



Form/ Year Group / Section Events	Personal, Social, Health, Citizenship Education (PSHCE)
<p>Term begins: Wednesday 24th April</p> <p>Year 5 Musical Soiree- Thursday 2nd May Year 5 PGL Trip- Wednesday 8th- Friday 10th May Internal exam week: Monday 21st - Friday 25th May</p> <p>Half-term begins: Friday 24th May (4.10pm) Half-term ends: Sunday 2nd June</p> <p>Year 5 Trip to HMS Victory: Tuesday 4th June Grandparents' Afternoon: Friday 14th June Sports Day: Saturday 15th June Next Steps Meetings (by invitation): Tuesday 19th June; Thursday 20th June. Move-up Day - Tuesday 25th June Summer Concert - Wednesday 3rd July</p> <p>Term ends: Friday 5th July (12.00pm).</p>	<p>Year 5 pupils will firstly look at personal organisation, looking at the importance of keeping smart, respecting belongings and sharing organisational strategies.</p> <p>They will look at the risks and harms of alcohol and how to make informed decisions.</p> <p>They will consider aspects of having a balanced life, including nurturing yourself, relaxation and health and hygiene.</p> <p>They will look at how to recognise and handle peer pressure.</p>
English	Science
<p>The pupils in Year 5 will study the following skills & themes:</p> <p>Spelling: Pupils will continue to identify misspelled words in their own work and learn spellings of words aimed to improve their vocabulary choices as well as looking at spelling patterns involving prefixes, suffixes, roots, homophones and commonly misspelled words.</p> <p>Grammar: Pupils will learn about homonyms, punctuation, including the uses of apostrophes, auxiliary verbs, adverbs and adverbial phrases. They will also be experimenting with grammatical phrases which they can adapt to use in their own creative writing.</p> <p>Fiction: Once the pupils have finished analysing the classic poem, 'The Highwayman', by Alfred Noyes, the term's work will focus around the story 'The Silver Sword' by Ian Serraillier. The pupils will explore plot, characters and setting through a number of activities. They will complete comprehensions, have discussions about the book's underlying themes of loss and resilience, and undertake a number of writing tasks, including Diary writing, and character and setting descriptions.</p> <p>Non-fiction: They will read a number of non-fiction texts related to their history topic 'Nelson and his navy' and complete practice reading tasks on the subject of the Mayans.</p> <p>Assessment: At the end of half term the pupils will be assessed on their reading, spelling and writing.</p>	<p>This term Year 5 pupils will study the following topics:</p> <p>Microbes: The pupils will compare bacteria, fungi and viruses and consider the beneficial and harmful effects of these. They will investigate some factors that affect the growth of some of these, using safe controlled methods. They will investigate the use of yeast in the fermentation process.</p> <p>Human Circulation: They will identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. They will observe a heart dissection.</p> <p>Health and Exercise: They will understand the impact of exercise and rest on pulse rate and recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p>
Mathematics	Religious Education (RE)
<p>This term the pupils in Year 5 will study the following topics:</p> <p>Mental maths & word problems: The pupils will continue to explore and solve a range of mental problems and 'real life' word problems, either in more formal structured tests or activities, or as part of speaking & listening or collaborative group activities. The pupils will be assessed on both of these skills as part of their end-of-year assessment.</p> <p>Multiplication / Division: They will revise and extend their knowledge of mental and written strategies for dividing and multiplying both whole numbers and decimals. This will include appropriate formal methods, including long multiplication and division. The pupils will also consolidate and draw upon their knowledge of times tables..</p> <p>Probability: They will explore different strategies for assessing probability.</p> <p>Shape and Space: The pupils will name and explore the properties of 3-d shapes, including their nets. Pupils will describe the position of coordinates in one quadrant, and in four quadrants using negative numbers.</p> <p>Measures: Pupils will convert measurements, including Imperial as well as metric measurements, and measure objects using metric and Imperial weights.</p> <p>Data Handling: They will draw and interpret a range of graphs and tables to understand and explain patterns in data.</p> <p>Revision and End-of-year assessment: The pupils will be assessed in mental and written Maths as part of their end-of-year global assessment. Ahead of their exams they will follow a directed programme of revision in class and at home.</p>	<p>This term the pupils will complete their study of the Life and Teaching of Jesus. They will focus on the teachings of Jesus. They then turn their thoughts to his journey to Jerusalem, his last few days and the Resurrection story.</p>
Geography	History
<p>In the first unit of the term the pupils will learn to read Ordnance Survey (OS) maps, including using 4-figure and 6-figure references. They will learn and use common map symbols and follow simple route. They will begin to describe features on a local OS map.</p>	<p>In History the pupils will be studying the Navy in the Time of Nelson. They will set this period of British history within its historical context, explore primary and secondary historical sources, explore life on board,</p>

