

ABINGDON ADDITIONAL INFORMATION
2014/15



contents

admission and registration	2-6
general information	7
term dates and holidays	7
governors and staff	8-9
A level results 2014	10
GCSE results 2014	10
university places	11-12
map of bus routes 2014/15	13
how to find us	14

An overview of the main entry points to the School

The main points of entry are at age 11 (First Year), age 13 (Third Year) and age 16 (Sixth Form). Candidates slightly older or younger may be accepted at these points of entry at the Head's discretion; each case is considered on its merits.

There is no regular entry at other ages, but occasional vacancies arise at age 12 (Second Year) and age 14 (Fourth Year) and the Admissions Registrar will consider applications for these specific age groups.

We have boarding (both weekly and full) from the age of 13.

Overseas admissions are usually considered on an individual basis and age variations can be more likely. For more information about overseas admissions please visit www.abingdon.org.uk/overseas_admissions.

Please ask the Admissions Registrar if you are unsure about which year of entry to apply for.

Boys are selected for entry by competitive examination, but consideration is also given to character and non-academic attainments or interests. To avoid unnecessary disappointment, every case is investigated as carefully as possible beforehand, and advice is given accordingly; it is sensible, therefore, for parents to register their sons well in advance of the admission point.

The admissions procedures described in this booklet may be subject to minor changes from time to time.

Abingdon Preparatory School

Abingdon Preparatory School has 250 pupils aged between 4 and 13. The Preparatory School is located in 50 acres of beautiful grounds about 10 minutes from the Senior School. Main entry to the Preparatory School is at age 4+ and 7+. Further information can be obtained from: www.abingdon.org.uk/prep or email registrar@abingdonprep.org.uk or by calling 01865 391570.

First year entry (age 11)

Details of the First Year entry procedure are listed below. The key dates for First Year entry are available on our website www.abingdon.org.uk/first_year_admission/#key_dates

Application

First Year boys are usually aged 11 on 1 September of their year of entry. First Year entry is intended for boys who would normally transfer from their primary school (or equivalent) on completion of Year 6 (UK national

admission and registration

Visiting the School

Prospective pupils and their parents are very welcome to visit the School. To find out more about the range of opportunities, and to book a visit, please visit www.abingdon.org.uk/visit_abingdon or call 01235 849041.

Registration

Applications for entry to Abingdon should be made using the registration form that is sent out with the prospectus or is available from www.abingdon.org.uk/registration_form or email: admissions@abingdon.org.uk

The completed registration form, and a cheque for the non-refundable fee, should be returned to the Admissions Registrar at the School. Please see the Fees section in this booklet for the current registration fee.

curriculum). For this entry point, we recommend that prospective pupils are registered before October in the academic year prior to joining.

The Assessment Process

The offer of a place in the First Year is made on the basis of a candidate's performance in the entrance test, a confidential report from his current school and an interview. Details of the arrangements for the entry test are sent to the parents of all registered candidates in the previous October (or on registration for late registrations).

The School does not send out copies of past examination papers, but does send sample questions.

The tests

Candidates sit an entrance test in early January with papers in English, Mathematics and Reasoning. These papers are designed to be appropriate for candidates from primary schools as well as independent schools. There are two English papers. The first paper (45 mins) tests boys' reading skills by asking them to respond to two prose passages via multiple choice questions. Also in this paper are some questions testing grammar and spelling as well as facility with manipulating words. The second paper (30 mins) asks for a composition, and assesses boys' writing skills. Boys will have the option to write descriptive, narrative or discursive writing according to where they feel they are strongest. The mathematics paper (50 mins) contains questions on such topics as fractions, decimals, averages, percentages, coordinates, sequences, perimeters, areas, nets, currency and ratios. Metric units will be used throughout and calculators are not allowed. The reasoning paper (3 sections, 45mins in total) tests verbal, numerical and pattern skills, and each test section is preceded by a set of 6 practice questions. The reasoning test is conducted on computers; the English and Maths exams are on paper. Candidates are not required to wear school uniform. Lunch and snacks are provided.

Interviews

Candidates are selected for interview at the School following the written papers. The interview is a friendly affair, providing the School with an opportunity to get to know a candidate's personality and interests outside the classroom. The School is happy for candidates to bring something with them, such as an object of interest or an example of their work, to provide talking points. Under certain circumstances some candidates may be asked to attend a second interview.

Results

Offers of places are usually sent out about three weeks after the written examination. Parents will be asked to give a firm acceptance of the place and to pay a deposit which will be credited to the parents' final account when their son leaves the School.

Induction

Successful candidates are invited to the School for two induction days, one in June and the second in September.

First year awards

There are two main categories of award available to boys joining the First Year:

- John Roysse academic awards – a number of these are made for the two years of the Lower School to reward outstanding performance in the entrance tests and interviews. John Roysse academic award winners are eligible to sit the academic scholarship examination two years later.
- Griffen awards – a number of these are made for the duration of Lower School to boys considered exceptional all-rounders as they emerge through the admissions process.

In addition Lower School candidates may also be considered for:

- Head's awards – a number of awards made at the discretion of the Head in recognition of a particular strength or talent.
- Music exhibitions – up to two awards are available for the duration of Lower School.

