



ABINGDON
PREPARATORY SCHOOL

Curriculum Overview
Year 7 Summer Term
April - July 2019

| Form/ Year Group / Section Events | Personal, Social, Health, Citizenship Education (PSHCE) | Computing |
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| <p>Term begins: Wednesday 24th April</p> <p>Year 7 Parents' Evening: Tuesday 30th April Year 7 Residential Trip: Wednesday 8th - Friday 10th May Year 7 Parents' APPlus Curriculum Information Evening: Tuesday 14th May</p> <p>Half-term begins: Friday 24th May (4.10pm) Half-term ends: Sunday 2nd June</p> <p>Internal exam week: Monday 3rd - Friday 7th June Year 7 Art Trip to Compton Verney: Tuesday 11th June Sports Day: Saturday 15th June Move-up Day - Tuesday 25th June Year 7 Trip to Laser Tag: Friday 28th June Summer Concert - Wednesday 3rd July</p> <p>Term ends: Friday 5th July (12.00pm).</p> | <p>The pupils in Year 7 will continue with their money topic; learning about bank accounts and the dangers of fraud.</p> <p>They will then be studying risk. They will be exploring peer pressure and managing and reducing risk.</p> <p>During the term they will take part in a courtroom experience to learn more about our legal system.</p> <p>In preparation for the responsibilities of Year 8 they will learn about and consider their own leadership skills. They will take part in an 'Introduction to Leadership Workshop' run by the careers advisor at the senior school.</p> | <p>Pupils will focus on the following themes in ICT::</p> <p>Technology in our lives - pupils will begin to understand the different components of hardware and software that make up computer systems and how they communicate with one another and other systems.</p> <p>Programming - pupils will use a programming language to solve a variety of computational problems.</p> |
| English | Mathematics | Science |
| <p>This term the pupils in Year 7 will study the following topics:</p> <p>Reading: Pupils will learn to understand, analyse and evaluate meaning from studying a play script and looking at a range of short stories.. Pupils will learn skills including: understanding and vocabulary; use of text to illustrate answers; drawing of inferences; evaluation of style, language and purpose; delivery of arguments based on material; awareness of how grammar, syntax and punctuation affect meaning and capacity to make comparisons and evaluate contrast. They will recognise different poetic techniques in texts and comment on their effects.</p> <p>Writing: Pupils will study how to write for a practical purpose: to argue, persuade, explain, advise, and inform. They will also be given tasks which provoke imaginative, descriptive or narrative responses. In addition, there will be opportunity to write about texts which pupils have studied in class or read for themselves. Pupils will continue to extend their knowledge of spelling, grammar and punctuation through exercises in class and feedback from written assignments.</p> <p>Studied literature: This term the pupils will be studying 'A Midsummer Night's Dream' by William Shakespeare. They will also be looking at 'Tales of the Unexpected' by Roald Dahl.</p> | <p>This term the pupils in Year 7 will be revisiting topics in preparation for the end of year exams and extending in some of the areas..</p> <p>Properties of number: They will revise the 4 rules of number for whole numbers, decimals, fractions and negative numbers. They will recap rounding to a specified number of decimal places and extend to rounding to significant figures.</p> <p>Algebra: They will recap substituting into algebraic expressions and extend to include negative numbers. They will solve equations and simplifying expressions. They will revise drawing simple straight line graphs which are not parallel to the x-y axis.</p> <p>Fractions and decimals: They will recap converting between fractions, decimals and %. They will find % of amounts using mental strategies and calculators.</p> <p>Averages: They will find the mean, mode and median of a range of data and extend to finding these from bar charts rather than a set of given data.</p> <p>Data Handling: They will represent data in frequency diagrams and pie charts.</p> <p>Shape, Space and Measures: They will find the area and perimeter of compound shapes, including those with triangles and circles as part of the shape. They will find the area and circumference of circles and construct triangles, quadrilaterals and regular polygons. They will look at ratios.</p> | <p>The pupils in Year 7 will study the following topics:</p> <p>The Human body: They will complete this unit from last term, looking at the skeleton and fitness.</p> <p>Ecology: They will compare the features of different habitats. They will consider food chains and investigate examples occurring in the school grounds. They will study the decomposition of dead material and how this recycles nutrients and the importance of these nutrients for plant growth.</p> <p>Earth and Space: The pupils will learn about the relative size, position and movement of the Earth, Moon and Sun. They will study how the phases of the Moon and eclipses occur. They will find out about the relative position and size of the planets and research some facts about the planets and investigate the use of satellites.</p> |
| Geography | History | Religious Education (RE) |

