

ABINGDON ADDITIONAL INFORMATION  
2011/12



---

## CONTENTS

admission and registration	2-6
general information	7
term dates and holidays	7
governors and staff	8-9
A level results 2011	10
GCSE results 2011	10
university places	11-12
map of bus routes 2011/12	13
how to find us	14

## admission and registration

### Visiting the School

Prospective pupils and their parents are very welcome to visit the School. Please visit our website to see what opportunities there are to visit us and to book your visit [www.abingdon.org.uk/visit\\_abingdon](http://www.abingdon.org.uk/visit_abingdon)

### Registration

Registration for entry to Abingdon should be made using the registration form that is sent out with the prospectus or is available from [www.abingdon.org.uk/registration\\_form](http://www.abingdon.org.uk/registration_form) or email: [admissions@abingdon.org.uk](mailto:admissions@abingdon.org.uk)

The completed registration form, and a cheque for the non-refundable fee, should be returned to the Registrar at the School. Please see the Fees section in this booklet for the current registration fee.

### An overview of the main entry points to the School

The main points of entry are at age 11 (First Year), age 13 (Third Year) and age 16 (Sixth Form). Candidates slightly older or younger may be accepted at these points of entry at the Head's discretion; each case is considered on its merits.

There is no regular entry at other ages, but occasional vacancies arise at age 12 (Second Year) and age 14 (Fourth Year) and the Registrar will consider applications for these specific age groups.

We have boarding (both weekly and full) from the age of 13.

**Overseas admissions** are usually considered on an individual basis and age variations can be more likely. For more information about overseas admissions please visit [www.abingdon.org.uk/overseas\\_admissions](http://www.abingdon.org.uk/overseas_admissions). Please ask the Registrar if you are unsure about which year of entry to apply for.

Boys are selected for entry by competitive examination, but consideration is also given to character and non-academic attainments or interests. To avoid unnecessary disappointment, every case is investigated as carefully as possible beforehand, and advice is given accordingly; it is sensible, therefore, for parents to register their sons well in advance of the admission point.

The admission procedures described below are those for entry in September 2012. They may be subject to minor changes from time to time.

## **Abingdon Preparatory School**

Abingdon Preparatory School has 250 pupils aged between 4 and 13. Girls are welcome from age 4 to 7. The Preparatory School is located in 50 acres of beautiful grounds about 10 minutes from the Senior School. Boys transfer from the Preparatory School to the Senior School at age 13+. Main entry to the Preparatory School is at age 4+ and 7+. Further information can be obtained from: [www.abingdon.org.uk/prep](http://www.abingdon.org.uk/prep) or email [registrar@abingdonprep.org.uk](mailto:registrar@abingdonprep.org.uk) or by calling 01865 391570.

### **First year entry (age 11)**

Details of the First Year entry procedure are listed below. The key dates for First Year entry in 2012 are available on our website [www.abingdon.org.uk/first\\_year\\_admission/#key\\_dates](http://www.abingdon.org.uk/first_year_admission/#key_dates)

#### *Application*

First Year boys are usually aged 11 on 1 September of their year of entry. First Year entry is intended for boys who would normally transfer from their primary school (or equivalent) on completion of Year 6 (UK national curriculum). For this entry point, we recommend that prospective pupils are registered before November in the academic year prior to joining.

#### *Entrance test procedure*

The offer of a place in the First Year is made on the basis of a candidate's performance in the entrance test, a confidential report from his current school and an interview. Details of the arrangements for the entry test are sent to the parents of all registered candidates in the previous November (or on registration for those registering later than this). The School does not send out copies of past examination papers, but does send sample questions.

#### *The tests*

Candidates sit an entrance test in late January with papers in English, Mathematics and Reasoning. These papers are designed to be appropriate for candidates from primary schools and to test potential rather than attainment. There are two English papers. The first tests pupils' reading skills, using a poem and a short prose extract, and asks candidates to respond to how effects are created by writers. The second paper asks for a brief composition and assesses pupils' writing skills. The mathematics paper contains questions on such topics as fractions, decimals, averages, percentages, areas of rectangles and currency; metric units will be used throughout and calculators are not allowed.

Candidates are not required to wear school uniform. Lunch and snacks are provided.

#### *Interviews*

Candidates are selected for interview at the School following the written papers. The interview is a friendly affair, providing the School with an opportunity to get to know a candidate's personality and interests outside the classroom. The School is happy for candidates to bring something with them, such as an object of interest or an example of their work, to provide talking points. Under certain circumstances some candidates may be asked to attend a second interview.

#### *Results*

Offers of places are usually sent out about three weeks after the written examination. Parents will be asked to give a firm acceptance of the place and to pay a deposit which will be credited to the parents' final account when their son leaves the School.

#### *Induction*

Successful candidates are invited to the School for two induction days, one in June and the second in September.

### **First year awards**

There are two main categories of award available to boys joining the First Year:

- John Roysse academic awards – a number of these are made for the two years of the Lower School to reward outstanding performance in the entrance tests and interviews. John Roysse academic award winners are eligible to sit the academic scholarship examination two years later.
- Griffin awards - a number of these are made for the duration of Lower School to boys considered exceptional all-rounders as they emerge through the admissions process.

In addition Lower School candidates may also be considered for:

- Head's awards – a number of awards made at the discretion of the Head in recognition of a particular strength or talent.
- Music exhibitions – up to two awards are available for the duration of Lower School.

continued...

---

## admission and registration

There is no separate application required for the academic, Griffin and Head's awards. There is however an application process for potential music exhibitioners. Further details are available from the school website. [www.abingdon.org.uk/music\\_scholarships](http://www.abingdon.org.uk/music_scholarships)

### **Third year entry (age 13)**

Details of the Third Year entry procedure are listed below. The key dates for Third Year entry are available on the website. [www.abingdon.org.uk/third\\_year\\_admission/#key\\_dates](http://www.abingdon.org.uk/third_year_admission/#key_dates)

#### *Application*

Third Year boys are usually aged 13 on 1 September in the year of entry. For Third Year entry, it is helpful if boys are registered with us by the May in the academic year in which they are eleven (Year 6 in the UK National curriculum).

