




## Marvellous Me /Fire, Flashes & Festivals – Autumn Term topic information for Reception, Autumn Term, 2019.

<p style="text-align: center;"><b>Communication &amp; Language</b></p> <ul style="list-style-type: none"> <li>● Role-play home corner / police station / cafe</li> <li>● Listening to range of stories, poems etc with focus on ourselves</li> <li>● Feely bag games – encouraging descriptive language</li> <li>● Re-telling stories using story sacks as prompts</li> <li>● Sharing family/holiday scrap books – begin to experience speaking to an audience</li> <li>● Exploring prepositions on an Autumn walk</li> <li>● Show &amp; Tell</li> </ul>	<p style="text-align: center;"><b>Personal, Social &amp; Emotional development (PSED)</b></p> <ul style="list-style-type: none"> <li>● Introductions and building friendships</li> <li>● Developing rules for Lion's Den / outdoor area</li> <li>● Taking care of ourselves and our possessions</li> <li>● Exploring areas of the classroom &amp; resources</li> <li>● Learning the routines of the school day</li> <li>● Finding out about ourselves – what can we do? Explore stories about caring for each other through role-play, small world and puppetry.</li> <li>● WOW! Time – sharing achievements from home</li> <li>● Welcome! Why do we shake hands?</li> <li>● Nurturing Family Links focus</li> </ul>	<p style="text-align: center;"><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>● Throwing &amp; catching games, small ball skill activities</li> <li>● Developing fine motor skills with threading / cutting / malleable and construction materials</li> <li>● Play games – Keeper of the keys etc</li> <li>● Managing &amp; organising clothing independently</li> <li>● Exploring bikes, trikes &amp; go-carts</li> <li>● Exploring early handwriting skills using a variety of messy play activities to begin to develop letter formation</li> </ul> <div style="text-align: center;">  </div>
<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>● Exploring number – ordering, counting, sorting</li> <li>● Data handling – linked to bodies – colour of hair/eyes/likes/dislikes</li> <li>● Pattern – repeating pattern/pattern in the environment</li> <li>● Using positional language in a skeleton race</li> <li>● Early addition and subtraction games</li> <li>● Length investigations using non-standard measure – hand span, footprints, body</li> <li>● Capacity/weight and size linked to food</li> <li>● Money – exploring coins and quantities</li> </ul>	<p style="text-align: center;"><b>Literacy</b></p> <ul style="list-style-type: none"> <li>● Introduce Phonic program, children participate daily in activities linked to initial sounds to begin with. Homework linked to this daily</li> <li>● Stories about new school experiences/bodies/festivals</li> <li>● Role play/small world Doctors/dentists/firechief</li> <li>● Speech bubbles</li> <li>● Exploring big books linked to topics</li> <li>● Producing class book</li> </ul> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>● Investigating our bodies – naming parts, building skeletons</li> <li>● Dentist - visitor</li> <li>● Fingerprint detectives</li> <li>● Harvest festival – food and songs. Cogges visit</li> <li>● Seasons – Autumn &amp; Winter</li> <li>● Discovery bottles</li> <li>● Diwali – festival, clothes, food</li> <li>● Guy Fawkes/bonfire night – investigating explosions</li> <li>● Where did we go on holiday? Plotting on the map – exploring globes, maps &amp; atlases</li> <li>● Christmas celebrations – production, Roves Farm visit</li> </ul>

<p><b>Expressive Art and Design</b></p> <ul style="list-style-type: none"> <li>● Painting/drawing focus - portraits</li> <li>● Designing a Divali lamp</li> <li>● Making body music!</li> <li>● Animal dance</li> <li>● Body printing</li> <li>● Artist focus - Jackson Pollock</li> <li>● Opportunities for role play and dressing up</li> </ul>	<p><b>Discrete subjects/Specialists</b></p> <ul style="list-style-type: none"> <li>● <b>Phonics</b> – Read Write Inc will be introduced on daily basis &amp; link with topic wherever possible</li> <li>● <b>Music</b> – Songs and rhymes about bodies/harvest/Christmas plus individual program</li> <li>● <b>ICT</b> – Individualised program linked to topic</li> <li>● <b>Sport/swimming/PE /Dance &amp; Drama</b> will work through an individualised program, linking where possible to topic</li> <li>● <b>Mini Foresters</b></li> </ul>	<p><b>Regular slots</b></p> <ul style="list-style-type: none"> <li>● <b>Show &amp; Tell</b> will take place on Fridays, please see rota. Focus on personal items important to them</li> <li>● <b>WOW!</b> On Wednesdays we will share our celebrations and achievements from home. Please remember to send these in.</li> </ul> 
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Please remember that these are starting points and provide just a simple outline of some of the activities we will cover across the term. We endeavour to allow the children to lead the learning wherever possible and seek to creatively enhance learning opportunities, whilst working towards the Early Learning Goals.