There is no separate application required for the academic, Griffen and Head's awards. There is however an application process for potential music exhibitioners. Further details are available from the school website. www.abingdon.org.uk/music_scholarships

Third year entry (age 13)

Details of the Third Year entry procedure are listed below. The key dates for Third Year entry are available on the website. www.abingdon.org.uk/third_year_admission/#key_dates

Application

Third Year boys are usually aged 13 on 1 September in the year of entry. For Third Year entry, it is helpful if boys are registered with us by the May in the academic year in which they are eleven (Year 6 in the UK National curriculum).

continued...

admission and registration

Procedure

Listed below are the three main methods of entry to the Third Year. Prior to sitting one of these sets of examinations boys should take a pre-test. This usually takes place about two years before a candidate is planning to join the School (UK national curriculum Year 7). A conditional offer of a place in the Third Year is made on the basis of a candidate's performance in the pre-test, a confidential report from his current school and an interview. Places are then confirmed following a satisfactory performance in one of the following examinations (taken in Year 8 of the UK national curriculum).

- Common Entrance: this examination, which is set externally by the Independent Schools' Examinations Board, is taken by boys attending independent prep schools in the June preceding the September of entry.
- 13+ examination: Abingdon's own examination which is taken in the spring preceding the September of entry by those attending maintained schools, some UK independent schools and schools overseas. This examination consists of papers in English (reading comprehension and an essay), mathematics and reasoning. Candidates will also be expected to prepare for interviews in their modern language or languages, the sciences and a general interview. In addition we will ask a pupil's current school to supply a confidential report.
- Academic scholarship: this examination is taken in early March preceding the September of entry (see further information in the Third Year Scholarships section). If you have any queries about scholarship entry please contact the Admissions Registrar.

The pre-test process

Candidates sit the pre-test in late October of Year 7 (UK national curriculum year group) with papers in English, Mathematics and Reasoning. Details of the arrangements are sent to the parents of all registered candidates in the previous May (or on registration for those registering later than this). The School does not send out copies of past examination papers, but does send sample questions. The papers are designed to be appropriate for anyone in a school which has an eye on the UK National Curriculum, whether the school be an independent or not. There are two English papers. The first paper (45 mins) tests boys' reading skills by asking them to respond to two prose passages via multiple choice questions. Also in this paper are some questions testing grammar and spelling as well as facility with manipulating words. The second paper (30 mins) asks for a composition, and assesses boys' writing skills. Boys will have the option to write descriptive, narrative or discursive writing according to where they feel

they are strongest. The mathematics paper (50 mins) contains questions on such topics as fractions, decimals, averages, percentages, coordinates, sequences, perimeters, areas, nets, currency and ratios. Metric units will be used throughout and calculators are not allowed. The reasoning paper (3 sections, 45mins in total) tests verbal, numerical and pattern skills, and each test section is preceded by a set of 6 practice questions. The reasoning test is conducted on computers; the English and Maths exams are on paper. Candidates are not required to wear school uniform. Lunch and snacks are provided.

Interviews

Candidates are selected for interview at the School following the written papers. The interview is a friendly affair, providing the School with an opportunity to get to know a candidate's personality and interests outside the classroom. The School is happy for candidates to bring something with them, such as an object of interest or an example of their work, to provide talking points. Under certain circumstances some candidates may be asked to attend a second interview.

Results

Following the interview, successful candidates will be offered a place, subject only to a satisfactory result in Common Entrance, the academic scholarship or the 13+ transfer examination. Parents will be asked to give a firm acceptance of the place and to pay a deposit which will be credited to the parents' final account when their son leaves the School. We expect candidates to reach the required standard in their qualifying examination (as detailed above) but if this is not the case, the deposit will be returned.

Late applications

The School will view sympathetically later applications from parents, such as those who move into the area after the pre-test period, provided that places are still available.

Induction

In late June, following the Common Entrance examination, the confirmed Third Year entrants are invited to the School for an induction day.

Third year scholarships

The majority of Abingdon School scholarships and exhibitions are awarded to boys entering the Third Year.

- **Academic:** Between 15 and 18 academic scholarships are awarded at Third Year entry. Academic scholarships to the Middle School are offered on the results of the academic scholarship examination held in early March each year. The examination, taken by both internal and external candidates instead of Common Entrance, extends over three days. It consists of an interview and papers in English, Mathematics, French or German, Science, Latin, and Humanities (History, Geography and Religious Studies). There is also a general paper. Some pupils take examinations in extra subjects.
- **Art and Design Technology:** Up to four art and design awards are made after examination of project work, a practical examination and an interview.
- **Music:** A flexible number of music scholarships, including free tuition on up to three instruments. We also offer instrumental exhibitions giving free tuition on one or two instruments. Music awards are based on auditions on at least two instruments.
- **Sport:** Up to four sports awards are available for outstanding candidates.
- **Drama:** Up to four drama awards are available for outstanding candidates.

Both sports and drama awards are made on the strength of an assessment of appropriate skills and achievements in a practical session and at interview.

Further details on all these scholarships are available from the website. www.abingdon.org.uk/scholarships

Sixth form entry

We welcome applications from boys attending a very wide variety of schools ranging from the local independent and maintained sector schools to those attending schools abroad. The sixth form admissions process takes place between November and early March of the year immediately preceding entry. Listed below are the details of the sixth form entry procedure. The key dates for sixth form entry are available on the website www.abingdon.org.uk/sixth_form_admission/#key_dates

Application

Sixth form boys are usually aged 16 on 1 September in the year of entry. Boys who are older or younger maybe considered on an individual basis. As far as possible boys should be registered by December in the year prior to entry.

