

Year Two
Autumn Term, **2019-20**
Curriculum Overview

Pre-prep topic theme this term:
'Me in the World' &
'Fire, Flashes & Festivals'

Extra-curricular events	Trips & Visitors
Forest School Enrichment – Craft and Drama	Fire Service visiting: Friday 21 Sept Roves Farm Nativity visit: Friday 7 Dec
Other Half: Tennis Ukulele Club Construction Club Karate Get Up and Go	Special Days Safety Week: 17-21 Sep Photo: 28 Sep Harvest Festival: 5 Oct Open Day: 6 Oct
Swimming Green Gang (Gardening) Big Build Challenge Mini Globetrotters Hubble Bubble (Science)	JPA Fireworks: 2 Nov Bazaar: 24 Nov Remembrance Day: 11th Nov Pre-prep Nativity: 5 Dec

English	Maths	Science
<p>Writing: The pupils will continue to practise and learn how to use capital letters, full stops, question or exclamation marks and how to use sentences with different forms, such as statement, question, exclamation, command. They will continue to develop their handwriting skills by focussing on correct letter formation, pencil grip, size of letters and consistency of presentation.</p> <p>Recount (fact & fiction): The pupils will describe incidents from their own experience in an audible voice using sequencing words and phrases such as 'then', 'after that'; listen to recounts and ask relevant questions. They will read personal recounts and discuss the difference between recounts and stories, fact and fiction. They will also explore the generic structure of recounts and write simple personal recounts maintaining consistency in tense and person.</p> <p>Poetry: The pupils will experience how thoughts and ideas may be expressed through verse. They will have the opportunity to read and learn to write some examples of alliterative, shape, string, acrostic, list, and free verse poetry.</p> <p>Letter writing: The pupils will look at the format and features of letters and then have the opportunity to practise writing letters for specific purposes.</p>	<p>In Maths this term the pupils will study:</p> <p>Sequences and place value: count on in tens from any number, make a sensible estimate up to 100, recognise multiples of 10, recognise odd and even numbers; partition 2-digit numbers into multiples of ten and one.</p> <p>Number facts and counting: number pairs that total 10 and 20</p> <p>Money and time: find totals up to 20p, find change from at least 20p, add and subtract 10, 11 and 20 in the context of money. Read the time to the quarter of an hour on digital and analogue clocks.</p> <p>Length, position and direction: length of objects using standard units, half and quarter turns, both clockwise and anticlockwise; recognise that a right angle is a quarter turn.</p> <p>Addition and subtraction: add and subtract 10, 20, 11 and 21. Use of a symbol such as ■ to represent an unknown; calculations involving two 2-digit numbers.</p> <p>Fractions: find halves and quarters of shapes.</p> <p>Doubling and halving: find doubles to double 20 and corresponding halves.</p> <p>2D Shape and data: recognise, identify, draw and sort common 2D shapes, describe them referring to their properties including symmetry and right angles.</p>	<p>This term the pupils in Year 2 will investigate the following themes:</p> <p>Seasonal Changes Focusing on Seed Dispersal: Pupils will investigate the various ways in which seeds are dispersed and why.</p> <p>Animals (including humans): Pupils will learn and analyse, through investigative activities, why exercise and a balanced diet is important for good health. They will learn the basic food groups. They will also investigate the importance of hygiene and how the spread of germs happens and can be minimised.</p> <p>The pupils will also begin their Crest Awards.</p>
Geography	PSHE	History
<p>This term the pupils will carry out a basic local study centred in and around the school and then begin to use maps of the world and British Isles, atlases and globes to aid identifying the UK and its countries in addition to some countries, continents and oceans of the world. Pupils will be taught and use the compass directions NSEW, locational and directional language to describe the location of features and routes on a map. They will also use aerial photographs to recognise landmarks or physical features. They will devise simple maps with simple keys and undertake a study of locations within the school and grounds, mapping the key human and physical features.</p>	<p>New Beginnings – The pupils will recognise that changes and new starts can be positive and exciting They will create class rules and agree on the expectations for each boy and adult.</p> <p>Keeping Ourselves & Others Safe - Pupils will understand rules for and ways of keeping safe. They will recognise that good choices usually lead to happier times at home and at school.</p> <p>Families and People who Care for Me - to understand who looks after us and how to recognise and value these people</p> <p>Water Scarcity - pupils will learn that not everyone has access to clean water and will discover ways we can all conserve water</p>	<p>The pupils will explore changes within living memory by comparing aspects of growing up in grandparents, parents and their own life time through a study of Homes and Buildings. Pupils will then study two events beyond living memory: the Great Fire of London and a Victorian Christmas. Aspects of two significant individuals lives relating to these events will also be studied, those of Samuel Pepys and Queen Victoria.</p>

<p>Art</p> <p>The pupils will make a self-portrait to communicate ideas about themselves. They will talk about images of children in drawings, paintings and photographs and artists' self-portraits (e.g. Picasso, Klee, van Gogh) in order to develop ideas about how they will portray themselves. They will investigate a range of drawing materials and techniques and learn how to mix and use colour in a painting. Towards Christmas the pupils will learn how to use scratch and slip technique to join clay in order to create a sculpture of a clay angel.</p>	<p>RE</p> <p>This term the pupils will explore themes on the following: Who should we follow? Who are the important people in my life and why? Why is Jesus important for Christians? Why is the Vicar/Priest important in the Christian community? Why is Muhammad so special to Muslims? Who is the Imam and what is his role? Who was Moses and why is he important to the Jewish people? What makes a good teacher? What is a Rabbi and what does s/he do? They will then focus on learning about some important symbols of belief in Christianity, Islam and Judaism.</p>	<p>Computing</p> <p>Pupils will explore these themes: Technology in our Lives: e-safety and blogging, searching for information. Programming: Use 'Fix the Factory 2' iPad app to learn simple programming Multimedia work: Combining text, image and sound</p>	
<p>Physical Education</p> <p>Sport: The pupils will learn how to play Touch Rugby / Ball Skills. They will be introduced to dodging and evasion skills, throwing and catching a rugby ball on the move, rolling a ball, stopping a moving ball and placing the ball on the ground, beating a defender in a 1 v 1 situation, passing the ball backwards, attacking principles (keeping possession), developing a 2 v 1, creating overlaps and passing as a team. Swimming: They will learn to move in water (for example, jump, walk, hop and spin, using swimming aids and support); float and move with and without swimming aids; feel the buoyancy and support of water. They will propel themselves in water using different swimming aids, arms and leg actions and basic strokes.</p>	<p>Music</p> <p>The pupils in Year 2 will learn about pitch, developing their ability to discriminate between higher and lower sounds and will create simple melodic patterns. They will practise controlling the pitch of their voices and instruments by moving higher and lower, both in steps and leaps, and holding the same note. They will develop vocal control and musical expression through singing songs for Harvest Festival and their Christmas nativity play.</p>	<p>CDT</p> <p>Pupils will develop their understanding of structures. Different types of building will be studied to help provide experience and information to draw on when developing their own ideas. They will develop and model their ideas by creating static models from sheet and reclaimed materials and using construction kits. The pupils will develop a basic understanding about structures and forces and how these can be made stronger and more stable.</p>	<p>French</p> <p>The pupils will learn how to greet each other, say and spell their names, say how old they are, count from 1-20, say their age and describe their family.</p>