ABINGDON

Facts and Figures 2020/21

School Life



Focused and ambitious, Abingdonians have the drive to succeed

ABINGDON

Facts and Figures 2020/21



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ABINGDON

Passionate and perceptive, Abingdonians are curious about the world

Facts and Figures 2020/21





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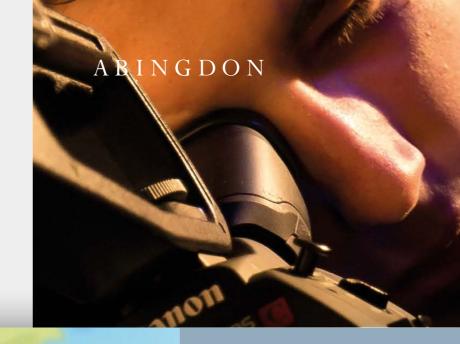
JUISV Bold and determined, Abingdonians

are not afraid of a challenge

ABINGDON

Facts and Figures 2020/21





are independent thinkers

Facts and Figures 2020/21





ABINGDON

Generous and considerate, Abingdonians think about their place in the world and support one another

Facts and Figures 2020/21

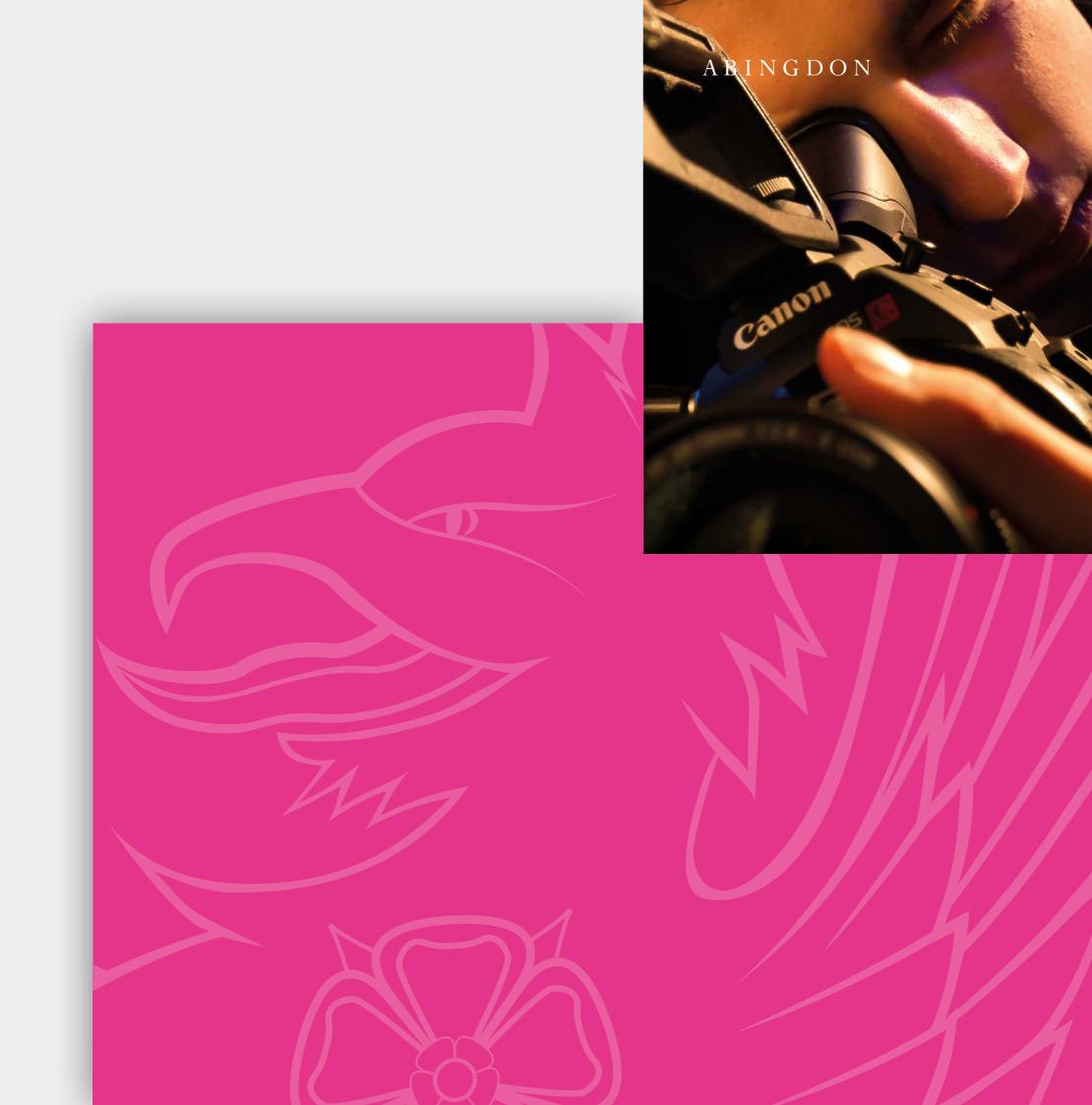


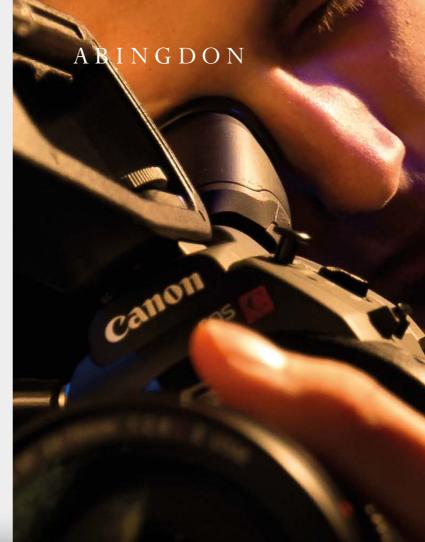
Although Abingdon is based on long traditions of scholarship and learning, it's also a school that embraces innovation and fresh thinking. Our pupils are remarkable young people with exciting futures, and we encourage them to think for

themselves and to develop a spirit of independence that will enable them to thrive in a rapidly-changing world. And while educating young people is a great responsibility that we take very seriously, our school is also a place of laughter, fun and discovery – a place where open-minded, confident and well-rounded young men are formed.

Mike Windsor, Headmaster Facts and Figures 2020/21









Academic

Success isn't just about hard work. Success stems from passion and curiosity – which is why it's a natural outcome of an Abingdon education.

The breadth and depth of our subjects, together with our encouragement of independent thinking, mean that each boy can follow his own interests and strengths – not filling an Abingdon mould, but thriving and succeeding in a unique way. We combine a wide variety of traditional academic subjects with contemporary disciplines, practical classes, cultural trips and the arts – all taught by our enthusiastic, expert staff who love to spark creative thinking and passionate debate, making learning a challenging and compelling experience for every boy in the class.

This means that students leave Abingdon with some of the best results in the country, well-equipped to continue their learning at any of the world's top universities and to enjoy fulfilling futures of exploration, discovery and accomplishment.