#### *Procedure*

Listed below are the three main methods of entry to the Third Year. Prior to sitting one of these sets of examinations boys should take a pre-test. This usually takes place about two years before a candidate is planning to join the School (UK national curriculum Year 7). A conditional offer of a place in the Third Year is made on the basis of a candidate's performance in the pre-test, a confidential report from his current school and an interview. Places are then confirmed following a satisfactory performance in one of the following examinations (taken in Year 8 of the UK national curriculum).

- **Common Entrance:** this examination, which is set externally by the Independent Schools' Examinations Board, is taken by boys attending independent prep schools in the June preceding the September of entry.
- **13+ examination:** Abingdon's own examination which is taken in the spring preceding the September of entry by those attending maintained schools, some UK independent schools and schools overseas. This examination consists of papers in English (reading comprehension and an essay), mathematics and reasoning. Candidates will also be expected to prepare for interviews in their modern language or languages, the sciences and a general interview. In addition we will ask a pupil's current school to supply a confidential report.
- **Academic scholarship:** this examination is taken in early March preceding the September of entry (see further information in the Third Year Scholarships section). If you have any queries about scholarship entry please contact the Registrar.

#### *The pre-test process*

Candidates sit the pre-test in late October of Year 7 (UK national curriculum year group) with papers in English, Mathematics and Reasoning. Details of the arrangements are sent to the parents of all registered candidates in the previous May (or on registration for those registering later than this). The School does not send out copies of past examination papers, but does send sample questions. These papers are designed to test potential rather than attainment. There are two English papers. The first tests pupils' reading skills, using a poem and a short prose extract, and asks candidates to respond to how effects are created by writers. The second paper asks for a brief composition, and assesses pupils' writing skills. The mathematics paper contains questions on such topics as fractions, decimals, averages, percentages, areas of rectangles and currency; metric units will be used throughout and calculators are not allowed. Candidates are not required to wear school uniform. Lunch and snacks are provided.

#### *Interviews*

Candidates are selected for interview at the School following the written papers. The interview is a friendly affair, providing the School with an opportunity to get to know a candidate's personality and interests outside the classroom. The School is happy for candidates to bring something with them, such as an object of interest or an example of their work, to provide talking points. Under certain circumstances some candidates may be asked to attend a second interview.

#### *Results*

Following the interview, successful candidates will be offered a place, subject only to a satisfactory result in Common Entrance, the academic scholarship or the 13+ transfer examination. Parents will be asked to give a firm acceptance of the place and to pay a deposit which will be credited to the parents' final account when their son leaves the School. We expect candidates to reach the required standard in their qualifying examination (as detailed above) but if this is not the case, the deposit will be returned.

#### *Late applications*

The School will view sympathetically later applications from parents, such as those who move into the area after the pre-test period, provided that places are still available.

#### *Induction*

In late June, following the Common Entrance examination, the confirmed Third Year entrants are invited to the School for an induction day.

### **Third year scholarships**

The majority of Abingdon School scholarships and exhibitions are awarded to boys entering the Third Year.

- **Academic:** Between 15 and 18 academic scholarships are awarded at Third Year entry. Academic scholarships to the Middle School are offered on the results of the academic scholarship examination held in early March each year. The examination, taken by both internal and external candidates instead of Common Entrance, extends over three days. It consists of an interview and papers in English, Mathematics, French or German, Science, Latin, and Humanities (History, Geography and Religious Studies). There is also a general paper. Some pupils take examinations in extra subjects.
- **Art and Design:** One or two art and design scholarships and art and design exhibitions. Art and Design awards are made after examination of project work, a practical examination and an interview.
- **Music:** A flexible number of music scholarships, including free tuition on up to three instruments. We also offer instrumental exhibitions giving free tuition on one or two instruments. Music awards are based on auditions on at least two instruments.
- **Sport:** Up to two sports awards.
- **Drama:** Up to two drama awards for outstanding candidates.

Both sports and drama awards are made on the strength of an assessment of appropriate skills and achievements in a practical session and at interview.

Further details on all these scholarships are available from the website. [www.abingdon.org.uk/scholarships](http://www.abingdon.org.uk/scholarships)

### **Sixth form entry**

We welcome applications from boys attending a very wide variety of schools ranging from the local independent and maintained sector schools to those attending schools abroad. The sixth form admissions process takes place between November and early March of the year immediately preceding entry. Listed below are the details of the sixth form entry procedure. The key dates for sixth form entry in 2012 are available on the website [www.abingdon.org.uk/sixth\\_form\\_admission/#key\\_dates](http://www.abingdon.org.uk/sixth_form_admission/#key_dates)

#### *Application*

Sixth form boys are usually aged 16 on 1 September in the year of entry. As far as possible boys should be registered by December in the year prior to entry.

#### *Procedure*

- Following registration, candidates will be asked to provide information about their choice of A level subjects. The Sixth Form Open Evening in October gives candidates an opportunity to discuss the sixth form curriculum at Abingdon and A level subject choice before the assessments take place. Booking for this event is recommended.
- We will also ask a boy's current school for a reference.
- Academic assessments and interviews take place from November. However most locally based candidates, including those wishing to sit our academic sixth form scholarship, attend their interviews and assessments in the Lent term (late February or early March). Please feel free to contact the Registrar to discuss dates for assessment.
- Candidates will have an interview with the Upper Master or a member of senior academic staff as well as at least one subject interview. Candidates whose first language is not English will usually be interviewed by our Head of English as a Foreign Language, EFL.
- Candidates will be offered places based on the results of their interviews and assessments, and in the case of those taking GCSE's, the strength of their predicted grades. For those taking GCSE's Abingdon has a minimum grade requirement for entry to the Sixth form including a minimum of A grades in the subjects chosen for A level study. Please contact the Registrar for further information.
- Overseas candidates may take their examination papers overseas by prior arrangement and papers may be sent from November onwards. Interviews for overseas candidates may also be conducted using Skype or a similar medium. However we always encourage candidates to visit the School if at all possible and we do reserve the right to ask individuals to attend the School for assessment when it is considered necessary.

### **Sixth form scholarships**

- **Academic:** Sixth form academic scholarships may be awarded on entry to the School from other schools, the scholarship examinations being held in November (overseas) and early March. Candidates will sit papers in at least two of the subjects they intend to study at A level, together with a general paper and reasoning paper. There will also be subject interviews and a general interview. Please contact the Registrar or Master of Scholars for more information.

continued...

