	PSHE	History
<p>This term the pupils in Year 1 will be learning about maps, creating maps based on stories, understanding the key features and uses of maps. They will be exploring the differences between town and country locations and using basic geographical vocabulary to refer to key human and physical features. The boys will name and locate the four countries and capital cities of the UK.</p>	<p>Managing anger They will understand that we all feel angry at times and need to express themselves in safe ways that don't hurt themselves, other people or the world around them.</p> <p>Telling others and keeping secrets They will explore issues of trust, privacy and secrecy, enhancing their ability to communicate their fears or concerns effectively.</p> <p>Global citizenship The boys will learn about the three Rs and what practical steps they can take to look after the environment, the boys will</p>	<p>This term the pupils will be learning about how cars have changed through the ages. They will be exploring early transport then moving on to explore how cars have developed over time. The boys will learn about key individuals in the history of the car from Karl Benz to Henry Ford. They will be taught how to research historic events by using different sources such as an encyclopaedia, asking witnesses and searching the internet. They will learn where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods by comparing cars from different periods.</p>
Art	RE	Computing (ICT)
<p>This term the boys will be learning about the bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes. They will be introduced to the work of Claude Monet, Vincent van Gogh and Jean Metzinger. They will think about the similarities and differences</p>	<p>This term the pupils will be exploring the question 'What is belief?' They will also focus on Jesus' parables, in particular, The lost coin, The lost sheep, Feeding the 5000, Calming the storm and The Good Samaritan.</p>	<p>Programming: The pupils in Year 1 will begin to predict what will happen for a short sequence of instructions in a program They will begin to use software to create movement and patterns on a screen.</p> <p>Data Handling: They will contribute to and interpret a pictogram.</p>

<p>between the work of different artists. They will make paintings, drawings, and mosaic art, inspired by the three artists.</p> <p>The boys will also have the opportunity to make their own recycled paper to create their own art, make cards and weave Easter baskets..</p>		<p>Multimedia They will use paint programs to create pictures; and add text and images to a template document using an image and word bank. They will record their own voices and play them back to an audience. They will create sounds and simple music phrases using ICT tools. They will develop their use of the keyboard.</p> <p>Progression in technology They will use age appropriate websites for research.</p>	
<p>Physical Education</p> <p>Swimming: They will learn to move in water (for example, jump, walk, hop and spin, using swimming aids and support). They will float and move with and without swimming aids. They will feel the buoyancy and support of water and swimming aids and propel themselves in water using different swimming aids, arms and leg actions and basic strokes</p> <p>Sport: This unit explores the different ways of throwing and catching using different pieces of equipment. 'Sending' skills are also explored and used in a range of target games. The pupils will practise skills needed for long distance running for the cross country event.</p>	<p>Music</p> <p>Instruments: Pupils will learn to recognise a range of instruments aurally and visually, identifying and naming tuned and untuned percussion. They will explore different ways of playing them.</p> <p>Learning about pitch: boys will learn about pitch through singing various songs and composing incidental music, understanding and recognising when notes go up or down.</p>	<p>CDT</p> <p>This term the boys will be learning how to make an axle and create their own car. They will develop their design ideas based on investigating wheeled vehicles in the world around them. The boys will learn about wheels and axles and make a car by applying basic measuring, marking, cutting and joining skills.</p>	<p>Languages</p> <p>French (speaking & listening): The pupils will learn vocabulary in the following topics: Animals, numbers to 20 and food.</p> <p>They will watch the Serge DVD and learn about French customs and culture.</p>