Procedure

- Following registration, candidates will be asked to provide information about their choice of A level subjects.
- The Sixth Form Open Evening in October gives candidates an opportunity to discuss the sixth form curriculum at Abingdon and A level subject choice before the assessments take place. Booking for this event is recommended, please visit www.abingdon.org.uk/visit_abingdon
- We will also ask a boy's current school for a reference.
- Academic assessments and interviews take place from November. However most locally based candidates, including those wishing to sit our academic sixth form scholarship, attend their interviews and assessments in the Lent term (late February or early March). Please feel free to contact the Admissions Registrar to discuss dates for assessment.
- Candidates will have an interview with the Upper Master or a member of senior academic staff as well as at least one subject interview. Candidates whose first language is not English will usually be interviewed by our Head of English as a Foreign Language, EFL.
- Candidates will be offered places based on the results of their interviews and assessments, and in the case of those taking GCSEs, the strength of their predicted grades. For those taking GCSEs, it is recommended that boys achieve A grades in the subjects chosen for A level study and there is a minimum overall requirement for entry into the Sixth Form of three A grades and four B grades. Please contact the Admissions Registrar for further information.
- Overseas candidates may take their examination papers overseas by prior arrangement and papers may be sent from November onwards. Interviews for overseas candidates may also be conducted using Skype or a similar medium. However we always encourage candidates to visit the School if at all possible and we do reserve the right to ask individuals to attend the School for assessment when it is considered necessary.

Sixth form scholarships

- Academic: Sixth form academic scholarships may be awarded on entry to the School from other schools, the scholarship examinations being held in November (overseas) and early March. Candidates will sit papers in at least two of the subjects they intend to study at A level, together with a general paper and reasoning paper. There will also be subject interviews and a general interview. Please contact the Admissions Registrar or Master of Scholars for more information.
- Art and Design Technology: Art and design technology scholarships are made after examination of project work, a practical examination and an interview.
- Music: A flexible number of music scholarships, including free tuition on up to three instruments. We also offer instrumental exhibitions giving free tuition on one or two instruments. Music awards are based on auditions on at least two instruments.
- Sports awards for outstanding candidates.
- Drama awards for outstanding candidates.

Both sports and drama awards are made on the strength of an assessment of appropriate skills and achievements in a practical session and at interview.

Financial Assistance through Scholarships and Bursaries

Scholarships and other similar awards carry a nominal financial reward.

In the Lower School, entry at age 11, the Academic and Griffen awards carry an entitlement to a nominal fee remission of £300 per annum. Music exhibitions provide free tuition on one (or occasionally two) instruments.

In Middle and Upper School all scholarships carry an entitlement to a nominal fee remission of £300 per annum. Music scholarships offer free tuition on up to three instruments and music exhibitions offer free tuition on one or two instruments. In addition, for all scholarships and awards, there is an option to apply for further financial assistance through a means-tested bursary (dependent on parental need) and this can be up to 100% of fees.

Tenure of awards is conditional upon continued good work and behaviour.

Further details on all these scholarships are available from the website. www.abingdon.org.uk/scholarships

Fees and conditions

School fees are payable termly in advance. The fees include the provision of textbooks but not the cost of major travel items such as exchanges, ski trips and field courses. An extra charge is made for daily transport on the school coaches. Full details on current charges are available from the school website www.abingdon.org.uk/joint_bus_service. It is the parents' responsibility to get their sons to school. All pupils are expected to attend school lunch each day and the cost is included in the tuition fee.

The Governors endeavour to restrict fee increases, such increases being normally effective from September. Fees are due to be paid before the first day of each term except when payment by Direct Debit instalments is agreed. The Governors reserve the right to charge interest on fees that are overdue.

Except for pupils leaving the upper sixth in July, at least a full term's notice of leaving must be given in writing. If such notice is not provided, the Governors reserve the right to charge a full term's fee. Similarly, a full term's notice in writing is expected if instrumental music tuition is to be discontinued or a place on a school bus is no longer required.

Abingdon fees

For the academic year 2014-2015, the fees per term are:

Day (including lunch)	£5,550
Weekly Boarding	£9,800
Full Boarding	£11,730
Registration Fee	£100 (£175 for overseas)
Re-registration	(as above)

An acceptance deposit is required to secure a place.

Financial assistance with fees

Bursaries may be awarded on entry to the School at age 11, 13 or 16 and can be up to 100% of fees. All bursaries are means-tested.

In some circumstances bursary funds are available for parents of boys already in the School who have temporary and unexpected financial difficulties. Priority will be given to those approaching a critical time in their education, such as GCSEs or A levels, and assistance would not normally be given for more than two terms.

general information

Health

The Health Centre State Registered Nurse, is on duty during the school week. The School Medical Officer or a partner in his GP practice is always available, in addition to his regular surgery visits. Full boarding pupils needing medical treatment at school are cared for in the Health Centre. We expect weekly boarding and day boys, who fall ill, to go home.

When a boarder requires special medical treatment, the School will make every effort to obtain the prior consent of a parent or guardian, or of the pupil himself, if he is over sixteen. Should this be impossible, the Head or housemaster, acting in loco parentis, is authorised to consent to whatever treatment (including anaesthetic or operation) a doctor or consultant recommends.

Uniform

For all school uniform information including where uniform may be purchased please visit the school website.

www.abingdon.org.uk/school_uniform

Abingdon School Parents' Association

The Abingdon School Parents' Association (ASPA) is an association to which all parents automatically belong. Through ASPA, parents help the School in various ways: members run the second-hand clothing scheme and organise a variety of social events.