- Art and Design: Art and design scholarships and art and design exhibitions. Art and Design awards are made after examination of project work, a practical examination and an interview.
- Music: A flexible number of music scholarships, including free tuition on up to three instruments. We also offer instrumental exhibitions giving free tuition on one or two instruments. Music awards are based on auditions on at least two instruments.
- Sport: Up to two sports awards.
- Drama: Up to two drama awards for outstanding candidates.

Both sports and drama awards are made on the strength of an assessment of appropriate skills and achievements in a practical session and at interview.

### Financial Assistance through Scholarships and Bursaries

Scholarships and other similar awards carry a nominal financial reward.

In the Lower School, entry at age 11, the Academic and Griffin awards carry an entitlement to a nominal fee remission of £300 per annum. The Head's awards consist of a one off amount of £300. Music exhibitions provide free tuition on one (or occasionally two) instruments.

In Middle and Upper School all scholarships carry an entitlement to a nominal fee remission of £300 per annum. Music scholarships offer free tuition on up to three instruments and music exhibitions offer free tuition on one or two instruments.

In addition, for all scholarships and awards, there is an option to apply for further financial assistance through a means-tested bursary (dependent on parental need) and this can be up to 100% of fees.

Tenure of awards is conditional upon continued good work and behaviour.

Further details on all these scholarships are available from the website. [www.abingdon.org.uk/scholarships](http://www.abingdon.org.uk/scholarships)

### Fees and conditions

School fees are payable termly in advance. The fees include the provision of textbooks but not the cost of major travel items such as exchanges, ski trips and field courses. An extra charge is made for daily transport on the school coaches. Full details on current charges are

available from the school website [www.abingdon.org.uk/joint\\_bus\\_service](http://www.abingdon.org.uk/joint_bus_service). It is the parents' responsibility to get their sons to school. All pupils are expected to attend school lunch each day and the cost is included in the tuition fee.

The Governors endeavour to restrict fee increases, such increases being normally effective from September. Fees are due to be paid before the first day of each term except when payment by Direct Debit instalments is agreed. The Governors reserve the right to charge interest on fees that are overdue.

Except for pupils leaving the upper sixth in July, at least a full term's notice of leaving must be given in writing. If such notice is not provided, the Governors reserve the right to charge a full term's fee. Similarly, a full term's notice in writing is expected if instrumental music tuition is to be discontinued or a place on a school bus is no longer required.

### Abingdon fees

For the academic year 2011-2012, the fees per term are

Day Fee (including lunch) .....	£4,835
Weekly boarding fee .....	£8,545
Full boarding fee .....	£9,915
Registration Fee .....	£100 (£175 for overseas)
Re-registration .....	(as above)
Acceptance Deposit:	
UK Addresses .....	£500 (repaid on leaving)
non UK Addresses .....	One term's fees (repaid on leaving)

### Financial assistance with fees

Bursaries may be awarded on entry to the School at age 11, 13 or 16 and can be up to 100% of fees. All bursaries are means-tested.

In some circumstances bursary funds are available for parents of boys already in the School who have temporary and unexpected financial difficulties. Priority will be given to those approaching a critical time in their education, such as GCSEs or A levels, and assistance would not normally be given for more than two terms.

## general information

### Health

The Health Centre State Registered Nurse, is on duty during the school week. The School Medical Officer or a partner in his GP practice is always available, in addition to his regular surgery visits. Full boarding pupils needing medical treatment at school are cared for in the Health Centre, a building overlooking Waste Court field. We expect weekly boarding and day boys, who fall ill, to go home.

When a boarder requires special medical treatment, the School will make every effort to obtain the prior consent of a parent or guardian, or of the pupil himself, if he is over sixteen. Should this be impossible, the Head or housemaster, acting in loco parentis, is authorised to consent to whatever treatment (including anaesthetic or operation) a doctor or consultant recommends.

### Uniform

For all school uniform information including where uniform may be purchased please visit the school website.

[www.abingdon.org.uk/school\\_uniform](http://www.abingdon.org.uk/school_uniform)

### Abingdon School Parents' Association

The Abingdon School Parents' Association (ASPA) is an association to which all parents automatically belong. Through ASPA, parents help the School in various ways: members run the second-hand clothing scheme and organise a variety of social events. ASPA Travel Bursaries and Initiative Awards are made annually to boys in the School. Details can be found at [www.abingdon.org.uk/aspa](http://www.abingdon.org.uk/aspa)

### The Old Abingdonian Club

The Old Abingdonian Club has more than 6000 members. It exists to keep Old Abingdonians in touch with one another and to promote the School. The Club organises dinners and sporting events. The membership subscription is charged in instalments on the termly bills whilst a pupil is at the School.

## term dates and holidays

### Michaelmas Term 2011

Lower sixth boarders return:	Sunday 4 September
First year and lower sixth induction:	Monday 5 September
Boarders return:	Monday 5 September
Term begins:	Tuesday 6 September
Activities priority weekend:	Saturday/Sunday 17-18 September
Open Day:	Saturday 1 October
Half-term:	Wednesday 19 October, 5.15pm – Monday 31 October (evening)
Boarders' Exeat:	Saturday/Sunday 19-20 November
Term ends:	Wednesday 14 December, 1.00 pm

### Lent Term 2012

Boarders return:	Wednesday 4 January
Term begins:	Thursday 5 January
Exeat:	Friday 27 January
Boarders' Exeat:	Friday to Sunday 27-29 January
Half-term:	Friday 10 February, 5.15 pm – Sunday 19 February (evening)
Activities priority weekend:	Saturday/Sunday 17-18 March
Term ends:	Friday 30 March, 1.00 pm

### Summer Term 2012

Boarders return:	Monday 23 April
Term begins:	Tuesday 24 April
Boarders' Exeat:	Saturday/ Sunday 5-6 May
Bank Holiday Exeat:	Monday 7 May
Half-term:	Friday 1 June, 5.15 pm – Sunday 10 June (evening)
Term ends:	Friday 6 July, 1.00 pm

We ask parents not to request extensions to our published holidays. Future dates will be posted on the School website.