The Other Half

We believe that classroom learning should only be one half of the reason for coming to school and only one half of what will be important to boys as they mature – which is why we devote so much time to our Other Half programme.

With dedicated space in the weekly timetable as well as after lessons, boys are free to choose a number of extra-curricular opportunities each term from our range of over 120 activities. They might be drawn to the excitement and camaraderie of the Combined Cadet Force or DofE, the mental challenges of chess or board-gaming, the journalistic opportunities of newspaper and magazine writing, the altruistic enjoyment of volunteering in the community, or the development of a new skill such as computer programming, debating, or robotics.

Whichever activities a boy pursues, the two halves of an Abingdon education add up to a whole school experience that enables our students to become well-rounded, resourceful and ambitious learners.

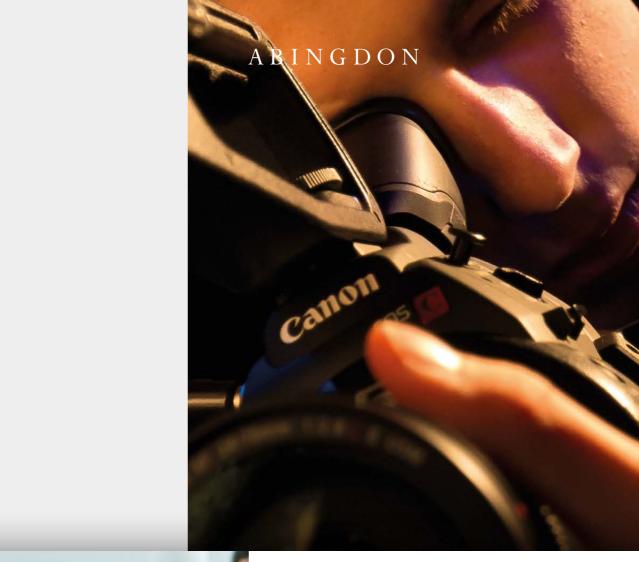


Call



Facts and Figures 2020/21

There's a great range of activities to do and a lovely atmosphere." *Owen*





Pastoral

School is a place of discovery, where boys learn about themselves and the world around them, and at its best this is a hugely exhilarating, fun and rewarding time. We want to make sure that all our boys are emotionally and mentally healthy so that they are able to enjoy their school experience – and to help each other to do the same.

That is why we have a strong emphasis on community. Every student belongs to a house throughout their time at Abingdon, creating a sense of family and putting them in the care of a dedicated housemaster. Each boy also has a personal tutor, who he meets with every day, as well as being a part of our peer-mentoring system, which encourages the boys to look out for one another. We also dedicate space in the timetable to think and talk about issues like healthy living, rights and responsibilities, self-esteem and relationships.

As a result we have a learning environment that develops our boys both intellectually and emotionally, giving them a balanced perspective on life and encouraging them to grow in resilience, confidence, generosity and kindness.