The Old Abingdonian Club

The OA Club is the School's alumni association and helps to keep Old Abingdonians in touch with each other and the School through a range of events, publications, social media and its website: www.abingdon.org.uk/oa With over 6,000 members, the Club aims to facilitate social and professional networking among OAs, to help current pupils evaluate, choose and pursue their educational and career interests and to support Abingdon's strategic development plan.

term dates and holidays

Michaelmas Term 2014

New boarders return	Sunday 31 August
First year induction	Monday 1 September
Boarders return	Monday 1 September
Term begins (first day back for lower sixth)	Tuesday 2 September
Open Day	Saturday 27 September
Half-term	Friday 17 October, 5.15 pm
Half-term ends	Sunday 2 November (evening)
Term ends	Friday 12 December, 1.00 pm

Lent Term 2015

Boarders return	Monday 5 January
Term begins	Tuesday 6 January
Half-term	Friday 13 February, 5.15 pm
Half-term ends	Sunday 22 February (evening)
Term ends	Friday 27 March, 1.00 pm

Summer Term 2015

Boarders return	Monday 20 April
Term begins	Tuesday 21 April
Bank Holiday	Monday 4 May
Half-term	Friday 22 May, 5.15 pm
Half-term ends	Sunday 31 May (evening)
Term ends	Friday 3 July, 1.00 pm

governors and staff

The Governing body

Chairman

Mr Adrian Burn

Vice Chairmen

Mr Jon Gabitass

Mr Andrew Saunders-Davies

Miss Penny Chapman

Miss Jane Cranston

Dr Owen Darbishire

Lt Col Andrew Douglas

Mrs Judy Forrest

Ms Emily Hohler

Dr Heather Lumsden

The Mayor of Abingdon

Mr Gareth Morris

The Honorable Sir Vivian Ramsey

Mrs Olga Senior

Professor Mike Stevens

Mr Damian Tracey

Clerk to the Governors

Mr Tom Ayling

Administrative staff

Director of Finance and Operations

Mr Bruno Delacave

Director of Admissions and Marketing

Mrs Jane Jørgensen

Director of Philanthropy

Mr Michael Triff

Head's PA

Mrs Victoria Adams

Director of Finance and Operations' PA

Mrs Michele Drasdo

Admissions Registrar

Mrs Marilena Kaye

Academic staff

Head

Miss Felicity Lusk

Second Master

Mr David Dawswell

Deputy Head (Academic)

Mr Graeme May

Deputy Head (Pastoral)

Mr Mark Hindley

Chaplain

The Reverend Dr Simon Steer

Upper Master

Mr Nick O'Doherty

Middle Master

The Reverend Paul Gooding

Curriculum Director

Mr Oliver Lomax

Director of Teaching and Learning

Mr John Davies (from January 2015)

Master of the Scholars

Dr Chris Burnand

Head of e-learning

Mr Ben Whitworth BA Magdalene College Cambridge

Master in charge of Other Half

Mr Stuart Evans

Housemaster of School House

and Head of Boarding

Mr Edward Swanwick

Housemaster of Crescent House

Mr Matthew Kendry

Housemaster of Waste Court

Mr Edward Davies

Dayboy Housemasters

Mr Alexis Christodoulou

Mr John Cotton

Mr David Franklin

Mr Henry Morgan

Mr Robin Southwell-Sander

Mr Mike Webb

Lower School Housemaster

Mr Adam Jenkins

Art and Design

Mrs Emily O'Doherty MA Winchester College of Art

Ms Kate Byrne BA Bath Academy of Art
and Oxon Bucks Partnership

Ms Elizabeth Hancock BA Pembroke College Oxford

Mrs Ruth Tufnell BA Loughborough and Oxford Brookes

Classics

Dr Chris Burnand MA DPhil St John's and
St Hugh's Colleges Oxford

Mr Rob Colborn BA MSt New College Oxford

Mrs Jenny Fishpool MA Brasenose College Oxford

Mr David Franklin MA Magdalen College Oxford

Mr Adam Jenkins MA Bristol

Mr Hugh Price BA Worcester College Oxford

Design and Technology

Mr Dan Hughes BA Brunel

Mr Steve Newton BSc Loughborough

Mr Mike Webb BSc Kingston-upon-Thames

Drama

Mr Jeremy Taylor MA St Catharine's College Cambridge

Mr Graeme May MA Lady Margaret Hall Oxford

Mr Ben Phillips BA Reading

Mrs Alison Quick BA Manchester

Economics and Business Studies

Mr Nick Fieldhouse BA Manchester

Mr Dean Evans BA York

Mr Simon Grills BSc MSc MPhil Bath, London and
Queens' College Cambridge

Mr Ben Ponniah BSc MSc Nottingham

English

Miss Rachel Yarrow BA MSc Robinson College
Cambridge and St Hilda's College Oxford

John Davies MA Lady Margaret Hall Oxford
(from January 2015)

