Year One

Autumn Term, 2019-20 Curriculum Overview

Pre-prep topic theme this term:

'Me in the World' &

'Fire, Flashes & Festivals'

Extra-curricular events

Forest School
Enrichment
Create and Craft
Dance and Drama
Tennis
Choir and Performance

Trips & Visitors

Fire Service visiting: Friday 21 Sept

Roves Farm Nativity visit:

Friday 7 Dec

Special Days

Safety Week: 17-21 Sep Photo: 28 Sep

Bazaar: 24 Nov

JPA Fireworks: 2 Nov

Harvest Festival: 5 Oct Remembrance Day: 11th Nov Open Day: 6 Oct Pre-prep Nativity: 5 Dec

English

This term the pupils will learn how to write in simple sentences using capital letters, finger spaces and full stops consistently. **Recounts:** They will look at the features and format of a recount using appropriate vocabulary.

Letters: Pupils will look at the format and features of letter writing. Then they will practise writing letters to invite friends and family to the nativity performance.

Poetry: The pupils will spend time learning about poetry and look at how their senses can help them to write poems. They will also consolidate their knowledge of rhyme and create rhyming strings. **Handwriting:** They will continue to develop their handwriting skills by looking at correct letter formation, pencil grip and shape and size of letters.

Maths

In Maths the pupils will start the term by looking at how they read and write numerals in both numbers and words. They will look at place value in two digit numbers and begin to partition numbers into tens and units. They will be learning different strategies to complete and record addition and subtraction number sentences. They will rehearse our rapid recall of pairs of numbers to 10. They will also be looking at different 2D and 3D shapes, naming and describing their properties. Fractions will be introduced looking at the concept of halves and quarters. They will learn about data collection, and effective ways to display data. They will also practice reading o'clock and half past using an analogue clock. They will begin to measure using standard and non-standard measures.

Science

This term's major theme will be:

Working Scientifically

Animals inc. humans: Pupils will identify and label basic parts of the human body and be aware of the five senses. Pupils will investigate and observe the differences between humans and animals, using evidence.

Forces: The pupils will investigate simple forces such as push and pull and how these affect movement. They will identify how these relate to everyday objects.

Seasonal Changes: These will be conducted by the class teacher through the general curriculum.

Geography

The pupils will start the year by learning about where they belong in our community and where their home is in relation to other people. They will learn how to write an address in the correct order and recognise the importance of this. They will compare their journeys to school and begin to recognise familiar places in our local area. They will have the opportunity to handle maps and begin to understand the purpose of a map and how maps can help people.

The pupils will then focus on their immediate locality and study Abingdon Prep School. They will begin to use directional language to describe features and routes around the school grounds.

PSHE

This term the pupils in Year 1 will be discussing the Pre-Prep Rules and understand how this makes a safe and caring classroom. They will also be focusing on the importance of good listening and cooperation between all class members. Later this term they will be learning about how to make the right choice and how our behaviour can affect others. They will discuss their personal feelings and emotions, and how to manage these feelings.

They will then look at pollution and how we can look after our planet. They will look at different types of renewable energy.

History

The pupils will start the year by learning about changes within living memory by discussing family members and investigating their family tree.

Their main history topic will focus on changes beyond living memory. They will investigate the lives of significant people such as Guy Fawkes and Florence Nightingale to find out how they made an impact on our modern lives. They will also learn about historical events such as Remembrance Day and the Christmas Story. Through studying these topics they will be using historical vocabulary, learning how to put objects in chronological order and look at how lives have changed over time.

Ar

This term the pupils will be focusing on developing their painting skills. They will learn how to hold a paintbrush and think about using the appropriate brush for different paintings. They will be learning about the primary and secondary colours as well as how to mix paints to create different colours. They will also develop their sketching skills to create self-portraits. The pupils will focus on the artist Andy Warhol, and learn how he distorts colours and patterns. They will have the chance to explore colour and texture through their own self-portraits.

DE

This term Year 1 pupils will be learning about what it means to be a good friend. Children will think about who their friends are and the qualities they have which make them good friends. Children will consider how they can be a good friend to others and think about what happens when friends disagree and argue, with a focus on resolving conflict. Children then go on to explore stories of friendship from different religions and reflect on how the characters in the stories show their friendship. They will be learning about the Christian festivals of Harvest, Advent and

Computing

Pupils will explore these themes:

e-Safety: They will agree sensible e-Safety rules for the classroom and 'Tell an adult' if they see something they are uncomfortable with.

Programming: They will use floor robots and discover programmable toys, including an on-screen car moving around a track (2Go).

Multimedia: They will use an online activity to add text to describe toys and use a camera to record an image, upload it and add labels.

		Christmas. They will specifically be learning about giving and receiving gifts during festival times.		Technology in our lives: They will use an offline and online jigsaw and an infant encyclopaedia to find out about information on a topic. They will use devices to play games.	
Physical Education	Music		CDT		French
The pupils will practise the following activities	This term's themes include:		This term the Year 1 pupils will complete the		This term the pupils will be introduced to French
and skills:	Contrasts: The pupils will learn to recognise		following units:		through a range of speaking and listening
Gymnastics: Movement involving travelling,	high and low sounds, loud and soft sounds and		Safety: They will regularly review the rules in		activities, rhymes and songs, drama and
jumping, balancing and rolling using various	fast and slow tempi. They will develop vocal		CDT and learn how to use equipment.		role-play. They will be referring to the BBC
apparatus. Exploring different body shapes and	control and sing with simple actions. They will		Techniques: They will learn to use hinges, folds		Schools Primary French website, and using
using body parts.	listen to and copy simple rhythms and develop a		and split pin fastening. They will fold to improve		Linguascope as well as other interactive
Swimming: Safety in the pool and ensuring safe	sense of pulse.		structural strength in models and measure in		resources, to learn the language, but also to
entry. Developing water confidence and basic	They will also rehearse for the Harvest Festival		cm.		learn about the culture and customs in France
skills. Glide and kick with and without floats.	and perform in the Nativity.		They will use simple tools and materials, such		and other French-speaking countries.
Submerging – with breathing and jumping in to			as pencils, rulers, scissors, different adhesives,		
retrieve objects.			paper tape and hole-punches with greater		
Sport: Developing the key skills of agility,			accuracy and coordination.		
balance and coordination. This will involve the			Nutrition: They will understand basic food		
key aspects of running - starting and stopping,			hygiene principles, the reasons for	or a varied diet	
striking using small rackets and the basics of			and understand where food come	es from.	
throwing and catching for co-ordination.					