Sport

Sport is good for both the body and the mind, so from beginners to international athletes we offer every boy the opportunity to get involved and to develop in a wide range of sporting activities.

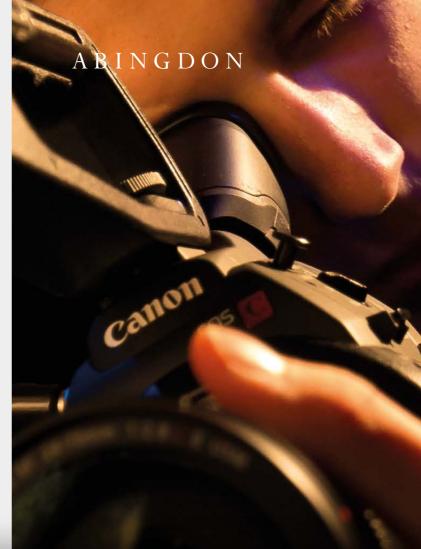
Our Sports Centre is equipped with an eight-lane swimming pool, squash courts, a climbing wall and a series of fitness suites, as well as a martial arts and fencing studio. We also have 60 acres of sports pitches, including all-weather surfaces for hockey, football, rugby and athletics, and have a boathouse on the River Thames within easy reach of the school. Both individual and team achievement is important and every boy is expertly coached to reach his full potential. There are frequent opportunities to compete and our boys have enjoyed great success at regional, national and international levels.

We value sport not only for its health and fitness benefits but also for the camaraderie, teamwork and self-motivation it inspires, and we're proud of the renowned dedication and good-sportsmanship of all our Abingdon teams. Facts and Figures 2020/21

ABINGDON

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Rowing at Abingdon gave me a huge amount... it's an honour to be representing the School in the Boat Race. While I will be wearing dark blue, I will have my heart beating pink." Ollie Cook, World Championship Rowing Gold Medallist





Creative Arts

During a formative time of exploration and discovery, Art, Design and Technology offers a significant opportunity for students to evaluate and express their thoughts, questions, feelings and observations.

In both timetabled lessons and Other Half activities, boys are encouraged to develop their creativity and design ideas through a variety of media – from painting and printmaking to ceramics, digital design, sculpture and woodwork. Our Art department houses a number of large studios, workshops and classrooms, each equipped for general Art, Design and Technology but also with specialist facilities, including a wide range of professional-standard machinery. And our highlyskilled staff – practising artists in their own right – strike a balance between helping the boys to master key skills and techniques and encouraging them to develop their imaginations and their ability to visually communicate ideas and meaning.

Regardless of age or ability, we find that the creative arts improve our boys' self-discipline, develop their lateral thinking skills and spark creativity and innovation across their studies.

Drama

Whether boys prefer performing under the bright lights or managing them from behind the scenes, our Drama programme offers everyone a range of enjoyable and enriching new experiences.

Throughout their time at Abingdon, boys have the opportunity to learn theatre arts such as mime, stage combat, puppetry, sound and lighting techniques and set design, as well as familiarising themselves with a wide variety of writers and genres. To showcase these skills we produce a bold and entertaining mix of classical plays, musical theatre and contemporary work across the school year, many staged in our own 450-seat theatre and often in partnership with neighbouring girls' school St Helen and St Katharine. We also have our own award-winning Abingdon Film Unit, through which the boys can create their own short films under the guidance of a team of film-industry professionals.

These creative endeavours not only improve the boys' confidence, cultural awareness and communication skills, but also give them a unique outlet for personal exploration and self-expression.



ABINGDON



Facts and Figures 2020/21

We know the school, teachers and overall education, relationships and care at Abingdon is fantastic, the boys are proud and love their school." *A parent*





Music

Whatever style of music a boy prefers, and whether he wants to make it a career or enjoy it as a hobby, he'll find opportunities to explore and develop his musical interests at Abingdon.

Music is a key part of both our curriculum and Other Half programme and the standard of our music education is high, with a number of students in most years going on to take Scholarships at top Oxbridge colleges and conservatoires. Yet we also make sure music is enjoyable for boys of all ages and Facts and Figures 2020/21

abilities. In addition to the availability of individual instrumental and vocal lessons, students can get involved with any number of orchestras, choirs and bands – from gospel to jazz, blues to classical.

We regularly stage a variety of concerts and musical theatre productions in our own impressive facilities, and many of the orchestras and choirs also have opportunities to tour and perform abroad. Wherever Abingdon boys perform, the same skill, creativity and love of music shines through.

