







## Long, Long Ago – Toys and Homes/Traditional Tales. Topic information for Reception, Spring Term, 2020.

<p style="text-align: center;"><b>Communication &amp; Language</b></p> <ul style="list-style-type: none"> <li>● Role-play toy shop, Chinese restaurant, Victorian kitchen</li> <li>● Traditional Tale focus</li> <li>● Listening to wide variety of Traditional Tales &amp; Nursery rhymes</li> <li>● Develop ‘Terrific Talking’ routines – eye contact, body language, rich language, volume, enthusiasm</li> <li>● Re-telling Traditional tales using story sacks &amp; puppets</li> <li>● Sequencing &amp; ordering pictures to support story telling</li> <li>● Show &amp; Tell </li> </ul>	<p style="text-align: center;"><b>Personal, Social &amp; Emotional development (PSED)</b></p> <ul style="list-style-type: none"> <li>● Remembering our Lion’s Den rules inside &amp; out</li> <li>● Taking care of others and their possessions</li> <li>● Focus on collaboration &amp; turn taking using a variety of games linked to our Traditional Tales.</li> <li>● Exploring diversity</li> <li>● Developing independence</li> <li>● Going for goals – resolutions</li> <li>● WOW! Time – sharing achievements from home</li> <li>● Nurturing Family Links focus – reinforcing Time out. Exploring Praise &amp; criticism</li> </ul>	<p style="text-align: center;"><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>● Exploring a variety of old toys</li> <li>● Building our own obstacle courses and plan a journey for The Gingerbread Man </li> <li>● Developing fine motor skills with threading / cutting / malleable and construction materials – making jewellery</li> <li>● Treasure hunts in a range of malleable materials</li> <li>● Bikes, trikes &amp; go-karts</li> <li>● Safety when using tools for cooking &amp; building</li> <li>● Informal handwriting sessions using a variety of media</li> </ul>
<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>● Counting towards our 100 Day Party</li> <li>● Problem solving activities linked to Traditional Tales focus</li> <li>● Time – days, months, times of the day</li> <li>● Using positional language in journeys and mapping for characters</li> <li>● Early doubling and halving games (sharing chairs/porridge etc)</li> <li>● Length investigations, using beds &amp; chairs etc</li> <li>● Capacity of porridge bowls</li> <li>● Money – exploring coins and quantities, buying magic beans, cows etc</li> </ul>	<p style="text-align: center;"><b>Literacy</b></p> <ul style="list-style-type: none"> <li>● Continue to reinforce the speed sounds from set 1 of the RWI program and red Words will be introduced</li> <li>● Consolidation of the early reading skills with the use of Ditty books, progressing to coloured books.</li> <li>● Information books – toys and life long ago</li> <li>● Wide range of Traditional Tales – explore the language involved, characters and settings</li> <li>● Acting out familiar stories</li> <li>● Speech bubbles, labels &amp; captions</li> <li>● Talking books! </li> </ul>	<p style="text-align: center;"><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>● Exploring life long ago</li> <li>● Seasons – Winter &amp; Spring</li> <li>● Testing &amp; investigating ice &amp; snow (hopefully)</li> <li>● Investigating bubble magic</li> <li>● Curious machines</li> <li>● Story character visitors</li> <li>● Digging for treasure, using magnets &amp; magnifiers</li> <li>● Growing plants, exploring seeds, planting &amp; digging</li> <li>● Where do we live? Photo of home required</li> <li>● Chinese New Year &amp; The Lantern Festival</li> <li>● Easter – egg rolling &amp; bonnet parade</li> </ul>
<p style="text-align: center;"><b>Expressive Art and Design</b></p> <ul style="list-style-type: none"> <li>● Ice pictures and sculpture</li> <li>● Painting/drawing focus – Spring plants</li> <li>● Designing slippers</li> <li>● Paper &amp; maps </li> <li>● Scrap masks</li> <li>● Designing &amp; making toys, houses &amp; bridges</li> <li>● Instruments and rhythm to create story effects</li> <li>● Opportunities for role play and dressing up</li> </ul>	<p style="text-align: center;"><b>Discrete subjects/Specialists</b></p> <ul style="list-style-type: none"> <li>● <b>Phonics</b> – Read Write Inc will be taught on daily basis &amp; link with topic wherever possible. Homework will be weekly, with daily reading too</li> <li>● <b>Music</b> – Songs and rhymes linked to Traditional Tales</li> <li>● <b>ICT</b> – Individualised program linked to topic</li> <li>● <b>Sport/swimming/PE /Dance &amp; Drama</b> will work through an individualised program </li> </ul>	<p style="text-align: center;"><b>Regular slots</b></p> <ul style="list-style-type: none"> <li>● <b>Show &amp; Tell</b> will continue on Fridays, please share a favourite traditional tale. Send along the book and rehearse with your child so that they can retell to the class with confidence</li> <li>● <b>WOW!</b> On Wednesdays we will share our celebrations and achievements from home. Please remember to send  these in.</li> </ul>

Please remember that these are starting points and provide just a simple outline of some of the activities we will cover across the term. We endeavour to allow the children to lead the learning wherever possible and seek to creatively enhance learning opportunities, whilst working towards the Early Learning Goals.