# governors and staff

## Stewards of the school

Mr Norman Guiver  
Mr and Mrs Quentin Hoodless  
Mr Terence Libby  
Mr and Mrs David Whibley

## The Governing body

*Chairman*  
Mr David Lillycrop

*Vice Chairmen*  
Mr Jon Gabitass  
Mr Andrew Saunders-Davies

Mr John Bunce  
Professor Kathleen Burk  
Miss Jane Cranston  
Dr Owen Darbishire  
Mr Robert Farrant  
Mrs Judy Forrest  
Mrs Tanya Hawley  
Ms Emily Hohler  
Dr Heather Lumsden  
The Mayor of Abingdon  
Mr Geoffrey Morris  
Mr Christopher Owen  
The Honorable Sir Vivian Ramsey  
Mrs Olga Senior  
Professor Chantal Stebbings

*Clerk to the Governors*  
Mr Tom Ayling

## Administrative staff

*Bursar*  
Mr Jonathan Webster

*Registrar*  
Mrs Jane Jørgensen

*Development Director*  
Mrs Jan Glover

*Head's PA*  
Mrs Victoria Adams

*Bursar's PA*  
Mrs Helen Lamb

*Admissions Secretary*  
Mrs Marilena Kaye

## Academic staff

*Head*  
Miss Felicity Lusk

*Second Master*  
Mr David Dawswell

*Deputy Head (Academic)*  
Mr Graeme May

*Deputy Head (Pastoral)*  
Mr David Wickes

*Chaplain*  
The Reverend Henry Kirk

*Upper Master*  
Mr James Barker

*Middle Master*  
The Reverend Paul Gooding

*Director of Studies*  
Dr Peter Willis

*Master of the Scholars*  
Dr Chris Burnand

*Master in charge of Other Half*  
Mr Stuart Evans

*Housemaster of School House*  
Mr Douglas Aitken

*Housemaster of Crescent House*  
Mr Alex Tate

*Housemaster of Waste Court*  
Mr Edward Davies

*Dayboy Housemasters*  
Mr David Boyd  
Mr Alexis Christodoulou  
Mr David Franklin  
Mr Nick O'Doherty  
Mr Robin Southwell-Sander  
Mr Mike Webb

*Lower School Housemaster*  
Mr Adam Jenkins

*Art and Design*  
Mr James Nairne BFA Christ Church Oxford  
Mrs Emily O'Doherty MA Winchester College of Art

Mrs Ruth Tufnell BA Loughborough and Oxford Brookes

Ms Kate Byrne BA Bath Academy of Art and Oxon Bucks Partnership

*Classics*  
Dr Chris Burnand MA DPhil St John's and St Hugh's Colleges Oxford

Mrs Jenny Fishpool MA Brasenose College Oxford  
Mr David Franklin MA Magdalen College Oxford  
Mr Adam Jenkins MA Bristol  
Mr Hugh Price BA Worcester College Oxford  
Dr Stephen Ridd PhD Oriol College Oxford and Darwin College Cambridge

## Design and Technology

Mr Dan Hughes BA Brunel  
Mr Alf Mansfield BSc Wales  
Mr Mike Webb BSc Kingston-upon-Thames

## Drama

Mr Jeremy Taylor MA St Catharine's College Cambridge  
Mr Ben Phillips BA Reading  
Mrs Alison Quick BA Manchester

## Economics and Business Studies

Mr Simon Grills BSc MSc MPhil Bath, London and Queens' College Cambridge  
Mr Dean Evans BA York  
Mr Nick Fieldhouse BA Manchester

## English

Mr Kevin Carson BA MPhil Liverpool and Trinity College Cambridge  
Miss Hannah Allcock BA Manchester Metropolitan and Harris Manchester College Oxford  
Mr Stuart Evans BA Durham  
Mr Graeme May MA Lady Margaret Hall Oxford  
Miss Rena Papadopoulos BA Sydney MA London  
Mr Andrew Swarbrick BA MPhil Leeds  
Mrs Susan Wigmore BEd Exeter  
Miss Rachel Yarrow BA MSc Robinson College Cambridge and St Hilda's College Oxford

## Geography

Mr Ian Fishpool BSc FRGS Birmingham  
The Reverend Paul Gooding MA Dip Theo Dip Min Pembroke College Oxford  
Mr Athol Hundermark BSc Rhodes S Africa  
Mr Nick O'Doherty BSc Bristol and Nottingham  
Mr Matthew Perriss MA Edinburgh  
Mr Robin Southwell-Sander BA Birmingham