Boarding

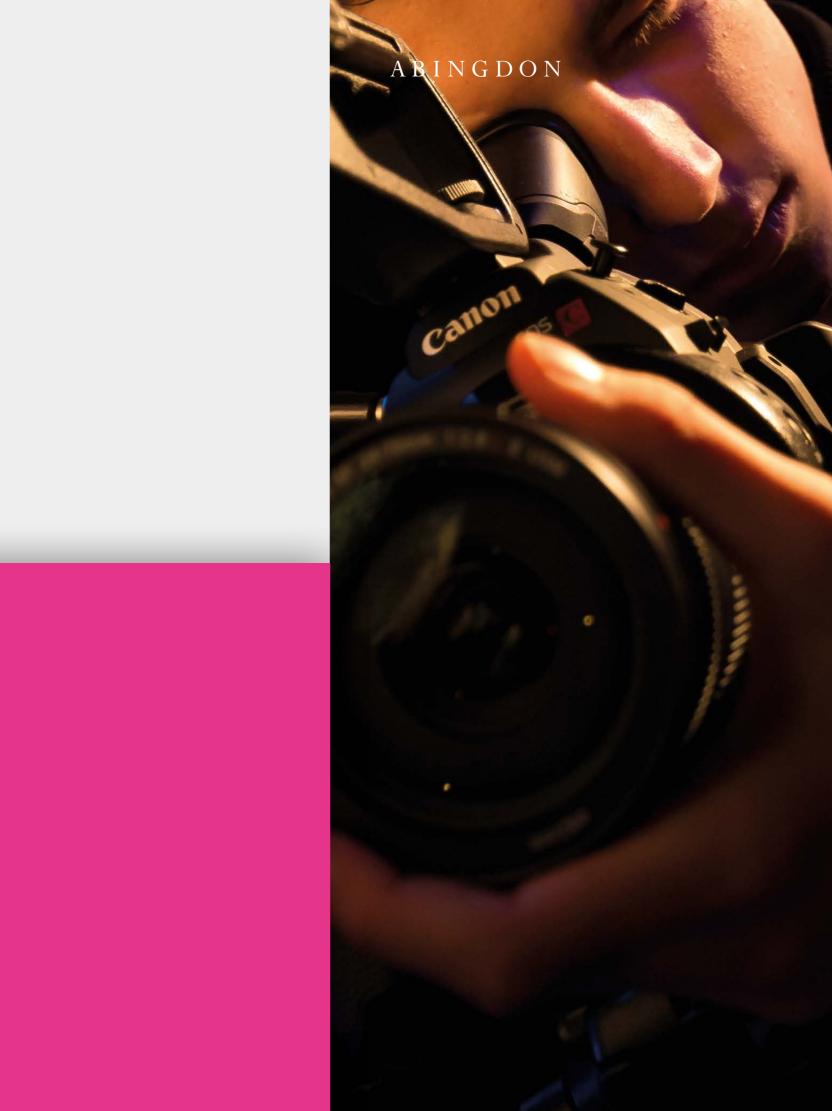
Boarding houses are familiar second homes to boys, shared with the same students, housemaster and resident tutors throughout their time at the school. Day boys also belong to boarding houses, ensuring a good mix, and the friendships formed provide a stable and supportive foundation for academic exploration and learning.

The houses themselves encourage an active, fun and friendly community life – in addition to bedrooms and study areas, the boys have a variety of communal spaces with sociable activities like table-tennis, pool, computers and TV. We have a wonderful mix of local and international boarders, creating a vibrant and culturally diverse environment. A great variety of activities is available to the boys in non-school hours, including paintballing, sailing, punting, bowling, socials with girls' schools, and a wide-range of trips.

Our boarders also learn to take responsibility for organising their daily lives, engaging with simple tasks such as cooking and laundry as well as personal admin and money management, preparing them for independent life beyond school. Facts and Figures 2020/21

ABINGDON

The quality of boarding is excellent and parents are highly appreciative of the outcomes for boarders, the provision and care, and the leadership of boarding." *ISI Inspection*





Facilities

We occupy an extensive site in the centre of Abingdon, six miles south of Oxford. Abingdon Prep School is on a separate site ten minutes away. Our facilities range from beautiful Victorian and Edwardian buildings to the hugely impressive Science Centre. The School is fortunate to possess a theatre and Arts Centre plus extensive sports facilities. A comprehensive building programme has seen the recent additions of a new Sixth Form Centre, library and art space. In autumn 2020 we opened Faringdon Lodge, a new three-story building next to the Science Centre which houses the Economics and Business Studies and Computer Science departments plus two new houserooms for the boys. Abingdon School OX14 1DE

Abingdon Prep School OX13 5NX 10 minutes by car

Additional Sports Facilities:

Tilsley Park OX14 1PU Cox's Field OX13 6QL

Abingdon School Boathouse OX14 5NP

By Car Oxford 15 minutes, central London 80 minutes (traffic dependent)