<p>In the final unit they will locate and explore their own region, the South East of England, and compare and contrast it to other regions in the United Kingdom as well as with regions in Scandinavia and Mexico. As part of this unit they will continue to explore and develop their range of map skills, locational knowledge and understanding of key geographical vocabulary and skills. Wherever relevant, they will enhance their ability to use the skills of: <i>Independent learning & research; Collaborative learning - using digital media as well; Communication skills - through a variety of media (including digital); Thinking & problem solving (Higher Order thinking skills); and Reviewing and improving.</i></p>	<p>including diet, health, how sailors were recruited, ranks and responsibilities of the crew, discipline and armaments. Their studies will be supplemented by a trip to HMS Victory in Portsmouth.</p>	<p>They will reflect on the story of the Bible as a whole, plotting their study as a journey through the Bible.</p>
<p>French</p>	<p>Computing</p>	<p>Drama</p>
<p>Pupils will focus on speaking, listening, reading and writing activities to extend their understanding of the language. Topics and grammar will be consolidated with a focus on extending sentences by using 'qui'. Pupils will learn about French festivals and will combine their understanding of grammar and vocabulary to answer questions orally and to produce an extended piece of writing about themselves.</p>	<p>This term the pupils in Year 5 will investigate the following skills and topics: Multimedia: The pupils will use the tools in Sketchup (Computer Aided Design) to create a building. Technology in our Lives: They will gain an understanding of the different parts of the Internet. They will build on their search skills and how to check for the validity of the information. e-Safety: They will develop their understanding of the need to protect themselves and their friends on the Internet and the best ways to do this, including reporting concerns to an adult. They will talk about the dangers of spending too long online.</p>	<p>The pupils will be looking at a variety of activities based around the drama topic of Heroes and Villains. They will be using improvisational skills alongside looking at characterisation and performance.</p>
<p>Art</p>	<p>Craft, Design Technology (CDT)</p>	<p>Music</p>
<p>Pupils will explore 'Animals in Art' and experiment with new ways of manipulating photography, oil painting additives and texture. Initially they will be studying the works of famous artists who have chosen to represent a variety of animals in various media. Pupils will become familiar with birds initially, and will create an observational study of an owl using oil pastel and vegetable oil focusing on compositional skills. They will then create themselves into an animal using photography and ICT. Finally they will work towards creating a final piece for the National Geographic magazine front cover.</p>	<p>Year 5 pupils will be exploring the following topics: Carpentry skills: They will make a hand held ball bearing maze game and a colourful spinner. They will be introduced to the power tools and create a wooden 'face' or picture.. Textile: They will try some Mexican weaving on a wooden loom.</p>	<p>The pupils in Year 5 will explore the following topics: Story through song: They will develop their vocal skills and performance skills through rehearsing and performing songs from Oliver', with focus on extending range, clarity of diction, musical line and communicating with an audience. They will rehearse songs to be performed at this term's Musical Soiree and at the Summer Concert. Machines: Pupils begin exploring the sounds created by steam engines and trains, listening to "train-inspired" pieces and exploring how short, repeated vocal and rhythmic and melodic patterns are used to describe the perpetual motion of a train's movement. Pupils will explore the cyclic sounds created by factory machines using a selection of vocal and body sounds to recreate cyclic sound patterns.</p>
<p>Games</p>	<p>Physical Education (PE)</p>	<p>Swimming</p>
<p>The pupils will learn to play hard ball cricket, although some pupils will also continue to develop their skills in Kwik cricket. They will consolidate and further develop their skills in the following areas:</p>	<p>The pupils in Year 5 will develop their skills in the following areas: Athletics: They will practise sprinting, middle distance running, throwing, high jump and long jump. There will be an increased emphasis on self- and peer assessment and target setting in order to improve performance.</p>	<p>The pupils in Year 5 will recap the four major strokes. They will aim to improve efficiency and focus on breathing techniques. They will also practise their starts and finishes.</p>

Batting: They will learn to distinguish between and play leg and offside shots, forward and back-foot attacking and defensive shots. They will learn to run effectively between the wickets.

Bowling: They will be introduced to spin and seam bowling and work on bowling at a consistent length. They will be coached on how to refine their bowling action.

Fielding skills: They will be taught the different fielding positions and the principles of throwing, catching, ground fielding, run-outs and wicket-keeping.

Pupils will have the opportunity to participate in **House and inter-school matches**. Coaches will follow the ECB Coaching Initiative.

Tennis: Some pupils will be selected for **inter-school matches**.