Mr Stuart Evans BA Durham

Mr Mark Hindley LLB MA Bristol and University
College London

Miss Rena Papadopoulos BA Sydney MA London

Mr Edward Swanwick BA Queensland University

Mr Andrew Swarbrick BA MPhil Leeds

Miss Claire Vickers BA Christchurch Oxford

Mrs Susan Wigmore BEd Exeter

Miss Emma Williamson BA MA Pembroke
College Cambridge

Geography

Mr Ian Fishpool BSc FRGS Birmingham

Miss Amy Atkinson BA St John's College Cambridge

Mr Raj Ghosh BSc Manchester

The Reverend Paul Gooding MA Dip Theo Dip Min
Pembroke College Oxford

Mr Nick O'Doherty BSc Bristol and Nottingham

Mr Matt Poynter BA Exeter

Mr Robin Southwell-Sander BA Birmingham

History

Mr David McGill BA St Edmund Hall Oxford

Mr Edward Davies BA Durham and Bath

Mr Mark Earnshaw BA MA Swansea and Warwick

Mr Matthew Edgar BA York

Mr James Hallinan BA MSt Christ Church Oxford

Dr Carolyn May BA PhD York and Trinity
College Cambridge

Mrs Helen Wenham MA Jesus College Cambridge

Mathematics

Mrs Vanessa Penrose BSc King's College London

Mr Alexis Christodoulou MSc BEng Imperial
College London

Mr David Dawswell BSc ACGI Imperial
College London

Miss Maris Elmore MMath Durham

Mr Andrew English BA MLitt Lampeter and
Jesus College Oxford

Mrs Eleanor Kaye BSc Leeds

Mr Henry Morgan MMath Christ Church Oxford

Mrs Catherine Muller BSc Bath and West of England

Mr Martin Poon MMath Lady Margaret Hall Oxford

Mr Nick Pritchard MA Balliol College Oxford

Dr Jan Wiekak MA PhD Christ's College Cambridge
and Imperial College London

Mr John Winters MA Balliol College Oxford

Modern Languages

Ms Alexandra von Widdern BA East Anglia

Mr Douglas Aitken BA Bristol and Manchester

Mrs Maud Cottrell Université Catholique de
l'Ouest Angers

Mrs Regina Engel-Hart MA Ludwig-Maximilians-
University Munich

Mrs Chunlian Greenfield MA Sichuan Normal
University China

Miss Victoria Hicks MA Newnham College Cambridge

Mrs Jane Mansfield CAPES Edinburgh and
Université de Toulouse

Mrs Sophie Payne MA Edinburgh

Mrs Victoria Pradas Muñoz BA Seville

Mr Nick Revill BA Sussex

Mrs Estelle Stalford MA Université de Caen

Music

Mr Michael Stinton MA LRAM ARCM Worcester
College Oxford

Mr John Cotton MA Magdalen College Oxford

Mr Christopher Fletcher-Campbell MA Magdalen
College Oxford

Physical Education

Mr Andrew Hall BA Rhodes S.Africa

Mr Andrew Broadbent BEd College of St Paul
and St Mary Cheltenham

Mr Peter Coke BSc Brunel and Loughborough

Mr Oliver Deasy BSc MSc Exeter

Mr Tom Donnelly BSc Loughborough

Mr James Golding BSc Worcester

Religious Studies

The Reverend George Moody MA Clare College
Cambridge

Mr Henry Barnes BA University of London

Miss Natalie Spurling-Holt BA Exeter and
Oxford Brookes

The Reverend Dr Simon Steer BA MDiv PhD York and
Westminster Theological Seminary, USA

Biology

Mr Simon Bliss BSc University College Cardiff

Mr Mathew Dempsey BSc Reading

Mrs Sarah Gibbard BSc Nottingham and
King's College London

Dr Robert Jeffreys BSc PhD Bangor

Mrs Su McRae BSc Reading

Mr Richard Taylor BA Balliol College Oxford

Mr Ben Whitworth BA Magdalene College Cambridge

Chemistry

Mr Ian Middleton MA King's College Cambridge

Mr David Border BSc West of England and Christ
Church Oxford

Mr George Draganov MSc Imperial College London

Mr Richard Fisher BSc Exeter and Green
College Oxford

Dr Rebecca Howe MSc DPhil New College and
Linacre College Oxford

Mr Mike Litchfield BSc Manchester

Mrs Amber Waite BSc Texas and New Jersey USA

Physics

Mr John Brooks BSc Newcastle-upon-Tyne

Mrs Victoria Griffiths BSc Imperial College London

Mr Simon James MPhys Jesus College Oxford

Mr Oliver Lomax MA Lincoln College Oxford

Mr Daniel Mason BSc Imperial College London
(from January 2015)

Miss Nelly Petrov BSc National University of Ireland

Mr Ben Simmons BSc Durham

Psychology

Mrs Deborah Bennison BSc Humberside College
of Education

Librarians

Dr Graham Gardner BA PhD Aberystwyth

Mrs Lynn Mills

E.F.L.

Miss Katy Lee BSocSc MEd Cape Town
and Edinburgh

Ms Vanessa Clark BSc Birmingham and Swansea

Mrs Amanda Streatfield BEd De Montfort University

Learning Support

Mrs Celia Collins MA Wadham College Oxford

Mrs Sarah Beynon MA MSc Trinity College Cambridge
and Reading

Mrs Chris Cross CertEd Leicester

A level results 2014

	A* %	A %	A*+A%	A* to B%	Average Passes/Candidate
2014	32.4	33.0	65.4	87.1	3.3
2013	25.2	38.3	63.5	90.4	3.4
2012	28.0	45.9	73.9	92.7	3.4
2011	25.9	40.3	66.2	90.0	3.4
2010	24.0	46.4	70.4	91.9	3.5

There were 150 candidates (152 in 2013, 144 in 2012, 151 in 2011, 149 in 2010).