By Train Nearest rail stations Oxford and Didcot Parkway

By Plane London Heathrow Airport 60 minutes away by car

For further information on how to find us please visit **abingdon.org.uk**



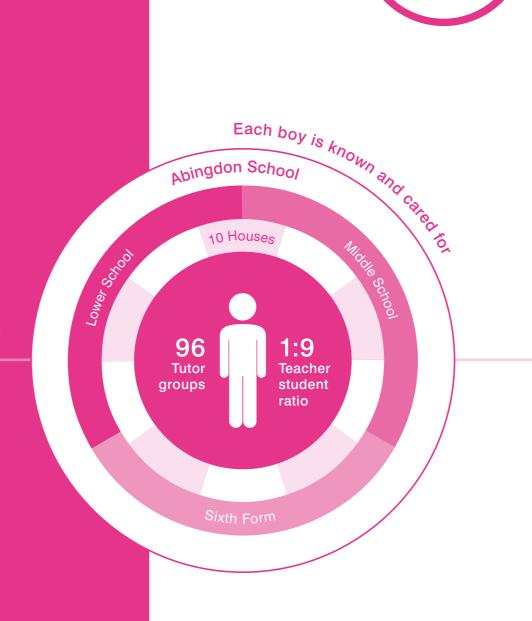


Some facts about Abingdon School

we are over



Steeped in history but with a modern approach to learning, we continually evaluate our education to ensure each student can fulfil his potential.

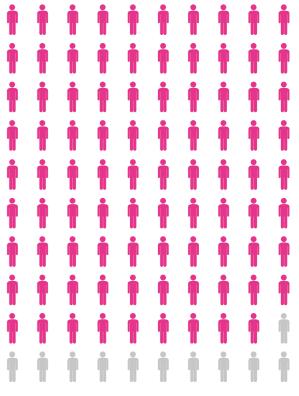


44% of all passes were grade 9

34% of all passes were A*

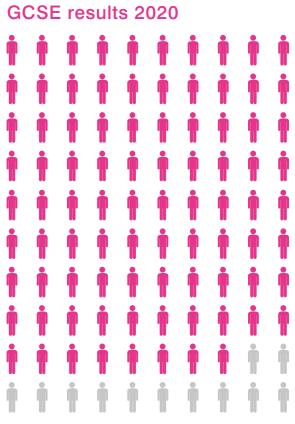
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A level results 2020



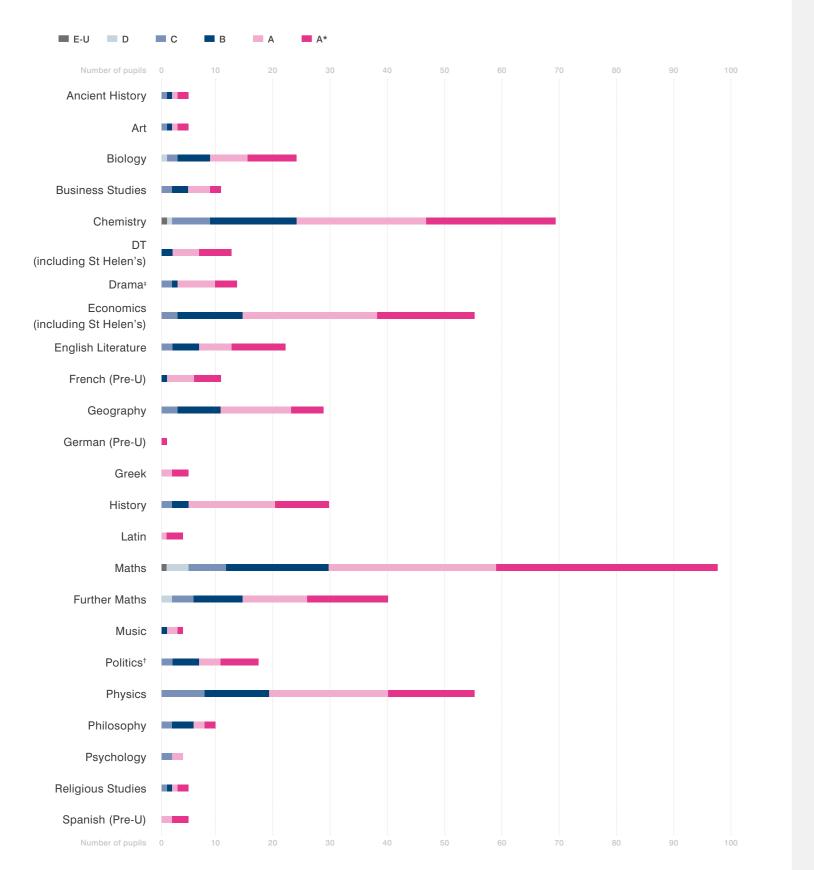
Over 89% of passes were awarded A* to B grades

The results speak for themselves



88% of passes were awarded grades 9 to 7

A level Results 2020



taught at St Helen's taught jointly with St Helen's A level and GCSE statistics are pre-appeal totals. A level grade equivalencies have been used for Pre-U grades in the statistics above. Abingdon uses the Pre-U for French, German and Spanish.