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| <p>This term pupils in Year 7 will study the following topics:</p> <p>Soil erosion in Nepal: We will look at the issue of soil erosion in the Himalayas and link it to population increase and mass tourism. Methods of overcoming the issues will also be raised. Boys will produce a brief project sheet on the areas covered.</p> <p>National Parks: The pupils will complete a case study of land use and management in Dartmoor National Park.</p> <p>Environmental Geography: The pupils will study issues around land, water and air pollution.</p> <p>The pupils will also complete an internal fieldwork project of 400 words. This is to introduce the boys to the skill of producing project work under light supervision.</p> <p>Ahead of the end-of-year exams they will be guided in suitable revision material and techniques, including studying past papers & participating in class revision sessions.</p> | <p>The pupils will continue to study the Norman Invasion, looking at why William's attack was successful. The pupil will then move on to study the impact of the Norman Conquest on the English landscape and people.</p> <p>The pupils will then complete an independent project investigating the life, work and impact of 'Women in History'. These will be independently researched, produced and presented.</p> <p>Ahead of the end-of-year exams they will be guided in suitable revision material and techniques, including studying past papers & participating in class revision sessions.</p> | <p>Pupils in Year 7 will complete their study of Old Testament texts, such as the story of David and Bathsheba, and evaluate the role of the biblical material in relation to contemporary issues, both ethical and theological. Following their completion of their study of the Old Testament, they will move on to look at New Testament texts focusing mainly on the death and resurrection of Christ.</p> |
| <p>French</p> | <p>Latin</p> | <p>Core Skills</p> |
| <p>We will look at hobbies; sports, hobbies and musical instruments using the relevant forms of faire and jouer. We will then revise the key verb forms of all 3 declensions (er ir re) and revise the main verbs using the past tense and the immediate future. aller + an infinitive). Pupils will sit an end of year test which will be based on the following topics covered over the year: French meals and ordering a meal at a restaurant, the weather, the body, illness and cures, eating out and a typical day in school</p> | <p>This term Year 7 pupils will continue to study Latin language and culture in the Roman Empire. New areas of study will include relative clauses and the introduction to a new tense - the pluperfect. The Latin texts studied give an insight into Britain at the time of the Roman occupation and pupils study the reign of King Cogidubnus and how he adopted a Roman lifestyle. Pupils will also learn about the Roman palace at Fishbourne.</p> | <p>English: Most of this term's work will be based around 'The Boy in the Striped Pyjamas' by John Boyne. There will be Guided Reading sessions, imaginative writing and dialogue writing as well as activities which aim to support the development of grammar and punctuation. In the first half term there will also be opportunities to look at effective study skills and exam techniques as well as practise with longer writing pieces.</p> |
| <p>Art</p> | <p>Craft, Design Technology (CDT)</p> | <p>Music/ Performing Arts</p> |
| <p>Pupils in Year 7 are divided into Art or CDT sets.</p> <p>Year 7 pupils will research and explore the theme of Steampunk - creating a 3d useful object of their own design.</p> <p>Pupils will learn how to use a sketchbook to record ideas, plan designs and record observational findings in a variety of media.</p> <p>Through questioning and discussion techniques pupils will use critical thinking strategies, whilst exploring 'Steampunk', including the ideas, morals and beliefs of the movement.</p> <p>Finally they will produce a response to the Steampunk theory as a structural 3d piece.</p> | <p>This term the pupils in Year 7 will study the following topics:</p> <p>Woodwork: They will design and make a simple light box.</p> <p>Thermoplastics: The pupils will design and construct animal double 'Pod' holders.</p> | <p>The pupils in Year 7 will study the following topics:</p> <p>Guitar Skills: They will listen to and perform music from Latin America, practising simple chords on guitar/ukulele and learning to accompany a variety of songs including 'La Bamba'.</p> <p>Mussorgsky's Pictures at an Exhibition: This unit aims to explore how pictures and art can provide the inspiration and stimulus for composition. Pupils begin by exploring how the recurring "Promenade" theme portrays Mussorgsky's walk through the exhibition and perform the rhythm and melody of the "Promenade" theme. They then explore how Mussorgsky captures the mood of some of the paintings in more detail, through sound and how the elements of music are used to create different effects. Finally, pupils compose their own piece of music inspired by a picture or painting of their choice, which is put together to form a class "Pictures at an Exhibition" featuring the recurring "Promenade" theme.</p> <p>Performing Arts: They will sing Latin American songs followed by drama work based on Pictures at an Exhibition.</p> |
| <p>Games</p> | <p>Physical Education (PE)</p> | <p>Swimming</p> |
| <p>This term's major team sport will be cricket. The pupils will consolidate and develop the following skills:</p> | <p>This term the pupils will develop their skills and understanding in the following areas:</p> | <p>The Year 7 pupils will learn and practise the following skills:</p> <p>Water polo: They will practise the basics of passing and shooting.</p> |

Batting: They will learn to play leg and offside shots, forward and back foot attacking and defensive shots. They will learn to run between the wickets. They will learn to make appropriate shot selections and read the game.

Bowling: They will be taught how to bowl spin and seam bowling. They will learn to bowl with line and length, and at different speeds. They will be taught to disguise and refine their bowling action.

Fielding skills: They will develop their knowledge and understanding of the roles of different fielding positions and the principles of good fielding. They will develop their throwing, both high and low, and practise their catching in the deep and close-in. They will improve their ground fielding and practise run-outs, as well as improve their wicket-keeping.

Pupils will be given the opportunity to participate in **House and inter-school matches**. Coaches will refer to the ECB Coaching Initiative.

Tennis: Some pupils will be selected for **inter-school matches**.

Athletics: They will practise and improve their skills in the different track and field disciplines.. Times and distances will be recorded for evaluation purposes.

Relays: They will develop their ability in using the different strokes in preparation for internal and external galas.