- History*
- Mr David McGill BA St Edmund Hall Oxford
- Mr Edward Davies BA Durham and Bath
- Mr James Hallinan BA MSt Christ Church Oxford
- Dr Carolyn May BA PhD York and Trinity College Cambridge
- Ms Sarah Northey MSc Durham and London School of Economics
- Mr Alex Tate MA St Edmund Hall Oxford
- Mr David Wickes MA St Edmund Hall Oxford and King's College London
- Information and Communications Technology*
- Mr David Haworth BSc MInstP CPhys Durham
- Mathematics*
- Mrs Vanessa Penrose BSc King's College London
- Mr Alexis Christodoulou MSc BEng Imperial College London
- Mr David Dawswell BSc ACGI Imperial College London
- Mr Andrew English BA MLitt Lampeter and Jesus College Oxford
- Mrs Eleanor Kaye BSc Leeds
- Mr Henry Morgan MMath Christ Church Oxford
- Mrs Catherine Muller BSc Bath and West of England
- Mr Nick Pritchard MA Balliol College Oxford
- Dr Joel Taylor BE (Chem) LLB PhD Monash Australia and Cambridge
- Dr Jan Wiejak MA PhD Christ's College Cambridge and Imperial College London
- Mr John Winters MA Balliol College Oxford
- Modern Languages*
- Mr Douglas Aitken BA Bristol and Manchester (German/Italian)
- Mrs Lois Glenn-McKibbin LLB MEd Queen's Belfast (Spanish) *from Jan 2012*
- Miss Victoria Hicks MA Newnham College Cambridge (Russian/French)
- Mrs Jayne Jennings BA St Hilda's College Oxford (French/German)
- Miss Julie Le Belhomme BA MA Caen France and King's College London (French/Spanish) *to Jan 2012*
- Mr Andrew Loughe MA MSc Edinburgh and Keble College Oxford (French/German)
- Miss Lina Man BSc Birmingham (Mandarin)
- Mrs Jane Mansfield CAPES Edinburgh and Université de Toulouse (French)
- Mr David Pope MA New College Oxford (Spanish/French)
- Mrs Victoria Pradas Muñoz BA Seville (Spanish)
- Mr Nick Revill BA Sussex (French/German)
- Mrs Estelle Stalford MA Université de Caen (French/German)
- Mr Peter Willerton MA Trinity College Cambridge (French/German)
- Music*
- Mr Michael Stinton MA LRAM ARCM Worcester College Oxford
- Mr John Cotton MA Magdalen College Oxford
- Mr Christopher Fletcher-Campbell MA Magdalen College Oxford
- Mr Simon Whalley MA MSt Lincoln College Oxford
- Physical Education*
- Mr Andrew Hall BA Rhodes S.Africa
- Mr Steve Brenchley BSc Birmingham
- Mr Andrew Broadbent BEd College of St Paul and St Mary Cheltenham
- Mr Peter Coke BSc Brunel and Loughborough
- Mr Damian Shirazi BA Southampton Solent
- Religious Studies*
- Mr George Moody MA Clare College Cambridge
- Mr James Barker BA Cardiff and Warwick
- Mr David Boyd BA Queen's College Oxford
- The Rev Henry Kirk BA BD MA Adelaide, Edinburgh and King's College London
- Miss Natalie Spurling-Holt BA Exeter and Oxford Brookes
- Biology*
- Mr Simon Bliss BSc University College Cardiff
- Mrs Sarah Gibbard BSc Nottingham and King's College London
- Dr Tim Gunn BA PhD Pembroke College Oxford and Manchester
- Dr Robert Jeffreys BSc PhD Bangor
- Mrs Su McRae BSc Reading
- Mr Ben Whitworth BA Magdalene College Cambridge
- Chemistry*
- Mr Ian Middleton MA King's College Cambridge
- Mr Gareth Callan BSc Manchester *from Jan 2012*
- Dr Leo Dudin PhD East Anglia and Bristol
- Mr Richard Fisher BSc Exeter and Green College Oxford
- Mr Mark Forth MChem University College Oxford *to Dec 2011*
- Mr Mike Litchfield BSc Manchester
- Dr Mike Streule MEarthSci DPhil St Edmund Hall Oxford
- Physics*
- Mr John Brooks BSc Newcastle-upon-Tyne
- Mr David Bickerton MA MSc St Catharine's College Cambridge and Kent
- Mr Simon James MPhys Jesus College Oxford
- Miss Tamara Katic BA Oriel College Oxford and St Anne's College Oxford
- Mr Oliver Lomax MA Lincoln College Oxford
- Miss Nelly Petrov BSc National University of Ireland
- Dr Peter Willis BSc PhD Monash Australia
- Psychology*
- Mrs Deborah Bennison BSc Humberside College of Education
- Librarian*
- Mrs Gaynor Cooper BSc Aberystwyth
- Mrs Lynn Mills
- E.F.L.*
- Miss Katy Lee BSocSc MEd Cape Town and Edinburgh
- Ms Vanessa Clark BSc Birmingham and Swansea
- Mrs Amanda Streatfield BEd De Montfort University
- Learning Support*
- Mrs Chris Cross CertEd Leicester
- Ms Janet Gardner BSc DASE MA
- Mrs Jill Bentley BSc Leeds

## A level results 2011

	A* %	A %	A*+A%	A* to B%	Average Passes/Candidate	Average UCAS pts/candidate
2011	24.8	40.5	65.3	89.6	3.44	438
2010	23.98	46.42	70.4	91.9	3.46	446
2009	-	66.4	66.4	90.2	3.4	416
2008	-	64.1	64.1	86.9	3.6	436
2007	-	73.4	73.4	92.6	3.52	439.3

There were 151 candidates (149 in 2010, 133 in 2009, 135 in 2008, 111 in 2007).

Subject	A*	A	B	C	D	E	Candidates
Ancient History	1	2	-	-	-	-	3
Art	7	3	1	1	1	-	13
Biology	6	9	6	5	3	1	30
Business Studies	1	1	11	1	-	-	14
Chemistry	14	22	16	7	-	-	59
Chinese	2	6	4	-	-	-	12
DT	1	5	4	1	-	-	11
Economics	2	18	15	3	-	-	38
English	2	5	5	7	-	-	19
Maths	31	30	7	4	-	-	72
Further Maths	12	7	6	2	-	1	28
French	4	9	5	-	-	-	18
Geography	10	27	10	1	-	-	48
German	1	3	-	-	-	-	4
Greek	3	3	-	1	-	-	7
History	3	14	11	3	1	-	32
History of Art †	1	2	1	-	-	-	4
Latin	4	7	1	-	-	-	12
Music	-	6	-	-	-	-	6
Politics †	-	2	3	-	-	-	5
Physics	15	21	10	9	-	1	56
RS	4	6	7	3	1	-	21
Russian	4	2	-	-	-	-	6
Spanish	2	2	2	-	-	-	6
Theatre Studies †	-	2	2	-	-	-	4
<b>Totals</b>	<b>130</b>	<b>214</b>	<b>127</b>	<b>48</b>	<b>6</b>	<b>3</b>	<b>528</b>
%	24.62	40.53	24.05	9.09	1.14	0.57	-
Cumulative	-	65.15	89.2	98.29	99.43	100	-

† taught at St Helen's † taught jointly with St Helen's

## GCSE results 2011

	A* grades (%)	A* & A grades (%)	A*, A & B grades (%)	A* - C grades (%)	Average GCSE points per candidate <sup>1</sup>
2011	45.8	81.2	96.9	99.8	79.8
2010	39.8	79.0	95.7	99.7	71.2
2009	40.6	77.6	95.1	99.1	70.3
2008	44.1	79.7	97.9	99.6	72.4
2007	34.7	75.7	95.6	99.2	67.0

There were 146 candidates. <sup>1</sup>GCSE scoring system: A\* = 8 points, A = 7 points, B = 6, etc