Leavers' Destinations 2020

The list of university destinations is correct as of mid September 2020: it refers to university places secured by those who applied in the 2019-20 UCAS application cycle. Where known, we have also included places won outside the UCAS system. We hope the list demonstrates the range of universities and courses for which Abingdon pupils are accepted. The number in brackets refers to the number of boys taking that course if more than one. •(place deferred to 2021)

ST ANDREWS Neuroscience Theology EDINBURGH Architecture Biochemistry Chemistry Economics History of Art Psychology & Economics COVENTRY Spanish & History **Business Management** Cyber Security MANCHESTER Economics Electrical, Electronic & Mechatronic Engineering Physics LIVERPOOL Avionic Systems LIVERPOOL HOPE Film & Psychology KEELE Law BIRMINGHAM Aerospace Engineering Business Management Chemical Engineering Computer Science Geography History & Political Science Mathematics Mathematics & Computer Science Mechanical Engineering ABERYSTWYTH International Politics & Military History SWANSEA Biological Sciences* **Business Management** Chemistry EXETER Economics & Finance **Business Economics** Civil Engineering Geography Computer Science Drama CARDIFF Architecture Economics **Biomedical Sciences** Mathematics Economics⁴ Business & French Natural Sciences Geography Business & Marketing Natural Sciences Law **Business Economics** (Chemistry)* Management & Finance Economics Politics with Economics Mathematics International Relations Mechanical Engineering (2) Medicine BRISTOL Aerospace Engineering WARWICK Ancient History Economics (2)

Chemistry (2)

Economics

Engineering

Mechanical

Psychology

Engineering (2)

History

International HONG KONG Chinese University of Hong Kong (Medicine)*

RESULTS ARE SUBJECT TO CHANGE AFTER MARKING APPEALS, FOR LATEST RESULTS VISIT ABINGDON.ORG.UK/ACADEMIC RESULTS

NEWCASTLE

Economics Economics & Politics Geography Maths with Finance

DURHAM

Anthropology (2) Business & Management Chemistry English Geography (3) History History/International Relations Management Mathematics Modern Languages Physics (2)



Oxbridge places over the last three years

YORK

Chemistry Economics Economics & Politics Environmental Science* Film & Television Production History PPE*

NOTTINGHAM

LEEDS

Biotechnology* Civil Engineering Criminology/Psychology Geography Mechanical Engineering Physics & Astrophysics Veterinary Science

Architectural Engineering Business Management

Chemical Engineering

Environment & Business

Environment & Business*

Theology & Religious Studies

LOUGHBOROUGH Architecture

Economics Mechanical Engineering PPE

LINCOLN Ecology & Conservation

CAMBRIDGE

Engineering Law Mathematics Medicine Medicine* Natural Sciences (Physics) Natural Sciences (Biochemistry)

EAST ANGLIA

Pharmacology & Drug Discovery*

SURREY Biochemistry*

Biomedical Engineering

IMPERIAL COLLEGE LONDON Biochemistry

Biomedical Engineering Chemical Engineering

KINGS COLLEGE LONDON Electrical Engineering

LONDON SCHOOL OF **ECONOMICS & POLITICS** Geography

UNIVERSITY COLLEGE LONDON

Economics History (4) History* Law Medicine (2) Philosophy

UNIVERSITY OF WEST LONDON

Aviation Management & Commercial Pilot Licence*

READING English & Creative Writing

PORTSMOUTH Engineering & Technology

BATH

Electronic & Electrical

Operational Research &

Statistics & Economics

Engineering

Psychology

History & Politics

Mathematics &

SOUTHAMPTON I aw

Medicine (2) Music Physics

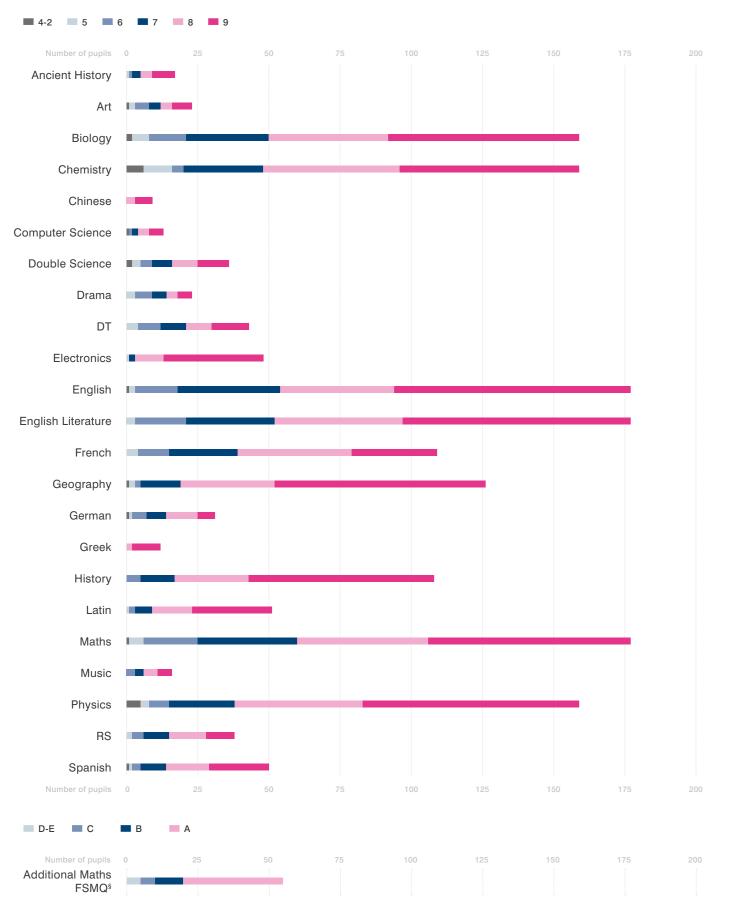
OXFORD

Ancient & Modern History Chemistry Classics Fine Art Materials Science

OXFORD BROOKES Economics, Finance &

International Business

GCSE Results 2020



\$ The FSMQ is a free-standing Maths Qualification and does not count as a GCSE. The A* grade is not applicable to this exam.

