



Form/ Year Group / Section Events (See calendar on school website for more details)	Personal, Social, Health, Citizenship Education (PSHCE)	
Term begins: Wednesday 24th April  Internal exam week: Monday 21st - Friday 25th May  Half-term begins: Friday 24th May (4.10pm) Half-term ends: Sunday 2nd June  Grandparents' Afternoon: Friday 14th June Sports Day: Saturday 15th June Move-up Day: Tuesday 25th June Summer Concert - Wednesday 3rd July  Term ends: Friday 5th July (12.00pm).	The pupils will consider happiness and what they are thankful for.  They will learn about resolving conflict and the importance of respecting different opinions. They will build on their discussion and listening skills by taking part in a debate. They will also build on their presentation skills.  They will reflect on the year and think ahead to moving into Year 5.	
English	Mathematics	Science
This term the pupils will study the following topics:  <b>Fiction:</b> Narrative/ Drama - The pupils will read myths and legends from Ancient Greece and use these to inspire their own versions. <b>Poetry</b> - The pupils will read and investigate different forms of poetry as well as write their own. <b>Spelling and Grammar, Comprehension &amp; Speaking &amp; Listening:</b> There will be a continued focus on reading comprehension, grammar and speaking and listening. They will continue to learn weekly spellings.	Pupils in Year 4 will study Mathematics through a variety of strategies, including mental maths, written work, problem solving activities and speaking and listening tasks. The topics covered this term are as follows: <b>Place Value:</b> They will compare and order numbers including negative numbers <b>Number:</b> They will revise the four number operations using mental and written standard methods. They will solve written word problems. <b>Fractions and decimals:</b> They will work with tenths and hundredths and will recognise equivalence between fractions and decimals. <b>Angles:</b> The pupils will learn the types of angles and measure and estimate these. <b>Assessment and review:</b> They will review all shape, data and measure topics as well as number & written methods ahead of the end-of-year exams.	This term, the pupils will study the following topics:  <b>Digestive system:</b> The pupils will study the basic functions of the digestive system.  <b>Living things in their environment:</b> They will investigate feeding relationships and construct and interpret food chains and webs found in a variety of habitats. They will explore classification keys and use these to group and identify a variety of living things. They will consider the importance of conservation in environments.
Geography	History	Religious Education (RE)
The pupils will finish investigating <b>India</b> , comparing homes, schools and landscapes with the UK.  They will then explore <b>coasts</b> , learning how coastal features are formed by erosion and deposition. They will examine the main land uses on coasts and investigate how human activity affects coastal environments and why we need to manage the coastline.  Finally they will research <b>local transport</b> , including completing a traffic survey and present and analyse their findings.	After completing the topic of <b>Pre-History</b> , the pupils in Year 4 will study <b>The Ancient Greeks</b> . They will place this Ancient Civilization in time using a chronological timeline. They will infer information about Greek warfare, religious beliefs and lifestyles. They will understand aspects of Greek Mythology and the importance of the Olympic Games.	The pupils will complete a unit on the world religion, <b>Sikhism</b> . The pupils will study the beliefs and practices of Sikhs, looking at how their faith impacts different aspects of their lives.
French	Computing	Drama
The pupils in Year 4 will continue to revisit and extend their knowledge when counting and talking about themselves in French. They will practise writing sentences about a variety of topics covered this year including school subjects, the weather and their family members. They will go over the French taught this year using a variety of methods including using the iPads. They will end the year by contributing to a class book.	Year 4 pupils will study the following topics: <b>Programming:</b> They will use a visual programming software to create a simple game. They will learn how to look for errors in their programming and debug. <b>Multimedia:</b> They will use photos, video and sound to create an atmosphere when presenting to different audiences. They will explore new media to extend what can be achieved and create, modify and present documents for a specific purpose. <b>Technology in our Lives:</b> They will gain an understanding of who owns photos, text and clipart. <b>e-Safety:</b> They will learn how to comment positively and respectfully online. They will talk about why they need to ask a trusted adult before downloading files and games from the Internet.	This term, the boys will be working on <b>reciting poetry</b> , culminating in an individual performance for the school poetry competition. All boys will be expected to take part.  The pupils will also be completing a unit on <b>music and movement</b> which will include using a variety of musical sources as a stimulus.

Art	Craft, Design Technology (CDT)	Music
<p>Year 4 pupils will be studying a unit entitled '<b>Greeks, and storytelling</b>'.</p> <p><b>Stories and myths:</b> The pupils will explore the art of illustration, storytelling and common themes to create their own fable. They will explore the 3d aspect of Greek art looking at pottery and the imagery associated with 'incising' and scratching.</p> <p><b>Painting:</b> The pupils will develop understanding of silhouettes, and colour mixing to design their own Greek vase.</p> <p><b>Drawing:</b> They will observe the Greek sculptural process and record from 'real life' observation sculptural stone figures.</p>	<p>The pupils in Year 4 will develop their skills in the following areas:</p> <p><b>Woodwork:</b> They will investigate the design and construction of the school footbridge. Then they will design, make, test and evaluate their own model footbridge, using wood and acrylic.</p> <p><b>Architecture Workshop Visit:</b> They will solve problems in 3D with a visit from the 'Architecture Workshop' company.</p> <p><b>Textiles:</b> They will use the sewing machines to make a simple toy/gift.</p> <p><b>Thermoplastics:</b> They will cut and make a large Foamex initial letter which they will decorate with vinyl.</p>	<p>The pupils in Year 4 will study the following this term.</p> <p><b>Play It Again:</b> Pupils will develop their ability to create simple rhythmic patterns and perform them rhyimally using notation as a support.</p> <p><b>The Class Orchestra:</b> Pupils will create and perform rhythmic and melodic material as part of a class performance of a song.</p> <p><b>Vocal Work:</b> They will practise songs for the summer concert.</p>
Games	Physical Education (PE)	Swimming
<p>The major team sports this term will be <b>cricket</b>. They will develop their skills in the following areas:</p> <p><b>Batting:</b> They will practise leg and offside shots. They will learn to run between the wickets</p> <p><b>Bowling and fielding:</b> They will learn to bowl and field in a variety of fielding positions. They will be taught basic terminology connected to the game. They will learn to play games of <b>Kwik cricket</b> and <b>Pairs cricket</b>, in House and inter-school matches. At all times the coaches will follow the ECB Coaching Initiative.</p>	<p>The pupils will develop their skills in the following areas:</p> <p><b>Athletics:</b> The pupils will practise sprinting, middle distance running, throwing, high jump and long jump.</p>	<p>Pupils in Year 4 will recap the four major strokes, including being taught how to swim butterfly. They will develop their underwater swimming and learn to swim medley relays.</p>