Subject	A*	A	B	C	D	Candidates
Art	16	13	16	1	-	46
Biology	63	42	9	3	-	117
Chemistry (iGCSE)	80	19	12	6	-	117
Chinese	9	1	-	-	-	10
Classical Civilisation	5	5	2	-	-	12
DT	2	4	17	7	-	30
Drama	6	6	7	1	-	20
Electronics	1	11	3	1	-	16
English	31	85	30	-	-	146
English Literature (iGCSE)	28	69	44	5	-	146
French (iGCSE)	53	26	16	6	-	101
Geography (iGCSE)	37	36	23	4	-	100
German (iGCSE)	29	16	3	3	-	51
Greek	11	5	2	-	-	18
History (iGCSE)	50	41	13	2	1	107
Italian	2	-	-	-	-	2
Latin	37	14	2	-	1	54
Maths (iGCSE)	66	58	21	1	-	146
Music	11	6	1	-	-	18
Physics	71	31	13	2	-	117
RS	86	55	4	1	-	146
Science	8	12	7	1	1	29
Additional Science	12	10	3	2	-	27
Spanish (iGCSE)	22	6	5	1	-	34
Additional Maths FSMQ <sup>§</sup>	n/a	35	2	4	1	42
<b>Totals</b>	<b>736</b>	<b>571</b>	<b>253</b>	<b>47</b>	<b>3</b>	<b>1610</b>
%	45.7	35.5	15.7	2.9	0.2	-
Cumulative	-	81.2	96.9	99.8	100	-

<sup>§</sup> The top two Maths sets took the OCR Freestanding Additional Maths Qualification alongside their iGCSE in Maths. As it isn't a GCSE it is not included in the totals and percentages above

## university places

The destinations of leavers listed here are correct as we went to print in September 2011. Those reapplying, or whose destinations are unknown, are not listed. We hope the list demonstrates the range and quality of universities and courses for which Abingdon pupils are accepted. The number in brackets refers to the number of pupils going to that university, some pupils will be studying the same course.

### **Aberystwyth (2)**

Countryside Management  
Human Geography

### **Bath (1)**

International Management and Modern Languages

### **Birmingham (9)**

Business Management  
Geography and Urban & Regional Planning  
Medicine  
Modern Languages with Business Management  
Music  
Sport and Exercise Sciences  
War Studies

### **Bournemouth (1)**

Design Engineering

### **Brighton (2)**

Business Management

### **Bristol (7)**

Accounting and Finance  
Chemistry  
Electrical and Electronic Engineering  
Engineering Design  
Geography  
Music  
Philosophy and Economics

### **Cambridge (6)**

Asian and Middle Eastern Studies  
Engineering  
Geography  
Linguistics  
Natural Sciences

### **City University London (1)**

Economics

### **Coventry (1)**

Psychology

### **Durham (6)**

Business and Management  
Economics  
Geography  
Physics  
Physics and Astronomy

### **Edinburgh (2)**

Business Studies  
History of Art

### **Exeter (2)**

Geography  
Philosophy and Italian

### **Harper Adams (1)**

Agriculture

### **Hertfordshire (1)**

Aerospace Engineering

### **Imperial College London (5)**

Chemistry  
Civil Engineering  
Electrical & Electronic Engineering  
Mathematics

### **Keele (1)**

Medicine

### **Kent (2)**

American Studies  
International Business

### **King's College London (5)**

Biomedical Science  
Computer Science with Management  
Geography  
History

### **Lancaster (1)**

Philosophy, Politics and Economics

### **Leeds (9)**

Asia Pacific Studies and Chinese  
Biochemistry  
Geography  
History  
History and Roman Civilisation  
Management and Spanish  
Product Design

### **Leicester (1)**

Criminology

### **Liverpool (1)**

History

### **London School of Economics (8)**

Economics  
Geography  
Government and Economics  
Law  
Management Sciences  
Politics and Philosophy  
Social Policy

### **Loughborough (2)**

Geography  
Mechanical Engineering

### **Manchester (6)**

Chemical Engineering  
Geography  
Geography and Geology  
Medicine  
Music

continued...

---

## university places (continued)

### **Newcastle (6)**

Countryside Management  
Economics and Business Management  
Fine Art  
Geography and Planning  
Marine Engineering  
Mechanical Engineering

### **Nottingham (7)**

Chemical Engineering  
Contemporary Chinese Studies  
Design Engineering  
Geography  
Mechanical Engineering  
Veterinary Medicine

### **Oxford (14)**

Biochemistry  
Chemistry  
Classics  
Engineering  
English Language and Literature  
Experimental Psychology  
French and German  
Psychology and Philosophy

### **Queen Mary's London (1)**

Economics, Finance and Management

### **Royal Holloway London (3)**

Ancient History  
Film and Television  
Geography

### **Sheffield (3)**

Civil Engineering  
Classical and Historical Archaeology  
Mechatronics

### **Southampton (9)**

Aeronautics & Astronautics/Aerodynamics  
Chemistry  
Economics  
Geography  
Management Sciences and French  
Mechanical Engineering  
Ship Science/Engineering Management

### **St Andrew's (2)**

Ancient History  
Classics

### **Surrey (1)**

English Literature with Creative Writing

### **Sussex (2)**

Art History  
Chemistry

### **Swansea (1)**

Biological Sciences

### **University College London (9)**

Chemical Engineering  
Chemistry with Management Studies  
Economics  
History  
Language and Culture  
Medicine  
Politics and East European Studies