GCSE results 2014

	A* grades (%)	A* & A grades (%)	A*, A & B grades (%)	A* - C grades (%)
2014	47.5	79.2	94.5	99.3
2013	52.3	83.6	95.9	99.0
2012	48.1	81.7	96.3	99.7
2011	46.8	81.6	96.9	99.8
2010	42.5	80.4	96.0	99.7

There were 152 candidates.

Subject	A*	A	B	C	D	E	Candidates
Ancient History	2	3	3	-	-	-	8
Art	4	4	-	-	-	-	8
Biology	9	9	8	4	-	-	30
Business Studies	-	-	2	1	-	-	3
Chemistry	17	20	15	6	2	-	61
Chinese	-	7	-	-	-	-	7
DT	-	2	2	-	-	-	4
Economics	10	20	8	4	2	-	44
English	11	5	2	-	-	-	18
Maths	33	15	19	7	1	5	80
Further Maths	16	8	2	1	-	-	27
French	2	9	8	2	1	-	22
Geography	7	10	13	6	2	-	38
German	-	1	-	1	2	-	4
Greek	4	4	-	-	-	-	8
History	7	16	6	2	-	-	31
Latin	7	5	2	-	-	-	14
Music	1	2	-	-	-	-	3
Politics †	1	2	1	1	-	-	5
Physics	26	8	8	6	2	-	50
RS	1	7	6	1	-	-	15
Russian	-	2	-	-	-	-	2
Psychology	-	-	1	3	-	-	4
Spanish	2	3	1	1	-	-	7
Theatre Studies ‡	1	2	1	-	-	-	4
Totals	161	164	108	46	12	5	497
%	32.4	33.0	21.7	9.3	2.4	1.0	-
Cumulative	-	65.4	87.1	96.4	98.8	99.8	-

† taught at St Helen's ‡ taught jointly with St Helen's ** Chemistry 1U

A level and GCSE statistics are pre-appeal totals.

Subject	A*	A	B	C	D	Candidates
Art	8	9	7	-	-	24
Biology (iGCSE)	50	38	13	7	-	108
Chemistry (iGCSE)	64	26	11	6	1	108
Chinese (iGCSE)	24	6	-	-	-	30
Classical Civilisation	2	10	8	2	2	24
DT	8	14	6	1	-	29
Drama	1	8	6	5	-	20
Electronics	1	2	2	2	-	7
English (iGCSE)	96	39	12	4	-	152
English Literature (iGCSE)	69	53	19	7	3	152
French (iGCSE)	48	19	16	9	-	92
Geography (iGCSE)	36	40	16	3	1	96
German (iGCSE)	18	14	7	1	-	40
Greek	7	3	2	-	-	12
History (iGCSE)	54	33	15	4	1	107
Latin	21	14	6	3	1	45
Maths (iGCSE)	69	54	25	4	-	152
Music	6	5	3	-	-	14
Physics (iGCSE)	72	24	12	-	-	108
RS	20	34	19	6	-	79
Science Dual Award 1 (iGCSE)	17	11	15	1	-	44
Science Dual Award 2 (iGCSE)	10	16	12	6	-	44
Russian	3	-	-	-	-	3
Spanish (iGCSE)	22	13	2	2	-	39
Additional Maths FSMQ §	n/a	27	6	1	5	41
Totals	726	485	234	73	9	1529
%	47.5	31.7	15.3	4.8	0.6	-
Cumulative	-	79.2	94.5	99.3	99.9	-

§ Most boys in the top two Maths sets took the OCR Freestanding Additional Maths Qualification alongside their iGCSE in Maths. As it isn't a GCSE it is not included in the totals and percentages above.

** Additional Maths FSMQ 2Es *** English (iGCSE) 1E; English Literature (iGCSE) 1E

university places

The list of places won at universities, drama schools and colleges is correct as we went to print in September 2014. Those reapplying, or whose destinations are unknown, are not listed. We hope the list demonstrates the range and quality of universities and courses for which Abingdon pupils are accepted. The number in brackets refers to the number of pupils going to that university; more than one pupil may be studying any one course.

Aberdeen

Petroleum Engineering

Bath

Chemical Engineering

Chemistry

International Management and Spanish

Politics with Economics

Bath Spa

Business and Management

Birmingham

Archeology and Ancient History

Biological sciences

Geology

Bristol

Aerospace Engineering

Chemistry

Civil Engineering

Economics

History (2)

Pharmacology

Philosophy

Physics

Cambridge

Engineering (4)

English (2)

Geography

History

Linguistics

Music (2)

Medicine

Natural Sciences

Cardiff

Biochemistry

Philosophy

Coventry

Electronic Engineering

Durham

Archaeology and Ancient Civilisations

Chemistry

English

Geography

Natural Sciences

Physics (2)

University of East London

Songwriting

Edinburgh

Economics

English and Spanish

Exeter

Biological Sciences

Classics

Economics and Finance

English

History

International Relations

Interantional Relations and French

Mechanical Engineering

Politics and International Relations

Politics, Philosophy and Economics

Glasgow

Computing Science

Heriot-Watt

Biological Sciences

Maths and Computer Science

Imperial College London

Chemical Engineering

Materials Science

Mechanical Engineering

King's College London

Film Studies

Leeds

Biochemistry

Geological Sciences

Liverpool

Aerospace Engineering

Dentistry

Loughborough

Business, Economics and Finance

Geography

History

Mechanical Engineering

London School of Economics

Economics (2)

