

<p style="text-align: center;">Year Two Summer Term Curriculum Overview 2018-19</p> <p style="text-align: center;">'Down in the Jungle' - New Theme</p>		<p style="text-align: center;">Forest School day Trip - 3 July</p>	
English		Maths	
<p>Non-Fiction: In writing this term, the pupils will identify the main elements that shape information texts and use some of the key features in their shared, guided and independent writing. In all writing the pupils will continue to develop their abilities to compose and write simple sentences independently using capital letters and full stops. In addition they will be concentrating on presentation and handwriting, ensuring that ascenders and descenders are distinguishable and upper and lower case are used appropriately. Pupils will orally present information to members of their own class, speaking with clarity, responding and commenting constructively on the presentations. The pupils will read a variety of non-fiction texts and will be expected to understand that non-fiction books have information and the layout is different. They will be introduced to the terms title, caption, label and contents as key vocabulary for understanding how to use non-fiction texts.</p>		<p>For the units on 'Addition and subtraction' the pupils will be: doubling and halving, by partitioning; adding pairs of 2-digit numbers by partitioning; subtracting pairs of 2-digit numbers by counting back and finding the difference. For the units on 'Numbers and Fractions' the pupils will be counting in 2s, 3s, 5s and 10s and finding $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$ of amounts. Number work will also include positioning number on a number line, rounding and place value additions. Multiplication and division skills will be extended by: developing understanding of multiplication as the inverse of division; solving word problems using multiplication or division and multiplying and dividing as sets. They will be learning the names of common 3D shapes and identifying some of their properties. The pupils will be developing skills in telling the time to the nearest quarter and beginning to tell the time to the nearest five minutes.</p>	
		Science	
		<p>Plants: The pupils will revise the facts learnt in Year 1; basic survival requirements for most green leafed plants. They will observe, describe, identify (through practical dissection) and label the different parts of flowering plants and learn about how these enable survival of the species.</p> <p>Living things and their habitat: Pupils will learn that living things survive within habitats and how these habitats provide the basic needs for different kinds of animals and plants. This will also include micro-habitats. Pupils will learn how animals obtain their food from plants/other animals and will be able to produce simple food chains and webs.</p> <p>Crest: The pupils will complete the last units of the Crest Award and have a celebration at the Senior School by watching a Science Magic Show.</p>	
Geography		PSHCE	
<p>The pupils will learn about seasonal changes and record a period of daily weather patterns in charts and number. They will devise a simple map; and use and construct basic symbols in a key. They will undertake simple fieldwork and use observational skills to study the geography of their school and its grounds. This will be linked to science and environmental studies by plotting the location of minibeasts found in quadrats placed in the wooded area.</p>		<p>Understand that everyone uses their personal power to make choices. Be aware that our choices have consequences which affect others as well as us. Recognise that good choices usually lead to happier times both at home and at school. Understand that it's natural to feel angry at times. Be aware of some situations and behaviours that provoke anger. Realise that we all have choices about how to express our anger. Experience how differences between people can make things both more interesting and more fun. Learn and/or practise coping strategies for when differences pose a challenge. Being aware of what ethical trading is and that children in some countries work hard to make the products we use and we should value what we have.</p>	
		History	
		<p>The pupils will learn about the discoveries and significant national historical importance of Mary Anning and her fossil finds in Dorset. They will also be finding out about fossil minibeasts.</p>	
Art		RE	
<p>The pupils will use a range of materials creatively to design and make products. They will use drawing, painting and sculpture to develop ideas, experiences and imagination. The pupils will have opportunities to develop techniques in using colour, pattern, texture, line, shape, form and space. They will be covering: Observational Drawing: This includes blending and blocking colours, making strong and delicate line; imprinting of shapes of nature using clay/plaster cast. The pupils will learn about Andy Goldsworthy and his style/use of natural materials and create a piece of work in the style of Goldsworthy. Another style studied will be that of Chris Drury and the use of natural materials to use the colours of the landscape to produce a small picture.</p>		<p>This term the pupils will be introduced to Judaism. They will learn about Moses and how the ten commandments form the start of the Torah. They will also learn some basic information included within the Torah.</p>	
		ICT	
		<p>Pupils will focus on the following themes: Technology in our lives: Pupils will look at the validity of the information they find on the Internet. Pupils will become more aware of the technologies they use every day and the benefits of them. Data Handling: Pupils will start to use a branching database. Programming: Pupils will become familiar with the order in which they need to do things to make something happen and talk about this as an algorithm.</p>	
Physical Education		Music	
		CDT	
		Languages	

<p>Sport/PE: Pupils will participate in: Small-ball Games & Athletics; Preparation for Sports Day - Running, Relays, Throwing, Jumping (Long Jump) and Hurdling. Ball skills and games - Throwing and catching, aiming at targets, rolling and stopping, Short Tennis, Kwik Cricket, Rounders, scoring points and following rules.</p> <p>Swimming: They will learn to move in water (for example, jump, walk, hop and spin, using swimming aids and support); float and move with and without swimming aids; feel the buoyancy and support of water. Propel themselves in water using different swimming aids, arms and leg actions and basic strokes.</p>	<p>The pupils will listen to 'Carnival of the Animals', 'The Jungle Book' and other pieces, and create music to reflect the characteristics of minibeasts using classroom instruments with the focus on sound quality and timbre.</p> <p>They will perform some patterns as a class on African djembes, learning to maintain a part in an ensemble.</p> <p>They will develop vocal skills and practise singing songs on the theme of minibeasts and jungle animals in preparation for the Pre-Prep Summer Concert.</p>	<p>Design: The pupils will design and make purposeful products. They will select and use a range of tools, equipment, materials and components to create a butterfly with wire, tissue, glue, balsa, sandpaper and have opportunities to evaluate their ideas and products against design criteria. Cooking & Nutrition: the pupils will use the basic principles of a healthy and varied diet to prepare food including Butterfly Cakes.</p>	<p>French: The pupils will begin this term by re-visiting vocabulary about themselves and continue practising giving the date in French. They will learn how to talk about subjects they like and dislike at school. They will also learn how to talk about items in their pencil cases. They will go over the French taught during their time in Year 2, contributing to a class book.</p>
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