### **University of the Arts London (1)**

Product Design

### **University of the West of England (2)**

Politics  
Property Investment and Management

### **Warwick (1)**

History

### **Westminster (1)**

Illustration

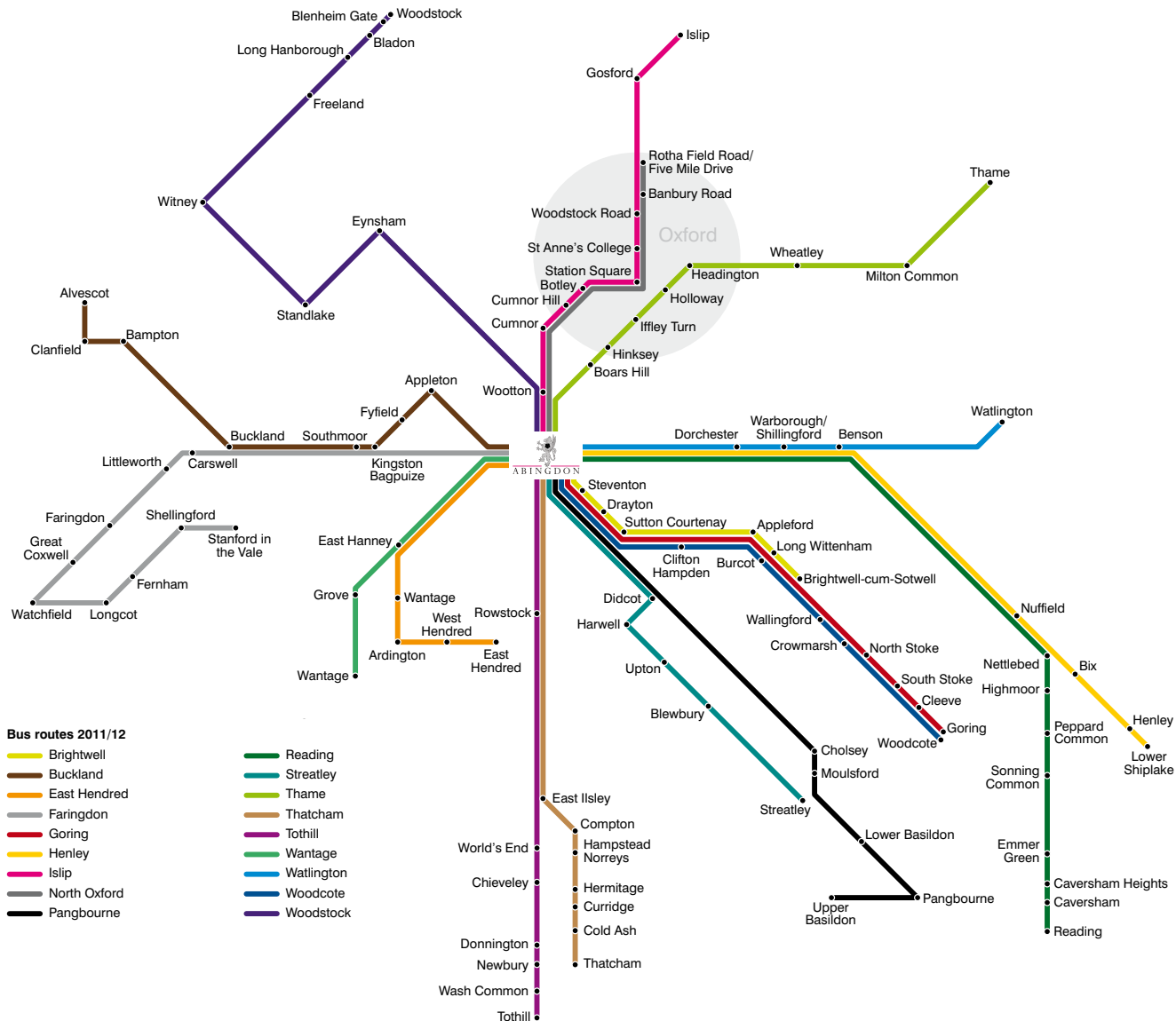
### **York (3)**

Economics  
History  
Philosophy, Politics and Economics

# bus routes 2011/12

## Joint Bus Service for Abingdon School, St Helen and St Katharine and The Manor Preparatory School

School bus routes from September 2011 for the next 12 months are shown on the map. We reserve the right to adapt them to match changing numbers, timings and roads. Please note that travel on buses is taken for a full term. Notice to change arrangements must be made in writing to the Accounts Manager with a full term's notice given. The routes shown are an indication of the bus network. **Not all routes will have an am and pm service, please check on the School website for full details of timings and costs: [www.abingdon.org.uk/joint\\_bus\\_service](http://www.abingdon.org.uk/joint_bus_service)**



## how to find us

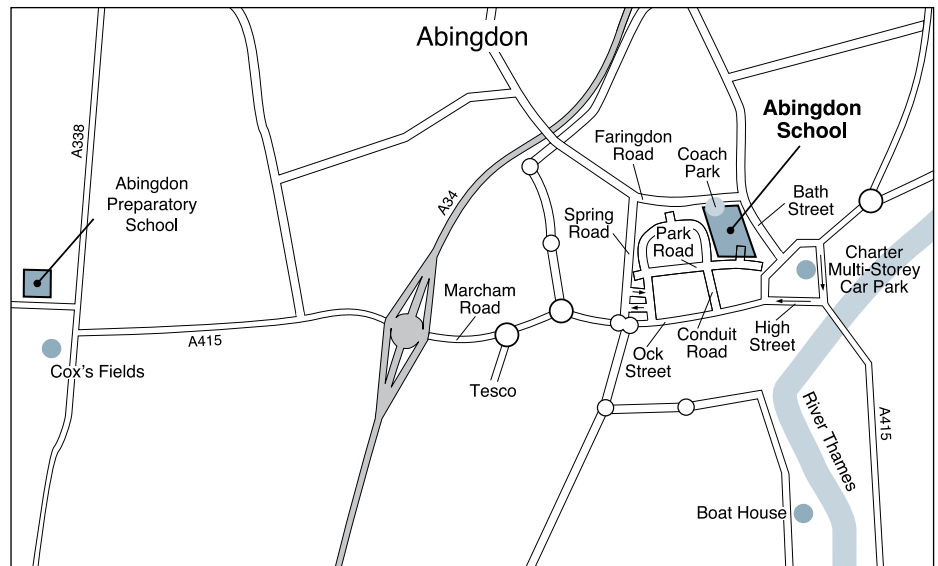
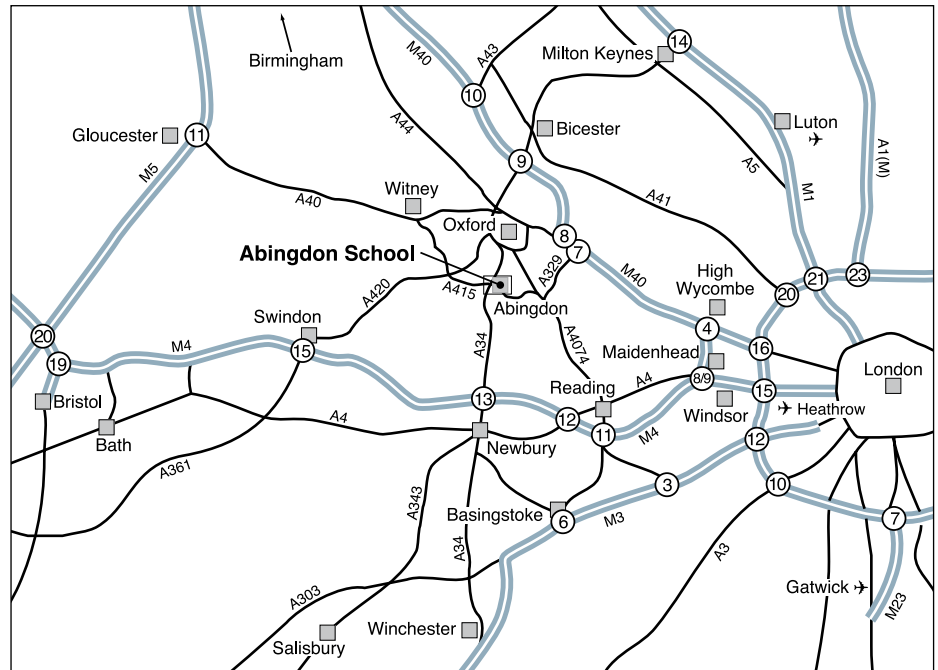
Abingdon School is situated in the centre of Abingdon and is best reached by road. The A34 runs close by, and links the area to Oxford and the M40 in the north and the M4 in the south. Directions are also available at: [www.abingdon.org.uk/go/maps](http://www.abingdon.org.uk/go/maps)