International Relations

Law

Manchester

Ancient History

Architecture

Business and Spanish

Chemical Engineering

Classics

Economics and Finance

Geography

Management

Medicine

Manchester Metropolitan University

Architecture

Newcastle

Geography

Northumbria

Design for Industry

continued...

university places (continued)

Nottingham

Architecture
Chemistry
Classics
Environmental Science
French and History
Geography
History
Medicine

Oxford

Ancient and Modern History
Biochemistry
Classics (3)
Economics and Management
Materials Science
Maths and Computer Science
Physics (2)

Plymouth

Geography

Portsmouth

Geology
Psychology

Queen Mary University of London

Medicine

Reading

Law

Royal Agricultural University

Agriculture

Royal Veterinary College

Veterinary Medicine

Sheffield

Chinese Studies
French and History
Genetics

Southampton

Aeronautical Engineering
Chemistry
Mechanical Engineering
Philosophy

Southampton Solent

Football Studies
Marketing

Swansea

Business Economics
Materials Science and Engineering
Psychology (2)
Sports Science

University College London

Biochemistry
Classics (3)
Electrical Engineering
History
Medicine
Philosophy

University of the Arts London

Fine Art

Warwick

Biomedical Science
Economics

West of England

Banking and Finance

York

History and Philosophy

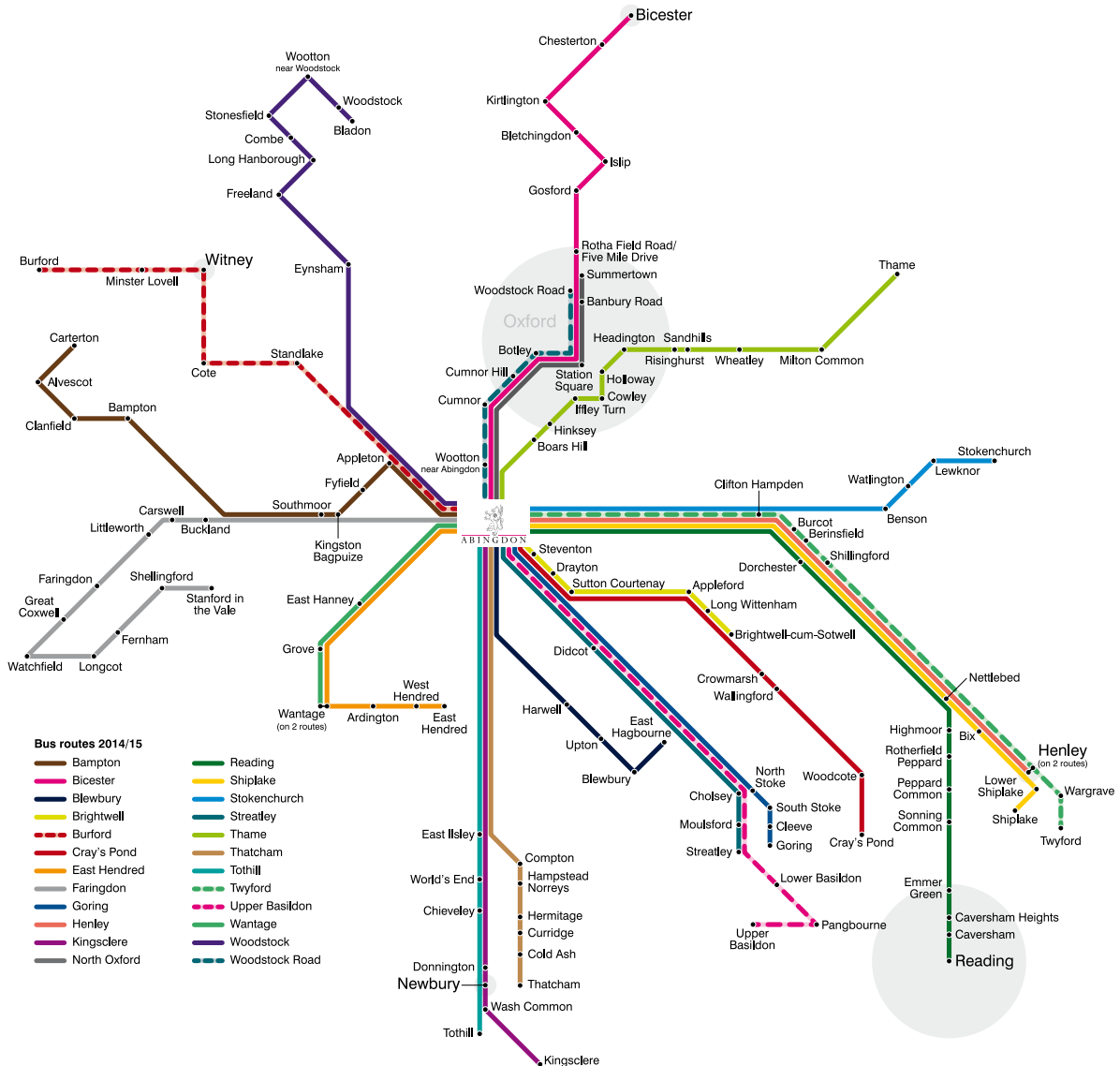
Overseas

Duke, USA (1)
Princeton, USA (1)
George Washington, USA (1)

bus routes 2014/2015

Joint Bus Service for Abingdon School, St Helen and St Katharine and The Manor Preparatory School