The School day

We shape the timetable to get the right balance. Timings do vary across year groups and from day to day.

8.35am	Ī
8.45am	
9.00 – 9.50am	
9.55 – 10.45am	
10.45 – 11.05am	
11.10 – 12.05pm	
12.10 – 13.05pm	
1.10 – 1.55pm	
2.00 – 2.55pm	
3.00 – 3.55pm	
4.00 – 5.15pm	

Buses arrive Boys in School and meet with their tutors

Assembly or Chapel

Period 1: Lessons for all

Period 2: Lessons for all

Break – an opportunity to relax with friends, visit the Café, house rooms, library etc

Period 3: Lessons for all

Period 4: Lunch / Other Half activities / tutorial / assembly for some, lessons for others

Period 5: Lunch / Other Half activities / tutorial / assembly for all on some days

Period 6: Lunch / Other Half activities / assembly for some, lessons for others

Period 7: Lessons for all (except Wednesdays when after school activities take place for all)

Period 8: After school activities









450 Seat theatre





8-lane 25m indoor swimming pool

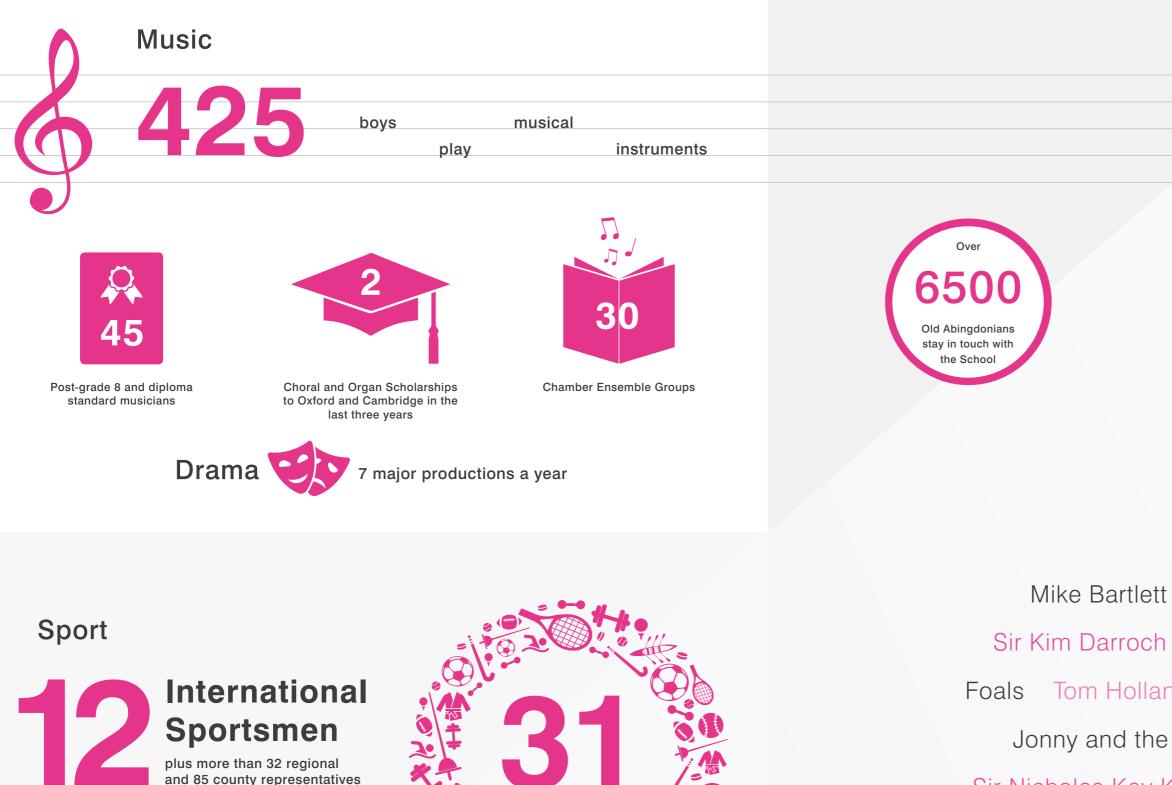


Over 60 acres of sports pitches with all-weather surfaces for rugby, hockey, football, tennis and athletics



New facilities for Economics & **Business Studies and Computer** Science plus two new dayboy houserooms