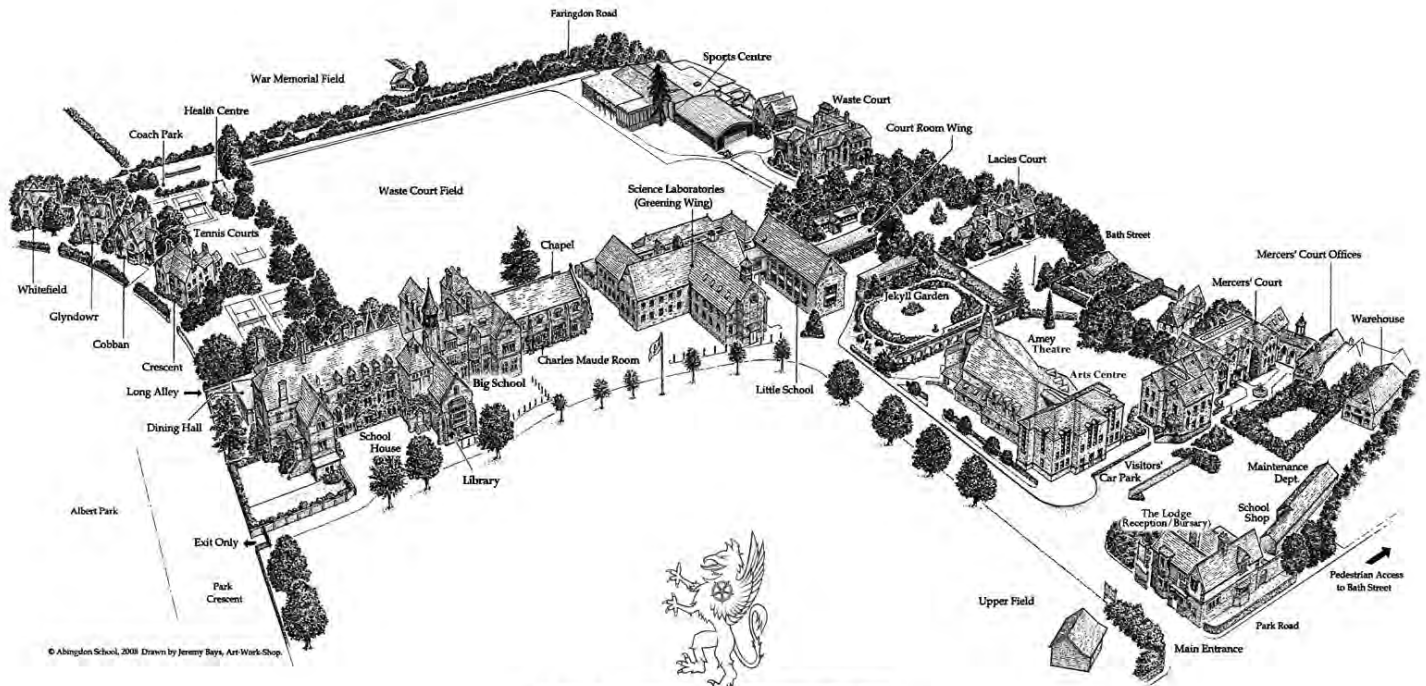
### Travelling from the North or South on the A34

1. Exit the A34 at the Marcham Interchange with the A415 following signs for Abingdon and Town Centre.
2. Proceed for approximately one mile crossing three small roundabouts. Abingdon School is signposted, turning left into Conduit Road.
3. At the crossroads with Park Road turn right. The main driveway to the school is on your left. Visitors' parking is opposite this main driveway on your right.

### Travelling from Dorchester-on-Thames on the A415

1. Cross the River Thames bridge and turn left at the Market Place into the High Street.
2. Keep to the left-hand lane and carry straight on following signs for Wantage, Newbury and the A34.
3. Abingdon School is signposted, turning right into Conduit Road.
4. Follow step 3 above.





© Abingdon School, 2008 Drawn by Jeremy Bays, Art Work-Shop.



ABINGDON



ABINGDON

**Abingdon School**

Park Road, Abingdon  
Oxfordshire, OX14 1DE

Tel: 01235 849041

Fax: 01235 849085

[admissions@abingdon.org.uk](mailto:admissions@abingdon.org.uk)

[www.abingdon.org.uk](http://www.abingdon.org.uk)