School bus routes from September 2014 for the next 12 months are shown on the map. We reserve the right to adapt them to match changing numbers, timings and roads. Please note that travel on buses is taken for a full term. Notice to change arrangements must be made in writing to the Accounts Manager with a full term's notice given. The routes shown are an indication of the bus network. **Not all routes will have an am and pm service, please check on the School website for full details of timings and costs: www.abingdon.org.uk/joint_bus_service**



how to find us

Abingdon School is situated in the centre of Abingdon and is best reached by road. The A34 runs close by, and links the area to Oxford and the M40 in the north and the M4 in the south. Directions are also available at: www.abingdon.org.uk/go/maps

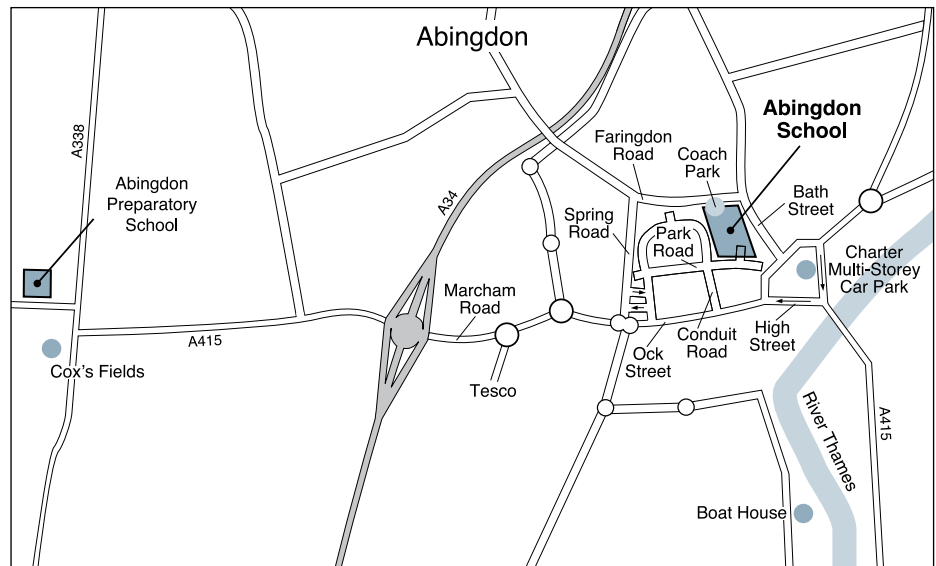
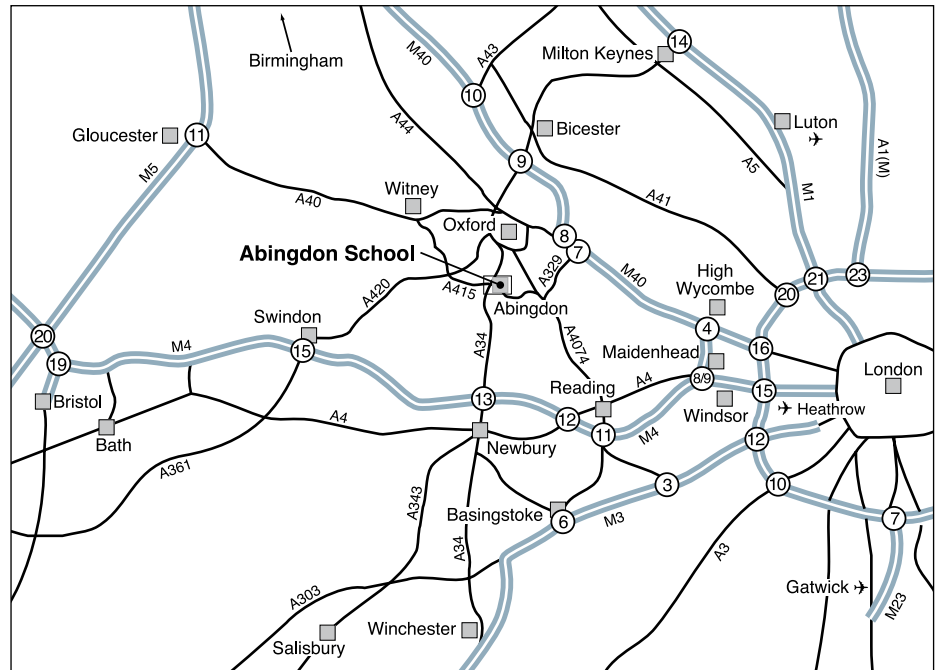
Postcode for Sat Nav: OX14 1DE

Travelling from the North or South on the A34

1. Exit the A34 at the Marcham Interchange with the A415 following signs for Abingdon and Town Centre.
2. Proceed for approximately one mile crossing three small roundabouts. Abingdon School is signposted, turning left into Conduit Road.
3. At the crossroads with Park Road turn right. The main driveway to the school is on your left. Visitors' parking is opposite this main driveway on your right.

Travelling from Dorchester-on-Thames on the A415

1. Cross the River Thames bridge and turn left at the Market Place into the High Street.
2. Keep to the left-hand lane and carry straight on following signs for Wantage, Newbury and the A34.
3. Abingdon School is signposted, turning right into Conduit Road.
4. Follow step 3 above.





**ABINGDON PREP SCHOOL
AND COX'S FIELD**
10 minutes by car -
OX13 5NX



Abingdon School

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Oxfordshire, OX14 1DE

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Fax: 01235 849085

admissions@abingdon.org.uk

www.abingdon.org.uk