Alumni



Over

boys represent the School in a typical Lent weekend across nine sports



Sir Kim Darroch KCMG Simon Evans Tom Hollander Max Hutchinson Jonny and the Baptists Toby Jones Sir Nicholas Kay KCMG Ben Macintyre Francis Maude MP David Mitchell Huw Parmenter Radiohead Sir Vivian Ramsey Sir David Tanner CBE

Just a few of the famous names who have enjoyed success in their chosen careers

Mike Bartlett Robin Bourne-Taylor

FULL DETAILS ON THE ADMISSIONS PROCESS AND SCHOLARSHIPS AND BURSARIES CAN BE FOUND ON THE WEBSITE

Admissions

Lower School (aged 11-13) Entry at age 11 is mainly from primary schools and independent schools that teach to the age of 11.

Middle School (aged 13-16) Entry at age 13 is predominantly from prep schools and international schools.

Upper School or Sixth Form (aged 16-18) Entry at age 16 is from a range of schools in the UK and abroad.

Entry at other ages may be considered if places are available.

References from a boy's current school, interviews and entrance examinations are required at all entry points. For the Sixth Form, admission is dependent on examinations and interviews, school references and where appropriate performance in GCSEs.

Scholarships and bursaries

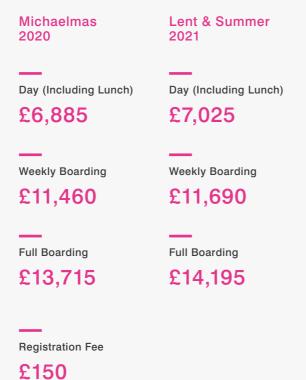
There is a range of scholarships and awards at ages 11, 13 and 16. The School also offers a number of means-tested bursaries up to 100% of fees.

59 boys currently receive free and subsidised places through bursaries

Fees

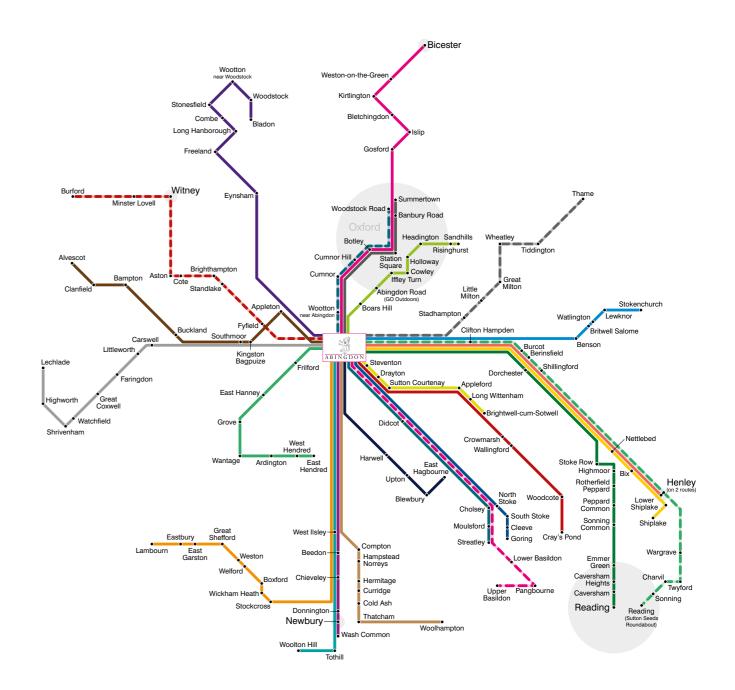
Fees per term for the academic year 2020-2021. An acceptance deposit is required to secure a place.

Fees for the Michaelmas term were held at the previous year's level due to the Covid-19 pandemic.



Bus routes

An extensive joint bus service with St Helen and St Katharine School and The Manor Preparatory School operates throughout Oxfordshire, Berkshire and Buckinghamshire. Bus routes are revised annually and are subject to change. For timings and costs please visit the website.



What next?

Please get in touch with us to find out more. You can...



Browse our website abingdon.org.uk

Book a visit at abingdon.org.uk/ visit_abingdon

(Including overseas)



Bus routes 2020/21 ---- Twyford Bampton Lambourn ---- Upper Basildon Bicester l echlade Blewbury Newbury Wantage Brightwel North Oxford Woodstock Burford Reading ---- Woodstock Road Woolhampton Crav's Pond Shiplake Gorina Stokenchurch Woolton Hill

Streatley
Thame

Heading

Henley









independent day and boarding school for boys aged 4 to 18 years

Headmaster: Michael Windsor

Park Road, Abingdon Oxfordshire, OX14 1DE

+44 (0)1235 849041 admissions@abingdon.org.uk

To contact the governors of the school email: heads.pa@abingdon.org.uk

abingdon.org.uk

The School's Aims and Ethos, Policies and Inspection reports are available on the school website.

Abingdon School is committed to safeguarding the welfare of children and young people and expects all staff to share this commitment.

Abingdon School

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